

Sub : English Std : V

Sr. No	Month	Working days	Teaching period	Topic & Objectives	Methodology with art integration	Learning outcomes	Subject Enrichment activity
1	April	26		<p>1. I'd Like to Meet an Alien -To introduce the students with a new creature. -To help them to find the difference between human and aliens.</p> <p>L.No. 1. The Birthday Companion -To enable the students To understand the feelings of a person when we do something good with him/her.</p> <p>Grammar Possessive Nouns -To enable the students to define possessive nouns. -To demonstrate how to write a singular and plural possessive nouns.</p> <p>W. Skill Thank-You Note To enable the students to</p>	<p>Students draw the picture of an Alien. (drawing)Explanation, Discussion</p> <p>Students arrange a birthday party in class and enact the roles.</p> <p>Inductive Method</p> <p>Explanation, Self created Video</p>	<p>Students recite and act out the poem in the class.</p> <p>Students list out the things needed for birthday party.</p> <p>Students are able to identify possessive nouns in a sentence.</p> <p>Students are able to write singular and plural possessive nouns.</p> <p>Students can write a thank-you note by using the given format</p>	

				know the purpose of writing a thank-you note.		correctly.	
2	June	26		<p>2.The clock that won the prize - To enable the students to make the things best out of waste. -To make the students understand that one day the hard efforts born into fruits.</p> <p>Grammar: Collective Nouns - To enable students to define and use collective nouns. Countable and uncountable nouns - To enable them to identify, distinguish and use countable and uncountable nouns.</p> <p>Writing Skill - Informal Letter Writing - To help them to write an informal letter to their friends and colleagues.</p> <p>Poem- Thomas Alva Edison -To enable the</p>	<p>Story -telling ,Reading and explanation Students make a clock in group by using different shapes. (Drawing, Maths)</p> <p>Explanation, Self -created video of collective nouns and countable and uncountable nouns,</p> <p>Explanation</p> <p>Experiential learning, Role play</p>	<p>Students are able to find out the best skills hidden inside and make a clock .</p> <p>Students write the correct form of collective nouns. Students use countable and uncountable nouns properly in a sentence.</p> <p>Students write a letter to express their feelings and gratitude.</p> <p>Students are able to find out rhyming words in</p>	Clock Making

				<p>students to enjoy the poem.</p> <p>-To reinforce poetic device and rhyming scheme.</p>	<p>Students play the role of Thomas Alva Edison and draw the picture of the things invented by him.</p>	<p>a poem.</p> <p>Students learn about the qualities of Thomas Alva Edison.</p>	
3	July	27		<p>Lesson No. 3 In the Land Of Lilliput -</p> <p>To evoke the joy of learning in children.</p> <p>To enable the students to use a piece of literature as inspiration.</p> <p>Grammar Interrogative Pronouns</p> <p>-To help them to learn interrogative pronouns and its uses. -</p> <p>To help them to make interrogative pronouns by using suffixes.</p> <p>Writing Skill Letter Writing</p> <p>To enable the students to exchange ideas and opinions in the form of letter</p> <p>-To help them to know how to write their</p>	<p>Story –telling, Reading and explanation</p> <p>Students make a Lilliputian (Puppet) with the help of ice-cream sticks, poster colours, coloured paper and glue.</p> <p>Inductive Method</p> <p>Sample letters</p>	<p>Students identify and discuss the primary theme in the novel.</p> <p>Students fill in the sentences and write their own sentences using interrogative pronouns.</p> <p>Students write a letter to their classmates and relatives.</p>	Listening

				<p>personal experience in the form of letter.</p> <p>Poem - Aren't Animals Lucky? -To help the students to know the difference between the lifestyle of humans and animals.</p>	<p>Video of animals, Drilling of a poem with rhythm</p>	<p>Students compare the lifestyle of humans and animals.</p>	
4	August	24		<p>Lesson.No.1 The Unwanted Guest -To enable the students to know how to get rid of unwanted things and do the smart work.</p> <p>Grammar: Degrees of Comparison To enable the students to use positive, comparative and superlative degrees of regular and irregular adjectives.</p> <p>Writing Skill - Character Sketch -To help the students to create character sketches by creating the backstory,</p>	<p>Story telling Reading & Explanation Role Play Students enact the story in class.</p> <p>Warm up</p> <p>Physical description of the character, Portrait of a character. Students list out the description of a character.</p>	<p>Students learn to do the smart work to save our people from danger.</p> <p>Students are able to change degree of words Students use proper degree form in sentences.</p> <p>Students write a character sketch.</p>	Writing

				<p>personality, relationships, and physical description</p> <p>Lesson No.2.Pele - The King of Football -To make the students able to pursue the aim to get success in life. -To inculcate the value of perseverance.</p> <p>Grammar : Determiners -To enable the students to learn how to make their writing clearer by identifying and using determiners.</p> <p>Writing Skill : Character Sketch -To enable the students to know the main purpose of writing a character sketch.</p> <p>Lesson No. 3 Amazing Telangana -To introduce the students with the tourist places and culture of Telangana.</p>	<p>Inspirational movie clip, students play different games like football, cricket, etc.</p> <p>Inductive Method Demonstration</p> <p>Physical description of the character, Portrait of a character. Students list out the description of a character.</p> <p>Video of Telangana , Students make a collage of tourist places of Telanga</p>	<p>Students learn to do the hard work to get the success in life.</p> <p>Students make use of determiners to make their writing more effective.</p> <p>Students write a character sketch.</p> <p>Students understand the culture of Telangana.</p>	
5	Septe	26		Grammar:	You Tube Video		

	mber			<p>Adverbs -To help the students to develop a definition of the function of Adverbs.</p> <p>Writing Skill: Report Writing -To enable the students to transmit information with a clear purpose to a specific audience.</p> <p>Poem - The Duck And The Kangaroo -To help the students to know some unusual facts about Kangaroo and Duck.</p> <p>Poem : The Ant and The Cricket -To make the students to be wise enough and hardworking like the ants and crickets.</p>	<p>,Inductive</p> <p>Explanation and writing</p> <p>Animated video of Kangaroo and Duck, Students recite the poem in a rhythm.</p> <p>Movie clip of ants and crickets Students draw the picture of an ant and cricket.</p>	<p>Students learn to write a news report.</p> <p>Students list out the unusual facts about Kangaroo and Duck.</p> <p>Students learn the importance of hardwork.</p>	
6	October	26		<p>Lesson No.1. Tenali Rama and the Thieves -To enable the students to</p>	<p>Story telling Dramatization Students make the mask for the characters of</p>	<p>Students enact the story in the class.</p>	

				<p>know that stealing is a bad habit. To enable them to listen and comprehend the story.</p> <p>Grammar: Can, May, Should , Must -To introduce them with the use of Auxiliary verbs in a sentence.</p> <p>Subject-Verb-Agreement - To state the rules of subject verb agreement. - To enable them to construct their own sentences by using sub verb agreement</p> <p>Writing Skill - Diary Entry -To develop the presentation skill of students. -To enable them to maintain daily diary.</p> <p>Lesson No. 2 Swiss Family Robinson To inculcate the value of co-operation.</p> <p>Grammar:</p>	<p>Tenali Raman, his wife ,two thieves and the king.</p> <p>Inductive Method</p> <p>Inductive Method</p> <p>Explanation with the help of ICR. Students make a diary by using waste material and maintain a record.</p> <p>Story telling Students make a model of Island with a small hut on it and label it,</p>	<p>Students use auxiliary verbs correctly in a sentence.</p> <p>Students make the sentence by using Subject-Verb-Agreement</p> <p>Students write a diary entry by using the proper format.</p> <p>Students learn to help each other.</p>	
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				<p>Simple Future and Future Continuous Tense To help the students understand what the future tense is - To enable them to utilize the Future Continuous Tense</p> <p>Writing Skill - Essay Writing -To help the students to research a topic and organize his/her thoughts into an Introduction, a body, and a conclusion.</p>	<p>Inductive method, Explanation</p> <p>Explanation writing</p>	<p>Students make sentences on their own by using simple future and future continuous tense.</p> <p>Students learn the qualities of good essay and write essays on given topics.</p>	
7	November	24		<p>Poem - Another Chance To create a desire among students not to give up and try till we do not get the success in our life. To enable the students to change the failure into winning.</p> <p>Lesson No.3 The Tree Lover -To discuss the theme and share information. - To read the text and</p>	<p>Recitation, Peer learning Students solve each other's problems by having a discussion among themselves.</p> <p>Explanation, Discussion Draw the picture of garden in front of your house. (Drawing)</p>	<p>Students understand that the failure is the first step towards the success.</p> <p>Students learn to take care of our environment.</p>	Reading

				<p>comprehend story.</p> <p>Grammar : Preposition and Prepositional Phrases , Adjectival Phrases -To enable the students to use the prepositional and adjectival phrases properly.</p> <p>Writing Skill : Book Review -To enable the students to identify the central idea of the book.</p>	<p>You Tube Video, Inductive Method, Explanation</p> <p>Experiential learning</p>	<p>Students are able to use correct prepositional and adjectival phrases in a sentence.</p> <p>Students read a book and share the central idea with class.</p>	
8	December	26		<p>L.No. 1. The Pied Piper Of Hamelin -To discuss the theme and share information.</p> <p>Grammar: Conjunction - To enable the students to identify clauses and use of conjunctions to combine them into more</p>	<p>Story-telling Students make a pied piper with the help of cardboard, poster colour, glue, googly eyes, and safety scissors.</p> <p>Inductive method</p>	<p>Students discuss the theme of the lesson and share information.</p> <p>Students are able to join the sentences using correct conjunctions</p>	Speaking

