

**Std - I**

**Subject- English**

Sr.No.	Months	Working days	No. of teaching periods	Topic/Unit and Objectives	Methodology with Art Integration	Learning outcomes	Subject enrichment activities
1	April	26		<b>Poem : Now I Am Six</b> -To help students to recite poem with proper rhythm and intonation. -To help students to capture the central idea of the poem. -To make theme able to identify and write rhyming words from the poem.	You Tube Video.Recitation, Explanation, Discussion.(Music) Student creates picture frames to paste their picture.	Students write rhyming words. Students give reason to why the boy in the poem wanted to remain six forever.	Listening
				<b>1. Jyothi's Family</b> -To introduce students with the concept 'Family'. - To make them know	Own made You Tube Video.Story Telling,Explanation. Student will draw the	Students are able to identify different family members.Students know their	
				<b>Grammar</b> <b>- Naming Words</b> <b>:Common and</b>	You Tube Video ,Explanation.	Students use Common and Proper nouns in	
				<b>Writing Skill: The Sentence</b> To introduce students with formation of sentences. To make them able to write their own	Explanation	Students write sentences using given words.	
2	May			<b>Summer Vacation</b>			

3	June	26	<p><b>2.Where Is My Mommy?</b> To help students to read and comprehend the story. To enable them to know different</p>	Own made You Tube Video,Explanation. Students will make a chart showing animals and their young	Students know different animals, their young ones and places they live in.	Crati ve Writing.
			<p><b>Grammar:He or She(Gender)</b> -To help students know the diferent genders i.e.Male or Female To make them able to identify correct feminine</p>	Own made You Tube Video .Explanation. Role Play - boy or girl.	Students write correct gender form of the given noun.	
			<p><b>Writing Skill:Picture Composition</b> To introduce them with different pictures. To help them to develop observation skill.</p>	Demonstation, Explanation	Students observe pictures and write sentences related to pictures.	
			<p><b>Poem: Cats Sleep Any Where.</b> To introduce students with rhyming words. To help them to know about the cat. To make them to</p>	Own made You Tube Singing poem.Explanatio n,	Students show respect towards animals and express their views about them.	
			<p><b>3.I Love My Garden</b> To make them familiar with new words and meanings. To make them familiar with healthy and unhealthy food items . To help them to know</p>	Story-Telling,Explanati on. Students will draw and colour their favourite flower and write it's name.	Students know importance of keeping surrounding clean and also of healthy lunch.	

4	July	27	<p><b>Grammar:One or More Than One(Singular and Plural)</b>          - To help students to know how one word changes when it tells about more than one thing.          -To make students able to make correct plural form of the</p>	Dramatisation,Explanation.	Students change singular to plural of the given naming words	Listening
			<p><b>Writing Skill: Paragraph Writing</b>          -To make them able to develop a paragraph using given points.          To help them to</p>	Explanation, Demonstration	Students are able to write a paragraphs with good titles.	
			<p><b>Poem : If I Met</b>          To enable them to recite the poem in proper rhythm.          To make them able to write rhyming words from the poem.          To introduce them</p>	Explanation,Recitation (Music) Student will enact the role of different animals.	Students know sounds of different animals. Students greet others.	
			<p><b>1.Fatima's First Day at School.</b>          -To help students to read the story.          - To create love towards school. To enable them to understand how friends are helpful for us.</p>	Explanation,Dramatisation. Students will make greeting cards for their friends.	Students come to school everyday without scare. Students learn the value of helping others.	

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<p><b>Grammar:I ,You,He,She,It (Pronouns)</b> To help students to know different pronouns. To make them able to</p>	<p>Video (You Tube),Explanatio n</p>	<p>Stdents use proper pronouns for the given naming words in the sentences correctly.</p>
<p><b>Writing Skill:Picture Description</b> To help them to develop observation skill. To make them able to</p>	<p>You Tube Video,Explanatio n.</p>	<p>Students describe given picture creatively.</p>
<p><b>2.Raj and Mini</b> To help students to read the story. To enable students to know good</p>	<p>Story Telling,Explanati on.Student will make invitation cards.</p>	<p>Students learn to share things.</p>
<p><b>Grammar:Position Word(Preposition)</b> -To acquent them with various prepositions. To help them to use</p>	<p>To use different things to show position e.g. ball and bat.</p>	<p>Students learned to write daily diary and writes their daily diary.</p>
<p><b>Writing Skill:Writing an Invitation</b> To introduce students with an invitation card .To make them</p>	<p>Demonstration,E xplanation.</p>	<p>Students create their own invitation card.</p>

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			<p><b>3.A Healthy Diet</b> To enable the students to understand healthy and junk food. To make them understand the importance of healthy lunch in order to take care of their body.</p>	<p>You Tube Video, Story Telling, Explanation, Discussion, Role Play</p>	<p>Students know the importance of healthy lunch.</p>	
6	Sept	26	<p><b>Grammar: Describing Words</b> To acquaint them with different adjectives. To help them to use adjectives in sentences.</p>	<p>Explanation, Student will draw word web showing describing words for given naming words.</p>	<p>Students use adjectives in sentences correctly.</p>	Creative writing
			<p><b>Writing Skill: Picture Description</b> To make them able to create imaginary sentences. To enable them to write</p>	<p>Explanation using different pictures.</p>	<p>Student describe the pictures creatively.</p>	
7	October	26	<p><b>1. Postman (poem)</b> i) To know more about postman. ii) To enable them recite them in proper rhythm.</p>	<p>Poem recitation on postman Reading, recitation, picture of a postman</p>	<p>1. Identify the rhyming word, 2. Recite the poem with correct intonation and stress.</p>	
			<p><b>2. Goldie - The Goldfish</b> i) To help them to know about the Gold fish. ii) To make the student to value about an animal.</p>	<p>Draw picture of fish and colour it.</p>	<p>Understand the concept of word association</p>	

