

Subject-English

Std-IV

Sr.No.	Month	Working days	No.of Teaching Periods	Topic/Unit & objectives	Methodology with Art Integration	Learning outcomes	Subject enrichment & M.A.activities
	April	26		Poem:- The dentist & the Crocodile -To enable students to enjoy the poem. -To reinforce poetic device- rhyming scheme. -To help students to understand issues and concerns related to conservation of environment & protection of animals .	Recitation,video [Music] [You tube link] Students make Dracula mask on chart paper	Students learn the value and life skill protection of the environment through the poem and able to write the rhyming words	Mask making
			Lesson 1:- The Bell of Atri -To inculcate the value justice. - To make them understand the theme of the lesson. - To help the to retell the story.	Story telling. Students will play the role of the judge. Students male bell using cardboard.	Students respect the value justice. Students tell the story again.		
			Grammer-Nouns-Common & proper Noun. -To introduce them with common & proper noun. -To make them able to distinguish between common & proper nouns. - To help students to use common & proper noun in sentences correctly.	Inductive,playing video of nouns	Students are able to identify common & proper nouns & use them correctly in sentences.		

			<p>Writing skill:- Diary entry. -To help them to record a personal information on a diary basis.</p>	<p>Explanation with the help of ICR. Make a diary by using waste material and use it as your daily diary.</p>	<p>Students learn to write daily diary and write their daily diary.</p>
			<p>Lesson 2 :-Tom Whitewashes the Fence. -To discuss the theme & share information. -To read text and comprehend a story.</p>	<p>Story telling. Students will enact story in the class.</p>	<p>Students learn to love their friend.</p>
			<p>Grammar:- Collective Nouns -To introduce students with collective Nouns. -To make them able to use collective nouns in sentences correctly.</p>	<p>Explanation video of collective nouns.</p>	<p>Students use collective nouns correctly in day-to-day life conversation.</p>
	June	26	<p>Writing skill:- Paragraph writing [using picture & topic]. -To help them to write a paragraph by observing picture.</p>	<p>Video(You tube) Drawing of pictures & writing description of it.</p>	<p>Students are able to write a paragraph by using pictures.</p>
			<p>Poem:- The Brave little kite. - To enable students to enjoy the poem. -To reinforce poetic device. -Rhyming scheme.</p>	<p>Recitation, Discussion, Explanation. Students will make kites using material such as paper, stick etc.</p>	<p>Students are able to write rhyming words from the poem. -Students learn the value of hard work & its importance in life.</p>
					Kite flying

			<p>Lesson 3:- Bhim & Hanuman. - To infer and evaluate characters and actions. - To demonstrate an understanding of familiar words.</p>	Discussion,Explanation,Role play.	Students learn the quality of Hanuman that is be patient though we are powerful.	Flower making Tree plantation.
	July	27	<p>Grammer:- 1.Gender -To introduce students with types of gender. -To make them able to form gender & understand changing of gender. 2.Kinds of sentences. -To help them to learn types of sentences</p>	Inductive method	Students are able to use correct Gender. Students know different types of sentences.	
			<p>Writing skill:- Character sketch (Using word web). - To enable them to write a biography using word web.</p>	Explanation, Draw a character sketch.	Students learn to write a biography.	
			<p>Poem:- Trees -To enable students to enjoy the poem. - To reinforce poetic device rhyming scheme. - To comprehend the poem.</p>	Students will plant a tree either at home or in the school.	students learn to love plants. Students learn the qualities of trees as peaceful, gentle & kind.	
			<p>Lesson 1:- Olympics. -To discuss the theme & share information. -To understand participaton is more important than winning a game.</p>	Discussion,explanation. Students will make own Olympic mascot & play different games.	Students participate in different games.	

August

24

Grammar:- Possessive Nouns. - To make them able to use possessive nouns correctly.	Method:- Own made video of possessive nouns, explanation.	Students use possessive nouns correctly in sentences.
Writing skill:- Story writing [Using words]. -To make them able to develop a story using given words.	Explanation	Students are able to write story by using words.
Lesson 2:- Brian & Nancy. - To comprehend text through explanation. - To infer and evaluate characters and actions.	Discussion,explanation.- students will work in pair to make a collage on a chart paper about gorillas & write information about gorilla below it.	Students learn manners which they have to follow while visiting different places.
Grammar:Degree of Comparison To know the forms of degree. -To make students able to change degree of words given.	Inductive method	Students are able to change degree of words Students use proper degree form in sentences.
Writing Skill:Report Writing (News) -To help them to improve their writing skill.	Explanation and writing	Students learn to write a news report.

Making Olympic mascot.Story writing.Collage making.

			<p>Lesson:3 A Friend In Need -</p> <p>To discuss the theme and share information.</p> <p>-To make them know the value of true friendship.</p>	<p>Story Telling ,Explanation,Discussion.</p> <p>Student will present a skit on friendship.</p>	<p>Students learn to show respect towards their friends. Students know the importance of friendship in their life.</p>	
Sept	26		<p>Grammer:Artcles</p> <p>-To help them to use them to use articles correctly in sentences.</p>	<p>Deductive, Video of uses of articles.</p>	<p>Students are able to use articles correctly.</p>	Creative Writing: Poem Writing
			<p>Writing Skill:Paragraph Writing -</p> <p>To help them to write a paragraph using given words.</p>	<p>Discription using given word web ,You tube video.</p>	<p>Students are able to write a paragraph using give words.</p>	
			<p>Poem: Every day Things</p> <p>To inculcate the habit of making' To do' list.</p> <p>-To help them to record a personal information on daily basis.</p>	<p>Recitation,Explanation</p> <p>Students will write a poem about everyday things.</p>	<p>Students make their own to do list for everyday things and keep record of the activities they have done in the day.</p>	
			<p>Lesson :The Gingerbread Boy -</p> <p>To make them know the value of being faithful and wise.</p> <p>To demonstrate an understanding of familiar words.</p>	<p>Demonstration ,Explanation.</p> <p>Student will make their own dictionary page with ten words and their meanings and shre with their classmates.</p>	<p>Students learn the values such as be wise and faithful.</p>	

			<p>Grammar: Adverbs -To introduce students with different kinds of adverbs. -To make them able to use different kinds of adverbs in sentences correctly.</p>	<p>You Tube Video ,Inductive</p>	<p>Students are able to use adverbs correctly.</p>	
			<p>Writing Skill:Picture Talk -To enable students to develop a story using given picture and create a title for it.</p>	<p>Demonstration,Explanation</p>	<p>Students are able to develop a story and create good title for it by using given picture.</p>	
			<p>Lesson :2.The Princess and the Moon -To read and comprehend the text. - To help students to get detail information about the moon.</p>	<p>Explanation ,Discussion. Studentswill draw different phases of moon to present it on a chart.</p>	<p>Students learn detail information about the moon.</p>	
			<p>Grammar: Verbs -To make them able to use verbs correctly.</p>	<p>You Tube Video ,Inductive</p>	<p>Students learn verb forms and use them correctly in sentences.</p>	
			<p>Writing Skill: Diary Entry (Competing given incident) -To help students to record a personal information on a daily basis.</p>	<p>Explanation with the help of ICR. Make a diary by usng waste material and use it as your daily diary.</p>	<p>Students learn to write daily diary and write their daily diary.</p>	
	Oct	26				<p>Dictionary Page Making Creative Writing Story Writing Creative Writing: Diary Entry</p>

