

VIDYA PRATISHTHAN'S
INDAPUR ENGLISH MEDIUM SCHOOL INDAPUR
Annual Year Plan 2022-23

Std - II

Sr. no	Month	Working days	No of total period	Topic name and Objective	Methodology with Arts, Integration	Experiential Learning	21st Century Skill
1	April	21		Grammar -Has and Have i)To enable them to know the use the helping verbs in a sentece. ii) To make them able to use has and have in sentence.To provide sound knowledge of the grammar.	Inductive Method, Virtual teaching Flash Cards- Make flash cards with picture	Students use have and has in their own sentences.	Problem Solving,Creative Thinking
				Grammar-Noun and its types. i)To introduce student with different naming words. ii)To enable the student to know the defination of a noun. Iii)To help them to know the diffrence kinds of nouns.To provide sound knowledge of the grammar.	Inductive Method , Virtual teaching Art Integration -Flash cards of naming picture	Compile a small picture book with different places in India and its importance .	Creative thinking, Concern for others, Respect

			1)Grammar - Gender i)To introduce student with male and female genders ii)To help student to identify correct feminine gender for given masculine gender.To provide sound knowledge of the grammar.	Inductive Method, Virtual teaching Video Explanation Art Integration- Pictures of different animals .	Students make animal mask for play.	Problem Solving, Creative Thinking
2	June	16	Lesson-Goby's Noisy Best Friend 1)To introduce them with the new world of imagination. 2)Understands the theme of the lesson-importance of wisdom, knowledge and present time.	Virtual teaching, Video Explanation, Pdf, Worksheets Art Integration- Draw a fish of your own imagination give name .	Express an opinion about water animals.	Problem Solving, Creative Thinking
			Poem My Dog Toby -1)To enjoy the appreciate the understand the theme of the lesson- importance and beauty of nature .Sequence events Enhance vocabulary complete the exercises at the end of the poem. .2)List the names of animals and their young ones.	Virtual teaching, video Explanation, Pdf, worksheet, Art Integration- Drawing picture of chickens.	Express an opinion about their pets, students play with their pets.	Communication, Problem solving
			Grammar -Sentence 1)To enable the students to know the define of a sentence. 2)To provide sound knowledge of the grammar.3)Use new words and language items in proper context.	Inductive Method, Virtual teaching Art integration-words Flash card	Students write short notes on given topic.	Communication, Problem solving

			Writing Skill- Picture Observation- To help them to develop their observation skill. To enable them to make a small story by using the word given in picture.	Virtual teaching, Video explanation, Pdf Worksheet Art Integration- Pictures of different public festivals.	Narrating a story from pictures	Comparison, Problem solving
3	Jully	26	Grammar-Words replacing naming words(pronouns) 1) To help them to know the different pronoun. 2) To help them to use the different pronoun properly. 3) Use nouns, pronouns, adjectives and prepositions in speech and writing. To provide sound knowledge of the grammar.	Inductive Method, Video Explanation Art Integration- comic strip	Students tell information about their family.	Comparison, Problem solving
			Grammar-Is, Am, Are i) To enable the students to know the use of helping verbs in a sentences. To provide sound knowledge of the grammar.	Inductive Method, Explanation Flash cards with picture.	Students make simple sentences by using am, is are	Problem Solving, Creative Thinking
			Lesson-The Tomato plant 1) To help them to understand the importance of tree. 2) To understand values such as honesty, compassion and diligence.	Video Explanation, Virtual teaching, Pdf, Worksheets Art Integration- Drawing the pictures of different trees and colour them.	students plants trees, tells the importance of trees.	Problem Solving, Creative Thinking

				Writing Skill-.An Invitation i)To help them to know how to make an invitation card in a creative way ii) To enable them to make an invitation card on their own.use new words and language items in proper context	VideoExplanation, Demonstration, Art Integration -Make birthday invitation card by using waste materials(e.g.pencil waste,dry leaf)	Students invite their friend and relatives for birthday party.	Creative thinking, Concern for others, Respect
				Poem – The Little plant 1)To enable them to recite a poem in proper rhythm and action 2)Sequence events enhance vocabulary complete the exercises at the end of the poem	Virtual Teaching,video Explanation,Pdf Worksheet. Art Integration -Drawing picture of garden	Express an opinion about the their garden, Students give water to the plant.	Communication,Problem solving
				Poem -What are Grandma for 1)To know more about Grandpa ii)Recite the poem with proper intonation and correct pronunciation.	Recitation,questioning, peer asesment story. Art Integration -Draw the picture of your family.	Share your incident or experience which you spend with your family	Problem Solving,Creative Thinking
				Grammar-Who does belongs to? (Apostrophes) i)To help the student to develop their linguistic skill. 2)Differentate between common punctuation marks.	Inductive Method, virtual teaching	Students write short notes on given topic.	Problem Solving,Creative Thinking

4	Aug	23	<p>Lesson –Granny`s Jumbo.1) To help them to read the story and connect it with their lives.</p> <p>2)Students will be able to Understand the theme of the lesson-importance of showing compassion towards animals sequence events.</p>	Virtual teaching,video Explanation,Pdf, worksheet, Art Integration -Drawing picture of small baby animals like kittens, puppies	Express an opinion about the pet animals.	Critical Thinking and Problem Solving
			<p>Writing skill-Paragraph Writing</p> <p>1)To help them develop their observation skill.</p> <p>2)To help the student to develop their listening and writing skill3). Use new words and language items in proper context.</p> <p>4)write paragraph on a given topic.</p>	Writing Art Integration-Flash cards of story . Experiential Learning- Collect pictures and make story.	Collect pictures and make story.	Problem solving
			<p>Lesson-Anyas Sunday !</p> <p>i)Understand the theme of the lesson importance of curiosity . Sequence events enhance vocabulary complete the exercises at the end of the story Incalculate the value of dedication.</p> <p>li)To help them to read the story and connect it with their lives.</p>	video Explanation, Discussion ,Pdf, worksheet Art Integration - Pictures of shopping mall. ,collect the picture of food items.	Write information on shopping mall., students visit market place with their parents	Problem Solving, Creative Thinking