				<p>complex sentences.</p> <p>Subject and predicate - To enable the students to identify the subject and predicate in a sentence.</p> <p>W.Skill- Paragraph Writing -To enable the students to identify the quality of good paragraph</p> <p>Poem- From a Railway Carriage To enable the students to enjoy the scenery outside the railway.</p>	<p>Inductive method</p> <p>Discription using given word web ,You tube video.</p> <p>Video clip of a train journey, Students recite a poem in a rhythmic manner.</p>	<p>Students identify subject and predicate part of sentences.</p> <p>Students are able to write a paragraph in an attractive way.</p> <p>Students find out the differences between first locomotive engine and the present time railways in India.</p>	
	January	24		<p>L.No.2. Warli Art To introduce the students with the ancient art and culture especially in the tribal areas. To revive our ancient art and culture .</p> <p>Grammar- Active and Passive Voice -To help the</p>	<p>Demonstration Reading and explanation Students do the activity of warli painting.</p> <p>Inductive Method</p>	<p>Students understand the cultural heritage of our society.</p> <p>Students make sentences by changing the voice forms</p>	

				<p>students to differentiate between active and passive voice. -To enable them to understand how to change the voice form.</p> <p>Poem - Granny's Tree Climbing -To prepare the mind set of students to give quality time to the grandparents in their family.</p>	<p>Recitation Students make the bird house by using a juice carton, plastic bottle lids, etc.</p>	<p>correctly.</p> <p>The value of empathy is being inculcated among students.</p>	
10	February	24		<p>L.No.3 Alice in the garden of Live Flowers To take the students in the world of imagination and enjoy the conversation of Alice with flowers. To encourage them develop the conversation skill.</p> <p>Grammar Direct and Indirect Speech - To enable them to recognize</p>	<p>Imaginary story telling Students make a scrapbook of all the different flowers in school and describe them.</p> <p>Deductive Method</p>	<p>Students learn converse with each other on any topic.</p> <p>Students recognize the correct form of reported</p>	

				<p>differences between direct and indirect speech. -- To help them to use direct and indirect speech appropriately in the given text.</p> <p>W. Skill Short Story To help the students to know the elements of a short story.</p>	<p>Debate Students discuss and make a list of the elements of a short story</p>	<p>speech Students use the direct and indirect speech appropriately in a sentence.</p> <p>Students write the story by using the elements such as character, setting, etc.</p>	
11	March	15		Annual Exam.			

Std – V

Sub – Hindi

अ. न	महीना	काम के दिन	उपलब्ध तासिका	पाठ का नाम और उद्देश्य	ध्यापन पद्धती और शिक्षाशास्त्र	अध्ययन निष्पत्ति	उपक्रम
१.	अप्रैल			<p>Term Book- 1</p> <p>१. पथ की पहचान छात्रों को अपने सपने पूरे करने के लिए सही राह चुनने की सीख देना </p> <p>(व्याकरण) १. भाषा और व्याकरण भाषा तथा व्याकरण के महत्त्व को समझाना भाषाई कौशलों का विकास करना </p> <p>२. हमारे साथी हमारा जीवन छात्रों को पर्यावरण संरक्षण तथा संवर्धन के लिए प्रेरित करना </p> <p>(व्याकरण) २. वर्णविचार छात्रों का वर्ण ज्ञान दुहराना वर्णों के प्रकार, वर्ण विच्छेद की जानकारी देना </p> <p>(व्याकरण) ३. शब्द</p>	<p>You Tube Video दिए गए महान व्यक्तियों के चित्र पहचानकर उनके नाम लिखिए </p> <p>You Tube Video छुट्टियों में आप अपने माता पिता के साथ जिस प्रदेश में घूमने गये है उस प्रदेश का नाम, भाषा, लिपि, पहनावा और खान-पान के विषय में जानकारी लिखो </p> <p>You Tube Video धरती के उपर और धरती के नीचे उगने वाले सब्जियों के नामों की सूची बनाइए </p> <p>You Tube Video वर्णमाला के वर्णों को बोलिए और समझिए की किस वर्ण का उच्चारण मुख के किस भाग के प्रयोग से हो रहा है </p> <p>You Tube Video हिंदी के ५ शब्द लिखो</p>	<p>छात्र एकता का महत्त्व समझते है तथा सत्य और प्रेम से जीने से वाकीफ है </p> <p>छात्र भाषा तथा व्याकरण के महत्त्व से परिचित है </p> <p>छात्र पर्यावरण संरक्षण तथा संवर्धन करने की कोशिश करते हैं </p> <p>छात्र हिंदी वर्ण माला, वर्णों के प्रकार, वर्ण विच्छेद से</p>	

				<p>संरचना छात्रों को शब्द तथा उसके से प्रकारों से परिचित कराना </p>	<p>और उन शब्दों के लिए उपयोग में लाए जाने वाले ५ अंग्रेजी शब्द लिखो </p>	<p>परिचित है </p> <p>छात्र भाषा के शुद्ध रूप से तथा भाषाई कौशलों से परिचित है </p>	
२ .	जून	२६	कविता गायन	<p>३ . लोटा भर पानी छात्रों को निस्वार्थ भाव का महत्त्व समझाना तथा अहिंसा के मार्ग पर चलने की शिक्षा देना </p> <p>(व्याकरण) ४ . संज्ञा छात्रों को संज्ञा तथा संज्ञा के भेदों से परिचित कराना</p> <p>४ . बापू की बकरी</p>	<p>You Tube Video सिकंदर ने भारत के किन किन राज्यों को जीता था उनकी सूची बनाइए </p> <p>You Tube Video शब्दकार्ड के जरिए खेल के माध्यम से संज्ञा की जानकारी देना </p> <p>You Tube Video •चित्र के आधार पर</p>	<p>छात्र परिश्रम के महत्त्व से परिचित है </p> <p>छात्र संज्ञा तथा उसके प्रकारों से परिचित है </p>	<p>•संभाषण -दिए गए विषय पर संभाषण कीजिए </p>

				<p>छात्रों की प्रकृति हमारी गुरु है यह बात समझाना </p> <p>(व्याकरण)६.अपठित गद्यांश छात्रों को अपठित गद्यांश को पढ़कर उत्तर लिखने से परिचित कराना </p> <p>५. गिरगिट का सपना छात्रों को समाधानी व्यक्ति ही जीवन में सुखी बन सकता है इसके बारे में जानकारी देना </p>	<p>लिखिए कि बापूजी के तीन बंदर क्या कह रहे हैं </p> <p>You Tube Video स्पष्टीकरण पद्धति</p> <p>You Tube Video •विभिन्न प्राणियों के चित्र एकत्र कर अपनी स्क्रीनबुक में चिपकाइए </p>	<p>छात्र चित्रवर्णन से परिचित है </p> <p>छात्र अपठित गद्यांश को पढ़कर उत्तर लिखने से वाकीफ है </p> <p>छात्र समाधानी वृत्ति से जीवन जीने की जानकारी रखते हैं </p>	
३.	२७	जुलाई		<p>(व्याकरण)५. लिंग छात्रों को लिंग परिवर्तन से परिचित कराना </p> <p>(व्याकरण)७. अनुच्छेद लेखन छात्रों को अनुच्छेद लेखन से परिचित कराना </p> <p>Term Book- 2.</p> <p>१. गुरु दक्षिणा छात्रों को गांधीजी के जीवन के बारे में जानकारी देना </p> <p>छात्रों को सत्य और अहिंसा के साथ जीवन जीने की सीख देना </p>	<p>You Tube Video •शब्दों की अत्याक्षरी द्वारा लिंग पहचानकर उनका वर्गीकरण करो </p> <p>Own made You Tube Video स्पष्टीकरण पद्धति</p> <p>You Tube Video दिए गए चित्रों से पहचानिए की कौन गुरु है और कौन शिष्य ?</p>	<p>छात्र लिंग परिवर्तन से परिचित है </p> <p>छात्र अनुच्छेद लेखन से परिचित है </p> <p>छात्र गांधीजी के जीवन के बारे में जानकारी रखते हैं </p>	

