

## Std - II

## Sub-English

Sr.no	Month	Working days	Topic name and Objective	Methodology and Padagogy	Learning outcomes	Subject Enrichment
			<b>1.Travelling, Travelling (Poem)</b> i)To Acquint the students different means of transport use on land.      ii)To enable them to recite a poem in proper rhythm and action.	Youtube Video, PDF	1.Identify the rhyming word,2.Recite the poem with correct intonation and tress.	Many trees and plants can be use to
			<b>2.Alice in wonderland</b> i)To introduce them with the world of imagination.      ii) To help them to understand the diffrence between imaginary and real word.	Youtube Video, PDF,Own video	Learn about wild and pet aniamls.Un derstands deeply the characters and their relationshi p to others.	

1	April	26	<b>3.Noun and its types.</b> i)To intriduce student with different naming words ii)To enable the student to know the defination of a noun. Iii)To help them to know the diffrence kinds of nouns.	Youtube Video,PDF,	Understan d concept of special and common names.	can be use to cure disesses find out if the part in our naighbourho od has any such plants.
			<b>4.Writting skill- Paragraph Writing</b> i) To help them devlope their observation skill ii)to help the student to devlope their listening and writing skill.	Youtube Video,PDF,	Understan d the concept of paragraph writing.	
			<b>5.The precious Tree</b> i)To help them to understand the impoetance of tree. ii)To introduce them new words and meanings.	Youtube Video, PDF,Own video	Learn about the words get from trees. Understan ds the role of nature in our life.	

			<b>6.Naming words</b> i)To intriduce student with different naming words ii)To enable the student to know the defination of a noun. ii)To help them to know the diffrence kinds of nouns.	Youtube Video, PDF,Own video	Understan d concept of special and common names.	<b>Speaking</b>
			<b>7.The Cow (poem)</b> i)To know more about cow. ii)To enable them recite them in proper rhytem.	Youtube Video, PDF,Own video	1.Identify the rhyming word,2.Re cite the poem with correct intonation and tress.Identi fies the poetic devices.	
			<b>8.Devika learn a lesson</b> i)To enable the student to know the imortance of hard work. Ii) to help them to connect the text with their real life	Youtube Video, PDF,Own video	Understan ding the concept of word building, Understan ds deeply the	

2	June	26	<b>9.One and many</b> i)To help student to know how one word changes when it tells about more than one thing ii)to make student able to make correct plural form of the given naming word	Youtube Video, PDF,Own video	Students change singular to plural of the given naming words
			<b>10.Letter writing</b> i) to introduce them with the types of letters. ii)To introduce them with the types of letter. .	Youtube Video, PDF,Own video	.Write messages ,letter, formal with a sence of audience. Writes formal and informal letters.
			<b>11.Comprehesion.</b> i)To help the students develop their listening and speaking skills. Ii)To enable them to develop their obeservation skill.	Youtube Video, PDF,Own video	develop their listening and speaking skills.

		<p><b>12.The Honest Wood cutter</b> i)To aquient them with the world of imagination. Ii)To enable the students to know performance hard work.</p>	Youtube Video, PDF,Own video	Learn about people and professions . Underrstand deeply the characters and their relationshi p to others.	
		<p><b>13.Who does belongs to?(Apostrophes)</b> i)To help the student to develop their linguistic skill.</p>	Youtube Video, PDF,Own video	To understand the concept of apostrophe s	
		<p><b>14.Bowl Of Vegetables</b> i)To Aquient the students different means of transport use on land. Ii)To enable them to recite a poem in proper rhythm and action.</p>	Youtube Video, PDF,Own video	1.Identify the rhyming word,2.Re cite the poem with correct intonation and tress.	<b>Creative writing</b>
		<p><b>15.More Than and Most(comparisons)</b>To help the student to develop their linguistic skill.</p>	Youtube Vide	Understan d the concept of More Than and Most	

3	July	27	<b>16.Pronoun</b> i) To help them to know different pronoun . ii) To help them to use the pronoun correctly.	Youtube Video, PDF,Own video	Understand the concept of pronoun
			<b>17.Writing skill( Invitation card)</b> i)To help them to know how to make an invitation card in a creative way ii) To enable them to make an invitation card on their own.	Youtube Video, PDF,Own video	Understand the concept of invitation card.
			<b>18.Picnic to remember</b> 1)To introduce them with words of imagination. ii)To help them to understand the difference between imaginary and real world.	Youtube Video, PDF,Own video	Understands the role of nature in our life.
			<b>19.Doing words (verb)</b> i)To introduce the students with different actions. ii)To help them to use different action words from sentences.	Youtube Video, PDF,Own video	Students identify and use action words correctly.

4	August	24	<b>20.A Picnic At The Zoo</b> i)To enable them to understand how the animals live freely in surrounding. ii)To help the students to know the life of animals and birds.	Youtube Video, PDF,Own video	Understand the concept of homophones and word pairs.	<b>Paste the picture of any 5 family member and write a describing word about them</b>
			<b>21.Describing words</b> i)To acquaint them with different adjectives . ii)To help them to use the adjective correct in a sentence .	Youtube Video, PDF,Own video	Students use different adjectives for the given words.	
			<b>22.Writing skill</b> <b>Picture description</b> i) To help them to develop their observation skill. ii)To enable them to make a small story by using the words given in picture.	Youtube Video, PDF,Own video Unit Test	Understand the concept of I-picture description.	
			<b>23.A journey through space</b> i)To Acquaint the students to the space. Ii)To enable them to recite a poem in proper rhythm and action.	Youtube Video, PDF,Own video	1.Identify the rhyming word,2.Recite the poem with correct intonation and stress.	

			<b>24.An Invitation</b> i)To help them to know how to make an invitation card in a creative way ii) To enable them to make an invitation card on their own.	Youtube Video, PDF,Own video	.Understand to make an invitation card in a creative way.	
			<b>25. A,An and The</b> i)to make the student enable to use proper article before given naming words .	Youtube Video, PDF,Own video	Understand use of articles correctly in a sentences.	
5	Sept	26	<b>26.Compound words</b> i) To help the students to learn the new words and their meaning.	Explanation.I	Understand new word and meaning.	<b>Find out the names of some festivals that are celebrated in other country but not in india.</b>
			<b>27.The Little Christmas Tree</b> i)To identify and compare places and events from the stay with familiar places and events. ii) To aquient them with cristmas tree.	Explanation and Draw the picture of christmas tree. I - Term Exam	Understand lessons and express their own views.	



6	October	26	<b>28.Words replacing naming words(pronouns)</b> i)To help them to know the different pronoun. ii)To help them to use the different pronoun properly.	explonation. Discussion, Pronoun chart	Students use proper pronoun for the given naming words. Use pronouns in a sentences.	<b>Paste the picture of action words write sentences about it</b>
			<b>29.Action words (verbs)</b> i)To intriduce the studebt with different action. ii)To help them to use different action words to from sentences.	picture of different actions explonation, demonstratio n.	Students identify and use action words correctly.	
			<b>30.Ly words ( Adverb)</b> i) To help them to make adverb by using ly.ii)To help them to use adjective correctly in sentences.	Demonstrati on, Explanation Adjectives chart Drawing picture of a particular Noun & completing the word web using Adjective	. Understand adjectives in a sentence.	