5	Sep	26	<p>Writing Skill-.An Invitation i)To help them to know how to make an invitation card in a creative way ii) To enable them to make an invitation card on their own.use new words and language items in proper context</p>	<p>VideoExplanation, Demonstration, Art Integration-Make birthday invitation card by using waste materials(e.g.pencil waste,dry leaf) Experiential Learning-Write your own poem.</p>		<p>Creative thinking, Concern for others, Respect</p>
			<p>Grammar-Is,Am,Are i)To enable the students to know the use of helping verbs in a sentences.To provide sound knowledge of the grammar.</p>	<p>Inductive Method, Explanation Flash cards with picture.</p>	<p>Students make simple sentences by using am ,is are</p>	<p>Problem Solving,Creative Thinking</p>
			<p>poem- Holiday i)To identify and compare places and events from the stay with familiar places and events. ii) Undersctand the theme of the lesson-importance of wisdom, knowledge and present time. Sequence events Enchance vocabulary complete the exercises at the story incalculate the value of dedication.</p>	<p>Virtual teaching,Video Expalnation,Pdf, Worksheets Art Integration-Pictures of different festivals.</p>	<p>Express an opinion about Christmas festival</p>	<p>Problem Solving,Creative Thinking</p>
			<p>Grammar.Doing words (verb) 1)To provide sound knowledge of the grammar. ii)To help them to use different action words to from sentences.</p>	<p>Virtual Teaching , Inductive Method Art Inetegration-Flash Cards on verb.</p>	<p>Students .play games with different actions</p>	<p>Communication,Problem solving</p>

6	Oct	15	Lesson- Angry Aku 1)To enable them to understand how the animals live freely in surrounding. 2)Understand the theme of the lesson importance of curiosity . Sequence events enhance vocabulary complete the exercises at the end of the story Incalculate the value of dedication.	Video Explanation, Discussion ,Pdf, worksheet Art Integration- Comic strips.	Role play on any one events of the story	Problem Solving,Creative Thinking
			Grammar-What I am doing now (Simple Past Tense) 1) To enable the student to know the use of tense. 2)To help them to know the different kinds of tense .3)Use nouns, pronouns,Verbs, adjectives and prepositions in speech and writing.To provide sound knowledge of the grammar.	Inductive Method, Virtual teaching Art Inegration- Pictures of action words.	Recognises singulars and plurals	Problem Solving,Creative Thinking
			Poem- On Time i)To aquient them with the world of imagination.ii)To enable students to understand concepts and basic terms in the poem.	Video Explanation, Recitation Art Integration- Draw the picture of clock.	Students make their own home work timetable.	Problem Solving,Creative Thinking

7	Nov	25	<p>Writing Skill (Dialog Writing) 1) To improve writing skills.2)use new words and language items in proper context.3)use polite and appropriate expressions while speaking.4)Demonstrate phonemic awareness through activities focusing on different sounds, shapes, weight etc emerging from the words in stories</p>	Virtual teaching, Video Expalnation,Pdf	Students give speech on family.	Creative thinking, Concern for others, Respect
			<p>Lesson-The Brave Sister 1)To understand the comic story with help of picture strips. li)Understand the theme of the lesson importance of quriosity . Sequence events enchance vocabulary complete the exercises at the end of the story Incalculate the value of dedication.</p>	video Explanation, Discussion ,Pdf, worksheet Art Integration- Comic strips.	Role play on any one events of the story.	Sensitivity towards animalsand birds , Helpfulness
			<p>Grammar-One and many i)To help student to know how one word changes when it tells about more than one thing ii)to make student able to make correct plural form of the given naming word</p>	Inductive Method, Virtual teaching Art Integartion- Flash cards on one ane many	Students count things	Creative thinking, Concern for others, Respect

				Poem – Save Animals 1) To enable them to recite a poem in proper rhythm and action. 2) To enjoy the appreciate the understand the theme of the lesson- importance and beauty of nature .Sequence events Enchance vocabulary complete the exercises at the end of the poem.	Video Explanation, Recitation Art Integration- Collect the pictures of insects.	Write information about butterfly.	Communication, Problem solving
				Term 2 Lesson-The Naughty Boy- 1) To take practice of reading. 2) Understand the theme of the lesson- importance of showing love towards games sequence events enchance vocabulary complete the exercises at the end of the story.	Reading , Discussion, Explanation Art Integration- Draw the picture of park.	share a funny incidence which happened in park with your friends.	Creative thinking, Concern for others, Respect
				Grammar-Describing words 1) To identify describing words in sentences. 2) Use correct describing words for given nouns. 3) Use nouns, pronouns, adjectives and prepositions in speech and writing.	Inductive Method, Virtual teaching, video Explanation Flash cards- Describing words	Students share their experiences about their favourite dish.	Creative thinking, Concern for others, Respect