			<p><b>3.This,That,These,Those (Grammar)</b>  i)To help them to make sentences by using This,That,These and Those.  ii)To help them to</p>	<p>explanation, demonstration.</p>	<p>Understand the concept This,That,These and Those.</p>	
8	November	24	<p><b>1.Little Rajam</b>  i)To introduce them new words and meaning.  ii)To help them to</p>	<p>Explanation,</p>	<p>Learn about the days of the week.</p>	Speaking
			<p><b>2.A and An (Grammar)</b>  i)To make the student enable to use proper article before given</p>	<p>reading explanation, demonstration, picture such as orange apple</p>	<p>Students use articles correctly.</p>	
			<p><b>3.The Sparrows</b>  i)To know more about Sparrow.  ii)To enable them recite them in proper rhytem.</p>	<p>Poem recitattion on Sparrow Reading, recitation, picture of a Sparrow</p>	<p>1. Identify the rhyming word,2.Recite the poem with correct intonation and</p>	
			<p><b>4.Helping Hands</b>  i)To enable the students to know the value of helpfulness.  ii)To enable them the importance of friends in our life.</p>	<p>Demonstration, explanation(use of different pictures of greating cards)</p>	<p>Students observe pictures and write sentences related to pictures ii) Understanding</p>	

			<p><b>3.Is,Am,Are</b>  i)to help student to use different helping words to frame sentences.  ii)To help them make sentences using is, am ,are.</p>	<p>explanation  Video on helping verbs</p>	<p>Students use different helping words to make sentences ii)  Understand the concept of action words is</p>
9	December	26	<p><b>1.A Picnic At The Zoo</b>  i)To enable them to understand how the animals live freely in surrounding.  ii)To help the</p>	<p>Picture of zoo  ,Explanation,De  monstration</p>	<p>Understand the concept of homophones and word pairs.</p>
			<p><b>The Dream Fairy (Poem)</b>  i)To introduce them the world of imagination.  Ii)To enable them to recite a poem in</p>	<p>Poem recitation on Fairy  Reading,  recitation, picture of a Fairy</p>	<p>1.Identify the rhyming word,2.Recite the poem with correct intonation and tress</p>
10	January	24	<p><b>The Gingerbread Man</b>  i)To help the students to know the life of animals.  Ii) To help them to understand the</p>	<p>Collect the picture of animals and birds,Demonstration and explanation.</p>	<p>Learn about people and professions.</p>
			<p><b>5.Sentence</b>  i)To introduce sentence with formation of sentence. ii)To help them to make</p>	<p>Demonstration</p>	<p>Students understand how to write sentences</p>

11	February	24	<b>In,On,Under,Near( Grammar)</b> i)To acquaint with various preposition ii) To enable students to use it in a sentences.	Explanation	Understand the concept of various preposition	Creative writing
			<b>Little Red Riding Hood</b> i)To introduce them the world of imagination. ii) To introduce them new words and meanings.	Demonstration,Explanation,collect the pictures of wild and domestic animals.	Understand the concept of word pair, Understand concept of questions.	
			<b>Picture composition</b> i) To help them to develop their observation skill.	Demonstration	Understand the concept of picture composition.	
12	March	15		second semester exam		

Mr.Shinde K.S.

Mrs. Randive A.

Principal

## Std : - I

### Sub- Hindi

अ. न	महीना	काम I के दिन	उपक्रम तासिक I	पाठ का नाम और उद्देश्य	अध्यापन पद्धती और शिक्षाशास्त्र	अध्ययन निष्पत्ति	उपक्रम
१.	अप्रैल	२६		<p>उद्देश्य १. मेरा परिचय</p> <ul style="list-style-type: none"> <li>• चित्र वर्णन छात्रों को चित्रवर्णन के लिए प्रेरित करना</li> </ul> <p>उद्देश्य २. वर्णमाला छात्रों को स्वर तथा व्यंजनों का परिचय करवाना</p> <p>(व्याकरण) १. भाषा भाषा के महत्त्व को समझाना   भाषाई कौशलों का विकास करना  </p>	<p>You Tube Video भूमिका अभिनयपद्धति चित्र देकर वर्णन करने के लिए प्रेरित करना</p> <p>रचनात्मक गतिविधि आपके परिवार में कौन कौन है इसकी चर्चा करें</p>	<p>छात्र चित्रवर्णन करते हैं</p> <p>छात्रों को स्वर तथा व्यंजनों का परिचय होना</p> <p>छात्रों को भाषा के विविध शब्द भेद के बारे में जानकारी प्राप्त होना</p>	<ul style="list-style-type: none"> <li>• कहानी तथा कविता सुनना पठना सुनाना</li> </ul>
२.	जून	२६		<p>उद्देश्य ३ 'आ' कि मात्रा छात्रों को 'आ' कि मात्रा कैसे डी जाती है यह समझाना और शब्दों कि जानकारी देना</p> <p>उद्देश्य ३. बिना मात्रा के शब्द छात्रों को छात्रों को बिना मात्र के शब्दों कि जानकारी देना</p>	<p>Own video पेड़ का चित्र चिपकाकर उसके बारे में जानकारी लिखना</p>	<p>छात्र पर्यावरण संरक्षण तथा संवर्धन करने की कोशिश करते हैं</p> <p>छात्रों में आत्मविश्वास धाडस तथा गतिशीलता का विकास कराना  </p>	

				<p>उद्देश (व्याकरण)३. मात्राएँ छात्रों को भाषा के शुद्ध रूप से तथा भाषाई कौशलों से परिचित कराना</p> <p>विपरीत अर्थवाले शब्द</p>	<p>भाषा के २ रूपों के चित्र लगाइए</p> <p>You Tube Video</p>	<p>छात्रों द्वारा स्वर तथा व्यंजनों का प्रयोग कर मात्राओं का उचित प्रयोग सिखना</p> <p>छात्रों को भाषा के विविध शब्द भेद के बारे में जानकारी प्राप्त होना</p>	
३.	जुलाई	२७	<p><b>Term Book- 2</b></p> <p>उद्देश 'इ' और ई कि मात्रा छात्रों को 'इ' और ई की मात्रा कैसे दी जाती है तथा मात्रा वाले शब्दों की जानकारी देना</p> <p>उद्देश 'उ' और ऊ की मात्रा छात्रों को 'उ' और 'ऊ' कि मात्रा कैसे दी जाती है तथा 'उ' और 'ऊ' कि बनावट के साथ साथ उच्चारण में अंतर समझाना</p> <p>सर्वनाम संज्ञा के स्थान पर इसका प्रयोग कैसे करना सिखाना</p>	<p>मुसीबत के परिस्थिति में आपने अपने मित्र की मदद की कक्षा में चर्चा किजिए</p> <p>बारिश के दिनों पर चर्चा का आयोजन करना   You Tube Video</p>	<p>छात्रों द्वारा स्वर तथा व्यंजनों का प्रयोग कर मात्राओं का उचित प्रयोग सिखना</p> <p>छात्रों द्वारा मात्राओं का उचित प्रयोग सिखना</p> <p>छात्र संज्ञा के व्यतिरिक्त</p>	<p>चर्चासत्र का आयोजन पानी की उपयोगिता पर चर्चा करना</p>	