		<p><b>31.Writting skill (concept of sequeunce)</b>  i)To enable them to find out new words and their meanings.  ii) To help them to read the story and comrehant it.</p>	Demonstrati on.,Explanati on	Understan d the concept of the sequencing .	
		<p><b>32.Robin (poem)</b>  i)To know more about Robin.  ii)To enable them recite them in proper rhytem.</p>	Poem recitation the Robin Reading, recitation, picture of a Robin.	1.Identify the rhyming word,2.Re cite the poem with correct .	
		<p><b>33.Travel Plans</b>  i)To introduce them new words and their meaning.  Ii)To introduce them new places and what is special about them.</p>	Explanation, Pictures of forts,historic al places.	Understan d lesson and express their views.	<b>Listening</b>
		<p><b>34.Is,Am,Are</b>  i)To enable the students to know the use of helping verbs in a sentences.</p>	Explanation, Video on helping verbs.	Students use different helping words to make	

7	November	24	<b>35.Has and Have</b> i)To enable them to know the use the helping verbs in a sentece. ii) To make them able to use has and have in sentence.	Explanation, Video on helping verbs.	Students use has,have and had correctly in a sentence.
			<b>36.Writing Skill (Dialuog Writing)</b> i) To help the student to develop their linguistic skill.	Demonstrati on.Demonstr ation	Understan ds how to Read aloud short text /scripts on the walls with pronounciati on and pause .
			<b>37.True Friends</b> i) To help them to know the importance of friends in our life. Ii) To enable them to understand how friends are helpful to us .	Explanation. Discussion (Friendship songs)	Understan ds the lesson and express their own views.
			<b>38.Action words (verbs)</b> i)To intriduce the studebt with different action. ii)To help them to use different action words to from sentences.	Picture of different actions explonation, demonstratio n.	Students identify and use action words correctly

8	Dec	26	<b>39.He is ,She is, You are, They are, I am.</b> To enable the students to know the use of helping verbs in a sentences	Explanation ,Discussion	Understand the use of helping verbs in a sentence.
			<b>40.Was and were</b> i)To enable them to know the use of helping verbs in a sentence. ii)To help them to make sentences using was and were.	Demonstration, Video on helping verbs.	Students make sentences using was and were.
			<b>41.Has and Have</b> i)To enable them to know the use the helping verbs in a sentece. ii)To make them able to use has and have in sentence.	Explanation, Video on helping verbs.	Students use has and had correctly .
			<b>42.Go -Goes, Do-Does</b> To enable the students to know the use of helping verbs in a sentences	Explanation. Discussion	Understand the use of helping verbs in a sentence.

		<p><b>43.What I am doing now ( present continuous tense)</b> To enable the student to know the use of tense. To help them to know the different kinds of tense .</p>	Explanation, Discussion		
		<p><b>44.The Elephant (poem)</b>  i)To know more about Elephant.  ii)To enable them recite them in proper rhytem.</p>	Poem recitation the Elephant Reading, recitation, picture of a elephant. II-Unit Test	1. Identify the rhyming word, 2. Recite the poem with correct intonation	
		<p><b>45.Short Forms i)</b> To develop and encouraged to think on their own ideas.</p>	Explanation, Discussion	Understand how to use these short forms in a sentence.	<b>Speaking</b>
		<p><b>46.In,On,Under,Near( position words)</b>  i)To acquaint with various preposition  ii) To enable students to use it in a sentences.</p>	Explanation	Understand the concept of various preposition .	
		<p><b>47.Writing skill (Picture composition)</b>  i) To help the students to develop their writing skill.</p>	Explanation. Pictures of school. Weekly bazaar.	Understanding the concept character sketch.	

9	Jan	24	<b>48.Mai Li</b> i)To enable the student to know about Mai Li`s cleverness . ii) To intriduce them new words and their meanings.	Explanation. Discussion , Question and answers Pictures if public places.	Understan d the lesson and express their own. views.conn ect the text with their life experience .
			<b>49.Joing words(conjunction)</b> i)To help them to identify conjunction ii)to enable then to join two words with proper conjunction. iii)To make them able	Explanation, Poem recitation on conjunction.	Students are able to use conjunctio n correctly
			<b>50.What I Did Yesterday (Simple past Tense)</b> To enable the student to know the use of tense. To help them to know the different kinds of tense .	Explanation, Discussion	Understan ds the use of tense.
			<b>51.Sentence</b> i)To introduce sentence with formation of sentence. ii)To help them to make sentence in correct in order	Demonstrati on.Explanati on, Question and answer	Students understand how to write sentences.

10	Feb	24	<b>52. Who, What, Where, Which, When (Question Words)</b> i) To teach students on the purpose of Wh questions and their usage in sentences.	Discussion, Explanation	Understands the use of Wh words who, what, where, when.
			<b>53. Understanding words</b> i) To introduce student with sounds ii) To help them to pronoun short and long vowels. iii) To introduce them new words and their meaning.	Explanation, Discussion	Understand the concept of understanding words. Students pronounce short and long vowels correctly.
11	March	15	ANNUAL EXAM		

Std : - II

Sub- Hindi

अ. न	महीना	कार्म I के दिन	उपक्रम तासिका	और उद्देश्य	अध्यापन पद्धति और शिक्षाशास्त्र	अध्ययन निष्पत्ति	उपक्रम
१.	अप्रैल	२६		<p>उद्देश्य १.तिरंगा रचनात्मक अभिव्यक्ति छात्रों में देशप्रेम की भावना का विकास करना</p> <p>उद्देश २.धानी धरती छात्रों को प्रकृति तथा पर्यावरण के प्रति जागरुकता का करना</p> <p>•चित्र वर्णन चित्रवर्णन के लिए प्रेरित करना</p>	<p>You Tube Video आपका घर कितना हरा भरा है कक्षा में सभी को बताईए</p> <p>भूमिका अभिनयपद्धति चित्र देकर वर्णन करने के लिए प्रेरित करना</p>	<p>छात्र स्वाभीमान और सामाजिक तथा अपने देश के प्रति सन्मान की भावना का विकास होना</p> <p>छात्रों में प्रकृति तथा पर्यावरण के प्रति जागरुकता के भावना का विकास होना</p> <p>छात्र चित्रवर्णन करते हैं</p>	<p>• कहानी तथा कविता सुनना पठना सुनाना</p>
२.	जून	२६		<p>उद्देश ३.बादल कैसे बनते हैं छात्रों को मुख्य ऋतुओं का परिचय कराना तथा पानी का महत्व समझाना</p> <p>उद्देश कविता गायन अरबी घोड़ा</p>	<p>कागज की पाँच नाव बनाइए और उन्हें सजाइए</p> <p>Own video</p>	<p>छात्र पर्यावरण संरक्षण तथा संवर्धन करने की कोशिश करते हैं</p>	