४.	२४	अगस्त		<p>२. यह कदंब का पेड़ छात्रों को पर्यावरण संरक्षण तथा संवर्धन के लिए प्रेरित करना छात्रों को माँ के ममता के रूपों से परिचित कराना </p> <p>(व्याकरण)१. वचन छात्रों को वचन तथा वचन परिवर्तन की जानकारी देना</p> <p>३. मेरे जीव- जंतु मित्र छात्रों को पं. जवाहरलाल नेहरू के जीवन की जानकारी देना पर्यावरण संरक्षण करने के लिए प्रेरित करना </p> <p>(व्याकरण)२. कारक छात्रों को कारक तथा कारक के भेदों से परिचित कराना </p> <p>(व्याकरण)५. संवाद लेखन छात्रों को संवाद लेखन की जानकारी देना </p>	<p>You Tube Video</p> <ul style="list-style-type: none"> •आपको कौन कौन से खेल पसंद है उनकी सूची बनाओ <p>You Tube Video</p> <ul style="list-style-type: none"> •चित्र देखकर वचन बदलिए और नाम लिखिए <p>You Tube Video</p> <ul style="list-style-type: none"> •चित्र में दिए गए जीव-जंतुओं के नाम लिखी <p>You Tube Video</p> <ul style="list-style-type: none"> •खेल के जरिए कार्ड पर लिखे गए कारक चिह्नों से वाक्य बनाइए <p>You Tube Video</p> <ul style="list-style-type: none"> •किसी अंग्रेजी संवाद को लिखकर उसका हिंदी में अनुवाद करके लिखी 	<p>छात्र पर्यावरण संरक्षण तथा संवर्धन करने की कोशिश करते हैं तथा माँ की ममता भरे रूपों से परिचित है </p> <p>छात्रों को वचन तथा वचन परिवर्तन की जानकारी देना</p> <p>छात्र पं. जवाहरलाल नेहरू के जीवन के बारे में जानकारी रखते हैं तथा पर्यावरण संरक्षण करने के लिए प्रेरित है </p> <p>छात्र कारक तथा कारक के भेदों से परिचित है </p> <p>छात्र संवाद लेखन से परिचित है </p>	<p>•श्रवण कौशल- बताए गए वाक्य ध्यान से सुनो और उन्हें शुद्ध रूप में लिखी </p>
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५.	२६	सितंबर	<p>४. पक्षी - रक्षक छात्रों को अपने जीवन का लक्ष्य निर्धारित करने के लिए प्रेरित करना छात्रों को पर्यावरण संरक्षण तथा संवर्धन की जानकारी देना </p> <p>(व्याकरण) ३. सर्वनाम छात्रों को सर्वनाम तथा उसके प्रकारों की जानकारी देना </p> <p>(व्याकरण) ६. पत्र लेखन छात्रों को पत्र लेखन से परिचित कराना </p> <p>पुनरावर्तन प्रथम सत्र परीक्षा सन २०२० - २१</p>	<p>You Tube Video</p> <ul style="list-style-type: none"> • अपनी स्कैप बुक में पक्षियों के चित्र चिपकाइए तथा उनके नाम लिखिए <p>You Tube Video</p> <ul style="list-style-type: none"> • राघव रास्ता भूल गया है सर्वनाम शब्दों की सहायता से उसे घर पहुँचाओ <p>You Tube Video</p> <p>स्पष्टीकरण पद्धति</p>	<p>छात्र अपने जीवन का लक्ष्य निर्धारित करने के लिए प्रेरित हो गए हैं छात्र पर्यावरण संरक्षण तथा संवर्धन की जानकारी रखते हैं छात्र सर्वनाम तथा उसके प्रकारों से परिचित हैं </p> <p>छात्र पत्र लेखन से परिचित हैं </p>	
६.	२६	अक्टूबर	<p>Term Book- 3</p> <p>१. रहीम के दोहे छात्रों को संत रहीम के बारे में जानकारी देना जीवन में उपयोग में आने वाले नीति परक उपदेशों को समझाना </p> <p>(व्याकरण) विशेषण छात्रों को विशेषण तथा उसके प्रकारों की जानकारी देना </p> <p>(व्याकरण) १. क्रिया छात्रों को क्रिया तथा उसके प्रकारों से परिचित कराना छात्रों का भाषा ज्ञान बढ़ाना </p>	<p>चर्चा, गायन ,स्पष्टीकरण पद्धति सिनेमा के इतिहास पर चर्चा का आयोजन करना </p> <p>उद्गामी पद्धति, स्पष्टीकरण पद्धति</p> <ul style="list-style-type: none"> • दिए गए चित्रों के सामने विशेषण शब्दों को लिखिए <p>स्पष्टीकरण, अवगामी पद्धति</p> <ul style="list-style-type: none"> • चित्र देकर वर्णन करने के लिए प्रेरित करना <p>कथन ,स्पष्टीकरण पद्धति</p> <ul style="list-style-type: none"> • आप कौन कौन सी 	<p>छात्र संत रहीम के बारे में जानकारी रखते हैं जीवन में उपयोग में आने वाले नीति परक उपदेशों को आचरण में लाने का प्रयास करते हैं छात्र विशेषण तथा उसके प्रकारों की जानकारी रखते हैं </p> <p>छात्र क्रिया</p>	•

				<p>२. छुट्टी छात्रों को माँ के ममतापूर्ण हृदय की जानकारी देना छात्रों को बाल मानसिकता की जानकारी देना </p> <p>(व्याकरण) २. काल छात्रों को काल तथा उसके प्रकारों से परिचित कराना छात्रों का भाषा ज्ञान बढ़ाना </p>	<p>नदियों को जानते हैं उनके नामों की सूची बनाइए स्पष्टीकरण, अवगामी पद्धति</p> <p>• आप सैर के लिए किसी पर्यटन स्थल पर गए हों, उसके बारे में जानकारी लिखो प्रयास करो की उसमें तीनों कालों का प्रयोग हो </p>	<p>तथा उसके प्रकारों की जानकारी रखते हैं छात्र माँ के ममतापूर्ण हृदय की जानकारी रखते हैं तथा बाल मानसिकता से वाक्य है </p> <p>छात्र काल तथा उसके प्रकारों की जानकारी रखते हैं </p>	
७.	२४	नवंबर		<p>३. रथ - यात्रा छात्रों को त्योहारों का महत्त्व समझाना छात्रों को जीवन में उमंग भरके जीना सीखाना </p> <p>४. इनसे सिखो छात्रों को प्रकृति के रूपों से परिचित कराना विनम्रता, परोपकार आदि गुणों को खुद में उतारने की शिक्षा देना </p> <p>(व्याकरण) ३. अविकारी शब्द छात्रों को अविकारी शब्द तथा उसके प्रकारों से परिचित कराना </p>	<p>वर्णन ,स्पष्टीकरण पद्धति</p> <p>• शास्त्रीय नृत्यों के चित्र देखो और उनके नाम लिखो </p> <p>गायन,स्पष्टीकरण पद्धति</p> <p>• धुआँ वातावरण को कैसे प्रदूषित करता है ? इसके बारे में जानकारी लिखो उद्गामी,स्पष्टीकरण पद्धति</p> <p>• दिए गए चित्र का वर्णन कीजिए और वाक्यों में अविकारी शब्दों का प्रयोग कीजिए नाट्यीकरण,स्पष्टीकरण पद्धति</p>	<p>छात्र त्योहारों के महत्त्व से परिचित हैं छात्र जीवन में उमंग का महत्त्व समझते हैं छात्र प्रकृति के रूपों से परिचित हैं विनम्रता, परोपकार आदि गुणों को खुद में उतारने की कोशिश करते हैं </p>	<p>• संभाषण - दिए गए विषय पर संभाषण कीजिए </p>

				<p>५. हड़ताल छात्रों को मुसीबत का इटकर सामना करने की सीख देना हमारे पास जो है उसकी कद्र करना सीखाना </p> <p>(व्याकरण) ४. वाक्य छात्रों को वाक्य तथा उसके प्रकारों से परिचित कराना </p>	<p>• नाटीका के माध्यम से पाठ समझाना </p> <p>Virtual Classroom, अवगामी, स्पष्टीकरण पद्धति</p> <p>• शब्द कार्ड के माध्यम से दिए गए वाक्यों का वाक्य परिवर्तन करो </p>	<p>छात्र अविकारी शब्द तथा उसके प्रकारों की जानकारी रखते हैं </p> <p>छात्र उनका बोलचाल में प्रयोग करते हैं </p> <p>छात्र मुसीबत का इटकर सामना करने की कोशिश करते हैं </p> <p>उनके पास जो है उसकी कद्र करना सीख गए हैं </p> <p>छात्र वाक्य तथा उसके प्रकारों की जानकारी रखते हैं </p> <p>छात्र उनका बोलचाल में प्रयोग करते हैं </p>	
८.	२६	दिसंबर		<p>(व्याकरण) ५. निबंध लेखन</p> <p>छात्रों को निबंध लेखन परिचित कराना </p> <p>Term Book- 4</p> <p>(व्याकरण) १. शब्द भांडार छात्रों को पर्यायवाची शब्द, विलोम शब्द, श्रुतिसम</p>	<p>Virtual Classroom, स्पष्टीकरण पद्धति</p> <p>उद्गामी पद्धति</p> <p>• वर्ग पहली में से दिए गए शब्दों के दो - दो पर्यायवाची शब्द लिखो </p>	<p>छात्र निबंध लेखन से परिचित हैं </p> <p>छात्र शब्द भांडार से परिचित हैं </p> <p>छात्र अपना शब्दसंग्रह बढाने की</p>	