				विषेशण तथा विषेश संज्ञा और सर्वनाम के बारे में और उनकी विषेशताओं के बारे में जानकारी देना		सर्वनाम का प्रयोग करना लिखना छात्रों को भाषा के  विविध शब्द भेद के बारे में जानकारी प्राप्त होना	
४ .	अगरुत	२४	उद्देश छात्रों को ए और ऐ की मात्रा लिखना छात्रों को ऐ" कि मात्रा समझाना तथा 'ए' और ऐ के रूप कि समानता और अंतर के बारे में समानता और अंतर के बारे में जानकारी देना  उद्देश (व्याकरण)४ .शब्द और वाक्य  छात्रों को शब्द रचना से तथा वाक्य संरचना से परिचितकराना	अपने घर के आसपास के बगीचे में लगे पेड़ पौधों के चित्र चिपकाए और उनके नाम लिखें You Tube Video  अपने पाँच मनपसंद पर्य टन स्थलों के चित्र लगाकर उनके नीचे उनके नाम लिखिए	छात्रों द्वारा स्वर तथा व्यंजनों का प्रयोग कर मात्राओं का उचित प्रयोग लिखना  छात्रों को ऐ" कि मात्रा समझाना तथा 'ए' और ऐ के रूप कि समानता और अंतर के बारे में समानता और अंतर के बारे में समझ जाना  छात्र भाषा के शुद्ध रूप से तथा भाषाई कौशलों से परिचित	दिए गए शब्द ध्यान से सुनना और पुस्तिका में लिखना	

						कराना	
५.	सितंबर	२६	<p>Term Book- 3</p> <p>उद्देश ओ औ की मात्रा</p> <p>छात्रों को 'ओ' और औ की मात्रा समझाना तथा इस मात्र का सही उच्चारण करणा सिखाना</p> <p>उद्देश नाम बतानेवाले शब्द तथा संज्ञ इसका प्रयोग कैसे करना सिखाना</p> <p>उद्देश समान अर्थी शब्द छात्रों का शब्द संग्रह का विकास करना</p> <p>उद्देश्य (व्याकरण)२.वर्णमाला छात्रों का वर्ण ज्ञान दुहराना   वर्णों का शुद्ध उच्चारण सिखाना  </p>	<p>You Tube Video</p> <p>आपको कौनसी पालतू प्राणी सबसे अच्छी लगती है उसके विषय में पाँच वाक्य लिखे</p> <p>छात्रों को समास की जानकारी देना   (चित्रकला) You Tube Video</p>	<p>छात्र 'ओ' और औ की मात्रा समझना तथा इस मात्र का सही उच्चारण सिखना</p> <p>नाम बतानेवाले शब्द तथा संज्ञ इसका प्रयोग कैसे करना सिखना</p> <p>छात्रों को समानार्थी शब्द समझाये है</p> <p>छात्रों को वर्ण भेद के बारे में जानकारी कराना</p>		
६.	अक्टूबर	२६	<p>उद्देश्य अनुस्वार चंद्रबिंदू (ँ)</p> <p>और विसर्ग छात्रों को चंद्रबिंदू अनुस्वार और विसर्ग की मात्रा की जानकारी देना और</p>	<p>अपने घर के बगीचे आप कौन कौन से फूल देखते है</p>	<p>चंद्रबिंदू अनुस्वार और विसर्ग की मात्रा की</p>	<p>आत्म कथनपद्धति बहादुरी की कहानी</p>	

			<p>उच्चारण करणा सिखाना</p> <p>उद्देश ऋ 'कि मात्रा छात्र 'ऋ' का सही उच्चारण के साथ बोलना और लिखना सिखाना</p> <p>उद्देश लिंग और लिंग के प्रकार का ज्ञान तथा जानकारी छात्रों को देना</p> <p>वचन तथा उनके प्रकारों से छात्रों को परिचित कराना</p>	<p>की जानकारी लिखिए</p> <p>बिंदु मिलाकर चित्र पूरा कीजिए और उसे रंग बिरंगे मोटे धागे से कागज पर सजाईए</p>	<p>जानकारी देना और उच्चारण करणा सिखाना</p> <p>छात्र 'ऋ' का सही उच्चारण के साथ बोलना और लिखना सिखाना</p> <p>छात्रों को लिंग भेद बारे में जानकारी प्राप्त होना।</p> <p>छात्र को अनेक वचन की पहचान होना</p>	सुनाना
७.	नवंबर	२४	<p>उद्देश्य संयुक्ताक्षर छात्रों को दो भिन्न व्यंजनों मिलाकर शब्द कैसे बनते हैं सिखाना</p> <p>उद्देश्य कविता बूँद</p> <p>उद्देश्य (व्याकरण) ३. विरामचिह्न I छात्रों को विरामचिह्नों की जानकारी देना  </p>	<p>चित्र देखकर उनके नाम लिखिए</p> <p>You Tube Video</p> <p>अपने पाँच मनपसंद फुलों के चित्र लगाकर उनके नीचे उनके नाम लिखिए</p>	<p>छात्र दो भिन्न व्यंजनों मिलाकर को शब्द कैसे ये सिखने की कोशिश करते हैं।</p> <p>छात्र विरामचिह्नों से परिचित है</p>	
८.	दिसंबर	२६	Term Book- 4			