				<p>(व्याकरण) १. भाषा भाषा के महत्व को समझाना भाषाई कौशलों का विकास करना  </p> <p>विपरीत अर्थवाले शब्द</p>	<p>घोड़े का चित्र चिपकाकर उसके बारे में जानकारी लिखना</p> <p>भाषा के २ रूपों के चित्र लगाइए</p> <p>You Tube Video</p>	<p>छात्रों में आत्मविश्वास धाड़स तथा गतीशीलता का विकास कराना  </p> <p>छात्र भाषा के महत्व से परिचित है</p> <p>छात्रों को भाषा के विविध शब्द भेद के बारे में जानकारी प्राप्त होना</p>	
३.	जुलाई	२७		<p><b>Term Book- 2</b> उद्देश नन्ही चिड़िया छात्रों में विपरित परिस्थिती अपनों के साथ रहीने रिश्तों में दृढता निर्माण होती है</p> <p>उद्देश दिल्ली की शान लाल किला छात्रों को अपने ऐतिहासिक धरोहर से परिचित कराना</p> <p>सर्वनाम संज्ञा के स्थान पर इसका प्रयोग कैसे करना सिखाना</p> <p>विषेशण तथा विषेश संज्ञा और सर्वनाम के बारे में और उनकी विषेशताओं के बारे</p>	<p>किस किस परिस्थिती में आपने अपने मित्र की मदद की कक्षा में चर्चा किजिए</p> <p>भारत के इतिहास पर चर्चा का आयोजन करना   You Tube Video</p>	<p>छात्रों में एकता तथा मिलजुलकर रहने की भावना का विकास होना</p> <p>छात्रों में देशप्रेम की भावना का विकास होना</p> <p>छात्र संज्ञा के व्यतिरिक्त सर्वनाम का प्रयोग</p>	चर्चासत्र का आयोजन पानी की उपयोगिता पर चर्चा करना

				में जानकारी देना		करना लिखना छात्रों को भाषा के  विविध शब्द भेद के बारे में जानकारी प्राप्त होना	
४ .	अगस्त	२४		<p>उद्देश देबू का गुरुसा छात्रों को गुरुसे के दुष्परिणामों से परिचित कराते हुए समझदारी का महत्त्व समझाना  </p> <p>उद्देश खीर की दावत छात्रों को प्राणियों के प्रति दया भाव रखने के लिए तथा पर्या वरण संरक्षण करने के लिए प्रेरित करना </p> <p>उद्देश्य (व्याकरण)२.वर्णमाला श्वर और व्यंजनों के मेल से वर्णविचार लिखना</p>	<p>अपने घर के आसपास के बगीचे में लगे पेड़ पौधों के चित्र चिपकाए और उनके नाम लिखे You Tube Video</p> <p>स्पष्टीकरण पद्धति ,गायन नीति परक बार्त समझाना</p> <p>अपने पाँच मनपसंद ऐतिहासि स्थलों के चित्र लगाकर उनके नीचे उनके नाम लिखिए</p>	<p>छात्र श्रम का महत्त्व समझते हैं</p> <p>छात्र प्राणीमात्र से प्रेम देने की सीख जीवन में लेते हैं</p> <p>छात्र भाषा के शुद्ध रूप से तथा भाषाई कौशलों से परिचित कराना</p>	<p>दिए गए शब्द ध्यान से सुनना और पुस्तिका में लिखना</p>

५.	सितंबर	२६	<p><b>Term Book- 3</b></p> <p>उद्देश एक बीना और लकड़हारा छात्रों को पर्यावरण संरक्षण तथा संवर्धन के लिए प्रेरित करना  </p> <p>उद्देश चालाक चूजे छात्रों को लालच बुरी बला है यह समझाना</p> <p>उद्देश समान अर्थी शब्द छात्रों का शब्द संग्रह का विकास करना</p> <p>उद्देश्य (व्याकरण) २. वर्णमाला छात्रों का वर्ण ज्ञान दुहराना   वर्णों का शुद्ध उच्चारण सिखाना  </p>	<p>You Tube Video</p> <p>आपको कौनसी ऋतु सबसे अच्छी लगती है उसके विषय में पाँच वाक्य लिखें</p> <p>छात्रों को समास की जानकारी देना   (चित्रकला)</p> <p>You Tube Video</p>	<p>छात्र पर्यावरण संरक्षण तथा संवर्धन करने की कोशिश करते हैं।</p> <p>छात्र लालच बुरी बला है इस बातसे परिचित कराना</p> <p>छात्रों को समानार्थी शब्द समझाये हैं</p> <p>छात्रों को वर्ण भेद के बारे में जानकारी कराना</p>	<b>P2</b>
६.	अक्टूबर	२६	<p>उद्देश्य आओ झूला झूलें हम सब छात्रों को बचपन के खेल तथा पर्यावरण संरक्षण के लिए प्रेरित करना</p> <p>उद्देश लिंग और लिंग के प्रकार का ज्ञान तथा जानकारी छात्रों को देना</p> <p>वचन तथा उनके प्रकारों से छात्रों को परिचित कराना</p>	<p>अपने घर के बगीचे आप कौन कौन सी चीजें देखते हैं जो हैं उन अनेक चीजों की जानकारी लिखिए</p> <p>विविध प्रकार के चित्र चिपकाकर</p>	<p>छात्र पर्यावरण संरक्षण तथा संवर्धन करने की कोशिश करते हैं।</p> <p>छात्रों को लिंग भेद बारे में</p>	<p>आत्म कथनपद्धति</p> <p>त</p> <p>बहादुरी की कहानी सुनाना</p>

					उनके देखकर लिंग बदलकर लिखिए	जानकारी प्राप्त होना  छात्र को अनेक वचन की पहचान होना	
७.	नवंबर	२४		<p>उद्देश्य पैंगुईन छात्रों को प्राणियों के प्रति दया भाव रखने के लिए तथा पर्यावरण संरक्षण करने के लिए प्रेरित करना।</p> <p>उद्देश्य (व्याकरण) ३. मात्राएँ छात्रों को भाषा के शुद्ध रूप से तथा भाषाई कौशलों से परिचित कराना</p> <p>•विरामचिह्न छात्रों को विरामचिह्नों की जानकारी देना  </p>	<p>जायरी वाचन जायरी के जरिए विरामचिह्न पहचानने के लिए कहते हैं   You Tube Video</p> <p>अपने पाँच मनपसंद फूलों के चित्र लगाकर उनके नीचे उनके नाम लिखिए</p>	<p>छात्र पर्यावरण संरक्षण तथा संवर्धन करने की कोशिश करते हैं।</p> <p>छात्रों द्वारा स्वर तथा व्यंजनों का प्रयोग कर मात्राओं का उचित प्रयोग सिखना</p> <p>छात्र विरामचिह्नों से परिचित है  </p>	
८.	दिसंबर	२६		<p>Term Book- 4</p> <p>उद्देश्य नई सीख छात्रों को त्योंहारोंका महत्त्व समझाना</p> <p>उद्देश्य टोपी छात्र को विविध प्रकार के पहनावे से परिचित कराना</p>	<p>भाषा के २ रूपों के चित्र लगाइए</p> <p>You Tube Video</p> <p>उद्गामी</p>	<p>छात्रों को त्योंहारोंका महत्त्व समझते हैं</p> <p>छात्र को विविध</p>	<b>P3</b>

				पर्यायवाची शब्द •विपरीतार्थक शब्द छात्रों का शब्दसंग्रह बढाना	पद्धति उदा . देकर पर्यायवाची शब्दऔर विपरीतार्थक शब्दसमझना और लिखना	प्रकार के पहनावे से परिचित होना  छात्र पर्या यवाची और विलोम शब्दों से परिचित हैं	
९ .	जनवरी	२४		उद्देश्य लुक्को मौसी छात्रों को हर खतरे का सामना कायरता से नहीं बल्कि वीरता से करने के लिए प्रेरित करना    उद्देश्य शब्द रचना  मात्राओं शब्द	मात्राओं का प्रयोग कर शब्द बनाकर लिखना और बोलना You Tube Video  कहानी में से बिना मात्राओवाले शब्द पढने का प्रयास करना	छात्र बिना उरे हर स्थिति का सामना करते हैं  छात्र शब्द रचना से तथा वाक्य संरचना से परिचित है    मात्राओ के शब्द पढना और समझना	
१० .	फरवरी	२४		उद्देश्य जल है तो कल है छात्रों को पानी का महत्त्व समझाना  उद्देश्य (व्याकरण) ४ . गिनती छात्रों को १ से २० तक गिनती से परिचित करना    उद्देश्य समास समास की जानकारी देना    उद्देश्य वाक्य रचना छात्रों को भाषा के शुद्ध रूप	शब्द के सार्थ क मेल से वाक्य बनाना   चित्र को ध्यानपूर्वक देखकर चित्र के बारे में पाँच वाक्य	छात्रों को पानी का महत्त्व समझना   छात्र १ से २० तक गिनती से परिचित है  छात्र समास से परिचित	