				<p>मिन्नार्थक शब्द, अनेकार्थी शब्द, अनेक शब्दों के लिए एक शब्दों की जानकारी देना छात्रों का शब्दसंग्रह बढ़ाना </p> <p>(व्याकरण)२. मुहावरे और लोकोक्तियाँ छात्रों को मुहावरे तथा लोकोक्तियों का अर्थ तथा प्रयोग की जानकारी देना </p>	<p>अवगामी,स्पष्टीकरण पद्धति •शरीर के विभिन्न अंगों से संबंधित १० मुहावरे तथा उनके अर्थ लिखिए </p>	<p>कोशिश करते हैं </p> <p>छात्र मुहावरे तथा लोकोक्तियों का अर्थ समझते हैं तथा प्रयोग की भी जानकारी रखते हैं </p>	
९.	२४	जनवरी		<p>१. घमंडी का सिर नीचा छात्रों को अहंकार का त्याग कर नम्रता , सरलता अपनाने की सीख देना </p> <p>२. तीन बिल्लियाँ बचपन जीवन का सबसे सुंदर समय है यह छात्रों को समझाना संवेदनशीलता से जीने की सीख देना </p> <p>(व्याकरण)३. अशुद्धि शोधन छात्रों को वाक्य संबंधी तथा वर्तनी संबंधी अशुद्धियों से परिचित कराना </p>	<p>कथन, स्पष्टीकरण पद्धति •दी गई वस्तुओं को देखकर लिखिए कि कौनसी वस्तुएँ पेड़ पौधों से मिलती हैं और कौनसी जानवरों से गायन ,स्पष्टीकरण पद्धति •दिए गए पशु-पक्षियों की बोलियाँ लिखो </p> <p>उद्गामी पद्धति , स्पष्टीकरण पद्धति •छात्र अध्यापिका द्वारा बताए गए शब्दों को शुद्ध रूप में लिखने का प्रयास कर और एक दूसरे की कापियाँ जाँचें उद्गामी पद्धति , स्पष्टीकरण पद्धति</p>	<p>छात्र अहंकार का त्याग कर नम्रता , सरलता अपनाने का महत्त्व समझते हैं </p> <p>छात्र अपने बचपन और संवेदनशीलता का महत्त्व समझते हैं </p> <p>छात्र वाक्य संबंधी तथा वर्तनी संबंधी अशुद्धियों से परिचित हैं </p>	<p>•श्रवण कौशल- कहानी सुनो और दिए गए प्रश्नोंके उत्तर लिखो </p>

				<p>(व्याकरण)४.विरामचिह्न छात्रों को विरामचिह्नों की जानकारी देना </p> <p>(व्याकरण)५. कहानी लेखन छात्रों को कहानी लेखन से परिचित कराना </p>	<p>•चित्र पट्टी के आधार पर विरामचिह्न पहचानकर उसका वाक्य में प्रयोग करो</p> <p>स्पष्टीकरण पद्धति</p> <p>•चित्र में दिए गए संकेतों को पढ़कर कहानी से आपको क्या सीखा मिलती है ?लिखिए </p>	<p>छात्र विरामचिह्नों से परिचित है </p> <p>छात्र कहानी लेखन से परिचित है </p>	
१०.	२४	फरवरी		<p>३. हारिए न हिम्मत छात्रों को एकाग्रता से परिचित कराना छात्रों को इच्छाशक्ति का महत्त्व समझाना </p> <p>४. मिटठू छात्रों को मनुष्य और जानवरों के अटूट संबंधों से परिचित कराना छात्रों को पर्यावरण संरक्षण तथा संवर्धन की जानकारी देना </p> <p>(व्याकरण)६. अन्य जानकारी छात्रों को महीनों के नाम, पदार्थों की ध्वनियाँ, समूहवाची शब्दों के बारे में जानकारी देना </p>	<p>कथाकथन पद्धति,</p> <p>•आपके विद्यालय में आयोजित की जानेवली खेल प्रतियोगिताओं की सूची बनाइए सत्रांत परीक्षा नादयीकरण,स्पष्टीकरण पद्धति</p> <p>•किसी एक वन्य जीव अभयारण्य के बारे में ८-१० वाक्यों में जानकारी लिखिए </p> <p>उद्गामी पद्धति , स्पष्टीकरण पद्धति</p> <p>•हिंदी महीनों के अंग्रजी नाम लिखो </p>	<p>छात्र एकाग्रता और इच्छाशक्ति के महत्त्व से परिचित हैं </p> <p>छात्र मनुष्य और जानवरों के अटूट संबंधों की जानकारी रखते हैं तथा पर्यावरण संरक्षण, संवर्धन करने की कोशिश करते हैं </p>	
११.	१५	मार्च		<p>पुनरावर्तन</p> <p>द्वितीय सत्र परीक्षा</p> <p>सन २०२० - २१</p>		<p>छात्र अन्य जानकारी रखते है </p>	

विषय शिक्षक

प्राचार्या

सौ. रिमिता राऊत

श्री. रामदास काटे

अ. क	महिना	कामाचे दिवस	तासिका	घटक व उद्दिष्टे	शै. साहित्य/अद्ययापन पद्धती	अध्ययन निष्पत्ती	उपक्रम
1	एप्रिल	26		<p>1 उजळणी मुळाक्षरे चौदाखडी साधे शब्द उद्दिष्टे - पूर्वज्ञान जागृती</p> <p>2 आ व इ चे शब्द उद्दिष्टे - काना व वेलांटी या मात्रांची उजळणी. शब्दसंग्रह वृद्धिंगत करणे.</p> <p>3 अ पशुपक्ष्यांचे आवाज उद्दिष्टे - पशुपक्ष्यांची माहिती मिलवण्यास प्रेरित करणे. ब माहिती लिहा, विषय - कोरोना उद्दिष्टे - कोरोना विषाणूची स्व संरक्षणासाठी माहिती मिलवण्यास प्रेरित करणे.</p> <p>4 व्याकरण नाम व नामाचे प्रकार उद्दिष्टे - नाम ही संकल्पना स्पष्ट करणे. वाक्यातील नाम ओळखण्यास सक्षम करणे.</p>	<p>सराव</p> <p>सराव</p> <p>Virtual Class Youtube Link</p> <p>Virtual Class Youtube Link</p>	<p>मुळाक्षरे चौदाखडी अचूक वाचून त्याचे लेखन करतात. मुळाक्षरांचा वापर करून साधे शब्द लिहीतात.</p> <p>काना व वेलांटीचे शब्द वाचून लिहिण्याचा प्रयत्न करतात.</p> <p>परिसरातील पशुपक्ष्यांचे आवाज ओळखतात.</p> <p>कोरोनाचा संसर्ग होऊ नये म्हणून कालजी घेतात.</p> <p>वाक्यातील नामे ओळखतात.</p>	
2	जून	26		<p>पदय 1 भारतमाता उद्दिष्टे भारतमातेचे वर्णन करणे. येथील विविधतेतील एकता समजावून सांगणे. भारतभूमीप्रती आदर वृद्धिंगत करणे. मदय 2 गर्वाचे घर खाली</p>	<p>-Virtual Class Youtube Link • P.D.F - Virtual Class</p>	<p>भारतमातेचे वर्णन करतात. विविधतेतील एकता जाणतात. भारतभूमीचा आदर करतात. वाचन, लेखन</p> <p>गर्व करण्याचे दुष्परिणाम</p>	

				<p>उद्दिष्टे गर्वाचे घर नेहमी खाली असते हा आशय मुलांच्या मनावर बिंबवणे .</p> <p>.काल</p> <p>उद्दिष्टे काल ही संकल्पना स्पष्ट करणे . वाक्याचा काल ओळखण्यास मदत करणे .</p> <p>3 . कौकिलेची लबाडी</p> <p>उद्दिष्टे लबाड माणसांपासून दूर राहिले पाहिजे, हे मुलांना पटवून देणे .</p>	<p>Youtube Link P.D.F</p> <p>Own Notes</p> <p>Virtual Class Youtube Link P.D.F.</p>	<p>ओळखतात .</p> <p>वाक्याचा काल ओळखण्याचा प्रयत्न करतात .</p> <p>लबाड लोकांची संगती टाळतात .</p>	
3	जुलै	27		<p>समानार्थी विरुद्धार्थी शब्द</p> <p>उद्दिष्टे भाषेचा अभ्यास करणे</p> <p>4 . कविता फुलपाखरू</p> <p>उद्दिष्टे- फुलपाखराचे वर्णन करणे .</p> <p>5 मुल्लाचा कर</p> <p>उद्दिष्टे-श्रवणकौशल्य विकसीत करणे .</p> <p>चतुराईने संकटाशी सामना करण्यास प्रेरित करणे .</p>	<p>Own Video PDF</p> <p>Own Video PDF</p>	<p>समानार्थी विरुद्धार्थी शब्द सांगतात .</p> <p>फुलपाखरांचे वर्णन करतात .</p> <p>चतुराईने संकटाशी सामना करण्यास प्रवृत्त झाले .</p>	<p>विविध किटकांची चित्रे चिकटवा, त्यांची नावे लिहा .</p>
4	ऑगस्ट	24		<p>6 गानसम्राज्ञी - लता मंगेशकर</p> <p>उद्दिष्टे लताजीचा जीवनपरिचय थोडक्यात सांगणे .</p> <p>7 हृदयपरिवर्तन</p> <p>उद्दिष्टे कृतज्ञतेची भावना वाढीस लावणे .</p> <p>शब्दसमुहाबद्दल एक शब्द</p> <p>उद्दिष्टे शब्दसमुहाबद्दल एक शब्द ओळखता येणे .</p>	<p>Voice Recording PDF</p> <p>Voice Recording PDF</p> <p>Own Video PDF</p>	<p>लतादिदीविषयी अधिक माहिती सांगतात</p> <p>उपकाराची जाणीव ठेवण्यास प्रवृत्त होतात .</p> <p>शब्दसमुहाबद्दल एक शब्द ओळखून त्याचा वापर करण्यास प्रेरित झाले .</p>	<p>आवडत्या प्राण्याचे चित्र काढा . त्याला रंग द्या .</p>
5	सप्टेंबर	26		प्रथम सत्रांत परिक्षा 2020-20			
अ . क	महिना	तासिका		घटक	उद्देश	शै . साहित्य / पद्धती	उपक्रम