			<p>उद्देश्य नई सीख छात्रों को व्योहारोंका महत्त्व समझाना उद्देश्य टोपी छात्र को विविध प्रकार के पहनावे से परिचित कराना</p> <p>पर्यायवाची शब्द •विपरीतार्थक शब्द छात्रों का शब्दसंग्रह बढाना  </p>	<p>भाषा के २ रूपों के चित्र लगाइए You Tube Video</p> <p>उद्गामी पद्धति उदा. देकर पर्यायवाची शब्दऔर विपरीतार्थक शब्दसमझना और लिखना </p>	<p>छात्रों को व्योहारोंका महत्त्व समझते है</p> <p>छात्र को विविध प्रकार के पहनावे से परिचित होना</p> <p>छात्र पर्यायवाची और विलोम शब्दों से परिचित है  </p>	
९.	जनवरी	२४	<p>उद्देश्य लुक्को मौसी छात्रों को हर खतरे का सामना कायरता से नही बल्कि वीरता से करने के लिए प्रेरित करना  </p> <p>उद्देश्य शब्द रचना मात्राओं शब्द</p>	<p>मात्राओं का प्रयोग कर शब्द बनाकर लिखना और बोलना You Tube Video</p> <p>कहानी में से बिना मात्राओवाले शब्द पढने का प्रयास करना</p>	<p>छात्र बिना डरे हर स्थिति का सामना करते है</p> <p>छात्र शब्द रचना से तथा वाक्य संरचना से परिचित है  </p> <p>मात्राओ के शब्द पढना और समझना</p>	
१०.	फरवरी	२४	<p>उद्देश्य जल है तो कल है छात्रों को पानी का महत्त्व समझाना</p> <p>उद्देश्य (व्याकरण)४ . गिनती छात्रों को १ से २० तक गिनती से परिचित कराना  </p> <p>उद्देश्य समास समास की जानकारी देना  </p>	<p>शब्द के सार्थक मेल से वाक्य बनाना</p> <p>चित्र को ध्यानपूर्वक देखकर चित्र</p>	<p>छात्रों को पानी का महत्त्व समझना</p> <p>छात्र १ से २० तक गिनती से परिचित है</p> <p>छात्र समास</p>	

				उद्देश्य वाक्य रचना छात्रों को भाषा के शुद्ध रूप से तथा भाषाई कौशलों से परिचित कराना	के बारे में पाँच वाक्य लिखिए	से परिचित हैं    छात्र वाक्य के शुद्ध रूप से तथा भाषाई कौशलों से परिचित कराना	
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Teacher

Mrs. Futane Hemlata

Mr. Deokate S.A

**RINCIPAL**



अ क	मि हन I	दिवस	तासि का	घटक आणि उद्दिष्टे	श्री.पध्दती @अध्यापन शास्त्र	अध्ययन निष्पत्ती	उपक्रम
१	एप्रि ल	२६		<p>मुळाक्षरे १ स्वर</p> <p>अ ते अः</p> <p><b>उद्दिष्टे</b> -अक्षरांची ओळख करून देणे . त्यांचे उच्चार, लेखन समजावणे . त्यापासून सुरु होणारे शब्द ऐकवणे .</p> <p>२ व्यंजन क ते ट</p> <p><b>उद्दिष्टे</b> -अक्षरांची ओळख करून देणे . त्यांचे उच्चार, लेखन समजावणे . त्यापासून सुरु होणारे शब्द ऐकवणे .</p>	<p>Virtual Learning youtube link</p> <p>Virtual Learning Youtube Link</p>	<p>स्वर अचूक वाचतो व लिहितो .</p> <p>शब्दात आलेला स्वर अधोरेखित करतो .</p> <p>व्यंजन अचूक वाचतो व लिहितो .</p> <p>शब्दात आलेला व्यंजन अधोरेखित करतो .</p>	<p>बिया/डाली/माती वापरून मुळाक्षरांचे आकार बनवा .</p>

२	जून I	२६		<p>व्यंजन ठ ते श <b>उद्दिष्टे</b> -अक्षरांची ओळख करून देणे . त्यांचे उच्चार, लेखन समजावणे . त्यापासून सुरु होणारे शब्द ऐकवणे .</p>	<p>Own Video Google Classroom</p>	<p>अक्षरांचे अचूक वाचन व लेखन करतो .  शब्दात आलेला व्यंजन अधोरेखित करतो .</p>	
३	जुलै I	२७		<p><b>व्यंजन ष ते श्र उद्दिष्टे</b> -अक्षरांची ओळख करून देणे . त्यांचे उच्चार, लेखन समजावणे . त्यापासून सुरु होणारे शब्द ऐकवणे .</p> <p><b>३ बाराखडी</b> <b>उद्दिष्टे</b> बारा मात्रांचे वाचन व लेखन करणे .</p> <p><b>४ रंग</b> <b>उद्दिष्टे</b> रंग ओळखणे . वेगवेगळ्या</p>	<p>Own Video Google Classroom</p> <p>Virtual Learning Youtube</p> <p>Own Video Google Classroom</p>	<p>व्यंजन अचूक वाचतो व लिहितो .  शब्दात आलेला व्यंजन अधोरेखित करतो .  बाराखडीचे प्रकट वाचन व लेखन करतात .  रंगाची नावे सांगतो . व ओळखतो .</p>	<p>दुम्हाला माहित असलेल्या पावसाच्या कविता म्हणा .</p> <p>दुमच्या नावातील पहिल्या</p>

				वस्तुंचे रंग सांगणे .			अक्षरापासून सुरू होणारे १० शब्द लिहा .
४	ऑ गस्ट	२४		<p>पहा आणि ओळखा</p> <p>१ शरीराचे अवयव</p> <p>उद्दिष्टे शरीराचे अवयव व त्यांचे कार्य सांगणे . शरीराची निगा कशी राखावी हे सांगणे .</p> <p>२ फळे</p> <p>उद्दिष्टे फळांची नावे त्यांची चव व त्यांचे महत्व सांगणे .</p> <p>३ फुले</p> <p>फुलांची ओळख व उपयोग सांगणे .</p>	<p>Own Video</p> <p>Google Classroom</p> <p>Own Video</p> <p>Google Classroom</p> <p>Own Video</p> <p>Google Classroom</p>	<p>शरीराचे अवयव दाखवतो . त्यांचे कार्य सांगतो . शरीराची स्वच्छता ठेवतो .</p> <p>फळे ओळखतो . त्यांचे महत्व जाणतो .</p> <p>फुले ओळखतो . त्यांचे उपयोग सांगतो .</p>	
५	सप्टेंबर	२६		<p>कविता</p> <p>१ माझे अवयव</p> <p>शरीराचे अवयव व त्यांचे कार्य सांगणे .</p> <p>२ माझी आई आईची गोडवी गाणे .</p>	<p>Own Video</p>	<p>साभिनय गीतगायन करतो .</p>	