				से तथा भाषाई कौशलों से परिचित कराना	लिखिए	हैं    छात्र वाक्य के शुद्ध रूप से तथा भाषाई कौशलों से परिचित कराना	
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विषय शिक्षक

प्राचार्या

सौ .स्मिता राऊत

सौ .हेमलता फुटाने

**इयत्ता—२री**  
**विषय—मराठी**

अ क्र	महि ना	कामा चे दिवस	तासि का	घटक व उद्दिष्ट	अध्यापन पध्दती	अध्ययन निष्पत्ती	शैक्षणीक उपक्रम
	एप्रिल	२६		<b>EkqGk{kjs</b>	Virtual Class Youtube Link	मुळाक्षरांचे लेखन व वाचन करण्याचा प्रयत्न करतात	
				मात्रा नसलेले शब्द. उद्दिष्टे : शब्दांचे अचूक वाचन व लेखन करण्यास प्रेरित करणे, चित्र पाहून शब्द पूर्ण करण्यास सक्षम करणे.	Virtual Class Youtube Link	साधे २, ३ व ४ अक्षरी शब्द वाचण्याचा प्रयत्न करतात. चित्र पाहून शब्द पूर्ण करतात.	
				आ चे स्वरचिन्ह उद्दिष्टे : आ ची मात्रा व त्याचे स्वरचिन्ह समजावणे. आ चे लेखन व उच्चार मनपटलावर बिंबवणे.	Virtual Class Youtube video PDF	आ चे स्वरचिन्ह जाणतात. आ चे शब्द लिहितात व त्याचे वाचन करतात. चित्र पाहून शब्द पूर्ण करतात.	
	जून	२६		इ आणि ई चे स्वरचिन्ह उद्दिष्टे : इ, ई <b>PK</b> स्वरचिन्ह समजावून सांगणे. त्याचे लेखन व उच्चार मनपटलावर बिंबवणे	Virtual Class Youtube video PDF	शब्दांचे वाचन करतात. चित्र पाहून त्याचे लेखन करण्याचा प्रयत्न करतात.	
				‘उ’ आणि ‘ऊ’ स्वरचिन्ह उद्दिष्टे : उ आणि ऊ चे स्वरचिन्ह समजावणे. संबंधित स्वरचिन्ह <b>kP®</b> वाचन लेखन समजावून सांगणे.	स्वतःचे व्हिडिओ.	उकार कुठे आणि कसा दयायचा ते जाणतात. त्याचा अचूक उच्चार करतात.	कथा— घरातील सदस्यांकडून गोष्टी ऐका. २—३मि. चि. १ गोष्ट तुम्ही ऐकवा.
				‘ए’ आणि ‘ऐ’ चीमात्रा उद्दिष्टे : ए आणि ऐ चेस्वरचिन्हलेखन व वाचनकरण्यास प्रेरणदेणे.	स्वतःचे व्हिडिओ		
	जुलै	२७		कविता : गोरी माझी बाहुली उद्देश कविता समजपूर्वक ऐकणे ‘ओ’ आणि ‘औ’ ची मात्रा	स्वतःचे व्हिडिओ  Google Classroom	कविता तालासुरात म्हणतात.  दिलेल्या प्रश्नांच्या आधारे	

				<p>उद्दिष्टे : ओ आणि <b>k</b> औ ची मात्रा, चिन्ह स्पष्ट करणे.</p> <p>शब्दसंग्रह वाढविणे</p> <p>कविता : साभिनय गायन करणे</p>		<p>स्वतःचा परिचय करून देतात.</p>	
				<p>माझा परिचय</p> <p>स्वतःचा परिचय करून देण्यास प्रेरित करणे</p> <p>मातृभाषेतून बोलण्याची संधी देणे</p>	स्वतःचे व्हिडिओ	<p>सो <b>R</b>फोषयी माहि <b>R</b>ी सांगतात</p>	
				<p>अनुस्वार आणि <b>k</b> विसर्ग</p> <p>उद्दिष्टे : अनुस्वार आणि <b>k</b> विसर्ग यांची स्वरचिन्ह समजावणे.</p> <p>वाचन व लेखन कौशल्य विकसीत करणे</p>	<p>स्वतःचा व्हिडिओ</p> <p>Google Classroom</p>	<p>अनुस्वार आणि विसर्ग यांचे स्वरचिन्ह ओळखून त्याचे वाचन व लेखन करण्याचा प्रयत्न करतात.</p>	
				<p>कविता : चिवचिव चिमणी</p> <p>कवितेचे तालासुरातगायनकरणे</p>	<p>स्वतःचा व्हिडिओ</p> <p>Google Classroom</p>	<p>ऋ चे स्वर चिन्ह ओळखतात.</p> <p>ऋ चे शब्द वाचून लिहिण्याचा प्रयत्न करतात.</p>	
	ऑगस्ट	२४		<p>बाराखडी</p> <p>बाराखडीचे वाचन व लेखन करणे.</p> <p>जोडव्यंजने आणि जोडाक्षरे</p> <p>उद्देश : जोडव्यंजनांचे वाचन व लेखन करणे</p> <p>जोडाक्षरांची लेखन पद्धती समजावणे</p> <p>जोडाक्षरांचा उच्चार करणे.</p> <p><b>j</b> ची मात्रा रफार</p> <p>उद्देश : १) र च्या वेगवेगळ्या मात्रांची ओळख करून देणे</p> <p>२) र च्याविविध <b>k</b> मात्रांचा उच्चार व लेखन मनपटलावर बिंबवणे</p>	<p>वाचन, लेखन सराव</p> <p>Google Classroom</p> <p>स्पष्टीकरण,</p> <p>वाचन, लेखन सराव</p>	<p>जोड व्यंजने ओळखतात त्यांचे वाचन करतात.</p> <p>जोडाक्षरांची लेखन: पद्धती जाणतात.</p> <p>जोडाक्षरांचा उच्चार करण्याचा प्रयत्न करतात.</p> <p>र च्या विविध मात्रा जाणतात.</p> <p>र जोडण्याच्या विविध पद्धती सांगतात.</p>	
	सप्टेंबर	२८		<p>दिशा</p> <p>उद्दिष्टे : आठ दिशांच <b>k</b> परिचय करून देणे</p>	स्वतःचे व्हिडिओ	<p>विद्यार्थी मुख्य दिशा व उपदिशा दाखवतात</p>	