			<p>Poem: Rules to Live By -To enable students to enjoy the poem. -To help students to acquire detail information about different animals with rules . -To reinforce poetic device -Rhyming Words.</p>	<p>Recitation ,Explanation. Students will work in pairs and collect information about different animals to make Scrap Book.</p>	<p>Students know different things about different animals and create their rules.</p>
			<p>Lesson:3. Totto-Chan To improve their imagination skill and let them know more possibilities. To make students to be eager to know more about things by asking different questions.</p>	<p>Reading ,Explanation,Comprehension Student will draw unusual school with their imagination.</p>	<p>Students ask questions to acquire information about different things.</p>
	Nov	24	<p>Grammar:Simple Past and Past Continuous Tense -To enable them to understand different kinds of tenses. Figure of Speech:Simile -To introduce students with simile and identify it in a text. -To make them able to compare and contrast the different types of similes.</p>	<p>Inductive method,Explanation</p>	<p>Students learn to use correct vverb forms and speak correctly by using them. Students identify simile in text and learn to compare and contrast two ideas</p>
			<p>Writing Skill:Letter Writing -To improve writing skill. -To enable them to understandtypes of letter writing.</p>	<p>Explanation</p>	<p>Students learn to write letters to express their feelings and gratitude.</p>

Dec	26	<p>Lesson: The Wright Brothers -To infer and evaluate characters and actions. -To comprehend text through explanation.</p>	<p>Discussion ,Explanation. Students will play the role of Wright Brothers and draw their inventions.</p>	<p>Students know about the Wright Brothers and their inventions. Students learn the value of hard work in their lives.</p>
		<p>Grammar :Prepositions -To help them to understand the term prepositions.</p>	<p>You Tube Video,Inductive Method,Explanation</p>	<p>Students are able to use correct prepositions in given situations.</p>
		<p>Writing Skill:Paragraph Writing -To enable them to write an essay on the given topic. -To improve their writing skill.</p>	<p>Video(You tube), Explanation. - Poster making on paragraph writing.</p>	<p>Students learn the qualities of good paragraph and writes essays on given topics.</p>
		<p>Poem:- Twenty froggies went to school. - To enable students to enjoy the poem. -To make students know like human beings animals also teach their young ones how to adapt to their surrounding.</p>	<p>Recitation, Explanation [Music]</p>	<p>Students learn how animals learn different things to adapt their surroundings. Students able to rhyming words.</p>
		<p>Lesson 2 :- Black Beauty. -To read text and comprehend a story. -To create love towards animals and protection of animals.</p>	<p>Story telling,Explanation. Students will present the lesson in the form of skit.</p>	<p>Students learn importance of animals and their protection.</p>

	Jan	24	<p>Grammar:- Conjunctions -To help students to join sentences by using conjunctions.</p> <p>Subject and Predicate To make students able to differentiate between subject and predicate part of sentences.</p>	Inductive method	Students are able to join the sentences using correct conjunctions and also identify subject and predicate part of sentences.	Puzzle completion
			<p>Writing skill:- Letter writing -To enable them to understand types of letter writing and write letters in correct format.</p>	Explanation	Students learn to write letters to express their feelings & gratitude.	
	Feb	24	<p>Lesson 3:- The Bangle seller. -To discuss the theme & share information. -To make them know about the life of Indian woman in villeges & show respect towardsthem.</p>	Discussion,Explanation. Students will decorate village scene using broken bangles on a chart paper.	Students show respect to women and know about their lives in villeges in India.	Listening [Dictation words]
			<p>Grammar:- Punctuation, question tag, 1) Interjections. -To enable students to use interjections properly. 2) Punctuation. -To make students able to use correct punctuation marks. 3) Question tag. -To help students to make correct question tag of given sentences.</p>	Inductive ,Explanation	Students are able to use correct Interjecions and punctuation marks. Students learn to make question tag of given sentences	

			<p>Writing skill:- Essay writing [Using given adjectives]</p> <p>-To enable them to write an essay. - To improve their writing skill</p>	Explanation,writing	Students learn the qualities of good essay and write essays on given topics.	
	March	15	Revision & Annual Exam			

Std – IV

Sub – Hindi

अ. न	महीना	काम के दिन	उपलब्धतासिका	पाठ का नाम और उद्देश्य	अध्यापन पद्धती और शिक्षाशास्त्र	अध्ययन निष्पत्ति	उपक्रम
१.	अप्रैल	२६		<p>Term Book- 1</p> <p>१. हम सब भारतवासी है छात्रों को एकता का महत्त्व समझाना तथा सत्य बोलना और प्रेम से रहने की सीख देना </p> <p>(व्याकरण)१. भाषा और व्याकरण भाषा तथा व्याकरण के महत्त्व को समझाना भाषाई कौशलों का विकास करना </p> <p>२. भाग्य या पुरुषार्थ छात्रों को परिश्रम का महत्त्व समझाना </p> <p>(व्याकरण)२. वर्णविचार छात्रों का वर्ण ज्ञान दुहराना वर्णों के प्रकार, वर्ण विच्छेद की जानकारी देना </p> <p>(व्याकरण)३. शब्द छात्रों को शब्द तथा उसके से प्रकारों से परिचित कराना </p>	<p>You Tube Video</p> <p>•अपने पाँच मित्रों के नाम लिखकर उनकी मातृभाषा पूछकर लिखिए </p> <p>Virtual Classroom, You Tube Video</p> <p>•इंटरनेट की सहायता किन्ही ५ देशों की भाषा और मुद्राओं के नाम लिखिए </p> <p>You Tube Video</p> <p>•सम्राट अशोक के बारे में जानकारी एकत्र करके लिखिए </p> <p>Virtual Classroom, You Tube Video</p> <p>•चित्र देखकर शब्दों में उचित मात्रा लगाइए </p>	<p>छात्र एकता का महत्त्व समझते है तथा सत्य और प्रेम से जीने से वाकीफ है </p> <p>छात्र भाषा तथा व्याकरण के महत्त्व से परिचित है </p> <p>छात्र परिश्रम के महत्त्व से परिचित है </p> <p>छात्र हिंदी वर्णमाला, वर्णों के</p>	

					<p>Virtual Classroom, You Tube Video</p> <ul style="list-style-type: none"> • दिए गए शब्दों के अंतिम वर्ण से नए शब्द बनाते हुए शब्द सीढ़ी पूरी कीजिए 	<p>प्रकार, वर्ण विच्छेद से परिचित है </p> <p>छात्र भाषा के शुद्ध रूप से तथा भाषाई कौशलों से परिचित है </p>	
२.	जून	२६	<p>कविता गायन</p>	<p>३. बीना खिलौना संघर्ष करने पर ही सफलता मिलती है इससे छात्रों को परिचित कराना </p> <p>(व्याकरण) ४. वाक्य छात्रों को वाक्य संरचना से परिचित कराना </p> <p>४. अखबार छात्रों को अखबार के महत्त्व से परिचित</p>	<p>You Tube Video</p> <ul style="list-style-type: none"> • आपको किसमस के अवसर पर सांताक्लाज से क्या चाहिए उसका नाम बताइए और चित्र भी बनाइए <p>You Tube Video</p> <ul style="list-style-type: none"> • शब्द कार्ड की सहायता से 	<p>छात्र परिश्रम के महत्त्व से परिचित है </p> <p>छात्र वाक्य संरचना से परिचित है </p>	<p>• कविता गायन</p>