				प्रथम सत्र परिक्षा २०१९ २०			
६	ऑक्टोबर	२६		पहा आणि ओलखा १ प्राणी व पक्षी उद्दिष्टे पशुपक्ष्यांची माहिती सांगणे. २ चव पदार्थ व त्याची चव सांगणे.	चर्चा वेगवेगळ्या प्राण्यांचे उपयोग सांगा. चर्चा आहार कसा असावा, का घ्यावा ते सांगा.	पशुपक्ष्यांविषयी अधिक माहिती सांगतो. पदार्थाच्या चवी ओलखतो.	आवडत्या पक्ष्याचे, प्राण्याचे वर्णन करा.
७	नोव्हेंबर	२४		कविता १ वाढदिवस -साभिनय समजपूर्वक कवितागायन करणे. २ वार- साभिनय समजपूर्वक कवितागायन करणे.	गायन संगीताच्या माध्यमातून कविता ऐकतो. कवितागायन शब्दपट्ट्या	सामुहिक गीतगायन करतात. समूहगायन करतात.	वाढदिवसाची भेट म्हणून काय काय दयायला आवडेल त्याची यादी करा.
८	डिसेंबर	२६		अंक १ ते १० अंक लिहिणे व वाचणे.	वाचन लेखन अंकाची बेरीज - वजाबाकी	अंक वाचून लिहितो.	

				प्राण्यांचे आवाज प्राण्यांचे आवाज ओलखणे .	करा . आवाजावरून प्राणी ओलखा . चर्चा लेखन वाक्यपट्या	-वेगवेगळ्या प्राण्यांचे आवाज काढतो .	
१	जा नेव ारी	२४		<b>घटक चाचणी २</b> .प्राणी आणि त्यांची घरे कोण कोठे राहतो ते सांगणे .	२०२० -२१ वाचन लेखन सराव घराचे महत्व सांगतो . चित्रपट्या	प्राणी व त्यांची घरे ओलखतात .	तुमच्या स्वप्नातले तुमचे घर काढा ते रंगवा .
१ ०	पेबू वा री	२४		कविता १ भिंगरी -साभिनय समजपूर्वक कवितागायन करणे . २ नाच रे मोरा साभिनय समजपूर्वक कवितागायन करणे .	गीतगायन संगीताच्या माध्यमातून गाणी ऐकतो . गायन	साभिनय समूहगायन करतात . समूहगायन करतात .	

१	मा	१५		द्वितीय सत्र परीक्षा			
१	र्च			२०२०-२१			

सौ. अश्विनी कुतवल

**Vidya Pratishtan's**  
**Indapur English Medium School, Indapur**  
**Annual Plan 2020-21**

**Std-I**

**Subject – Maths**

Sr. No.	Months	Working Days	T. Period	Topic and Objective	Methodology & Pedagogy	Learning Outcomes	Subject enrichment activity
1	April	26		<b>1. Pre-Number Concept</b> The students understand different position Inside-Outside, On-Under, Above-Below, Near-Far, Big-Small, Long-Short, Tall- Short, Heavy- Light, More-Less, etc.	Youtu.be(video) <a href="https://youtu.be/GUbcEm6lcxA">https://youtu.be/GUbcEm6lcxA</a> , PDF	The students understood the different position	Observe different contexts and situations from the immediate environment ,such as things that are inside/outside their room/kitchen/ house .
2	June	26		<b>2. Numbers up to 20</b> -Know number names, Zero, -Learn to compare and arrange numbers in order. Smallest to biggest Biggest to Smallest Making Ten	Youube(video) <a href="https://youtu.be/F07ytw1VPc">https://youtu.be/F07ytw1VPc</a> ,PDF	- Students learn count and write number name. Understood the concept of zero. Understood the before, after and between. Compare numbers. Arrange numbers in order.	-Compare the capacity of container using glass and mug
3	July	27		<b>3.Addition up to 20</b> <b>Know count forward to add</b> <b>Adding one digit numbers</b> Adding two digit number Vertical addition  <b>4. Shape and Pattrens</b> -Learn to identify basic shapes. -Learn to differentiate between sides and corners of basic shapes.	Youtu.be(video) <a href="https://youtu.be/F07ytw1VPc">https://youtu.be/F07ytw1VPc</a>  PDF   Youtu.be(video) <a href="https://youtu.be/2Z5u2mbi9GY">https://youtu.be/2Z5u2mbi9GY</a> PDF,Self Video	- Students understood counting and putting together - Students understood adding by counting forward.  - Students understood basic shapes - Students learn identification of sides and corners	

4	Aug	24		<p><b>5. Subtraction up to 20</b>          -Learn that taking away is subtraction.          -Understand that on taking away 1 the answer is the number before.</p>	<p>Youtu.be(video)  <a href="https://youtu.be/Tw8NTHhR-do">https://youtu.be/Tw8NTHhR-do</a>,          PDF,Self Video</p>	<p>- Students understood taking away          - Students learn subtraction vocabulary and counting</p>	
5	Sep	26		<p><b>6. Numbers 21 to 100</b>          Learn to count and write numbers till 100.          -Lear to compare numbers and put them in order</p> <p>Revision &amp; 1<sup>st</sup> Sem Exam</p>	<p>Discussion,          Demonstration,          Question and answers          Flash cards ,          Things for counting eg.pencils, balls,sicks</p>	<p>- Students understood numerals till 100 and their names          - Students learn comparing and ordering numbers          Skip counting by 2,5 and 10</p>	.
6	Oct	26		<p><b>7. Addition and subtraction up to 99</b>          -Apply the knowledge of addition and subtraction bonds.          -Learn to add a 2-digit number and a 1-digit number.          -Apply knowledge of subtraction facts.</p> <p>8. Multiplication          Student know Multiplication as repeated addition  <b>Symbol of Multiplication</b>          Learn to understand the multiplication table</p>	<p>Discussion,          Demonstration,          Flash cards up to 99 no          Coins</p>	<p>- Students understood numerals till 100 and their names          - Students learn comparing and ordering numbers          Skip counting by 2,5 and 10          Students understood learning repeated addition          - Students learn developing multiplication facts</p>	
7	Nov	24		<p><b>9. Numbers 100to1000</b>          Learn to reading number          Missing number          Number on abacus          Place value</p>	<p>Discussion,          Question and Answers          Demonstration,          Flash cards 100 to 1000 , coins</p>	<p>- Students understood the place value          Develop the number reading skill</p>	
8	Dec	26		<p><b>10. Measurement</b>          -Learn to compare the length.          -Lear to compare weight.</p>	<p>Discussion,          Demonstration          balance</p>	<p>- Students understood concepts of heavier/lighter, taller/shorter and</p>	<p>Draw objects and write which object is small and which objects</p>