				दिशांचे स्थान दाखवणे / सांगणे <b>प्रथम सत्र परीक्षा २०२०-२१</b>			
ऑक्टोबर	२६			सशाच्या तोंडून, आकाशाची गोष्ट उद्दिष्टे : चित्रावरून कथा सांगण्यास मुलांना प्रेरित करणे पावसा पावसा : कवितेचे समजपूर्वक तालासुरात गायन करणे पावसाळ्यातील गमती-जमती सांगणे	कथानात्मक स्पष्टीकरण  संगीताच्या माध्यमातून कवितागायन	चित्राच्या आधारे कथा सांगण्याचा प्रयत्न करतात. कवितेचे सामुहिक गीत गायन करतात. पावसाळ्यातील विविध गमती सांगतात.	पावसावर आधारित बडबडगीते म्हणा.
नोव्हेंबर	२४			आपले नातेवाईक उद्दिष्टे : नातेसंबंध जाणून घेण्यास मदत करणे शहाण्या बकच्या श्रवणकौशल्य विकसीत करणे. सहकार्यवृत्ती अंगी जोपासण्यास मदत करणे.	प्रश्नोत्तर, चर्चा  कथन	घरातील व्यक्तींशी त्यांचे असलेले नाते सांगतात.  मदत करण्याचे फायदे जाणतात.	
डिसेंबर	२६			चिमणीचे घरे कवितेचे समजपूर्वक गायन करणे स्वातंत्र्याचे महत्त्व समजावणे <b>लोभीराजा</b> : लोभीपणा वाईट असतो हे समजावून सांगणे कोणत्याही गोष्टीचा अतिरेक करू नये ही शिकवण देणे	कवितागायन संगीताच्या माध्यमातून गाणे ऐकतात  कथनात्मक स्पष्टीकरण	स्वातंत्र्याचे परिणाम सांगतात  लोभीपणाचे दुष्परिणाम जाणतात.	लोभीपणावर दुसरी एखादी गोष्ट इतरांना सांगा.
जानेवारी	२४			संत तुकाराम उद्दिष्टे : संताची शिकवण देणे आनंदी जीवनाची गुरुकिल्ली सांगणे	कथनात्मक स्पष्टीकरण	जीवन जगण्याची रित जाणतात/ सांगतात.	
फेब्रुवारी	२४			अंकलेखन सराव	लेखन सराव		
मार्च	१५			<b>सत्र परीक्षा दुसरी २०२० २१</b>			

**Std:- II**  
**Sub: Maths**

S.N.	Months	Working days	Teaching Pds	Topics / Objectives	Methodology with Art Integration	Learning Outcomes	S. E. & M. A.
1	April	26		<b>- 1.Revision</b>  -The students will be able to understand number names.  -The students make them understand apply their knowledge of addition to add 3-digit numbers with regrouping.  -Students will be able to understand subtraction with regrouping.	Inductive, Deductive, Explanation, Problem Solving Method. Virtual Classes, YouTube Videos <b>(Activity)-</b> Make the numbers using different digits) -Flash cards of numbers 1 and 2 digit numbers.	- To understand number names 2 and 3 three digit numbers.  -To understand apply their knowledge of addition to add 3-digit numbers with regrouping.  -To understand subtraction with regrouping.	
	June			<b>2. Numbers up to 1000</b>  -The students make them understand 3-digit numbers.  -The students will be able to understand place value of each digit in the numbers.  -Students will learn the expanded form and the standard form of a number	Inductive, Deductive, Demonstration, Explanation Virtual Classes, YouTube Videos <b>Activity:-</b> Making cube box and coloring box. Abacus skit, Number cards etc...	-To understand 3-digit numbers.  -To understand place value of each digit numbers.  -To understand the expanded form and standard form of a number	Find out the number of bones we have in our body. Write number of bones Expanded form of the number

2	July	26	<p><b>3.Addition</b></p> <p>-The students will be able to understand and apply their knowledge of addition to add 3-digit numbers with regrouping.</p> <p>-To learn develop an understanding of addition words. The develop the skill of solving word problems.</p>	<p>Inductive, Deductive and Explanation. Problem Solving Method, Analytical Method.</p> <p>Virtual Classes, You Tube Videos.</p> <p><b>Activity:-</b> Draw small balls ,Draw lines for counting</p>	<p>. Students understand and apply their knowledge of addition to add 3 digit numbers with regrouping.</p> <p>-To learn skill of solving word problems.</p>	
			<p><b>4.Shapes and Patterns.</b></p> <p>-The students identify the basis shapes.</p> <p>-The students learn to recognized sides and corners of various shapes.</p> <p>-The students learn to recognize the basic pattern and extend it.</p> <p>-The students develop the concept of symmetry.</p>	<p>Inductive, Deductive and Explanation. Problem Solving Method, Analytical Method.</p> <p>Virtual Classes, You Tube Videos.</p> <p><b>Activity:-</b> Draw Shapes and color it. -Draw flowers, leaves, birds and colour it.</p>	<p>-Students understand basic shapes..</p> <p>-To understand sides and corners of various shapes.</p> <p>-Students understand basic pattern.</p>	<p>-Go to a nearby park and look at the patterns that are there in nature. E.g.- patterns in the leaves,flowers,birds and so on.</p>
4	August	24	<p><b>1.Subtraction</b></p> <p>-Students will be able to develop the understanding of subtraction with</p>	<p>Inductive, Deductive and Explanation. Problem Solving Method, Analytical Method.</p> <p>Virtual Classes, You Tube Videos.</p>	<p>- Students understand subtraction with regrouping.</p> <p>-Students understand skill</p>	<p>Create a word problems for the following situations on a white</p>

			<p>regrouping.</p> <p>-To understand the develop the skill of doing subtraction word problems.</p> <p>-Students will able to understand practice subtraction of 3 digit numbers without regrouping.</p>	<p><b>Activity:-</b></p> <p>-Create a word problems for the following situations on a white sheet</p> <p>1.Comparision (how many more and how many less)</p> <p>2. Subtracting a 2-digit number from a 2-digit number..</p>	<p>of solving word problems.</p> <p>-Students understand practice of 3-digit numbers without regrouping.</p>	<p>sheet</p> <p>1.Comparision (how many more and how many less)</p> <p>2. Subtracting a 2-digit number from a 2-digit number..</p>
			<p><b>2.Addition of Bigger Numbers</b></p> <p>The students will able to understand apply their knowledge of addition to add 3-digit numbers with regrouping.</p> <p>-To learn develop an understanding of addition words. The develop the skill of solving word problems</p>	<p>Inductive, Deductive and Explanation. Problem Solving Method, Analytical Method.</p> <p>Virtual Classes, You Tube Videos.</p> <p><b>Activity:-</b></p> <p>Draw small balls ,Draw lines for counting</p>	<p>- . Students understand apply their knowledge of addition to add 3 digit numbers with regrouping.</p> <p>-To learn skill of solving word problems.</p>	<p>Create two word problems one each for addition of two ,3-digit numbers..</p>
			<p><b>3 -Subtraction of Bigger Numbers.</b></p> <p>Students will able to develop the understanding of subtraction with regrouping.</p> <p>-To understand the develop the skill of doing subtraction word problems.</p>	<p>Inductive, Deductive and Explanation. Problem Solving Method, Analytical Method.</p> <p>Virtual Classes, You Tube Videos.</p> <p>deductive, Deductive, Explanation, Problem Solving Method.</p> <p><b>Activity:-</b></p> <p>Make a char of tables 2 to 20</p>	<p>- Students understand subtraction with regrouping.</p> <p>-Students understand skill of solving word problems.</p> <p>-Students understand practice of 3-digit numbers</p>	<p>Create a word problems for the following situations on a white sheet</p> <p>1.Comparision (how many more and how many less)</p> <p>2. Subtracting</p>