8	Dec	21	<p>Writing skill (concept of sequence) 1) To enable them to find out new words and their meanings. 2) To help them to read the story and comprehend it. 3) Use new words and language items in proper context. 4) Write paragraph on a given</p>	<p>.Explanation, Virtual teaching, Video Explanation Art Integration-Flash cards of story .</p>	<p>Collect pictures and make story.</p>	<p>Communication, Problem solving</p>
			<p>Good Manners (poem) 1) To enjoy the appreciate the understand the theme of the lesson- importance and beauty of nature .Sequence events Enchance vocabulary complete the exercises at the end of the poem.</p>	<p>Virtual teaching, Recitation ,questioning, Art Integration-Make chart on good habits</p>	<p>Students wishes to teacher in the morning</p>	<p>Creative thinking, Concern for others, Respect</p>
			<p>Lesson The Great Big Turnip-1) To take practice of reading. 2) Understand the theme of the lesson-importance of showing love towards games sequence events enchance vocabulary complete the exercises at the end of the story.</p>	<p>Reading ,Explanation, Discussion Art Integration-Draw the picture your favourite wild animal and colour it.</p>	<p>share a funny incidence which happened in park with your friends.</p>	<p>Creative thinking, Concern for others, Respect</p>
			<p>Writing Skills-paragraph Writing- 1) Students will be able to write a short paragraph about given topic. 2) To improve writing skill. 3) use new words and language items in proper context. 4) write paragraph on a given topic.</p>	<p>.Explanation, Virtual teaching, Video Explanation Art Integration-Flash cards of story .</p>	<p>Collect pictures and make story.</p>	<p>Writing skill</p>

9	Jan	26	<p>Grammar-A,An and The i)To make the students enable to use proper article before given naming words 2) To provide sound knowledge of the grammar.</p>	<p>Inductive Method, Virtual teaching Art Integration-Flash cards of vowels and consonants.</p>	<p>Students read simple sentences.</p>	<p>Problem Solving, Creative Thinking</p>
			<p>Grammar-Words replacing naming words(pronouns) 1)To help them to know the different pronoun. 2)To help them to use the different pronoun properly.3)Use nouns, pronouns, adjectives and prepositions in speech and writing.To provide sound knowledge of the grammar.</p>	<p>Inductive Method, Video Explanation Art Integration- comic strip</p>	<p>writing a story from a comic story.</p>	<p>Comparison, Problem solving</p>
			<p>Writing skill -Picture description i) To help them to develop their observation skill. ii)To enable them to make a small story by using the words given in picture.3)use new words and language items in proper context.4)write paragraph on a given topic.</p>	<p>Writing Art Integration-Flash cards of story .</p>	<p>Collect pictures and make story.</p>	<p>Creative thinking, Concern for others, Respect</p>
			<p>Poem- You will win at last i)To acquaint them with the world of imagination.ii)To enable students to understand concepts and basic terms in the poem.</p>	<p>Video Explanation, Recitation Art Integration- collect the picture of famous person..</p>	<p>Students tell their aim what they want to become a.....</p>	<p>Problem Solving, Creative Thinking</p>

10	Feb	23	Ly words (Adverb) i) To help them to make adverb by using ly.ii)To provide sound knowledge of the grammar.3)Use nouns, pronouns, adjectives and prepositions in speech and writing.	Inductive Method , Video Explanation, Art Integration -Flash cards on ly words.	Students talks about things which they have done.	Communication,Problem solving
			Grammar-In,On,Under, Near(position words) i)To provide sound knowledge of the grammar. 2) To enable students to use it in a sentences.3)Use nouns, pronouns, adjectives and prepositions in speech and writing.	Inductive method, Virtual teaching	Students play games by using up -down,in-on	Problem Solving,Creative Thinking
			Witing Skill-Letter writing i) To introduce them with the types of letters. ii)To improve writing skill. 3)use new words and language items in proper context.4)write a letter on a given topic.	Virtual teaching, Art Integration -Make envelope .	Students Write a letter to friend and relatives.	Communication,Problem solving
11	March		ANNUAL EXAM			

Smart Goal

In the academic year 2022-23 Grade 2nd students will gain the knowledge to read simple words with the help of letters by doing the given topic in English in next 6 months by organising activities related to writing.

Subject Teacher

Mr. Satarkar C. N.

Mr. Shinde K. S.



Sub-English

Learning outcomes

Students use has,have and had correctly in a sentence
Understands the concepts of Have ,Has.Uses a variety
of nouns, pronouns,
adjectives and prepositions in context as
compared to previous class, in order to demonstrate
oral and written skills in
speaking/writing meaningful short sentences in
English.

Understand concept of special and common names.
Uses adjectives
/prepositions /sight words, to
compose and write simple, short sentences with
space between words, in order to demonstrate
understanding of their appropriate application to
language.



Students write correct gender form of the given noun.
Uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class, in order to demonstrate oral and written skills in speaking/writing meaningful short sentences in English.

Understands deeply the characters and their relationship to others.
Critically analyzes the relationship between humans and animals.

Tells about the animals their young ones and places they live in. Use the rules of grammar in speech and writing and contexts focusing on noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb etc in order to demonstrate comprehension and knowledge of their usage through a variety of situation

Understand how to make sentences. Use of grammar in speech and writing and contexts focusing on noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb etc in order to demonstrate comprehension and knowledge of their usage through a variety of situation.



Observe picture and write few lines about it. Write 5-6 sentences in English on personal experiences /events using verbal or visual clues. Writes formal and informal letters.

Students use proper pronoun for the given naming words.

Use pronouns in a sentences. Use of grammar in speech and writing and contexts focusing on noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb etc in order to demonstrate comprehension and knowledge of their usage through a variety of situation.