			कराना (व्याकरण)६ . चित्रवर्णन छात्रों को चित्रवर्णन की जानकारी देना	वाक्य बनाइए You Tube Video •हिंदी समाचार पत्र से सुविचार पढिए और १0 सुविचार अपनी कापी में लिखिए You Tube Video •एकता में बल है -इसपर आधारित चित्र का वर्णन कीजिए	छात्र अखबार के महत्त्व से परिचित है छात्र चित्रवर्णन से परिचित है	
३ .	२७	जुलाई	५ . जादू छात्रों को मेहनत तथा कौशल का महत्त्व समझाना •अपठित गद्यांश छात्रों को अपठित गद्यांश को पढकर उत्तर लिखने से परिचित कराना Term Book- 2 १ . अमर ज्योती छात्रों को अच्छे आचरण के बारे में जानकारी देना (व्याकरण)२ . लिंग छात्रों को लिंग परिवर्तन से परिचित कराना	You Tube Video •घर के अंदर और बाहर खेले जानेवाले क मशः दो - दो खेलों की जानकारी लिखिए You Tube Video You Tube Video •आपके पिताजी ने आपको ५00 रुपये दिए आप उन्हें कैसे खर्च करेंगे? सूची बनाइए You Tube Video	छात्र लालच बुरी बला है इस बात से परिचित है छात्र अपठित गद्यांश को पढकर उत्तर लिखने से वाकीफ है छात्र अच्छे आचरण के बारे में जानकारी	

						रखते है छात्र लिंग परिवर्तन से परिचित है	
४ .	२४	अगरस्त	<p>२ . आँधी छात्रों को पर्यावरण संरक्षण तथा संवर्धन के लिए प्रेरित करना छात्रों को प्रकृति के रूपों से परिचित कराना </p> <p>३ . “तुम मुझे खुन दो, मैं तुम्हे आजादी दूँगा ” छात्रों को स्वदेशी का अर्थ समझाना तथा पर्यावरण संरक्षण करने के लिए प्रेरित करना </p> <p>४ . पराधिन सपनेहुँ सुख नाही छात्रों को स्वतंत्रता का अर्थ और महत्त्व समझाना </p> <p>(व्याकरण) १ . संज्ञा छात्रों को संज्ञा तथा संज्ञा के भेदों से परिचित कराना </p> <p>(व्याकरण) ३ . वचन छात्रों को वचन तथा वचन परिवर्तन की जानकारी देना</p> <p>(व्याकरण) ५ . अनुच्छेद लेखन</p>	<p>You Tube Video •कागज की रंगबिरंगी नाव बनाइए </p> <p>You Tube Video •कांतिकारियों के चित्रों को देखकर उनके नाम लिखिए </p> <p>You Tube Video स्पष्टीकरण , चर्चा पद्धति •पटाखे जलाने से क्या क्या नुकसान हो सकते है ? लिखिए </p> <p>You Tube Video •संज्ञा के किस भेद को हम केवल महसूस कर सकते है उसका नाम लिखिए और उस भेद के ५ वाक्य</p>	<p>छात्र पर्यावरण संरक्षण तथा संवर्धन करने की कोशिश करते हैं </p> <p>छात्र कबीर की साखियों से जीवन में सीख लेते हैं </p> <p>छात्र स्वतंत्रता का अर्थ और महत्त्व समझते है </p> <p>छात्र संज्ञा तथा उसके प्रकारों से परिचित है</p>	<p>•श्रवण कौशल- दिए गए शब्दों को ध्यान से सुनो और लिखो </p>	

				छात्रों को अनुच्छेद लेखन से परिचित कराना	बनाइए You Tube Video •शब्द जाल में लिखे शब्दों में से एकवचन वाले शब्द खोजिए Own made You Tube Video स्पष्टीकरण पद्धति	छात्र वचन परिवर्तन की जानकारी रखते हैं छात्र अनुच्छेद लेखन से परिचित है	
५.	२६	सितंबर		(व्याकरण)४. सर्वनाम छात्रों को सर्वनाम तथा उसके प्रकारों की जानकारी देना (व्याकरण)६. कहानी लेखन छात्रों को कहानी लेखन से परिचित कराना पुनरावर्तन प्रथम सत्र परीक्षा सन २०२० - २१	You Tube Video कार्ड खेल के जरिए छात्रों को सर्वनाम की जानकारी देना (क्रीडा) You Tube Video स्पष्टीकरण पद्धति	छात्र सर्व नाम तथा उसके प्रकारों की जानकारी रखते हैं छात्र कहानी लेखन से परिचित है	
६.	२६	अक्टूबर		Term Book- 3 १. चतुर चित्रकार संकट के समय सूझबूझ से काम लेने की सीखा देना मुसीबत के समय बिना घबराए उसका सामना	गायन ,स्पष्टीकरण पद्धति •अपनी पसंद का चित्र बनाकर रंग भरिए	छात्र संकट के समय सूझबूझ से काम लेते हैं मुसीबत	

			<p>करने के लिए छात्रों को प्रेरित करना (व्याकरण)१ विशेषण छात्रों को विशेषण तथा उसके प्रकारों की जानकारी देना </p> <p>२. छठ पूजा छात्रों को भारत में मनाए जाने वाले त्योहारों की जानकारी देना त्योहारों का महत्त्व समझाना </p> <p>(व्याकरण)२ क्रिया छात्रों को क्रिया तथा उसके प्रकारों से परिचित कराना छात्रों का भाषा ज्ञान बढ़ाना </p>	<p>स्पष्टीकरण पद्धति उद्गामी पद्धति, स्पष्टीकरण पद्धति</p> <p>•दिए गए चित्रों के सामने विशेषण शब्दों को लिखिए वर्णन, स्पष्टीकरण पद्धति</p> <p>•दिए गए लोकनृत्यों के नाम पढ़कर लिखो कि वह किस राज्य से संबंधित है स्पष्टीकरण, अवगामी पद्धति</p> <p>•पर्चियों की सहायता से क्रिया का अभिनय करके बाकी बच्चों द्वारा सही क्रिया को पहचानना </p>	<p>के समय बिना घबराए उसका सामना करने का प्रयास करते हैं </p> <p>छात्र विशेषण तथा उसके प्रकारों की जानकारी रखते हैं विशेषणों का वाक्य में प्रयोग करते हैं </p> <p>छात्रों को भारत में मनाए जाने वाले त्योहारों से परिचित है तथा त्योहारों का महत्त्व समझते हैं </p> <p>छात्र क्रिया तथा उसके प्रकारों की जानकारी रखते हैं क्रिया का वाक्य में प्रयोग</p>
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						करते है	
७ .	२४	नवंबर	<p>३ . काला हिरन मूक जानवरों पर दया करना,उन्हे नुकसान न पहुँचाने की सीख देना छात्रों को पर्यावरण संरक्षण तथा संवर्धन की जानकारी देना (व्याकरण)३ . काल छात्रों को काल तथा उसके प्रकारों से परिचित कराना </p> <p>छात्रों का भाषा ज्ञान बढ़ाना </p> <p>४ . खोई गुजरिया घर से बाहर निकलने पर माता पिता के साथ ही रहना, उनका हाथ छोडकर इधर उधर न जाने की सीख छात्रों को देना </p> <p>(व्याकरण)४ . •पत्र - लेखन पत्र लेखन की जानकारी देना </p>	<p>स्पष्टीकरण ,कथन पद्धति</p> <p>•हिरन का चित्र बनाकर उसमें रंग भरौ </p> <p>स्पष्टीकरण, अवगामी पद्धति</p> <p>•तीनों कालों को ध्यान में रखते हुए अपने एक दिन के समै कामों के बारे में लिखिए </p> <p>गायन ,स्पष्टीकरण पद्धति</p> <p>•पुराने और नये सिक्कों को कागज के नीचे रखकर ऊपर से पेंसिल से रंग भरौ </p> <p>स्पष्टीकरण, चर्चा पद्धति</p>	<p>छात्र मुक जानवरों के प्रति दया भाव रखते है छात्र पर्या वरण संरक्षण तथा संवर्धन की जानकारी रखते है </p> <p>छात्र काल तथा उसके प्रकारों की जानकारी रखते है </p> <p>घर से बाहर निकलने पर माता पिता के साथ ही रहने की बात छात्र समझते है </p> <p>छात्र पत्र लेखन की कला से परिचित है </p>	<p>•संभाषण- अपनी पसंदीदा कहानी कक्षा में सुनाइए </p>	