				-Students will able to understand practice subtraction of 3 digit numbers without regrouping.		without regrouping.	a 2-digit number from a 2-digit numbers.
5	September	26		<b>4.Time</b> - The students recall reading the clock to the exact hour. - The students learn read/show time to the exact minute. - The students acquire the skill of estimating time by developing understanding of how long a minute is. - The student develops the skill to read and understand the calendar.	Inductive, Deductive and Explanation. Problem Solving Method, Analytical Method. Virtual Classes, You Tube Videos. <b>Activity:-</b> Make colorful drawings to make the calendar beautiful.	. The students recall reading the clock to the exact hour. - The students understand read/show time to the exact minute. - The students understand acquire the skill of estimating time by developing understanding of how long a minute is. - The student understands develop the skill to read and understand the calendar.	Make colorful drawings to make the calendar beautiful.
				<b>Mid Term Exam</b>			
6	October	26		<b>1.Multiplication</b> Students will understand multiplication as repeated addition. -Students will learn	Inductive, Deductive, Explanation, Problem Solving Method. <b>Activity:-</b> Find out the age of your family members in years. Now convert their ages into months	To understand multiplication as repeated addition. - To learn acquire the knowledge of	Find out the age of your family members in years. Now convert their ages into

				<p>acquire the knowledge of order property and properties of 1 and 0 in multiplication.</p> <p>-Students will able to learn multiply numbers by multiples of 10 ,100,and 1000</p>		<p>order property and properties of 1 and 0 in multiplication</p>	months
7	November	24		<p><b>2.Division</b></p> <p>-Students will able to understand the relation between multiplication and division.</p> <p>-the students will able to learn about the process of long division</p> <p><b>3. Points, lines and line segment</b></p> <p>-The students will able to learn standing,sleeping,slanting and curved line.</p> <p>- Students will learn point, line segment,</p>	<p>- Inductive, Deductive, Demonstration, Laboratory Method, Hands on learning, Tata E-class,</p> <p><b>Activity-</b> Make a chart of tables 2 to 15</p> <p>Inductive, Deductive and Explanation, Problem Solving Method. Hands on learning.</p> <p><b>Activity:-</b> Concept of container's capacity using Measuring Jars and Teaspoons</p>	<p>-Students understand the relation between multiplication and division.</p> <p>-Students understand about the process of long division</p> <p>To learn standing,sleeping,slanting and curved line.</p> <p>- Students learn point, line segment, and line.</p>	

				and line.			
8	December	26		<b>4. Measurement.</b> -The students acquire the knowledge of standard units used to measure length. -The students learn to change meter (bigger unit) to centimeter (smaller unit), kilogram (bigger unit) to gram (smaller unit) -The students learn the standard unit of capacity and acquire skill of estimating capacity.	Inductive, Deductive and Explanation, Problem Solving Method. Hands on learning. <b>Activity:-</b> Concept of container's capacity using Measuring Jars and Teaspoons	The students understand and acquire the knowledge of standard units used to measure length. -The students understand to change meter (bigger unit) to centimeter (smaller unit), kilogram (bigger unit) to gram (smaller unit) -The students understand the standard unit of capacity and acquire skill of estimating capacity.	.Look at the objects in your house and note their measurements in appropriate units.
9	January	24		<b>1. Fraction.</b> -The students learn about half and quarter. -The students learn about the fractions of a whole object. -The students learn to read and write fractions	Deductive, Explanation, Problem Solving Method. <b>Activity:-</b> Paper folding eg- half part, one-fourth part, one third part.	The students understand about half and quarter. -The students understand about the fractions of a whole object. -The students learn to read and write fractions.	
				<b>2. Money</b> --2. Money - Students will be able to learn and write rupees and paise	Deductive, Explanation, Problem Solving Method. <b>Activity:-</b> Operation of money using currency notes.	Students understand to learn and write rupees and paise using a decimal.	Operation of money using currency notes.

				using a decimal.  - Students understand learn to handle money.  -To understand practice of handling money.		-Students understand to handle money.	
10	February	24		<b>3. Data Handling</b> -The students learn to make list in the form of names and numbers. -The students learn to draw pictograph. -The students learn to draw bar graphs to represent data.	Demonstration, Explanation, Hands on Learning. <b>Activity-</b> Data representation through a pictograph.	-The students make the list in the form of names and numbers. -The students draw pictograph. -The students draw the bar graphs to represent data.	
					Revision of II SEM		
11	March	15		<b>Term End Exam</b>			

**Sub. Teachers**

**Mrs.Vidya Bhagwat**

**Mrs. Chaudhar Nirmala**

**PRINCIPAL**



**Std- 2<sup>nd</sup>**

## EV.s

Sr. no	Months	Working Days	No. of periods	Topic	Objective	Methodology with Art Integration	Learning Outcomes	Subject enrichment activity
1	April	28		<b>1. Our body</b>  <b>2. People at work</b>	- To make them understand different organs in our body.(Internal and External organs) -Students are able to learn the functions of different parts of the body.  -To understand that there are different types of professions and we are dependent on each other for our daily needs.	You tube video , PDF Rhymes on body parts.  Explanation. You tube video PDF	-Students understand different organs. -Students understand different part of body. -To understand correct body posture.  -Students understand that there are different types of professions and we are dependent on each other for our daily needs.	-In your notebook make a list of 5 internal organs and 5 external organs mentioning the function of each.
2	June	24		<b>3. Praying together</b>	- Students will learn about different	Explanation, You tube, images of worship and	Students understand different places of	

				<b>r</b>	places of worship.	PDF	worship.	
				<b>4.Lets celebrate</b>	<p>-Students will learn about different traditions in india.</p> <p>-To learn the importance of festivals celebrated in india.</p>	<p>Explanation. You tube link ,Images of various festivals.pdf , Activity</p> <p>-Draw one thing which you do at home in Diwali.</p>	<p>- Students understand the reasons behind celebrating different festivals.</p> <p>-Students understand the culture and tradition of different states in India.</p>	-Role play on 'father of the nation.'
3	July	26		<b>5.Food for us</b>	<p>-Students will understand that healthy eating habits help our body work well.</p> <p>-Students will understand the importance of balanced diet.</p> <p>-To learn about various nutrients present in their food.</p>	<p>-Explanation, You tube, PDF</p> <p>-Coloring.</p> <p>-rhymes on healthy food.</p>	<p>-Students understand healthy eating habits.</p> <p>-Students understand importance of balanced diet.</p> <p>-Students understand why do we wear different types of cloths in different seasons.</p> <p>-Students explain the need for the class.</p> <p>Students understand different types</p>	Color the fruits and vegetables in their true colors.