Students use different helping words to make sentences ii) .Understand the use of helping verbs in a sentence.

Learn about the words get from trees. Reads a variety of texts for pleasure e.g. adventure stories and sentence fiction, fairy tales, biography, autobiography, travelogue etc in order to demonstrate extensive reading skills.



.Understand to make an invitation card in a creative way. Write 5-6 sentences in English on personal experiences /events using verbal or visual clues.

Identify the rhyming word.
Recite the poem with correct intonation and stress.
Sings songs or rhymes with action, in order to show understanding of new words by associating words with relevant action

1. Identify the rhyming word, 2. Recite the poem with correct intonation and stress
Sings songs or rhymes with action, in order to show understanding of new words by associating words with relevant action

Understand the concept of the sequencing. Improve writing skill.

understand how the animals live freely in surrounding .
Use of grammar in speech and writing and contexts
focusing on noun,pronoun,verb,determiners,time and
tense,passivation,adjective,adverb etc in order to
demonstrate comprehension and knowledge of their
usage through a variety of situation.

Understand the concept of paragraph writing..Write 5-6
sentences in English on personal experiences /events
using verbal or visual clues.

Responds to comprehension questions related to story
in order to demonstrate understanding of language.
Identifies details,characters,main idea and and
sequence of ideas and events in textual/non- textual
material in order to demonstrate comprehension of
text and

.Understand to make an invitation card in a creative way. Write 5-6 sentences in English on personal experiences /events using verbal or visual clues.

Students use different helping words to make sentences ii) .Understand the use of helping verbs in a sentence.

Understand lessons and express their own views. Student responds to comprehension questions related to story. Tells about the animals their young ones and places they live in. Use the rules of grammar in speech and writing and contexts focusing on noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb etc in order to demonstrate comprehension and knowledge of their usage through a variety of situation.

Use the rules of grammar in speech and writing and contexts focusing on noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb etc in order to demonstrate comprehension and knowledge of their usage through a variety of situation.



Understand the concept of homophones and word pairs. Identifies characters and sequence of events in a story demonstrating listening and analytical skills.

Understand the concept of apostrophes.
Use of grammar in speech and writing and contexts focusing on noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb etc in order to demonstrate comprehension and knowledge of their usage through a variety of situation.

Identify the rhyming word.
Recite the poem with correct intonation and stress.

Understands how to
Read aloud short text /scripts on the walls with
pronunciation and pause .Use of grammar in speech
and writing and contexts focusing on noun,pronoun,
verb,determiners,time and tense,passivation,adjective,
adverb etc in order to demonstrate comprehension and
knowledge of their usage through a variety of situation

Student responds to comprehension questions related
to story.Identifies characters and sequence of events
in a story demonstrating listening and analytical skills.
Tells about the animals their young ones and places
they live in. Use the rules of grammar in speech
and writing and contexts focusing on noun,pronoun,
verb,determiners,time and tense,passivation,adjective,
adverb etc in order to demonstrate comprehension and
knowledge of their usage through a variety of situation

Students change singular to plural of the given naming
words. Understands the concepts of one and many.

<p>Identify the rhyming word.</p> <p>Recite the poem with correct intonation and stress.</p> <p>Sings songs or rhymes with action, in order to show understanding of new words by associating words with relevant action.</p>
<p>Responds to comprehension questions related to story in order to demonstrate understanding of language.</p> <p>Tells about the animals their young ones and places they live in. Use the rules of grammar in speech and writing and contexts focusing on noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb etc in order to demonstrate comprehension and knowledge of their usage through a variety of situations</p>
<p>Uses adjectives / prepositions / sight words, to compose and write simple, short sentences with space between words, in order to demonstrate understanding of their appropriate application to language.</p>

Understand the concept of the sequencing.Improve writing skill.
.Recite the poem with correct intonation and tress. Identifies the poetic devices..Recite the poem with correct intonation and tressSings songs or rhymes with action,in order to show understanding of new words by associating words with relevent action
Responds to comprehension questions related to story in order to demonstrate understanding of language. Tells about the animals their young ones and places they live in. Use the rules of grammar in speech and writing and contexts focusing on noun,pronoun, verb,determiners,time and tense,passivation,adjective, adverb etc in order to demonstrate comprehension and knowledge of their usage through a variety of situation
Students writes shorts paragraph using simlpe sentences.Identifies characters and sequence of events in a story demonstrating listening and analytical skills.

Understands use of articles correctly in a sentences.
Understands the concept of Articals.Uses a variety of nouns, pronouns,adjectives and prepositions in context as compared to previous class, in order to demonstrate oral and written skills in speaking/writing meaningful short sentences in English.

Students use proper pronoun for the given naming words.
Use pronouns in a sentences.Use of grammar in speech and writing and contexts focusing on noun, pronoun,verb,determiners,time and tense,passivation, adjective,adverb etc in order to demonstrate comprehension and knowledge of their usage through a variety of situation.

Understand the concept of picture discription.
Improves wtiting skill.Write 5-6 sentences in English on personal experiences /events using verbal or visual clues.

Identify the rhyming word.
Recite the poem with correct intonation and tress.