6	ऑक्टोबर	26		<p>1 कविता रंग आला उद्दिष्टे कवितेचे समजपूर्वक गायन करणे .</p> <p>2 निले कमल उद्दिष्टे अविचाराचे फल नेहमी वाईट असते, हे मुलांच्या मनावर बिबवणे . भारतभुमीचा गौरव करणे .</p>	<p>गायन स्पष्टीकरण</p> <p>कथनात्मक स्पष्टीकरण</p>	<p>कवितेचे तालासुरात गायन करतात .</p> <p>अविचार केल्याने नेहमी तोटे होतात हे जाणतात .</p> <p>भारतभुमीप्रती स्वतःचे कार्य जाणतात .</p>	<p>इंद्रधनुष्याचे चित्र काढून ते रंगवा . त्यातील रंगांची नावे लिहा .</p>
7	नोव्हेंबर	24		<p>3 नाताल उद्दिष्टे ख्रिसमस या सणाचे वर्णन करणे .</p> <p>4 छत्रपती शिवाजी महाराज उद्दिष्टे छत्रपतींच्या कार्याचा परिचय करून देणे .</p>	<p>वर्णन</p> <p>स्पष्टीकरण</p>	<p>ख्रिसमस या सणाचे वर्णन करतात .</p> <p>छत्रपतींचे कार्य जाणतात .</p>	<p>सुर्योदयाच्या वेळी आणि चांदण्या रात्री आकाशाचे निरीक्षण करा . काय पाहिले ते सांगा</p>
8	डिसेंबर	26		<p>1 कार्यालय उद्दिष्टे सूर्य व चंद्र यांची कवितेतून माहिती देणे .</p> <p>2 आज सूर्य कोणीकडे उद्दिष्टे शरीरसंपदेची स्वच्छता व महत्त्व सांगणे .</p>	<p>गायन</p> <p>कथनात्मक स्पष्टीकरण</p>	<p>सूर्य व चंद्र यांचे कार्य सांगतात .</p> <p>शरीरातील प्रत्येक अवयवांचे महत्त्व , कार्य सांगतात</p>	<p>स्वच्छतेच्या सवयींचा संग्रह करा .</p>
9	जानेवारी	24		<p>3 ओलखा पाहू उद्दिष्टे बुद्धिमत्तेस चालना देणे .</p>	प्रश्नोत्तर	विचार करून उत्तरे देण्याचा प्रयत्न करतात .	
10	फेब्रुवारी	24		<p>4 वाढदिवसाची भेट उद्दिष्टे झाडांचे महत्त्व सांगणे .</p>	कथनात्मक स्पष्टीकरण	झाडांचे उपयोग व महत्त्व सांगतात .	
11	मार्च	15		द्वितीय सत्र परिक्षा 2019-20			

S.N.	Months	Working Pds	Teaching Pds	Topics / Objectives	Methodology with Art Intrgartion	Learning Outcomes	S. E. & M. A.
1	April	26		1. Revision:- To revise last year what they have learnt. LCM , HCF, Even and odd numbers, place value. Before and after number, etc.	Inductive, Deductive, Explanation, Virtual class, Activity- Make a largest and smallest five digit number by using given digits.	Students tell place value, and form large nos.using a given digits, read and write large numbers, Roman Numbers	
				2. Numbers and Numeration:- To help them to understand place value, forming a large nos .using given digits,reading and writing large numbers using Indian and International systems.	Inductive, Deductive and Explanation. Problem Solving Method, Analytical Method. Virtual class. You tube videos. Activity:- Make the largest Seven digit number using given digits on card.	Students can tell place value of digits.They can read & write large numbers using Indian and International Systems.	Write the population of any 7 Indian cities in numbers and words both as per Indian system of Numeration and International system of Numeration.
2	June	26		3. Operation on large numbers: To enable them to understand properties of Addition, Subtraction and multiplication and division of whole numbers and their operations.	Inductive, Deductive and Explanation. Problem Solving Method, Analytical Method. Virtual class. You tube videos. Activity:- To draw Pascal's	Students understand successor, predecessor, Addition, Subtraction and multiplication of whole numbers and their properties.	

					triangle[use colors]		
3	July	27		4. Factors and multiples: To enable them to know more about factors and multiples, of Tests of divisibility, Common Factors and multiples, Prime Factorization, HCF and LCM.	Demonstration, Inductive, Deductive, Explanation, virtual-class. You tube videos. Activity:- To reinforce the concept of HCF of two given numbers using paper strips.	Students explain factors and multiples, Test of divisibility, Common Factors and multiples, Prime Factorization, HCF and LCM.	
				Term 2-1. Fraction:- To help them to know more about fractions, Equivalent fractions, comparison, addition, subtraction, multiplication and division of fractions.	Explanation, Demonstration, Problem solving. Virtual class. You tube videos. Activity:- To find the product of fractions using a grid paper.	Students understand more about equivalent fractions, addition and subtraction, multiplication and division of fractions.	
4	August	24		2. Perimeter, Area and Volume: - To enable them to understand how to find Perimeter, Area and volume of given figure.	Demonstration, Explanation, Hands on learning, Activity:- To find the volume of a solid using a measuring jar.	Students understand the concepts of perimeter, area & volume and 3-D shapes.	Record the information of the following .Table, notebook, compass. Measure the length,breadth, Perimeter , Area .

				3. Decimals:- To enable them to read write decimal numbers. Place value and comparison of decimal number. Add, subtract, multiply and divide decimals.	Inductive, Deductive and Explanation, Activity:- Start from 0, keep adding 1.5 & join the dots. What do you get colour it.	Students explain an idea of the concept of tenths, hundredths, thousandths, comparison, addition and subtraction, multiplication & division of decimals.	Addition of decimals using grid Paper
5	September	26		Revision and Mid Term Exam			
6	October	26		Term 3-1Percentage and average:- To make them to understand how to find percentage and average of given number.	Inductive, Deductive, Demonstration, Laboratory Method, Hands on learning, Tata E-class.	Students can find percentage and average of given numbers.	Draw 20 sketches of flowers colour 50% of the sketches red,30% of the sketches pink & the rest of sketches yellow.
				2. Ratio and proportion and Unitary Method:- - To make them to understand the concept of equivalent ratio, comparison of ratio. Use of unitary method.	Inductive, deductive, Problem Solving Method, Tata-E class. Activity:- Role play.	Students explain an idea of the concept of equivalent ratio, comparison of it, proportion and unitary method.	
7	November			3. Profit, Loss and preparing Bill's:- To reinforce the concept of profit and loss. How to prepare bills of purchased goods	Inductive, Deductive and Explanation, Hands on learning, Tata E-class	Students explain an idea of the concept of profit & loss. Students can prepare bill of purchased things.	

8	December	26	4. Symmetry, patterns and nets: To make them to understand the concept of line of symmetry and reflection of symmetry for different figures. 3D shapes their nets.	Inductive, Deductive, Demonstration, Explanation, Activity:- Making Symmetrical figures by Craft Papers and finding line of symmetry.	Students explain the concept of line of symmetry and can prepare nets of cube, cuboid, cylinders & cone.	Draw symmetrical rangoli design.
			Part 4-1.Metric Measures:- Different types of measures and their units. Conversion and mathematical operations.	Inductive, Deductive, Demonstration, Explanation, Tata E class.	Students understand different types of measures and their units. Conversion and mathematical operations.	To measure the capacity of bucket by using various measures.
9	January	24	2. Simple Interest: To enable them to understand Principal, amount, interest concepts.	Inductive, deductive, Problem Solving Method, Tata-E class.	Students explain an idea of the concept of equivalent ratio, comparison of it, proportion and unitary method.	Visit 3 different banks near your house. Record the rate of interest on deposits per Annum. Which bank will you prefer to deposit amount.
			3. Time: To enable them to understand clock, reading and writing time. To read it in 12 hour clock and 24 hour clock format.	Inductive, deductive, Explanation. Problem Solving Method. Activity:-Prepare a model of clock to show 24 hour clock format,	Students enable to understand clock, reading and writing time. To read it in 12 hour clock and 24 hour clock format.	