				<p><b>6.Clothes we wear</b></p> <p>-Students will be able to explain why we wear different types of clothes. -Students will be able to explain the need for the clothes.</p>	<p>-Explanation, you tube link, PDF, Rhymes on seasons.</p>	<p>of houses. -Students understand what materials are used to build different types of houses.</p> <p>-Students understand what are pucca houses and kaccha houses.</p>	<p>-Draw your dream house and color it.</p> <p>Make a model of house using waste material available at home.like old news paper ,pieces of clothes ,mud,clay.... etc withe the help of parents/elders.</p>
4	Aug	24		<p><b>8.Our Country</b></p> <p>-Students will learn about national symbols of our country. -Students will be able to sing national anthem. -Students will be able to gain knowledge about our</p>	<p>Explanation, you tube link -Color the pictures of national symbols.</p>	<p>-To understand about national symbols. - Students get knowledge about India. -Students sing national anthem.</p>	

					country.			
5	Sep	26		<b>I Semest er Exam and Revisio n</b>				
6	Oct	24		<b>9.Thin g s around us</b>	-Students will be able to describe the living and non living things.	Explanation , Discussion, Description , Story telling, observation T aid- ICR, plants, charts, various objects like fans, toys, Teachers, students, chair ....etc	-Students find differences between living and non living.  -Students understand different types of plants.	
				<b>10.The plants world</b>	-To learn about different parts of plants. -To learn different uses of plants.	-Explanation, Discussion, Demonstration, observation, T. aids - ICR, Plants, trees, Shrubs, Cactus plants. Draw the figure of parts of plants.	- Students understand features in plants that grow in water and desert	-Collect some shed lives of plants and use these to make some shapes/ images

7	Nov	24		<p><b>11.Travelling made easy</b></p> <p>-Students will understand how different modes of travel have made going from one place to another place.</p>	<p>Explanation, Discussion. T. aids-. ICR, Different vehicles. Craft - Make a paper boat.</p>	<p>-Students understand different modes of transport. And vehicles used on it.</p>	
				<p><b>12.Weather and seasons</b></p> <p>-Students will be able to identify the seasons . -Enable them to identify different weather conditions by looking at the weather indicator.</p>	<p>-Explanation, Discussion Demonstration, Story telling T.aids – clothes wear in different seasons. -Draw the changes happen in your surrounding during spring season.</p>	<p>-Students guess everyday weather conditions -Students understand the seasons from the changes in the surrounding.</p>	<p>-Mention what would you like to eat and drink in summer, winter and rainy seasons. Also mention two festivals which fall in the season.</p>
8	Dec	26		<p><b>13. The animal world</b></p> <p>-To learn animals need food to grow, to work and to stay healthy. -To learn different animals have different feeding habits so have different kind of teeth.</p>	<p>Explanation. T. aids -Flash cards of animals, Things we get from animals. -ICR, -Draw the house of your favorite animal and color it.</p>	<p>-Students understand the importance of animals. -Students guess the names of birds /animals by hearing their sounds. -Students can sort animals based on their eating habits.</p>	

					-To learn the uses of animals.			
9	Jan	26		<b>14.Safety rules</b>  <b>15.Our Earth</b>	-Students will be able to develop safety rules to prevent common accidents at home, on the road, in school and on the playground.  -Students will be able to know what our Earth is made up of. -To learn about the water bodies. -Students will be able to understand the different landforms of the earth. -To learn about air.	Explanation, Demonstration, Discussion.  T. aids- ICR , scissor, knife, matchbox, swing ---etc  Explanation, Discussion T.aids - Model of our earth ICR.	-Students follow safety rules to prevent accident  -Students understand water bodies. -To understand different landforms of the earth.	Take the help of your elders to find out the names of five seas and five oceans across the world.
10	Feb	28		<b>16. Our Universe.</b>	-Students will be able to understand about the solar system. -Students will be able to understand how the sun is useful for us. -To learn	Explanation Demonstration. T.aids- Model of solar system,ICR	-Students understand solar system. -To understand different types of planets.	Cut out the shape of the eight planet from different colours of glazed paperand the sun from yellow paper.Paste them on a sheet of chart paper.

					about the different types of planets. -To learn about the stars and constellations.			
11	March			<b>II Semester Exam and Revision</b>				

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**Principal**

Months	Working Days	Teaching Period	Topic Objective skill	Methodology/ Pedagogy	Learning Out Comes	Subject Enrichment
April	26		Fit India Live Session	YouTube Video	Improve Physical fitness, tips for healthy body & mind	Activity by Expert
June	26		Yoga, Suryanamaskar Health & Diet, Safty and Hygine	Demonstration Practical, Images, YouTube Video	It increases the stamina and strength of muscles.Improves Lifestyle.	Yoga,Suryanamaskar,Pranayam, Meditation
July	27		Cardio vascular Endurance Yoga Suryanamaskar Game –Running Race Improve their cardio vascular Endurance	Demonstration Practical	Improve cardio-vascular functioning. Increases endurance of leg and waist muscle.	Running slowly , zig- zag running ,Jumping in a circle . Yoga- Suryanamaskar
August	24		Flexibility Game- Dodgeball Improve their overall bodys flexibility Practical Exam	Demonstration Practical	Improve the flexibility of the trunk, waist, shoulder.	Bending to all side Twisting and turning exercise of neck ,hand, trunk, waist
September	26		Practical Exam: Fit India School Fitness Test. 1. BMI, 2. Plate tapping, 3. Flamingo Balance.			
October	26		Study of yoga Game- Dodge ball Stretch and relaxes the body and throwing ball and ring Practical Exam	Demonstration Practical	The body gets a good overall stretch, improve the flexibility and mental stability.	Tadasana ,Trikonasana, Padhastasna, Shavasana Prepration for pranayama



November	24		Ideal physical posture Game- Balancing the book on head while walking. Improve their basic skills	Demonstration Practical	Improve their basic skills	Standing, walking, Bending, Truning ,Lifting Weight ,Pushing Pulling
December	26		Correct body posture in stationary position game-Fun games To correct their body posture	Demonstration Practical	This exercise helps to improve balancing skills in various body positions.	Jumping high at one place. Sitting with folded legs, sitting with folded knees
January	24		Balance-Agility-Game-Dodge ball Human pyramids Improve their balance and agility .	Demonstration Practical	Improve the skills of controlling the body	Needle and thread balancing on one leg, zig-zag running, Running along various shapes like s,m,v,w
February	24		Practical Exam: Fit India School Fitness Test. 1. BMI, 2. Plate tapping, 3. Flamingo Balance.			
March	15		Annual Exam			

**Subject Teacher**  
**(Barde D M)**

**Principal**

Std:- II

Sub:- Art Education

S. N.	Months	Working days	Teaching Pds	Topics / Objectives	Methodology with Art Intrgartion	Learning Outcomes	S. E. & M. A.
1	April	26		<b>Arrangement of Shspes:-</b> findcircles,squars,rectangles,andtringles in their envirnment.	Demonstration, Explanation, Virtual Classes, You Tube Videos <b>Activity:-</b>	Students Identify circles,squars ,rectangles and tringles in their envirnment	
				<b>Origami Fish:-</b> To practice fine motor skills To develop ability to control on wrist	Demonstration, Explanation, Virtual Classes, You Tube Videos <b>Activity:-</b> practice Origami fish at home	Students develop ability to control on wrist and practice	
2	June	26		<b>Three Dimensional objects :-</b> Define three dimensional object	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students Define three dimensional object	
3	July	27		<b>Step by step drawing :-</b>  <b>To increase children's confidence</b>	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain increase childrens confidence	
				<b>Origami Furniture:</b>  To explain what origami is	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami  .	Kite Maki ng

4	August	24		Revision	Revising gives students an opportunity to reflect on what they've drawn		
				<b>Origami Dress:</b> To create an examples of origami	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students create an examples of origami	Rakh i Maki ng
5	September	26		<b>Origami Craft For Halloween from Paper:</b> To explain about origami craft for Halloween from paper.	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami craft for Halloween from paper	
			<b>Mid Term Exam</b>				
6	October	26		<b>Colours :-</b> Explain how to make secondary colours	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain how to make secondary colours	Lantern Making
7	November	24		<b>Techniques of colouring :-</b> Explain different ways of applying colours to achieve the desired resul	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students Explain different ways of applying colours to achieve the desired resul	
8	December	26		Picture World	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain e.	Clay Modeling