<p>. Understand adjectives in a sentence. Understands the Concept of ly words.Uses adjectives/ preposition/ to compose and write simple ,shorts sentences with space between words in order to demonstrate understanding of their appropriate application language.</p>
<p>Understand the concept of various preposition.Uses pronouns related to gender like 'his / her /, 'he /she', 'it' and other pronouns like 'this /that', 'here /there' 'these /those' etc. in order to their show understanding of their appropriate use in sentence.</p>
<p>.Write messages ,letter, formal with a sence of audience. Writes formal and informal letters.Uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class, in order to demonstrate oral and written skills in speaking/writing meaningful short sentences in English.</p>

different activities & The students write creatively on

Principal

Vidya Pratishthan's
Indapur English Medium School, Indapur
Annual Plan 2021-22
Std. 2

अ.न .	महीना	काम के दिन	कालांश	घटक और उद्देश्य	अध्यापन पद्धति कला और खेल एकीकरण के साथ तथा अनुभवात्मक और समावेशी शिक्षा के साथ	21 वीं सदी के कौशल	सीखने के प्रतिफल
1	अप्रैल	21	12	<p>1. संवेद्य उद्देश्य- प्रकृति प्रेम, प्रसन्नता जैसे जीवन मूल्यों का विकास करना। छात्रों की कल्पना शक्ति का विकास करना।</p> <p>2. नीलम परी उद्देश्य- छात्रों को आज्ञापालन कामहटत्व समझाना तथा कल्पना शक्ति का विकास करना।</p> <p>•निबंध लेखन छात्रों को निबंध लेखन परिचित कराना</p> <p>(व्याकरण) 1. नाम वाले शब्द उद्देश्य - छात्रों को नाम वाले शब्दों से परिचित कराना अपने घर के आसपास कुछ पौधे लगाओ और 'वृक्ष हमारे मित्र, इस विषय पर निबंध लेखन कीजिए</p>	<p>गीतगायन, स्पष्टीकरण पद्धतिसुबह के समय का सुंदरसा चित्र बनाकर उसमें मनपसंद रंग भरिए और अपने चित्र को नाम दीजिए कथनात्मक, स्पष्टीकरण पद्धतिआप अगर मेला घूमने गए हो तो वे अनुभव कक्षा में सुनाना </p> <p>बच्चे चिंतन करके व्यक्ति विशेष की उपयोगिता समझेंगे और परिवर्तित स्थिति पर अपनी प्रतिक्रिया देंगे</p> <p>खेलों के चित्र देखकर सही मात्रा का प्रयोग करके उनके नाम पूरे कीजिए।छात्रों आकलनक्षमता को जाचने के लिए वर्कशीट का उपयोग किया।</p> <p>उदरगामी,स्पष्टीकरण पद्धतिअपने आसपास के परिसर का निरीक्षण करो और उसमें नजर आ रही नाम वाले शब्दों की सूची बनाइए</p>	<p>परस्परारिक सहसंबंध, पर्यावरण संरक्षण तथा संवर्धन</p> <p>गहन तथा विचारात्मक सोच</p> <p>भाषा ज्ञान बढ़ाना</p> <p>नवनिर्मितिक्षम विचार भाषा ज्ञान</p>	<p>सामुहिक सामिनय गीतगायन करते हैं। प्रकृति का महत्त्व समझते हैं तथा चित्र के द्वारा अपनी बात अभिव्यक्त करते हैं।</p> <p>छात्र वर्णों का तथा स्वरों की मात्राओं का सही तरीके से उपयोग करते हैं </p> <p>बच्चे आज्ञाकारी बन गए हैं। अपने अनुभवों को अभिव्यक्त करते हैं।</p> <p>छात्र निबंध लेखन से परिचित हैं </p> <p>छात्र नाम वाले शब्दों से परिचित हैं </p>