८.	२६	दिसंबर	<p>(व्याकरण)४. शब्द भांडार छात्रों को पर्यायवाची शब्द, विलोम शब्द, श्रुतिसम भिन्नार्थक शब्द, अनेकार्थी शब्द, अनेक शब्दों के लिए एक शब्दों की जानकारी देना छात्रों का शब्दसंग्रह बढाना ५. इनाम छात्रों को विवेक की जरूरत और विवेक का महत्त्व समझाना छात्रों को सोच समझकर कार्य करने के लिए प्रवृत्त करना </p> <p>Term Book-4 (व्याकरण)१.विरामचिह्न छात्रों को विरामचिह्नों की जानकारी देना </p> <p>(व्याकरण)२. अशुद्धि शोधन छात्रों को वाक्य संबंधी तथा वर्तनी संबंधी अशुद्धियों से परिचित कराना </p>	<p>उद्गामी पद्धति</p> <p>•वर्ग पहली में से दिए गए शब्दों के दो - दो पर्यायवाची शब्द लिखो </p> <p>नाटयीकरण, स्पष्टीकरण पद्धति</p> <p>•जल संरक्षण के लिए आपके सुझावों की सूची बनाइए </p> <p>उद्गामी पद्धति , स्पष्टीकरण पद्धति</p> <p>•चित्र पट्टी के आधार पर विरामचिह्न पहचानकर उसका वाक्य में प्रयोग करो उद्गामी पद्धति , स्पष्टीकरण पद्धति</p> <p>•अपने अहिदी भाषी मित्र के साथ हिदी में बातचीत कीजिए और देखिए की उसके उच्चारण में और आपके उच्चारण में क्या</p>	<p>छात्र शब्द भांडार से परिचित हैं </p> <p>छात्र अपना शब्दसंग्रह बढाने की कोशिश करते है </p> <p>छात्र विवेक का महत्त्व समझते है </p> <p>छात्र सोच समझकर कार्य करने का प्रयास करते है </p> <p>छात्र विरामचिह् नों से परिचित है </p> <p>छात्र वाक्य संबंधी तथा वर्तनी संबंधी</p>
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					अंतर है	अशुद्धियों से परिचित है	
९.	२४	जनवरी	<p>१. हमारा गणतंत्र हमारी शान देख इसे दुनिया हैरान छात्रों को सन २०१५ में मनाए गए गणतंत्र दिवस की जानकारी देना छात्रों के मन के मौजूद देशप्रेम की भावना को उजागर करना </p> <p>२. जब सूरज जग जाता है छात्रों को प्रातःकाल के प्रकृति सौंदर्य से परिचित कराना </p> <p>(व्याकरण) ३. मुहावरे छात्रों को मुहावरे का अर्थ तथा प्रयोग की जानकारी देना </p> <p>३. एक होली ऐसी भी छात्रों को हर त्योहार को पर्यावरण के अनुकूल तरीकों से मनाने की शिक्षा देना छात्रों को पर्यावरण संरक्षण के प्रति सजग बनाना </p>	<p>चर्चा, स्पष्टीकरण पद्धति </p> <p>•दिए गए झंडों के चित्रों को पहचानकर देशों के नाम लिखिए </p> <p>गायन ,स्पष्टीकरण पद्धति</p> <p>•भारत के मानचित्र में किन्ही चार नदियों को दिखाइए अवगामी पद्धति , स्पष्टीकरण पद्धति</p> <p>•चित्रों को देखिए और उनके नीचे सही मुहावरे लिखिए नाटयीकरण, स्पष्टीकरण पद्धति</p> <p>•रंगोली को अपने मनपसंद रंगों से सजाइए </p>	<p>छात्र देशप्रेम का सही अर्थ समझते है </p> <p>छात्र देश के प्रति अपने कर्तव्य को समझते है </p> <p>छात्र बिना डरे हर स्थिति का सामना करते हैं </p> <p>छात्रों को मुहावरे का अर्थ तथा प्रयोग की जानकारी है </p> <p>छात्र हर त्योहार को पर्यावरण के अनुकूल तरीकों से मनाने का</p>	<p>•श्रवण कौशल- दिए गए गद्यांश को ध्यान से सुनी और प्रश्नों के उत्तर लिखी </p>	

						प्रयास करते हैं छात्र पर्यावरण संरक्षण के प्रति सजग हैं	
१०.	२४	फरवरी		४. तमिलनाडु छात्रों को तमिलनाडु के पर्यटन स्थलों से परिचित कराना छात्रों को अतुल्य भारत की जानकारी देना (व्याकरण) ४. निबंध लेखन छात्रों को निबंध लेखन परिचित कराना	वर्णन, दिग्दर्शन पद्धति • दक्षिण भारत के स्वर्ण मंदिर के विषय में जानकारी प्राप्त करके लिखो स्पष्टीकरण पद्धति	छात्र तमिलनाडु के पर्यटन स्थलों से परिचित हैं छात्रों अतुल्य भारत की जानकारी देना	
११.	१५	मार्च		पुनरावर्तन द्वितीय सत्र परीक्षा सन २०२० - २१		छात्र निबंध लेखन से परिचित हैं	

विषय शिक्षक

प्राचार्या

सौ. रेखा वाघमारे

सौ. स्मिता राऊत

इयत्ता ४थी

विषय - मराठी

अ. न.	महिना	एकूण कामाचे दिवस	तास का	घटक/उद्देश	अध्यापन शास्त्र /शै.पद्धती	अध्ययन निष्पत्ती	उपक्रम
१	एप्रिल	२६		१. स्वर व्यंजन बाराखडी उद्देश-भाषा अभ्यास	चित्रांच्या सहाय्याने मूलाक्षरांची ओळख करून घेणे -स्वलिखित नोंदी	मूलाक्षरांची ओळख झाली	
				२. साधे शब्द जोड शब्द	वेगवेगळी चित्रे काढून त्यांना योग्य ती नावे देणे -स्वलिखित नोंदी	अर्थपूर्ण शब्द समजले	
				३. दिलेल्या विषयावर लेखन पूर्ण करा उद्देश-भाषाभ्यास	लेखन सराव	लेखन कौशल्य विकसित होणे	
				वचन लिंग उद्देश-भाषाभ्यास कथा लेखन	सराव -स्वलिखित नोंदी		
२	जून	२५		४. कविता- झेंडा आमुचा उद्देश-राष्ट्राभिमान जागृत होणे	स्पष्टीकरण दृकश्राव्य माध्यमातून कविता सादरीकरण Virtual classroom Youtube link PDF	राष्ट्रतील विविधतेची ओळख झाली	
				५. लोमी पोपट उद्देश-कोणत्याही गोष्टीचा लोभ करू नये	स्पष्टीकरण Virtual classroom Youtube link PDF	कोणत्याही गोष्टीचा लोभ करू नये	आवडती गोष्ट सांगून त्याचे रेकॉर्डिंग करा.