10	February	24	4. Circles: To enable them to construct a circle. To understand different parts of circle.	Demonstration, Explanation, Hands on Learning. Activity-Use colour paper, fold it & show radius, Diameter & Center.	Students can construct a circle, by using compass and ruler of different radius.	Go no play ground draw a big circle. Find its radius, diameter and circumference using meter tape.
			5. Lines and angles: To enable them to draw lines segments and angles its perpendicular by using a compass and ruler.	Demonstration, Explanation, Hands on Learning. Activity -Find different types of angles in objects, you use every day.	Students can draw line segments, angle and its bisector by using compass and ruler.	
11	March	15	6.DataHandling: To make them to understand collection and organization of Data, representation of data using bar graphs, pictographs	Inductive, deductive, explanation, Tata E class	Students can understand collection and organization of Data, representation of data using bar graphs, pictographs	
			Term End Exam			

Subject – Science

Std-V

Sr no	Month	Working days	Teaching periods	Topic / Objectives	Pedagogical strategies/Methodology	Learning outcomes	Sub enrichment activity
1	April	26		1.Germination of seeds Objectives- -To understand different parts of seed. -To understand the conditions necessary for seed germination. To understand agents of dispersal of seeds. 2.Agriculture Objectives- -To understand different and better agriculture implements. -To understand different methods of irrigation.	Video on seed germination. Explanation Observation Diagram – Parts of a seed. Nature walk Interview with farmer(if possible) -Visit to farm with Parents.	-Students understand different parts of seed with the help of an activity. -Students understand the conditions necessary for seed germination. -Students understand the various agents of dispersal of seeds. -Students understand different agriculture practices. -Students understand modern methods of irrigation.	Activity based on germination. -Collect different Types of seeds from your surrounding. -Collect and paste pictures of different agricultural implements and write some information about it.
2	June	26		3.Digestion and preservation of food -Objectives -To understand the organs of human digestive system. -To understand different methods of food preservation.	Model of human digestive system. Diagram- Digestive system of human body	-Students understand different parts of digestive system of human body. -Students understand the different methods of food preservation.	Make a clay model Of human digestive System

				4.The Air We Breathe Objectives- -To understand the different parts of the human respiratory system. -To understand the breathing rate of human being	-Model of human respiratory system Demonstration and Explanation -Breathing exercise	Students understand different parts of human respiratory system. -Students understand the breathing rate of human being.	Make a model of Lungs.
3	July	27		5.Our Health and Diseases Objectives- -To understand difference between communicable and non-communicable diseases. -To make them aware about personal hygiene. -To understand the importance of a balanced diet. 6.How animals sense the world Objectives- -To understand how the super senses in animals help them survive. -To understand the different ways of communication in animals. 7.Interdependence in nature Objectives- -To learn different uses of plants and	-Video on deficiency diseases. Group discussion Explanation Video clippings of animals behavior, their sense organs and sleep behavior. You tube videos. You tube videos Worksheet Videos made by	-Students understand difference between communicable and non-communicable diseases. -Students know about their personal hygiene. -Student understand the super senses in animals help them to survive. -Students understand the different ways of communication in animals. -Students understand uses of plants and animals. -Students understand that how human beings,	Project on COVID-19

				<p>animals.</p> <p>-To learn how human beings are depend on plants and animals.</p> <p>-To learn how plants and animals depend on each other.</p>	teachers	plants and animals depend each other.	
5	Aug	24		<p>8.Balance in nature</p> <p>Objectives-</p> <p>-Students will learn the factors who disturb the balance of nature.</p> <p>-Students will be able to create a food chain based on their eating habits.</p> <p>-Students will learn about various ways to maintain a balance in nature.</p>	You tube video, Videos made by teachers, Worksheet	<p>-Students understand the factors who disturb the balance of nature.</p> <p>-Students understand a food chain based on their eating habits.</p> <p>-Students understand various ways to maintain balance in nature.</p>	Make a chart on food chain
6	Sep	26		<p>9.Our forest Wealth</p> <p>Objectives-</p> <p>-Students will understand the importance of forest.</p> <p>-Students will learn the term 'Deforestation'.</p> <p>-Students will learn various ways to conserve forest.</p> <p>I Semester Exam and Revision</p> <p>10.Plant and forest</p> <p>Objectives-</p> <p>-Students will learn about various plants of Indian origin and foreign origin.</p> <p>-Students will learn about different types of forest.</p>	<p>You tube video, Videos made by teacher</p> <p>Explanation, Discussion</p> <p>You tube videos, Videos made by teacher.</p>	<p>-Students understand the importance of forest.</p> <p>-Students understand the term 'Deforestation'.</p> <p>-Students understand various ways to conserve food.</p> <p>-Students understand about various plants of Indian origin and foreign origin.</p> <p>- Students understand about different types of forest.</p>	<p>Poster making on 'Save forest'</p> <p>Show the forests on the map of India.</p>

7	Oct	26		<p>11.Fuel Objectives- -To enable the student to classify fuels as solids, liquids and gases. -To understand uses of fuel and how to conserve fuel.</p> <p>12.Natural disasters Objectives- -Students will be able to identify natural disasters and describe what they are. -To understand the role of organization during natural disaster.</p>	<p>Explanation, Discussion, Demonstration, ICR videos.</p> <p>Discussion, Explanation, video clips Drawing- volcano painting</p>	<p>-Students can classify fuels as solids, liquids and gases. -Students understand uses of fuel.</p> <p>-Students describe the cause and effects of natural disasters. -Students understand the role of organization during natural disaster.</p>	Make a model which runs on solar energy.
8	Nov	24		<p>13.Water is precious Objectives- -Students will be able to learn different methods of water harvesting. -Students will be able to explain how precious water is.</p> <p>14.Water and its properties Objectives- -Students will understand different properties of water. -Students will be able to learn about aquatic plants and animals.</p> <p>14.Our shelter</p>	<p>ICR Group discussion and explanation method</p> <p>Experimentation Explanation Discussion</p>	<p>-Students understand different methods of water harvesting. -Students understand the importance of water.</p> <p>-Students understand different properties of water. -Students can tell names of aquatic plants and animals</p>	Poster making on Save water

10	Jan	24		17. Work People Do -To understand that there are different types of professions and we are dependent on each other for our daily needs.	-Explanation Discussion ICR videos	-Students understand different types of occupation and their need.	Role play on different occupation
				18. Games we play- -Students will be able to understand indoor and outdoor games . -Students will understand the importance of playing games.	Explanation Discussion ICR videos Exercise through dance	-Students can list out indoor and outdoor games. -Students understand benefits of game.	
11	Feb	24		19. Adventure time -Students will be able to learn about different adventures activities . -Students will learn about famous personalities. 20. Historical monuments -Students will learn about different historical monuments in India. -Students will learn about our duties toward protecting historical monuments.	Demonstration, Explanation, Discussion Explanation Discussion ICR videos	-Students learn about different adventure activities. -Students get the information about famous personalities in the world. -Students understand what their role towards protecting historical monuments is.	Activity – Write an article on any one famous personality and present it in your class magazine. Collect pictures of Historical monuments from Old magazines.
13	March	15		Annual Exam and Revision			

Sr. No	Month	Working days	Teaching period	Topic & Objectives	Methodology with art integration	Learning outcomes	Subject Enrichment activity
1	April	26		<p>1.The Earth's Surface: To enable the students to understand the shape of the earth. To enable them to show seven continents and five oceans.</p> <p>2. Latitude and Longitude To make them understand the important lines of latitude and longitude. To identify difference between local time ,standard time and need for the standard time.</p>	<p>Explanation, Demonstration, you tube video</p> <p>Demonstration Method, Explanation, Discussion ,you tube video Globe making by using paper , outdoor game running on latitude and longitude</p>	<p>Students tell about the continents and oceans.</p> <p>Students tell the difference between latitude and longitude. They tell about local time and standard time.</p>	Map Activity
2	June	26		<p>3.The movement of the earth To enable the students to understand the rotation and occurrence of day and night To make them understand how seasons change and lengths of daytime and night time.</p> <p>4. Temperature</p>	<p>Play way method, group discussion Diagram drawing of movement of the earth, equinox and solstice, you tube video</p> <p>Group</p>	<p>Students tell about the rotation and revolution.</p> <p>Students</p>	

				Zones of the World To enable the student to understand the factors that influence the climate -To identify the presence of the heat zones.	Discussion, Demonstration, Display of seasonal clothes, you tube video	differentiate between the three heat zones of the earth .	
3	July	27		5.Life in Temperature Zones -To enable the students to know various types of vegetation. -To help them to know about the climate, wildlife and people of temperate zones 6.Staying connected: To understand different modes of transport, communication.	Explanation, Discussion Students colour and mark the different temperature zones of the world using different colours. Self created video Movie clip Students make a chart of means of transport and means of communication.	Students locate the various forests on the map of world. Students tell the different modes of transport and means of communication.	Poster Making
4	August	24		7. Handling pollution and disasters -To enable the students to know the causes and effects of pollution.	Demonstration and Discussion Skit on bann on plastic etc. Video clip of disaster	Students explain the types of pollution and its effects and the ways to reduce it. They tell the difference	