2	जून	12		<p>3. मीरा झगड़ा उद्देश्य-मेल- जोल, एकता इन गुणों का विकास तथा झगड़ा न करने की सीख देना।</p> <p>व्याकरण- समान लय वाले शब्द उद्देश्य-छात्रों को समान लय वाले शब्दों की जानकारी देना।</p> <p>4. बदल गई चुहानी उद्देश्य-छात्रों को आत्मनिर्भरता, व्यवस्थितता का महत्त्व बताना। अच्छी आदतें सीखने के लिए प्रेरित करना।</p> <p>व्याकरण -नाम की जगह आनेवाले शब्द उद्देश्य-नाम की जगह आनेवाले शब्दों की जानकारी देना।</p> <p>•चित्रवर्णन - छात्रों को चित्रवर्णन से परिचित कराना।</p>	<p>स्पष्टीकरण पद्धति गीत गायन, स्पष्टीकरण पद्धतिदूध से बनाए जाने वाले पदार्थोंका कोलाज बनाइए। छात्रों में सामाजिक तथा भावनिक संवेदन और निरीक्षण तथा स्पष्टीकरण में सक्षम होना</p> <p>उद्गामी,स्पष्टीकरण पद्धतिदी गई फूलों की माला में सही समान लय वाले शब्द लिखिए।</p> <p>कथा कथन, स्पष्टीकरण पद्धतिछात्रों में अच्छी आदतों का विकास होना और आत्मनिर्भर होना रंगीन पेंसिलों की छीलन से ग्रीटिंग कार्ड को सजाकर अपनी सहेली/मित्र को दीजिए।</p> <p>उद्गामी,स्पष्टीकरण पद्धतिकोई खेल के जरिए नाम की जगह आने वालेशब्दों का उपयोग करके वाक्य बनाओ ।</p> <p>स्पष्टीकरण पद्धतिकोई खेल जैसे- कबड्डी, क्रिकेट मैच देखो उसका बारिकी से निरीक्षण करा और उसका चित्रवर्णन करो।</p>	<p>गहन तथा विचारात्मक सोचपर्यावरण संरक्षण</p> <p>नवनिर्मितिक्षम विचार भाषाभ्यास</p> <p>गहन तथा विचारात्मक सोचसंवेदनशीलता</p> <p>नवनिर्मितिक्षम विचार भाषाभ्यास</p> <p>संप्रेषण, नवनिर्मितिक्षम विचार भाषाभ्यास</p>	<p>बच्चे मिल-जुल कर रहते हैं। बड़ों का सम्मान करते हैं।</p> <p>छात्र समान लयवाले शब्द लिखते हैं।</p> <p>बच्चे जिम्मेदार आत्मनिर्भर बनेंगे अच्छी आदतें सिखना</p> <p>छात्र नामवाले शब्द सिखते हैं । छात्र वर्णों का तथा स्वरों की मात्राओं का सही तरीके से उपयोग करते हैं ।</p> <p>छात्र से चित्रवर्णन परिचित है तथा चित्रवर्णन करते हैं ।</p>
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3	जुलै	21		<p>(व्याकरण) लिंग उद्देश-छात्रों को लिंग परिवर्तन से परिचित कराना </p> <p>(व्याकरण) वचन उद्देश-छात्रों को वचन परिवर्तन से परिचित कराना </p>	<p>उद्गामी,स्पष्टीकरण पद्धतिचित्रों को देखो और उनके लिंग बदालकर लिखो </p> <p>विषय स्पष्टीकरण तथा विश्लेषण के लिएउद्गामी,स्पष्टीकरण पद्धतिशब्द जाल में लिखे शब्दों में से एकवचन वाले शब्द खोजिए </p>	<p>नवनिर्मितिक्षम विचार भाषाभ्यास</p> <p>संप्रेषण,भाषा भ्यास</p>	<p>छात्र लिंग परिवर्तन से परिचित है लिंग परिवर्तन करते है </p> <p>छात्र वचन परिवर्तन से परिचित है वचन परिवर्तन करते है </p>
4	अगस्त	20		<p>5 .सजग बच्चे उद्देश- स्वच्छता, प्रकृति प्रेम, समस्या-समधानइन गुणों के लिए प्रेरित करना </p> <p>व्याकरण .विशेषता बतानेवाले शब्द उद्देश्य-छात्रों को विशेषता बताने वाले शब्दों से परिचित कराना </p>	<p>स्पष्टीकरण, नाट्यीकरण पद्धतिइस कहानी का अभिनय करो छात्र समस्या का समाधान कर सकेंगे</p> <p>उद्गामी,स्पष्टीकरण पद्धतिउनका वाक्य में प्रयोग करो विशेषता बतानेवाले शब्दों का परिचय</p>	<p>पारस्परिक सहसंबंध</p> <p>भाषाभ्यासनवनिर्मितिक्षम विचार भाषाभ्यास</p>	<p>छात्र अपना परिसर स्वच्छ रखते है छात्र सहदयी बन गए है </p> <p>छात्र विशेषता बताने वाले शब्दों से परिचित है तथा विशेषण का वाक्य में प्रयोग करते है </p>
5	सितंबर	20		<p>6 .सतरंगी इंद्रधनुष उद्देश्य-छात्रों को रंगों के प्रसन्नता की जानकारी देना तथा अनुशासन का महत्त्व समझाना </p> <p>•अपठित गद्यांश छात्रों को अपठित गद्यांश को पढ़कर उत्तर लिखने से परिचित कराना </p>	<p>कथनात्मक, स्पष्टीकरण पद्धतिखेलों के गीतों का संग्रह करो तथा अपने पसंदीदा खेल के बारे में जानकारी लिखो </p> <p>स्पष्टीकरण पद्धतिदिए गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखो बच्चे प्रसन्नता रहेंगीमात्रा को सुक्ष्मता समझना तथा पढना और पहचानना</p>	<p>गहन तथा विचारात्मक सोचवैज्ञानिक दृष्टिकोन</p> <p>भाषाज्ञान,नवनिर्मितिक्षम विचार</p> <p>सहसंबंध,</p>	<p>छात्र स्वस्थ जीवनशैली अपनाते है खेल के बारे में जानकारी बताते है </p> <p>छात्र अपठित गद्यांश को पढ़कर उत्तर लिखने से वाकीफ है </p>