9	January	24		<b>Drawing Faces</b> Helping the students to see and understand correct facial placemen	Problem Solving Method, Tata-E class. Role play	Students explain and understand correct facial placemen	
				<b>Origami Envelopes: Letters and Congrats</b> To outline a history of origami	Demonstration, Explanation	Students outline a history of origami	
10	February	24		<b>Revision</b> Revising gives students an opportunity to reflect on what they've drawn	Demonstration, Explanation,	.	
11	March	15		<b>Term End Exam</b>			

**Sub.**  
**Teacher**  
**Mr. Vavare N.H.**  
**Mr. Naykude B.B.**

**PRINCIPAL**

**Std. - II**  
**Subject - Music**

Month's	Working Day's	Teaching Period	Music Topic
April	26		प्रार्थना - ओम सहनाववतु.
			English song - happiness is.
			हिंदी प्रार्थना - सुबह सवेरे.
			देशभक्तीपर गीत - जिंकू किंवा मरू.
June	26		देशभक्तीपर गीत - वंदे मातरम.
			गीत - तुम ही हो माता.
			सरस्वती स्तवन - या कुन्देन्दु तुषार हार.
			संगीत परिचय, उगम आणि संगीताच्या शैली.
July	27		English prayer - father we thank thee.
			संगीता पासून होणारे फायदे.
			मराठी प्रार्थना - खरा तो एकची धर्म.
			देशभक्तीपर गीत - नन्ना मुन्ना राही हू.
August	24		National pledge of India.
			प्रार्थना - सर्वात्मका शिवसुंदरा.
			English song - a gift to you.
			स्फूर्ती गीत - हम होंगे कामयाब.
September	26		I Term Exam

October	26		अलंकार.
			आरोह-अवरोह.
			झेंडा उंचा रहे हमारा.
November	24		वाद्यांची ओळख.
			हार्मोनियम या वाद्याचा परिचय.
			तबला या वाद्याचा परिचय.
December	26		ढोलक व ढोलकी वाद्यांचा परिचय.
			गीत - जहा डाल डाल पर.
			पसायदान.
January	24		Western instrument information
			Saxophone Information.
			Trumpet information.
February	24		Keyboard Information.
			Violin information.
March	15		Annual Exam

**Music Teacher**

**Principal**

**Sub :- Computer  
Std.- II**

S r . N o	Mo nth	Wor king Day s	Topic/Unit & Objectives	Methodology with art integration	Learning Outcomes	S.E & M.A Activities
1 .	Jun e	26	<b>1) Unit :- Computer A Smart Machine.</b> - Computer vs. Human beings - Uses of Computers - Type of Computers - My practice zone <b><u>Objectives:-</u></b> -To know & understand how computer is different machine. -To know & understand how computer perform in different places.	Discussion Explanation Question Answer Technique Writing	Students understands about computer machine & places where computers are used	<b><u>Lab Activity</u></b> - Identification of computer parts.
2 .	Jul y	27	<b>2) Unit :- <u>Parts of a Computer</u></b> <b><u>Unit :-</u></b> <b><u>Uses of Computer</u></b> - Monitor - CPU - Keyboard - Mouse -Additional Components of Computer - My Practice zone <b><u>Objectives:-</u></b> -To know & understand about different parts of computer & its use. -To know & understand external parts of computer	Discussion Explanation Question Answer Technique Writing Demonstration	Students understands parts of computer & its use Students understand external parts of computer	<b><u>Lab Activity</u></b> - Start & Shut down the computer.

4	August	24	<b>4) Unit:-</b> <b><u>How does a Computer Work?</u></b> <ul style="list-style-type: none"> <li>- Input</li> <li>- Process</li> <li>- Output</li> <li>-My Practice zone</li> </ul> <b><u>Objectives:-</u></b> -To know & understand computer works in three steps input, processing, output .	Discussion Explanation Question Answer Technique Writing Demonstration	Students understands about input , processing , output	<b><u>Lab Activity</u></b> - Solving Sums by opening calculator on computer
5	September	26	<b>Mid Term Exam Revision</b>			
6	October	26	<b>Unit : -</b> <b><u>Handling a Mouse</u></b> <ul style="list-style-type: none"> <li>- Mouse Pad</li> <li>- Mouse Pointer</li> <li>- Types of Mouse</li> <li>- Holding &amp; moving mouse</li> <li>- Drag &amp; Drop , Scroll Mouse</li> </ul> <b><u>Objectives:-</u></b> -To be able to use the Mouse.	Discussion Explanation Question Answer Technique Writing Demonstration	Students are able to use the Mouse.	<b><u>Lab Activity</u></b> <ul style="list-style-type: none"> <li>- Write the names of mouse parts.</li> <li>- Selecting program, moving cursor, drag and drop icons</li> <li>- Paint - Drawing Mouse picture</li> </ul>
7	November	24	<b>Unit : -</b> <b><u>Operating Computer</u></b> <ul style="list-style-type: none"> <li>- Starting Computer</li> <li>- Starting a Program</li> <li>- Parts of WordPad window</li> <li>- Tabs, new file, moving file</li> <li>- Saving , Closing</li> <li>-Practice Zone</li> <li>- Saving , Closing File</li> <li>-Shut Down Computer</li> </ul>	Discussion Explanation Question Answer Technique Writing Demonstration	Students are able to boot the computer machine. Able to create files & folders.	<b><u>Lab Activity</u></b> <ul style="list-style-type: none"> <li>- Open WordPad.</li> <li>- Question answer write in the WordPad</li> </ul>



			<b><u>Objectives:-</u></b> -To be able to start Computer  -To know & understand How to save close document & how to shut down computer machine			
8	December	26	<b>Unit: -</b> <b>Let Us Paint</b> - Open Paint -Parts of the Paint window - Tool Groups - Saving drawing , Closing drawing, Opening saved drawing - My practice zone <b><u>Objectives:-</u></b> 1) To be able to open Paint 2) To know and understand how to save, open close file.	Discussion Explanation Question Answer Technique Writing Demonstration	Students are bale to start paint program, create paint file , save ,close paint file	<b><u>Lab Activity</u></b> - Drawing different pictures by using Pint Tools in Ms Paint.
9	January	24	<b>Unit :-</b> <b>Dawning in Paint</b> - Shapes group - Tools polygon eraser, fill with colour , text, select - Selecting foreground colour - Selecting background colour - My practice zone <b><u>Objectives:-</u></b> To be able to draw pictures in paint program with the use of shapes & select the foreground , background	Discussion Explanation Question Answer Technique Writing Demonstration	Students acquire the tools to draw pictures and colouring.	<b><u>Lab Activity</u></b> - With the help of different shapes draw pictures in Paint
10	February	24	<b>Unit: -</b> <b>Tux Paint</b> - Starting Tux Paint - Starting new drawing - Colouring the drawing	Discussion Explanation Question Answer Technique	Students understands about Tux paint Students are	<b><u>Lab Activity</u></b> Drawing different pictures .

			<ul style="list-style-type: none"> <li>- Paint Tool</li> <li>- Erasing, text, stamp, save commands</li> <li>- Closing Tux paint</li> <li>- Opening drawing</li> </ul> <p><b><u>Objectives:-</u></b>          To know and understand what is Tux paint &amp; animation          To be able to use actively paint tools.</p>	Writing Demonstration	able to draw pictures with the help of tools.	
1 1	Ma rch	15	<b>Revision &amp; Exam</b>			

Subject Teachers :- Mr. Deokate S.A

**RINCIPAL**