अ. नं I.	महि ना	तासिका		घटक/उद्देश	अध्यापन शास्त्र /शै.पद्धती	अध्ययन निष्पत्ती	
				६. व्याकरण-नाम उद्देश-भाषाभ्यास	स्पष्टीकरण Virtual classroom Youtube link PDF	व्याकरणातील घटकाची ओलख झाली	
				व्याकरण -समानार्थी विरुद्धार्थी शब्द उद्देश-भाषाभ्यास	सराव		
३	जुलै	२७		७. सूर्य आणि वारा उद्देश-कधीही गर्व करू नये	स्पष्टीकरण Virtual classroom Youtube link PDF	इतरांच्या कृतत्वाची जाणीव ठेवणे	
				८. व्याकरणातील नाम या घटकावर आधारीत चाचणी उद्देश- आकलन क्षमतेचा विकास	सराव	व्याकरणातील घटकाचा अभ्यास	
४	ऑग स्ट	२४		९. कविता- फुलपाखरू उद्देश-फुलपाखरू या कीटकाच्या सुंदर रूपाची ओलख होणे	स्पष्टीकरण Virtual classroom own video PDF	निसर्गातील सौंदर्याचा आस्वाद घेणे	कविता तालासू रात म्हणणे
				व्याकरण-वर्तमानकाल उद्देश-भाषाकौशल्य विकास	स्पष्टीकरण Virtual classroom own video PDF	व्याकरणातील घटकांचा अभ्यास	
				१०. मित्राची मदत उद्देश-नेहमी इतरांना मदत करणे	स्पष्टीकरण Virtual classroom	नेहमी सगळ्यांना मदत करावी	

					own video PDF		
अ. नं I.	मीहि ना	खामाचे दिवस	तां स का	घटक/उद्देश	अध्यापन शास्त्र /शै.पद्धती	अध्यापन निष्पत्ती	
				११. व्याकरण - समानार्थी विरुद्धार्थी शब्द उद्देश-भाषाभ्यास	सराव		
५	सप्टें बर	२६		दिलेल्या विषयावर माहिती लिहिणे प्रथम सत्र परिक्षा	सराव		
६	ऑ क्टो	२६		१२. अकबर आणि बिरबल उद्देश-इतरांची श्रेष्ठता लक्षात घेणे	स्पष्टीकरण नाट्यछाटाचे सादरीकरण	नैतिक मुल्यांची जोपासना झाली	अवांतर वाचन
				१३. गणेशोत्सव उद्देश-सार्वजनिक सणाची माहिती मिळणे	स्पष्टीकरण कला पोस्टर तयार करणे	गणेशोत्सवा विषयी माहिती मिळाली	
				व्याकरण-शब्दसमूह उद्देश-भाषाभ्यास	सराव	शब्द समुहाला एक शब्द समजणे	
७	नो व्हेंब	२४		१४. व्याकरण-भूतकाल उद्देश-भाषाभ्यास	सराव	व्याकरणातील घटकाचा अभ्यास	
				१५. आईची शिकवण उद्देश-स्वाभिमान निर्माण करणे	स्पष्टीकरण सादरीकरण	स्वावलंबनाची भावना निर्माण झाली	भाषण

				१६. कविता- मला वाटते उद्देश-कल्पना विस्तारास वाव	स्पष्टीकरण दृकश्राव्य माध्यमातून कविता सादरीकरण S	कल्पना विस्तारास वाव मिलाला	
अ न	महि ना	कामाचे दिवस	ता स का	घटक/उद्देश	अध्यापन शास्त्र /शै. पद्धती	अध्यापन निष्पत्ती	
८	डिसें बर	२६		१७. राजा आणि शुद्ध हवा उद्देश-झाडांचे मानवी जीवनातील महत्त्व समजणे	स्पष्टीकरण नाट्यकरण पोस्टर तयार करणे	झाडे लावा झाडे जगवा या विचारांची जोपासना झाली	घोषवाक्य तयार करणे
				१८. पुणे एक ऐतिहासिक शहर उद्देश-पुण्यातील दर्शनीय स्थळांची माहिती मिळाली	स्पष्टीकरण ऐतिहासिक बाजू समजून देणे	पुणे या शहराची माहिती मिळाली	
९	जा नेवा री	२४		व्याकरण-भूतकाल उद्देश-भाषाकौशल्य विकास	सराव	व्याकरणातील घटकाचा अभ्यास	
				१९. कविता उठाउठा चिऊताई उद्देश-पक्षांची ओळख झाली	स्पष्टीकरण कविता तालासुरात म्हणणे	पक्षांची जीवनशैली समजली	कविता गायन
				व्याकरण-क्रियापद उद्देश-भाषाकौशल्य विकास	सराव	व्याकरणावर आधारित घटकाचा विकास	
१०	फेब्रु वार	२४		२०. चविष्ट मिठाई उद्देश-पौष्टिक आहाराचे महत्त्व समजावून सांगणे	स्पष्टीकरण आहाराची शास्त्रीय बाजू समजून घेणे	पौष्टिक आहाराविषयी माहिती मिळाली	
				२१. बकुला झाली कोकीला उद्देश-कोणत्याही	स्पष्टीकरण नाट्यकरण	गर्वाचे घर खाली असते ते समजले	

				गोष्ठीचा गर्व करू नये			
				लेखन कौशल्य-निबंध उद्देश-आकलन क्षमतेचा विकास	सराव	लेखन कौशल्याचा विकास	
अ न	महि ना	खामाचे दिवस	ए कूण ता सि का	घटक/उद्देश	अध्यापन शास्त्र /शै.पद्धती	अध्यापन निष्पत्ती	
११	माच '	१५		२२. कविता छोटेसे बहिणभाऊ उद्देश-गायन कौशल्य विकसीत होणे	गीत गायन	गायन कौशल्याचा विकास झाला	कविता तालासु रात म्हणणे
				व्याकरण-म्हणी उद्देश-भाषाकौशल्य विकास द्वितीय सत्रांत परिक्षा	सराव	भाषाभ्यास	

सौ. ज्योती भोसले

सौ. वर्षा ननवरे

Sub:- Maths

S.N.	Months	No.Of Periods	Topic's Name	Objectives	Pedagogical Method
1	April	22	1.Large Numbers	To understand the concept of place value of 6 digit number	Use number cards 0 to 9 select any six digits and form smallest and biggest six digit number and read it
			8.Patterns & Symmetry	To understand & develop knowledge of symmetry and create patterns	Draw Rangoli by using tessellations and colour it beautifully
2	June	18	2.Addition and subtraction	To Apply their knowledge of addition, subtraction, on large numbers. To know the properties of addition and subtraction	Teacher will distribute 5 to 6 digits noand ask to students to read the number and carry out addition and subtraction

			7. The world of shape	To understand the basic geometry to draw and measure line segment recognise open and closed curve learn about polygons and to draw a circle.	Draw polygons colour it cut it and make the pattern of it
3	July	20	3. multiplication	To understand multiplication of 5 digit and 6 digit numbers and multiplication tables 11 to 20	Make Multiplication tables of numbers between 20 and 30 by adding numbers to 20. As $21=20+1$.
			5. Factors & Multiples	To develop an understanding prime & composite numbers, rules of divisibilities, prime factorization, HCF &	Outdoor game students will walk in a circle teacher will call anyone number and students will makegroup of that
	August	24	11. Time	To know more about time as well as addition and subtraction of time. 24 hours clock format	l teacher will prepare cards of a.m. and p.m. she will give examples of time. Teacher will conduct a game of time
			12. Money	Students will be able to add subtract multiply and divide money make a bill	Drama of shopkeepers and customers
5	September	10	4. Division	To understand division of three digit numbers and four digit number by 2 digit number and properties of division	To reinforce the understanding of remainder in division
			I Semester		

	October	18	9. Metric measures	To understand measurement of length weight and capacity	Students will make their own measuring tape
	November	18	14. Problem Solving skill	To teach how to read mathematics well and to handle problems effectively	Draw a picture or diagram with the given information
6	December	20	10. Perimeter and area	To understand the definition of perimeter and area. To calculate perimeter and area of closed figure	To find area of regular and irregular shapes by using graph paper
6	January	20	13. Data handling	To understand the students to draw and interpret a bar graph and pie chart	To draw a bar graph and pie chart
7					
	February		Revision		
8	March		II Sem Exam		