				<p>7. जाड़े की धूप उद्देश्य-छात्रों को मौसम की तथा प्रकृति के बदलाव की जानकारी देना।</p>	<p>गीत गायन , स्पष्टीकरण पद्धति धूप में निकलते हुए हमें क्या-क्या सामान अपने पास रखना चाहिए? उनके चित्र बनाकर नाम भी लिखिए।</p>	<p>नवनिर्माण 1क विचार,पर्यावरण संरक्षण</p>	<p>छात्र प्रकृति से प्रेम करते हैं। मौसम के बारे में जानकारी बताते हैं।</p>
6	अक्टूबर	12		<p>8. अब हम दोस्त हैं उद्देश्य -छात्रों के मित्रता, सहायता, पशु-पक्षियों से प्रेम आदि गुणों का विकास करना।</p> <p>(व्याकरण)शब्दभंडार उद्देश्य -छात्रों को समानार्थी, विलोम, अनेकार्थी,समान तुक वाले शब्द आदि के बारे में जानकारी देना।</p> <p>9. जैसी हूँ मैं अच्छी हूँ उद्देश्य- संतोष, खुशी, आत्मगौरव जैसे गुणों का विकास करना।</p> <p>.गिनती उद्देश्य - छात्रों को अंक तथा अक्षरों में गिनती के बारे में जानकारी देना।</p>	<p>कथन, स्पष्टीकरण पद्धति अपने घर के बड़ी से या अन्य किताब की सहायता से सच्ची मित्रता पर कोई अन्य कहानी पढ़िए/सुनिए और कक्षा में सुनाइए।</p> <p>अवगामी, स्पष्टीकरण पद्धति दिए गए शब्दों के समानार्थी, विलोम, अनेकार्थी, समान तुक वाले शब्द लिखिए।</p> <p>कथन, स्पष्टीकरण पद्धति अपने खिलौनों की सूची बनाओ और किसी एक खिलौनों का चित्र बनाकर उसमें मनपसंद रंग भरो। छात्र अपने विचारोंको प्रस्तुत करते</p> <p>स्पष्टीकरण पद्धति दिए गए खेलों में कितने खिलाड़ी होते हैं यह अंक तथा अक्षरों में लिखो</p>	<p>गहन तथा विचारात्मक सोच,पर्यावरण संरक्षण</p> <p>भाषाभ्यासप्रवृत्तियाँ विचार - विमर्श</p> <p>पारस्परिक सहसंबंध, प्रेम, बंधुता</p> <p>परस्परिक सहसंबंध,गहन विचारात्मक सोच भाषाभ्यास</p>	<p>छात्र मित्रता का महत्त्व समझते हैं। छात्र कहानी सबके सामने अभिव्यक्त करते हैं।</p> <p>छात्र शब्दभंडार से परिचित हैं तथा भाषा का सृजनात्मक प्रयोग करते हैं।</p> <p>छात्र संतोषी बन गए हैं तथा सदैव प्रसन्न रहने लगे हैं।</p> <p>छात्र अंक तथा अक्षरों को गिनते हैं तथा अंकों के लिए सही अक्षरों का प्रयोग करते हैं।</p>

7	नवंबर	21		<p>10. भालू का घर उद्देश्य - छात्रों को घमंडन करना, अतिथि सत्कार, परिश्रम का महत्त्व आदि बातों की जानकारी देना।</p> <p>व्याकरण- काल उद्देश्य-छात्रों को काल सेपरिचित कराना।</p>	<p>कथन, स्पष्टीकरण पद्धति पशु - पक्षियों को उनके घर के साथ मिलाइए।बच्चे घमंड नहीं करेंगे अतिथियों का उचित सत्कार करेंगे</p> <p>उद्गामी,स्पष्टीकरण पद्धतिअपने बारे में आपने कल क्याकिया था, आज क्या किया और कल क्या करोगे इसके बारे में चार-चार वाक्य लिखिए।</p>	<p>पारस्परिक सहसंबंध बंधुता</p> <p>नवनिर्मितिक्षम विचारसमायो जन समस्या निराकरण</p>	<p>छात्र संवेदनशील बन गए हैं। अतिथियों का उचित सत्कार करते हैं</p> <p>छात्र काल से परिचित हैं तथा वाक्य किस काल में है यह पहचानते हैं ।</p>
8	दिसंबर	19		<p>11. कहाँ जाए हम उद्देश्य- छात्रों को वन्य जीवों का संरक्षण, प्रकृति प्रेम आदि का महत्त्व समझाना ।</p> <p>व्याकरण - विरामचिह्न उद्देश्य- छात्रों को विरामचिह्नों से तथा उनके उपयोग से परिचित कराना।</p> <p>.होली के रंग उद्देश्य-छात्रों को त्योहारों का महत्त्व समझाना।</p>	<p>गायन, स्पष्टीकरणपद्धतिअपने घर के आस-पास कोई भी एक पौधा लगाओ और उसका खयाल रखो ।अवगामी, स्पष्टीकरण पद्धति दिए गए अनुच्छेद में सही विरामचिह्नों का प्रयोग करके फिरसे लिखिए</p> <p>छात्रों का शब्द भांडार बड़ा शब्द वाचन में सक्षम बने</p> <p>छात्र ने अपनी स्वस्थ जीवन शैली का अवलंब किया</p>	<p>पारस्परिक सहसंबंध, संवेदनशीलता I,पर्यावरण</p> <p>भाषाज्ञान,नवनिर्मितिक्षम विचार</p> <p>गहन तथा विचारात्मक सोच, वैज्ञानिक दृष्टिकोन,पर्यावरण संरक्षण</p>	<p>पारस्परिक सहसंबंध, संवेदनशीलता,गहन तथा विचारात्मक सोच, वैज्ञानिक दृष्टिकोन,पर्यावरण संरक्षण</p> <p>बच्चे लिखते समय विराम चिह्नों का प्रयोग करेंगे</p> <p>बच्चे संतोषी बनेंगे सदा प्रसन्न रहेंगे स्वस्थ जीवन शैली अपनाएंगे समस्या का समाधान करेंगे</p>
9	जनवरी	21		<p>.परंपरागत खेल उद्देश्य- छात्रों को खेलों का महत्त्व समझाना तथा परंपरागत खेलों से परिचित कराना</p>	<p>कथन, स्पष्टीकरण पद्धति दिए गए चित्रों को देखो और शब्द पहली को सुलझाओ।कथन ,स्पष्टीकरण पद्धति अपने माता-पिता की मदद लेकर फलों की चाट बनाइए ।</p>	<p>गहन तथा विचारात्मक सोच,पर्यावरण संरक्षण</p>	<p>बच्चे खेलों के बारे में बता पाएंगे मिलजुलकर खेलेंगे छात्र खेल का महत्त्व को समझते हैं।</p>