				-Understand that the bigger object is not always the heavier object.		bigger/smaller - Students learn comparing height and length	is big.
9	Jan	24		<b>11. Fractions</b> <b>Fraction-Half,One fourth</b> <b>To know what is fraction</b>  <b>12. Time and money</b> -Study and get to know a clock and its components. -Learn the names of the days of the week. -Learn to handle money.	Discussion, Demonstration Question and answers  Coins ,Rupees 10 to 2000 Clock	Understood fractions Recognize one half Recognize one fourth.  Students understood time related vocabulary. - Students understood days of the week. - Students learn Indians coins and notes ,handling money	Read the time on the given clocks
10	Feb	24		<b>13. Data Handling</b> -Learn to collect information . -Analyse the information	Demonstration,Explanation Picture of computer	-. Students understood collecting and analyze information	
11	March	15		Revision & Annual Exam			

**Mr. Chetan Satarkar**

**Principal**

**Mrs. Thorave Akka**

**PRINCIPAL**

Sr. No.	Month	No. of Teaching Period	Name of the topics & Objectives	Teaching Method/	Learning Outcomes	Subject enrichment
1	April	26	<b>1. Myself</b>	Link- <a href="https://youtu.be/epdEuKOUYEQ">https://youtu.be/epdEuKOUYEQ</a> ,PDF	Able to improve their conversation skill .	Write a poem about my eyes.
			To encourage children to talk about themselves.		Acquire the skills of speaking .	
			To help in building confidence and improving their conversation skill.		Understands new words and Meanings	
			<b>2.My Body</b> To know more about body parts.	PDF, Own video	Understands body parts and their function .	
			The students will be able to label the bones in the hand.			
			<b>3.My Family</b>	PDF, YouTube Video, own video	Understands the importance of family members.	Draw your family tree .Ask about the likes or dislikes of each member and decorate it accordingly.
			To know about importance of family .		Understands things we learn from family.	
			To understand them things we learn from family.	<a href="https://youtu.be/eCpd5AWWjXcY">https://youtu.be/eCpd5AWWjXcY</a> ,		

				<a href="https://youtu.be/kMGdzt-661">https://youtu.be/kMGdzt-661</a> , ownvideo		
2	June	26	<b>4.clothes we wear</b> To introduce the concept of uniform and costumes. Ear	Youtube link- PDF,own video	Understands the concept of uniform and costumes.	
			To emphasize the importance of clean clothes. To encourage the children to talk about the different clothes worm by them in different weather condition.		Understands importance of clean clothes Understands different clothes worn by them in different weather condition.	
			<b>5. Home sweet Home</b>	Own video PDF, Link	Understands the importance of house and family members	
			To explain the need for a house.			
			To explain that love and care in the family turns a house into homes.			
3	July	27	<b>6.My School</b> To know more about the places in the school.	PDF, own video Link	Understands places of school and importance of school.	
			To enable the students to know about importance of school .		Importance of school.	
			<b>7.Food we Eat</b> To explain the them importance of food.	PDF ,own video ,youtube link	Understands the importance of food .	Make a scrap book on your family using pictures from your family album

			To discuss the importance of food in the class.			
4	August	24	<b>8. Healthy habits(half)</b> To introduce them safety rules.	PDF, own video, you tube link	Understands safety rules.	
			To introduce them safety rules.			
					Follow safety rules	
5	Sept	26	Revision I Term end Exam	Demonstration Question and answers		In some countries read & yellow lights are not used traffic signals. Find out about some such countries.
6	Oct	26	<b>9. Animal Around us</b> To explain the importance of animals in our lives.	Discussion ,Explanation Question and answers, Sounds of birds and animals	Importance of animal in our lives .	
			To introduce them different types of animal	Pictures of birds animals	Different types of animal .	
7	Nov	24	<b>10. Where do Animals live?</b> Know about the places where the animals live. Know about the types of animal shelters	Discussion ,Explanation Question and answers, Pictures of animal shelters.	Understands the types of shelters.	
			<b>11. Air We Breathe</b> To know about wind ,breeze, storm.	Explanation ,question and answer	Understands difference between breeze and storm and gale.	
			To Identify that moving air is called wind find difference between breeze and storm and	Pictures of storm wind		

			gale.			
8	Dec	26	<b>12.We Need Water</b> Know about the sources water Know about the uses of water	Discussion ,Explanation Question and answers, Pictures of sources of water	Understands how to save water ,Understands sources of water	
			<b>13.Plants Around Us</b> To explain the importance of plants in our lives.	Question and answer ,Explanation	.Importance of plants in our lives.	Many trees and plants can be used to cure diseases. Find out if the park in our of trees neighbourhood has any such plants.
			To introduce them different types of plants	Picture of different types	Different types of plants.	
				Draw the picture of plants and their parts and label them.		
9	Jan	24	<b>14. Our Neighbourhood</b> To explain the concept of neighborhood to students.	Explanation question and answer , Picture of public places	Understands the importance of their neighborhood .	
			To encourage them to talk about the important places in the neighborhood and their contribution in making our life safe.			
			<b>15.Up about the sky (half)</b> To tell them interesting facts about these heavenly bodies .	Demonstration ,question and answer	Importance of heavenly bodies.	
			To tell the	Globe, Video	Understands difference	

			difference between the moon ,sun	on earth ,sun	between the moon ,sun	
10	Feb	24	<b>15.Up about the sky (half)</b> <b>16.Being Good</b>	Discussion ,Explanation , Good music and dance that every part of their body involved in the exercise .	Understands the Importance of good habits. Understands personal hygiene and take of the environment.	
			To explain them the importance of good habit	Rhymes on My body.		
11	March	15	Term End Exam.			