				<p>To enable them to understand the meaning of disaster.- To make them understand the natural disaster and human made disaster and how to prepare for it.</p>		<p>between natural and man made disaster. They tell the various ways of disaster management.</p>	
				<p>8. Indian Heritage and culture To enable the students to understand the meaning of society and culture. To help them to know the heritage of our country.</p>	<p>You tube video Discussion, Dramatization, Role play, Explanation, Recitation of cultural songs.</p>	<p>Students are able to speak about cultural and natural heritage sites of our country.</p>	
5	September	26		<p>9.Religions In India To introduce students with various religions in our country. -To enable them to</p>	<p>Explanation, Group discussion, Activity of well sayings of various religions</p>	<p>Students tell the significance of religions and important role of religion in their daily lives.</p>	

				<p>understand the meaning and significance of religions. -To make them understand Hinduism, Buddhism, Islam and Christianity.</p> <p>10. Democracy In India -To enable them to understand the branches and levels of the government of India. - To make them understand the process of forming of government.</p> <p>Revision</p>	<p>Discussion, Class election, explanation</p> <p>Mid Term Exam</p>	<p>Students tell the three levels of the government of India and the importance of election in democracy.</p>	
6	October	26		<p>11. The United Nations .-To make them understand the process for forming a government. To enable them to understand</p>	<p>Discussion, Problem solving and performing a role play(a session of General Assembly) Students discuss the importance of education for</p>	<p>Students tell the organs of UN , its importance and relation with India.</p>	

				<p>the importance of peace, birth of [UN] organs of UN, India and the UN.</p> <p>12.Age of Exploration To help the students to know the meaning of age of exploration and the European Explorers To enable them to know the discoveries of new sea routes.</p>	<p>all children in the world.</p> <p>Discussion, Explanation Students make a chart of various explorers and the discoveries made by them.</p>	<p>Students speak about the different European explorers and the discoveries made by them.</p>	
7	November	24		<p>13. Beginning of the British Rule in India. To enable the students to identify the things that attracted Europeans to India. To help them to know about the wars that were fought to gain control of India.</p>	<p>You tube video Explanation Drama Presentation</p>	<p>Students tell the reason of British Invasion.</p>	
8	December	26		<p>14. Feature Story: Indian Freedom</p>	<p>Role play, Explanation, Discussion,</p>	<p>Students explain about India's situation before</p>	<p>Project Work</p>

				Struggle I To enable the students to analyse the situations leading to the establishment of british rule in india.To enable them to understand the importance of freedom.	Students draw a picture of Mahatma Gandhi talking with the people of the village.	independence and after independence.	
9	January	24		15.Indian Freedom Struggle II To enable them to name a few leaders of the revolt of 1857. To enable the students to identify a few impacts of the revolt of 1857.	Explanation, Demonstration Slogans on social issues, drawing of a timeline	Students draw the timeline of Indian freedom struggle.	
10	February	24		16.Money and Markets To enable the students to know about the Indian currency , money and its uses. To enable them to know the connection of money and market.	Experiential learning, Demonstration Students make a collection of coins and currencies of different countries.	Students tell the difference between market and supermarket.	Experiential Learning [Visit to Market Place]
11	March	15		Annual Exam.			

Std : V

Sub - Physical Education

Months	Working Days	Teaching Pds	Topic Objective skill	Methodology/ Pedagogy	Learning Out Comes	Subject Enrichment
April	26		Fit India Live Session	YouTube Video	Improve Physical fitness, tips for healthy body & mind	Activity by Expert
June	26		Yoga, Suryanamaskar Health & Diet, Safty and Hygine	Demonstration Practical, Images,YouTube Video	It increases the stamina and strength of muscles.Improves Lifestyle.	Yoga,Suryanamas kar,Pranayam, Meditation
July	27		Cardio vascular / Endurance Improve their cardio vascular Endurnce Game- skipping race	Demonstration Practical	Improve cardio-vascular functioning. Increases endurance of leg and waist muscle.	Jogging, Running , shuttle run, skipping , hopping
August	24		Flexibility Game-Kho-Kho	Demonstration Practical	Improve the flexibility of the trunk ,waist ,shoulder.	Wrist movement, shoulder rotation, Bending all side, stretching exercise with the help of partner, suryanamaskara
September	26		Practical Exam..Fit India school Fitness test 1)BMI 2)Plate taping 3)600M Running 4)Flamingo Test 5)50M Dash 6)Pushups and Modified Pushups.			

October	26		Study of yoga Game-Dodge ball game Stretches and relaxes the body Practical Exam	Demonstration Practical	The body gets a good overall stretch, improve the flexibility and mental stability.	Bhujangasana, Naukasana, Ardha halasana, Vajarasana, Vrikshasana, Parvatasana, Mukarasana, Shavasana
November	24		Preparation for pranayama Revision of yoga Suryanamaskara Stretches & relaxes the body and mind	Demonstration Practical	Improve their basic skills	Pranayama Revision of yoga Suryanamaskara
December	26		Correct body posture in stationary position Game-Kho-kho Game-Human pyramids Improve their co-ordination in stationary position	Demonstration Practical	This exercise helps to improve balancing skills in various body positions.	Balancing on one leg, v hold with support of wall, Different types of skipping
January	24		Strength/power Balance- Agility-Game-Dodge ball Improve their power, Balance & agility, Practical Exam	Demonstration Practical	Improve the skills of controlling the body	Frog jump, Standing broad jump, balance on alternate leg Zig-zag running Running in the shape(8)
February	24		Practical Exam..Fit India school Fitness test 1)BMI 2)Plate taping 3)600M Running 4)Flamingo Test 5)50M Dash 6)Pushups and Modified Pushups.			
March	15		Annual Exam			

Subject Teacher
Barde D. M.

Principal

S.N.	Months	Working days	Teaching Pds	Topics / Objectives	Methodology with Art Intrgation	Learning Outcomes	S. E. & M. A.
1	April	26		How To Draw Object :- To develop aesthetic sense among the students	Demonstration, Explanation, Virtual Classes, You Tube Videos Activity:-	Students develop aesthetic sense among the students	
				Origami Fish:- To practice fine motor skills To develop ability to control on wrist	Demonstration, Explanation, Virtual Classes, You Tube Videos Activity:- practice Origami fish at home	Students develop ability to control on wrist and practice	
2	June	26		Pencil Shading :- Define Shading in terms of art	Demonstration, Explanation,, Virtual Classes, You Tube Videos	Students Define Shading in terms of art	
3	July	27		How To Draw Paint :- The ability to work independently	Demonstration, Explanation,, Virtual Classes, You Tube Videos	Students explain work independently	
				Origami Furniture: To explain what origami is	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami .	Kite Making
4	August	24		Revision	Revising gives students an opportunity to reflect on what they've drawn		
				Origami Dress: To create an examples of origami	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students create an examples of origami	Rakhi Making

5	September	26		Origami Craft For Halloween from Paper: To explain about origami craft for Halloween from paper.	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami craft for Halloween from paper	
				Mid Term Exam			
6	October	26		Texture Effects With Paint :- Describe types of texture found in art	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain Describe types of texture found in art	Lantern Making
7	November	24		Lettering :- Understand tips and techniques	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students Understand tips and techniques	
8	December	26		Design Picture World :- To develop the ornamental sense among the students	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explaine ornamental sense among the students	Clay Modeling
9	January	24		Memory Drawing :- The students will learn how to communicate a memory through an expressive graphite drawing	Problem Solving Method, Tata-E class. Role play	Students explain communicate a memory through an expressive graphite drawing	
				Origami Envelopes: Letters and Congrats To outline a history of origami	Demonstration, Explanation	Students outline a history of origami	

10	February	24		Revision Revising gives students an opportunity to reflect on what they've drawn	Demonstration, Explanation,	.	
11	March	15		Term End Exam			

Sub.
Teacher
Mr. Vavare N.H.
Mr. Naykude B.B.

PRINCIPAL

Std. - V

Subject - Music.

Month's	Working Day's	Teaching Period	Music Topic
April	26		प्रारंभिक अलंकार.
			प्रार्थना - ओम सहनाववतु.
			गीत - जय जय महाराष्ट्र माझा.
			देशभक्तीपर गीत - हिंद देश के निवासी.
June	26		देशभक्तीपर गीत - वंदे मातरम.
			स्वागत गीत - अथ स्वागतम.
			राग परिचय, राग - भूपाली.
			संगीत परिचय, उगम आणि संगीताच्या शैली.
July	27		संगीता पासून होणारे फायदे.
			देशभक्तीपर गीत - आओ बच्चो तुम्हे दिखाये.
			समूहगीत - बलसागर भारत हो.
			हिंदी प्रार्थना - हे शारदे मा अज्ञांतासे.
August	24		गीत - मेरे देश की धरती.
			Constitution of India.
			English song - beautiful day.
			गीत - म्यानातून मुसळे तरवारीची पात.
September	26		I Term Exam

October	26		आरोह - अवरोह.
			शुद्ध स्वर - विकृत स्वर.
			चल स्वर - अचल स्वर.
			गीत - हे हिंदु नृसिंहा प्रभो शिवाजी राजा.
November	24		सप्तक व सप्तकाचे प्रकार.
			गीत - प्रिय आमुचा एक महाराष्ट्र.
			राग परिचय, राग यमन.
			सरगम गीत - राग यमन.
December	26		भारतीय वाद्यांची ओळख.
			हार्मोनियम व तबला या वाद्याचा परिचय.
			ढोलक व ढोलकी वाद्यांचा परिचय.
January	24		पसायदान.
			देशभक्तीपर गीत - अनादी मी अनंत मी.
			संगीत जीवन चरित्र.
February	24		Western instrument information.
			Saxophone Information.
			Keyboard Information.
March	15		Annual Exam