Mrs. Nadgauda.M

Mrs.Ghogare .J

Std:- IV

**Subject Enrichment
Activities**

Making Smallest
and greatest 5 - 6
digit number using
flash cards with
single digits

Identifies
symmetries on
shape of paper &
create a pattern
using these shapes

conduct an election
in a class for
selecting the
monitor of the class
make a table of
votes.

by using piece of paper each one to fold it into half on one side spill few drops of ink press the press the halves and open they will get symmetrical figure

Complete the table of Multiplicand, Multiplier and product

Take big sheet of paper draw on the trunk write the number 24 and students to draw roots with possible

draw a timeline of important events in your mothers or fathers life

Prepare artificial notes and coins

Division with money

Make a table of information given
calculation of perimeter by using measuring tape
Draw a pie graph using different colours

PRINCIPAL

Sub. Science

Std. IV

Sr no	Month	Working Days	Teaching periods	Topic/ Unit and objectives	Methodology with art integration	Learning Outcomes	Subject enrichment activity
1	April	26		<p>1.All About the Family - Students will learn about different types of families. -To create interest among students to celebrate special occasions together. -Students will learn moral values from their grandparents.</p> <p>2.Eating Together -To understand what is community eating. -To learn why do people celebrate festivals. -To learn about Midday meal scheme in school.</p>	<p>Virtual classes , PDF. Draw an extended family tree of your maternal and paternal side.</p> <p>Virtual Classes, PDF Find out the recipe of any dish prepared on a special occasion. Collect the ingredients and prepare the dish</p>	<p>- Students understand different types of families. -Students understand the importance of family get together. -Students learn moral values from their grandparents</p> <p>-Students understand what is community eating. -Students understand why do people celebrate festivals.</p>	<p>Stick a photograph of your immediate family. Give the picture a caption.</p>

2	June	26	<p>3.Play and Have Games -Students will learn about different types of games. - Students will understand the importance of physical education in school. - To understand different recreational activities.</p> <p>4.Old Time and Modern Houses.</p> <p>Students will understand the importance of shelter. -Students will learn about different types of houses.</p> <p>5.Sources and uses of water</p>	<p>with the help of an elder.</p> <p>Virtual Classes,PDF</p> <p>Collect and paste pictures of indoor and outdoor games. (any 10 of each)</p> <p>Virtual Classes, PDF</p>	<p>-Students understand why government has started Midday meal scheme in school.</p> <p>Students learn about different types of games. - Students understand the importance of physical education in school. - Students understand different recreational activities.</p> <p>Students understand the importance of shelter. -Students learn about different types of houses.</p>	<p>Make a model with paper, cardboard, clay, or any material, of any one of the following ; Bungalow, a single or double – storeyed house, apartment or skyscraper.</p>
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			<p>-Students will learn different sources of water and uses of water.</p> <p>-Students will learn different methods of purification of water.</p> <p>-Students will learn to save water.</p>	<p>Virtual Classes, PDF, Video made by teacher.</p> <p>Draw a pie chart to represent the percentage of water and land on the Earth surface.</p>	<p>-Students understand different sources and uses of water.</p> <p>-Students understand different methods of purification of water.</p> <p>-Students save water.</p>	
			<p>6.Clear the waste</p> <p>Students will learn about the different sources and types of waste.</p> <p>-Students will understand the disposal of waste in three different states.</p> <p>-Students will learn about 3R.</p> <p>-Students will learn about how to recycle waste.</p>	<p>Virtual Classes, PDF, Videos made by teacher.</p> <p>Best out of waste activity.</p>	<p>Students understand the different sources and types of waste.</p> <p>-Students understand the disposal of waste in three different states.</p> <p>-Students learn about 3R.</p> <p>-Students learn about how to recycle waste.</p>	
	July	27	<p>Unit 2- Travel and Communication</p> <p>7.Moving Around</p> <p>Students will understand how different modes of travel have made going from one place to another place.</p>	<p>Virtual Classes, video made by teacher.</p>	<p>Students understand how different modes of travel have made going from one place to another place.</p>	<p>Map work</p>

				<p>8.Travel and Currency -Students will learn about currency in the past and modern currency. -Students will learn about Indian Rupee.</p> <p>TERM BOOK 2</p> <p>9. The Animals Kingdom -Students will understand that animals have similarities and differences in their physical features that can be used to divide them into groups.</p>	<p>Virtual Classes, Videos made by teacher. Collect currency of different countries and paste on the chart paper along with the name of that country.</p> <p>Explanation, Discussion Activity- Use an ordinary paper plate to make an interesting bird or animal of your choice and color it.</p>	<p>-Students learn about currency in the past and modern currency. -Students learn about Indian Rupee.</p> <p>Students understand that animals have similarities and differences in their physical features that can be used to divide them into groups.</p> <p>-Students learn about the special body parts in animals.</p>	
	Aug	24					

	Dec	26		<p>16.All About the Flower</p> <p>-Students will learn different parts of flowers.</p> <p>Students will learn about different kinds of flowers and their uses.</p> <p>17.Tongue and Teeth</p> <p>-Students will learn about importance of tongue and teeth.</p> <p>-To learn functions of tongue.</p> <p>To learn about sets and kinds of teeth.</p> <p>-To learn the structure of a tooth and how to take care of teeth and microbes.</p> <p>18.The Body Machine</p>	<p>To Explanation, Demonstration, Discussion</p> <p>Activity -Use felt or colorful paper to make flower crafts of your choice.</p> <p>Explanation, Discussion.</p> <p>Tongue twisters game.</p> <p>Exercise of tongue.</p> <p>Explanation, Discussion</p> <p>Make a clay model of your brain.</p>	<p>Students learn about different kinds of flowers and their uses.</p> <p>Students understand the importance of tongue and teeth.</p> <p>-Students understand the structure of a tooth and how to take care of teeth.</p> <p>-Students learn to take care of a tongue.</p> <p>-Students understand different internal</p>	<p>Dry them between the folds of newspaper. Paste these dried flowers on an art paper and write the names of flowers below them.</p>
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				- To study different internal organs present in the body.		organs and their functions.	
				TERM BOOK 4 19. building, Bridges and Builders - Students will learn about basic material used in construction of buildings and structure. -Students will learn different types of bridges. -Students will be able to understand which people are involved in building activity and how do they work.	Explanation, Discussion Draw a rough sketch of any one bridge from the scrapbook.	- Students understand what material is used in construction of building. -Students develop their vocabulary. - Students learn the work of people who help in construction.	Collect pictures of different types of world famous bridges and make a scrapbook. Write the name, location, and feature of the bridge.
	Jan	24		20. Working People -Students will learn the term 'Occupation'. -To understand that there are different types of professions and we are dependent on each	Discussion, Demonstration, Explanation.	Students understand the term 'Occupation'. -To understand that there are different types of professions and we are dependent on each	Interview of any one community helper.