Subject Tr.-Mr Chetan Satarkar

Principal

Mrs.Raut Seema

Std : - I-

Sub - Physical Education

Months	Working Days	Teaching Period	Topic Objective skill	Methodology/ Pedagogy	Learning Out Comes	Subject Enrichment
April	26		Fit India Live Session	YouTube Video	Improve Physical fitness, tips for healthy body & mind	Activity by Expert
June	26		Yoga, Suryanamaskar Health & Diet, Safty and Hygine	Demonstration Practical, Images, YouTube Video	It increases the stamina and strength of muscles.Improves Lifestyle.	Yoga,Suryanamaskar,Pra nayam, Meditation
July	27		Cardio vascular Endurance Yoga Suryanamaskar Improve their cardio vascular Endurance Game – Running by holding the ankles	Demonstration Practical	Improve cardio-vascular functioning. Increases endurance of leg and waist muscle.	Running slowly, zig-zag running ,Jumping in a circle .Yoga- Suryanamaskar
August	24		Flexibility Game- Dodgeball Improve their overall bodys flexibility	Demonstration Practical	Improve the flexibility of the trunk,waist,shou lder.	Bending to all side Twisting and turning exercise of neck ,hand, trunk, waist
September	26		Practical Exam: Fit India School Fitness Test. 1. BMI, 2. Plate tapping, 3. Flamingo Balance.			
October	26		Study of yoga Game-In circle catching and throwing ball Stretche and relaxes the body	Demonstration Practical	The body gets a good overall stretch, improve the flexibility and mental stability.	Tadasana ,Trikonasana,Padhastasna, Shavasana Prepration for pranayama

			Practical Exam			
November	24		Ideal physical posture Game- Balancing the book on head while walking Improve their basic skills	Demonstration on Practical	Improve their basic skills	Standing, walking, Bending, Truning ,Lifting Weight ,Pushing Pulling
December	26		Correct body posture in stationary position To correct their body posture game-Fun games	Demonstration on Practical	This exercise helps to improve balancing skills in various body positions.	Jumping high at one place. Sitting with folded legs sitting with folded knees
January	24		Balance- Agility- Game-Dodge ball Human pyramids Improve their balance and agility .	Demonstration on Practical	Improve the skills of controlling the body	Needle and thread balancing on one leg, zig-zag running, Running along various shapes like s,m,v,w
February	24		Practical Exam: Fit India School Fitness Test. 1. BMI, 2. Plate tapping, 3. Flamingo Balance.			
March	15		Annual Exam			

**Subject Teacher  
(Barde D M)**

**Principal**

**Sub: Art Education**

**Std: I**

S.N.	Months	Working days	T.P	Topics / Objectives	Methodology with Art Intrgartion	Learning Outcomes	S. E. & M. A.
1	April	26		<b>Freehand Curves and Designs:-</b> Curves -Identify the difference between rectilinear and curvilinear lines Shape - identify the elements of shape art	Demonstration, Explanation, Virtual Classes, You Tube Videos <b>Activity:-</b>	Students Identify the difference between rectilinear and curvilinear lines.	
				<b>Origami Fish:-</b> To practice fine motor skills To develop ability to control on wrist	Demonstration, Explanation, Virtual Classes, You Tube Videos <b>Activity:-</b> practice Origami fish at home	Students develop ability to control on wrist and practice	
2	June	26		<b>Freehand Curves and Designs:-</b> Curves -Identify the difference between rectilinear and curvilinear lines Shape - identify the elements of shape art	Demonstration, Explanation, Virtual Classes, You Tube Videos <b>Activity:-</b>	Students Identify the difference between rectilinear and curvilinear lines.	
3	July	27		<b>Origami Furniture:</b> To explain what origami is	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami	
				<b>Designs using shapes:</b> To define shape art	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students define shape art	Kite Making

4	August	24	Revision	Revising gives students an opportunity to reflect on what they've drawn	Students can revise the topic	
			Origami Dress: To create an examples of origami	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students create an examples of origami	Rakhi Making
5	September	26	<b>Origami Craft For Halloween from Paper:</b> To explain about origami craft for Halloween from paper.	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami craft for Halloween from paper	
<b>Mid Term Exam</b>						
6	October	26	<b>Step by step Drawing:-</b> To increase directional and spatial vocabulary	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain increase directional and spatial vocabulary	Lantern Making
7	November	24	Picture World	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain	
8	December	26	Picture World	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain e.	Clay Modeling

sss9	January	24	<p><b>Drawing Faces</b> Helping the students to see and understand correct facial placemen</p>	<p>Problem Solving Method, Tata-E class. Role play</p>	<p>Students explain and understand correct facial placemen</p>	
			<p><b>Origami Envelopes: Letters and Congrats</b> To outline a history of origami</p>	<p>Demonstration, Explanation</p>	<p>Students outline a history of origami</p>	
10	February	24	<p><b>Revision</b> Revising gives students an opportunity to reflect on what they've drawn</p>	<p>Demonstration, Explanation,</p>	.	
11	March	15	<p><b>Term End Exam</b></p>			

**Sub. Teacher**

**Mr. Vavare N.H.**  
**Mr. Naykude B.B.**

**PRINCIPAL**

**Std. - I**  
**Subject - Music.**

Month's	Working Day's	Teaching Period	Music Topic
April	26		बालगीत - किलबिल किलबिल पक्षी बोलती. प्रार्थना - ओम सहनाववतु. अलंकार - सा रे ग म प ध नि सा. मराठी प्रार्थना - हीच आमची प्रार्थना.
June	26		प्रार्थना - गायत्री मंत्र. बालगीत - अग्गोबाई ढग्गोबाई. सरस्वती स्तवन - या कुन्देन्दु तुषार हार. संगीत परिचय, उगम आणि संगीताच्या शैली.
July	27		बालगीत - सांग सांग भोलानाथ. स्फूर्ती गीत - हम होंगे कामयाब. संगीता पासून होणारे फायदे. English song - a gift to you.
August	24		National pledge of India. गीत - लकडी की काठी. प्रार्थना - तुला आळविता जीवन. गीत - ए आई मला पावसात जाऊ दे.
September	26		I Term Exam
October	26		अलंकार. आरोह-अवरोह. झेंडा उंचा रहे हमारा.
November	24		वाद्यांची ओळख.