Sr. No	Month	Working days	No. Of Periods	Teaching Unit & Objectives	Learning Outcomes	Methodology with Art Integration	Subject Enrichment Activities
1.	Jun			1) Characteristics & Evolution of Computers - History of computer - Generations of computers - Types of computers Objectives – - To know & understand about history of computer. - To know & understand about different generations of computers. - To know & understand types of computers.	1) Students understand about history of computer. - Understand about different generations of computers. - Understand different types of computers.	Question Answer Technique Writing	Lab Activity Make a chart & display in class.
2.	July			2) Software & its Types - Software & its types Objectives – - To know & understand about software & its Types. 3) Windows 10 - Changing the desktop background. - Colour settings in Windows 10 - Customizing the lock screen & Themes - Desktop icon settings - Customizing the start menu Objectives – To be able to Changing the desktop background. - Set Colour in Windows 10 - Customizing the lock screen & Apply Themes - Set Desktop icon - Customizing the start menu	1) Students understand about software & types of software. 1) Students are able to change the desktop background. understand the use of thesaurus. - able to Set Colour in Windows 10 - able to customizing the lock screen - able to apply Themes - able to set Desktop icon - able to customize the start menu.	Discussion Explanation Question Answer Technique Writing Demonstration	Lab Activity Turn on a computer system. Apply a theme & mention the changes. List the steps to apply a theme.

3.	Aug		<p>3) Windows 10</p> <ul style="list-style-type: none"> - Desktop icon settings - Customizing the start menu <p>Objectives –</p> <p>To be able to Set Desktop icon</p> <ul style="list-style-type: none"> - Customizing the start menu <p>4) More on Microsoft Word 2010</p> <ul style="list-style-type: none"> - Copy formatting to another selection - Applying subscript & superscript effects - Finding & replacing the text, Page Formatting, Creating Headers & footers - Inserting Column & Column Break in a document - Working with tabs - Indenting text - Paragraph spacing - Setting margins - Setting page orientation - Page size, Previewing, Printing, Closing document <p>Objectives –</p> <p>To be able to copy formatting to another selection</p> <p>To be able to apply subscript & superscript effects</p> <p>To be able to finding & replacing the text</p> <p>To be able to create Headers & footers</p> <p>To be able to Insert Column & Column Break in a document</p> <p>To be able to work with tabs & able to set margins, page orientation & Page size</p> <p>To be able to preview, Printing & Close document</p>	<p>1) Students are able to set Desktop icon</p> <ul style="list-style-type: none"> - able to customize the start menu. <p>1) Students are able to copy formatting to another selection</p> <ul style="list-style-type: none"> - able to apply subscript & superscript effects - able to finding & replacing the text - able to create Headers & footers - able to Insert Column & Column Break in a document - able to work with tabs - able to set margins, page orientation & Page size - able to preview, Printing & Close document 	<p>Discussion</p> <p>Explanation</p> <p>Question Answer</p> <p>Technique Writing</p> <p>Demonstration</p>	<p>Lab Activity</p> <p>Creating document & applying formatting effects. Typing article & setting page margins & page orientation.</p>
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4.	Sept		<p>5) Working with Styles & Objects</p> <ul style="list-style-type: none"> - Applying built-in styles - creating a new style - inserting WordArt - Creating a text box - Working with shapes - Placing text in shapes - Using drawing tools - Inserting Clip Art - Inserting symbols & special characters - Applying shadow effect - Adding a screenshot in a document. <p>Objectives –</p> <p>To be able to applying built-in styles</p> <p>To be able to create a new style & insert WordArt</p> <p>To be able to create a text box</p> <p>To be able to work with shapes & place text in shapes</p> <p>To be able to use drawing tools</p> <p>To be able to insert Clip Art, symbols & special characters</p> <p>To be able to applying shadow effect & Add a screenshot in a document.</p> <p>Mid Term Exam 2020</p>	<p>Students are able to applying built-in styles</p> <ul style="list-style-type: none"> - able to create a new style & insert WordArt - able to create a text box - able to work with shapes & place text in shapes - able to use drawing tools - able to insert Clip Art, symbols & special characters - able to applying shadow effect & Add a screenshot in a document. 	<p>Discussion Explanation</p> <p>Question Answer Technique Writing Demonstration</p>	<p>Lab Activity</p> <p>Creating documents. Insert WordArt Change font & font size. Drawing the given shapes. Prepare a poster & save it.</p>
5.	Oct		<p>6) Working with Tables</p> <ul style="list-style-type: none"> - Creating a table - Entering Data - Modifying a table - formatting a table - Changing column width - Splitting cells - Applying borders & shading - Resizing a table - Calculations in tables - Updating calculations in a table. 	<p>Students are able to create a table.</p> <ul style="list-style-type: none"> - able to enter data - able to modifying & format a table. - able to change column width & split cells. - able apply borders & shading. 	<p>Discussion Explanation</p> <p>Question Answer Technique Writing Demonstration</p>	<p>Lab Activity</p> <p>Create, edit, modify, format & resize the table. Insert & Delete Row & Column Calculate</p>

				Objectives – To be able to create a table. To be able to enter data To be able to modifying & format a table. To be able to change column width & split cells. To be able apply borders & shading. To be able to resize a table. To be able to calculate data in tables & Update calculations in a table.	- able to resize a table. - able to calculate data in tables & Update calculations in a table.		data in a cell & update it.
6.	Nov			7) Slide organization in PowerPoint - Changing the slide layout - Rearranging a slide in an outline tab Rearranging a slide in slide sorter view Editing text object Moving & Copying objects Deleting text objects Inserting a text box Inserting SmartArt Inserting WordArt Inserting shapes Rotating/ resizing a picture, shape, text or object Using shadow effects Viewing a presentation Objectives – To be able to change the slide layout. To be able to rearrange a slide in an outline tab & in slide sorter view. To be able edit, Move, Copy & Delete text objects. To be able to inserting a text box, SmartArt, WordArt & shapes To be able to rotate/ resize a picture, shape, text or object & use shadow effects & View a presentation	Students are able to change the slide layout. - able to rearrange a slide in an outline tab & in slide sorter view. - able edit, Move, Copy & Delete text objects. - able to inserting a text box, SmartArt, WordArt & shapes - able to rotate/ resize a picture, shape, text or object - able to use shadow effects & view a presentation	Discussion Explanation Question Answer Technique Writing Demonstration	<u>Lab Activity</u> Creating Presentation. Insert & delete slide, WordArt, Shapes, SmartArt.

7.	Dec		8) Formatting a Presentation <ul style="list-style-type: none"> - Working with slide master - Applying formatting effects - Applying artistic effects - Applying picture styles - Applying indents - Working with slide outline Objectives – To be able to work with slide master & slide outline To be able to apply formatting effects, artistic effects, picture styles & indents.	Students are able to work with slide master & slide outline Students able to apply formatting effects, artistic effects, picture styles & indents.	Discussion Explanation Question Answer Technique Writing Demonstration	Lab Activity - Creating presentation & Applying different styles
8.	Jan		9) Microsoft Excel 2010 <ul style="list-style-type: none"> - Starting MS. Excel - Workbook & Worksheet - Entering data in Excel - Doing calculations - Saving a workbook Objectives – To be able to start MS. Excel & Create workbook & worksheet To be able to enter data in Excel & do calculations To be able to save a workbook	1) Students understand the use of operators & conditional statements. - Understand the use of loop statement.	Discussion Explanation Question Answer Technique Writing Demonstration	Lab Activity Creating worksheet & calculating data
9.	Feb		10) Algorithm & Flowchart <ul style="list-style-type: none"> - Algorithm - Flowcharts - Simple problems of flowcharting Objectives – To know & understand the definition & Examples of AI. - To be able to differentiate between conventional & AI computer. - To know & understand different applications of AI	1) Students understand the Definition & Examples of AI - Students are able to differentiate between conventional & AI computer. - Students understand different applications of AI.	Discussion Explanation Question Answer Technique Writing Demonstration	Lab Activity - Create an E-mail ID - Send a message to your friend
			11) The Internet & E-mail <ul style="list-style-type: none"> - Uses of Internet - Commonly used Internet terms 	1) Students understand the Definition & Examples of AI	Discussion Explanation Question	Lab Activity - Create an E-mail

			<ul style="list-style-type: none">- Search engines- Using Internet explorer- E-mail- How to use an E-mail account <p>Objectives – To know & understand the definition & Examples of AI.</p> <ul style="list-style-type: none">- To be able to differentiate between conventional & AI computer.- To know & understand different applications of AI	<ul style="list-style-type: none">- Students are able to differentiate between conventional & AI computer.- Students understand different applications of AI.	Answer Technique Writing Demonstration	ID <ul style="list-style-type: none">- Send a message to your friend
10	Mar			Annual Exam.		