	Feb	24	<p>other for our daily needs. -Students will understand the work of some great women.</p> <p>21. Working in the field -To learn about some agricultural practices. - To introduce the term 'Agriculture'.</p> <p>22. How Food Reaches Us. -Students will understand the need of food and how does it come to us. (from the farm to the plate) -Students will be able to learn about cereals, pulses, cooking oil, spices, vegetables, fruits.</p> <p>23. From Fiber to Fabric</p>	<p>Explanation, Discussion. -Draw pictures of some tools used in agriculture on a chart paper.</p> <p>Explanation, Discussion, Demonstration.</p>	<p>other for our daily needs. -Students understand the work of some great women.</p> <p>Students learn about some agricultural practices. - Students understand the term 'Agriculture'.</p> <p>-Students understand the need of food and how does it come to us. (from the farm to the plate) -Students learn about cereals, pulses, cooking oil, spices, vegetables, fruits.</p>	
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			<ul style="list-style-type: none"> - To know about different types of fibers used for making clothes. -To learn the classification of fiber on the basis of length and origin. - Students will be able to learn the various steps in making cloth. 	<p>Explanation, Discussion, Demonstration</p> <p>Activity- Collect samples of different kinds of fabrics (natural and man – made) and paste them on a chart paper. Write two lines about the physical appearance and feel of each kind of fabric.</p>	<ul style="list-style-type: none"> - To know about different types of fibers used for making clothes. -To learn the classification of fiber on the basis of length and origin. - Students will be able to learn the various steps in making cloth. 	
		March	II Semester Exam and Revision			

Ms.Khaire P.L

Ms.Nadgauda M

Principal

				-To tell difference between weather and climate .		-The factors affecting the climate of India	
3.	July	27		<p>5. Natural Resources</p> <p>Objectives: -To know about the meaning of natural resources and its types.</p> <p>6. Soil and Mineral Resources of India</p> <p>Objectives: -To tell about soil, its types and uses. - To tell important minerals found in India.</p>	<p>Video Explanation, Pdf, Worksheets</p> <p>Video Explanation, Pdf, Worksheets</p> <p>.</p>	<p>Students will learn and understand about –The meaning of natural resources -The types of natural resources -conservation of natural resources.</p> <p>Students will learn and understand about –Soil-Uses and types -conservation of soil, Minerals -Mineral and their uses -conservation of minerals</p>	Poster Making

4.	August	24		<p>7. Forests and Wildlife in India</p> <p>Objectives: -To tell about types of forests, uses and conservation of forests</p>	Video Explanation, Pdf, Worksheets	<p>Students will learn and understand about –The types and uses of forests -Conservation of forests</p>	. Debate
5.	September	26		<p>8. Agriculture and Industries in India</p> <p>Objectives: - To know the important crops of India. - To give information about important industries in India</p> <p>Revision</p> <p>I - Semester</p>	Video Explanation, Pdf, Worksheets	<p>-Students will learn and understand about –Types of crops -Important crops grown in India -Types of Industries and Important industries and India</p> <p>Mid Term Exam</p>	
6.	October	26		<p>9. India</p> <p>Objectives: -To tell about India's neighbors and political divisions</p>	Explanation, discussion, Roll Play-India and neighboring countries	<p>Students will learn and understand about – Location of India on the world map -The names and locations of India's neighboring countries</p>	Map Observation

				<p>13. Early Civilizations</p> <p>Objectives: - To know the Periods of Indian history - To know about the Vedic Age</p>	<p>Visual Stimuli (pictures maps, Interactive classroom – Presentation explanation, discussion, roll play</p>	<p>Students will learn –The names of the three phases of Indian history. -Understands life of people in Vedic age. -The important empires of India belonging to the different phases of Indian history</p>	<p>Roll play</p>
9.	January	24		<p>14. Empires in India</p> <p>Objectives: -To tell about the Mauryan and Mughal Empire.</p>	<p>Roll play on Kalinga war and Ashoka Explanation, discussion</p>	<p>. Students will learn and understand about –The Mauryan Empire and The Mughal Empire -The significance of the reign of Ashoka and Akbar</p>	
10	February	24		<p>15. Producing and Consuming Goods</p> <p>Objectives: - To tell about what are goods, producer, consumer and market?</p>	<p>Explanation, discussion</p>	<p>Students will learn and understand about –The definition of goods, Producer and consumer. -Importance of market.</p>	<p>Role Play.</p>

11	March	15		Annual Exam			
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Std : - IV

Sub - Physical Education

Months	Working Days	Teaching Period	Topic Objective skill	Methodology/ Pedagogy	Learning Out Comes	Subject Enrichment
April	26		Fit India Live Session	YouTube Video	Improve Physical fitness, tips for healthy body & mind	Activity by Expert
June	26		Yoga, Suryanamaskar Health & Diet, Safty and Hygine	Demonstration Practical, Images, YouTube Video	It increases the stamina and strength of muscles.Improves Lifestyle.	Yoga,Suryanamaskar,Pranayam, Meditation
July	27		Cardiovascular Endurance Game-Skipping race Improve their cardiovascular Endurance	Demonstration Practical	Improve cardiovascular functioning. Increases endurance of leg and waist muscle.	Jogging, Climbing up and down the staircase running, shuttle run with hopping
August	24		Flexibility Game-Relay race Around the pole Improve their overall bodys flexibility	Demonstration Practical	Improve the flexibility of the trunk,waist,shoulder.	Wrist movements, shoulder rotation, cycling in lying position suryanamaskara.
September	26		Practical Exam..Fit India school Fitness test 1)BMI 2)Plate taping 3)600M Running 4)Flamingo Test 5)50M Dash 6)Pushups and Modified Pushups.			

October	26		Study of yoga Game-Dodge ball Game Stretches and relaxes the body Practical Exam	Demonstration practical	The body gets a good overall stretch, improve the flexibility and mental stability.	Ardhahalasana, Bhujangasana, Makarasana, Shavasana, preparation for pranayama.
November	24		Strength / power Game-Tug of war Improve their strength and power	Demonstration Practical	Improve their basic skills	Jumping high on one leg, sitting broad jump, Throwing ball with both hands.
December	26		Game-Human pyramids Improve their co-ordination in stationary position	Demonstration Practical	This exercise helps to improve balancing skills in various body positions.	Bending forward from the waist, balancing, Trunk twist, Dish position
January	24		Balance-Coordination Game-dodge ball Improve their balance and co-ordination Practical Exam	Demonstration Practical	Improve the skills of controlling the body	Balance on one leg Balance on toes and heels Co-ordination-playing dodge ball game
February	24		Practical Exam..Fit India school Fitness test 1)BMI 2)Plate taping 3)600M Running 4)Flamingo Test 5)50M Dash 6)Pushups and Modified Pushups.			
March	15		Annual Exam			

Subject Teacher
(Barde D M)

Principal

Sub:- Art Education

Std:- IV

S. N	Months	Working days	Teaching Pds	Topics / Objectives	Methodology with Art Intragration	Learning Outcomes	S. E. & M. A.
1	A P r i l	26		Pencil Shading :- Define Shading in terms of art	Demonstration, Explanation, Virtual Classes, You Tube Videos Activity:-	Students Define Shading in terms of art	
				Origami Fish:- To practice fine motor skills To develop ability to control on wrist	Demonstration, Explanation, Virtual Classes, You Tube Videos Activity:- practice Origami fish at home	Students develop ability to control on wrist and practice	
2	J u n e	26		Techniques of Shading :- List the Techniques of shading	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain List the Techniques of shading	
3	J u l y	27		Texture Effects :- Outline the use of texture in various format of art	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain the use of texture in various format of art	
				Origami Furniture: To explain what origami is	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami	Kite Making

4	A u g u s t	24		Revision	Revising gives students an opportunity to reflect on what they've drawn		
				Origami Dress: To create an examples of origami	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students create an examples of origami	Rakhi Making
5	S e p t e m b e r	26		Origami Craft For Halloween from Paper: To explain about origami craft for Halloween from paper.	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami craft for Halloween from paper	
Mid Term Exam							
6	O c t o b e r	26		Lettering :- Understand tips and techniques	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students Understand tips and techniques	Lantern Making
7	N o v e m b e r	24		Design :- To develop the ornamental sense among the students	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain the ornamental sense among the students	
8	D e c e m b e r	26		Picture World	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain e.	Clay Modeling

9	J a n u a r y	24		<p>Memory Drawing :- The students will learn how to communicate a memory through an expressive graphite drawing</p>	<p>Problem Solving Method, Tata-E class. Role play</p>	<p>Students explain and understand how communicate a memory through an expressive graphite drawing</p>		
				<p>Origami Envelopes: Letters and Congrats To outline a history of origami</p>	<p>Demonstration, Explanation</p>	<p>Students outline a history of origami</p>		
10	F e b r u a r y	24		<p>Revision Revising gives students an opportunity to reflect on what they've drawn</p>	<p>Demonstration, Explanation,</p>	.		
11	M a r c h	15		Term End Exam				

Subject - Music.