			हार्मोनियम या वाद्याचा परिचय.
			तबला या वाद्याचा परिचय.
December	26		ढोलक व ढोलकी वाद्यांचा परिचय.
			गीत - देह मंदिर चित्त मंदिर.
			Western instrument information.
January	24		Saxophone Information.
			Trumpet information.
			Keyboard Information.
February	24		Violin information
			पसायदान.
March	15		Annual Exam

**Music Teacher**

**Principal**

**Std.- I**  
**Sub :- Computer**

Sr . No.	Month	Working Days	Topic/Unit & Objectives	Methodology with art integration	Learning Outcomes	S.E & M.A Activities
1.	June	26	<p><b>1) Unit :-</b> <b>Computer A Smart Machine.</b></p> <ul style="list-style-type: none"> <li>- Types of Machine</li> <li>- Human Made Things</li> <li>- Computer smart machine</li> </ul> <p><b><u>Objectives:-</u></b></p> <ul style="list-style-type: none"> <li>-To know &amp; understand about Different types of Machine.</li> <li>-To know &amp; understand about Natural &amp; Human Made Things.</li> </ul>	<p>Discussion Explanation Question Answer Technique Writing</p>	<p>Students understands Different types of Machine &amp; Natural &amp; Human Made Things</p>	<p><b><u>Lab Activity</u></b></p> <ul style="list-style-type: none"> <li>- Identification of computer parts.</li> </ul>
2.	July	27	<p><b><u>2) Unit :-</u></b> <b><u>Parts of a Computer</u></b> <b><u>Unit :-</u></b> <b><u>Uses of Computer</u></b></p> <ul style="list-style-type: none"> <li>- Monitor</li> <li>- CPU</li> <li>- Keyboard</li> <li>- Mouse</li> <li>-Speaker, Printer</li> </ul> <p>Hospital, School, Home, Railway, airport, metro stations, ATM, Malls, Hotels.</p> <p><b><u>Objectives:-</u></b></p> <ul style="list-style-type: none"> <li>-To know &amp; understand about different parts of computer &amp; its use.</li> <li>-To know &amp; understand places where computers are used</li> </ul>	<p>Discussion Explanation Question Answer Technique Writing Demonstration</p>	<p>Students understands different parts of computer the places where computers are used</p>	<p><b><u>Lab Activity</u></b></p> <ul style="list-style-type: none"> <li>- Shut down &amp; start the computer.</li> </ul>

4.	August	24	<p><b>4) Unit:-</b> <b><u>Using a Keyboard</u></b></p> <ul style="list-style-type: none"> <li>- Alphabet keys</li> <li>- Number keys</li> <li>- Enter keys</li> <li>- Space key</li> <li>- Backspace key</li> </ul> <p><b><u>Objectives:-</u></b></p> <ul style="list-style-type: none"> <li>-To know &amp; understand about the different keys &amp; its uses.</li> </ul>	<p>Discussion Explanation Question Answer Technique Writing Demonstration</p>	<p>Students are able to use keyboard To be able to type text or numbers</p>	<p><b><u>Lab Activity</u></b></p> <ul style="list-style-type: none"> <li>- Type name and numbers in Notepad program.</li> </ul>
5.	September	26	<p><b>Mid Term Exam Revision</b></p>			
6.	October	26	<p><b>Unit :-</b> <b><u>Using a Mouse</u></b></p> <ul style="list-style-type: none"> <li>- Parts of a Mouse</li> <li>- How to Hold the Mouse</li> <li>- Mouse Pointer</li> <li>- Drag &amp; Drop</li> </ul> <p><b><u>Objectives:-</u></b></p> <ul style="list-style-type: none"> <li>-To be able to use the Mouse.</li> </ul>	<p>Discussion Explanation Question Answer Technique Writing Demonstration</p>	<p>To be able to use mouse Students know and understands ho to take care of mouse.</p>	<p><b><u>Lab Activity</u></b></p> <ul style="list-style-type: none"> <li>- Write the names of mouse parts.</li> <li>- Selecting program, moving cursor, drag and drop icons</li> </ul>
7.	November	24	<p><b>Unit :-</b> <b><u>Let us Paint</u></b></p> <ul style="list-style-type: none"> <li>- Opening Paint</li> <li>- Parts of window</li> <li>- How to draw in Paint</li> <li>- Paint Tools</li> <li>-Practice Zone</li> </ul> <p><b><u>Objectives:-</u></b></p> <ul style="list-style-type: none"> <li>-To be able to start Paint.</li> <li>-To know &amp; understand different tools used in Paint.</li> <li>-To be able to draw &amp; colour in Ms Paint.</li> </ul>	<p>Discussion Explanation Question Answer Technique Writing Demonstration</p>	<p>Students able to draw pictures in Paint programs &amp; effectively use tools.</p>	<p><b><u>Lab Activity</u></b></p> <ul style="list-style-type: none"> <li>- Draw &amp; Colour the pictures in MS. Paint.</li> </ul>

8.	December	26	<p><b>Unit: - Notepad &amp; WordPad</b></p> <ul style="list-style-type: none"> <li>- Opening Notepad, WordPad</li> <li>-Opening new file &amp; its features</li> <li>- Tabs &amp; groups</li> <li>- Selecting text</li> </ul> <p><b>Objectives:-</b></p> <ol style="list-style-type: none"> <li>1) To be able to open Notepad &amp; WordPad</li> <li>2) To know and understand how to type , select text.</li> </ol>	<p>Discussion Explanation Question Answer Technique Writing Demonstration</p>	<p>Students understands how to type , select text &amp; able to create document in Notepad &amp; WordPad.</p>	<p><b>Lab Activity</b></p> <ul style="list-style-type: none"> <li>- Type Text</li> <li>- Select text</li> <li>- Type small Paragraph.</li> </ul>
9.	January	24	<p><b>Unit :- Data and Memory</b></p> <ul style="list-style-type: none"> <li>- Data</li> <li>- Computer memory</li> </ul> <p><b>Objectives:-</b></p> <p>To know and understand about data To know and understand about memory</p>	<p>Discussion Explanation Question Answer Technique Writing Demonstration</p>	<p>Students understands about data &amp; about memory</p>	<p><b>Lab Activity</b></p> <ul style="list-style-type: none"> <li>- Creating text file and saving in computers memory</li> </ul>
10	February	24	<p><b>Unit: - Storing Data in a Computer</b></p> <ul style="list-style-type: none"> <li>- Storage devices</li> <li>- USB Devices</li> <li>- Practice Zone</li> </ul> <p><b>Objectives:-</b></p> <p>To know and understand Internal storage devices of computer &amp; external storage devices of computer</p>	<p>Discussion Explanation Question Answer Technique Writing Demonstration</p>	<p>Students understand how to store data in internal or external devices.</p>	<p><b>Lab Activity</b></p> <p>Storing Files in USB &amp; Internal devices.</p>
11	March	15	<b>Revision &amp; Exam</b>			