Std. - IV

Month's	Working Day's	Teaching Period	Music Topic
April	26		प्रारंभिक अलंकार.
			प्रार्थना - ओम सहनाववतु.
			देशभक्तीपर गीत - शूर आम्ही सरदार.
			गीत - ए मालिक तेरे बंदे हम.
June	26		देशभक्तीपर गीत - वंदे मातरम.
			गीत - सत्यम शिवम सुंदरा.
			राग परिचय - राग - भूपाली.
			संगीत परिचय, उगम आणि संगीताच्या शैली.
July	27		संगीता पासून होणारे फायदे.
			देशभक्तीपर गीत - स्वर्ग से सुंदर देश हमारा.
			स्वागत गीत - मन की विनासे.
			गीत - हो जावो तैयार साथीयो.
August	24		गीत - उंच उंच गगनात तिरंगा.
			Constitution of India.
			English song - never give up.
			गीत - तू बुद्धि दे तू तेज दे.

September	26		I Term Exam
October	26		आरोह - अवरोह.
			शुद्ध स्वर - विकृत स्वर.
			चल स्वर - अचल स्वर.
November	24		सप्तक व सप्तकाचे प्रकार.
			गीत - प्रिय आमुचा एक महाराष्ट्र.
			राग परिचय, राग यमन.
December	26		भारतीय वाद्यांची ओळख.
			हार्मोनियम व तबला या वाद्याचा परिचय.
			ढोलक व ढोलकी वाद्यांचा परिचय.
January	24		पसायदान.
			देशभक्तीपर गीत - जयस्तुते.
			संगीत जीवन चरित्र.
February	24		Western instrument information.
			Saxophone Information.
			Keyboard Information.
March	15		Annual Exam

Std.- IV
Sub :- Computer

Sr . N o.	M on th	Wor king Day s	Topic/Unit & Objectives	Methodology with art integration	Learning Outcomes	S.E & M.A Activities
1.	Ju ne	26	1) Unit :- Input & output Devices . - Input Devices - Output Devices - Processing Devices - Unit of CPU -my practice Zone Objectives:- -To know & understand about input & output devices. -To know & understand processing devices.	Discussion Explanation Question Answer Technique Writing	Students understands about input , processing , output devices of computer.	Lab Activity - Identification of Input , Output & Processing devices.
2.	Jul y	27	2) Unit :- Learn to use Windows - Features of widows - Parts of windows 10 desktop - File explorer - Icons - Files , folders - creating files , copy –paste files . - my practice Zone Objectives:- -To be able to use Windows 10 Operating System. - To be able to copy ,paste, create , files in computer.	Discussion Explanation Question Answer Technique Writing Demonstration	Students able to operate Windows 10 operating system.	Lab Activity - Booting Computer and observation & working with Windows 10

4.	August	24	<p>4) Unit:- <u>Tux Paint</u> - New tool - Eraser, Shapes , Magic Edges, Ripples. - Rainbow & effects - Grass effects - Waves effects - Wave less effects - Foam effects - Drip, noise, smudge effect, my practice Zone</p> <p><u>Objectives:-</u> -To know & understand how to effectively work with different tools in Tux Paint..</p>	Discussion Explanation Question Answer Technique Writing Demonstration	Students able to draw pictures with the help of Tux paint tools.	<u>Lab Activity</u> - Drawing Greeting Cards
5.	September	26	Mid Term Exam Revision			
6.	October	26	<p>Unit :- <u>Editing Text in Microsoft Word 2010</u> - Starting MS Word 2010 - typing Text, editing text, Selecting text, copy text. - Undo – Redo commands - Grammar & Spelling - Antonyms &Synonyms - My Practice zone</p> <p><u>Objectives:-</u> -To be able to working in Ms Word 2010.</p>	Discussion Explanation Question Answer Technique Writing Demonstration	Students able to edit text in Microsoft Word document.	<u>Lab Activity</u> - Creating one paragraph doing changes as per instructions.
7.	November	24	<p>Unit :- <u>Formatting Text In Ms Word 2010</u> - The Font Group - Changing Font, Changing font colour, Changing text case. - Applying Bold, Italic, Underline, Highlighting</p>	Discussion Explanation Question Answer Technique Writing Demonstration	Students able to format text in Microsoft word 2010 document.	<u>Lab Activity</u> - Creating document and applying effects.

			<p>the text with colour</p> <ul style="list-style-type: none"> - Text Effects, additional effects - Clear all formatting , Alignments, Line space, border , shade quick styles - My practice zone <p><u>Objectives:-</u></p> <ul style="list-style-type: none"> -To be able to format the Ms Word document . -To Know & understand how to do changes in Ms Word document. 			
8.	D e c e m b e r	26	<p>Unit: - Microsoft PowerPoint 2010</p> <ul style="list-style-type: none"> - Uses of PowerPoint presentation - Opening PowerPoint presentation - Components of PowerPoint window. - Creating slides, changing slides. - Creating presentation, adding new style, adding text in to place holder - Insert images, saving presentation , slide show , closing PowerPoint. - My practice zone <p><u>Objectives:-</u></p> <ol style="list-style-type: none"> 1) To be able work with MS PowerPoint 2) To know and understand making slides, adding effects, type text, making presentation, saving documents, closing documents 	<p>Discussion Explanation Question Answer Technique Writing Demonstration</p>	<p>Students able to make slides, adding effects, To do presentation.</p> <p>Students understands how to save and close Presentation</p>	<p><u>Lab Activity</u></p> <ul style="list-style-type: none"> - Creating slides. - Adding animation - Presentati on - Adding effects - Saving - Closing
9.	Ja nu ar y	24	<p>Unit :- Go with Logo</p> <p>Unit: - Writing Procedures</p> <ul style="list-style-type: none"> - Starting Logo 	<p>Discussion Explanation Question Answer Technique</p>	<p>Students able to use commands in Logo.</p>	<p><u>Lab Activity</u></p> <ul style="list-style-type: none"> - Drawing figures with the help of commands.

			<ul style="list-style-type: none"> - Logo screen - Primitives - Mathematical operations - Define procedure name - Input box, editor window - Running the procedure , saving the procedure - Save commands, loading procedure , eraser sing , Reaped command - Draw triangle, square, pentagon, hexagon, star, circle - My practice zone <p><u>Objectives:-</u> To know and understand how to use command to do work in Logo</p> <ul style="list-style-type: none"> - To be able to draw different shapes by using commands in Logo. 	Writing Demonstration	Students know & understands syntax of logo commands	Drawing shapes with REAPT commands.
10	February	24	<p>Unit: - Multimedia</p> <ul style="list-style-type: none"> - Use of Multimedia - Education , Entertainment, Business, Medicine - Virtual reality - Video conferencing - Devices - My Practice zone <p><u>Objectives:-</u> To know and understand Multimedia & multimedia devices of computer</p>	Discussion Explanation Question Answer Technique Writing Demonstration	Students Understands what is Multimedia.	<u>Lab Activity</u> Storing Files in USB & Internal devices.
11	March	15	Revision & Exam			