				<p>• अनुच्छेद लेखन उद्देश्य-छात्रों को अनुच्छेद लेखन की जानकारी देना।</p>	<p>बच्चों से स्थिति विशेष पर प्रतिक्रिया को अभिव्यक्त करवाना स्पष्टीकरण पद्धति अंतरिक्ष के किसी भी एक ग्रह की प्रतिकृति बनाइए और उसके बारे में 10 वाक्य में जानकारी लिखिए।</p>	भाषाज्ञान, नव निर्मितक्षम विचार	छात्र अनुच्छेद लेखन से परिचित हैं।
10	फरवरी	20		<p>13. कहानी फलों की</p> <p>उद्देश्य-छात्रों को स्वस्थ जीवनशैली तथा फलों का महत्त्व समझाना।</p> <p>व्याकरण- वाक्य</p> <p>उद्देश्य-छात्रों को वाक्य निर्माण की जानकारी देना।</p>	<p>द्वितीय चाचणी परीक्षा 2021- 22</p> <p>स्पष्टीकरण पद्धति छात्र ने अपनी स्वस्थ जीवन शैली का अवलंब किया छात्र को स्वस्थ जीवनशैली फलों की जानकारी निर्संगप्रेम तथा शुद्ध शब्दों का परिचय करवाना अपने माता-पिता की मदद लेकर फलों की चाट बनाइए।</p> <p>उद्गामी, स्पष्टीकरण पद्धति दिए गए शब्दों को सही क्रम में लगाकर सार्थक वाक्य बनाइए।</p>	<p>सहसंबंध, भाषा अभ्यास संग्रहण I, सहसंबंध, वाक्य की पाबंदी</p> <p>भाषाज्ञान, नव निर्मितक्षम विचार</p>	<p>छात्र संतोषी बन गए हैं तथा सदैव प्रसन्न रहने लगे हैं।</p> <p>छात्र वाक्य निर्माण से परिचित हैं तथा सार्थक वाक्य बनाते हैं।</p>
	March				Annual Exam 2021-22		

विद्या प्रतिष्ठान संचलित

इंदापूर इंग्लिश मीडियम स्कूल, इंदापूर

वार्षिक नियोजन 2022-23

इयत्ता^१ 2 री

विषय -मराठी

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1	एप्रिल	21	16	स्वर व्यंजने चौदाखडी शब्दलेखन उजळणी.विद्या थर्याना वर्ण मालेतील अक्षरे व ध्वनी ओळखण्यास प्रेरित करणे.	शराव शिक्षक वर्गात स्वर ,व्यंजन यांची उजळणी घेतात . छोटे छोटे शब्द ,वाक्य यांचे वाचन लेखन व सराव घेतात . अनुभवात्मक शिक्षण लिखित छापलेल्या मजकुरातील अक्षर, शब्द आणि वाक्य असा प्रत्येक संबोध स्पष्ट ओळखतात .	संप्रेषण स्वरंआध्ययन नीटनेटकेपणा	विद्यार्थी वर्ण मालेतील अक्षरे व त्याचे ध्वनी अचूक ओळखतात . स्वर व्यंजने व चौदाखडी अचूक वाचतात .
				चित्रवाचन उद्दिष्टे विद्यार्थ्यांना स्वभाषेत चित्राचे वाचन करण्यास प्रेरित करणे . भाषण कौशल्ये विकसीत	चर्चा पध्दती शिक्षक वर्गात विविध खेल व त्यांचे नियम या विषयी चर्चा करतात . अनुभवात्मक शिक्षण विद्यार्थी खेळांच्या नियमांचा अवलंब करून खेल खेलतात .	संप्रेषण स्वरंआध्ययन नीटनेटकेपणा	विद्यार्थी स्वभाषेत चित्र वर्णन करतात . चित्रावरून गोष्ट तयार करतात व सांगतात .

				करणे .	कला एकात्मिकरण विविध खेळांची चित्रे चिटकवतात व त्याखाली त्या खेळाचे नाव लिहतात .		
				2. देवा तुझे किती गाणे? उद्दिष्टे विद्यार्थ्यांना कवितेचे तालासूरात गायन करण्यास व निसर्गरम्य वातावरणात जाण्यास प्रेरित करणे .	गायन व स्पष्टीकरण पद्धत शिक्षक वर्गात कविता स्वःत गातात व विद्यार्थ्यांकडून गाऊन घेतात . कला एकात्मिकरण विद्यार्थी संगीताच्या माध्यमातून गीत गायन करतात . अनुभवात्मक शिक्षण विद्यार्थी निसर्ग सान्निध्यात जाऊन त्याचा आस्वाद घेतात .	संप्रेषण चिकित्सक विचार स्वरंअध्ययन	विद्यार्थी कविता तालासूरात गायतात व निसर्गरम्य वस्तूचे वर्णन करतात .
				3. डिगोरी उद्दिष्टे विद्यार्थ्यांना भाषेची आवड निर्माण करणे . श्रवण व भाषण कौशल्य विकसीत करणे .	गायन पद्धत शिक्षक वर्गात कविता स्वःत गातात व विद्यार्थ्यांकडून गाऊन घेतात . कला एकात्मिकरण संगीताच्या माध्यमातून गीतगायन करतात . अनुभवात्मक शिक्षण दैनंदिन जीवनातील विविध खेळण्यांचा	संप्रेषण परस्पर सहकार्य	भाषेतील विशिष्ट ध्वनी आणि शब्द यांच्याशी खेळण्याचा आनंद घेतात . उदा . भिंमोरी डिगोरी

					आनंद घेतात .		
2	जून	26	20	<p>5 . फुलपाखरू</p> <p>उद्दिष्टे</p> <p>विद्यार्थ्यांना कवितेचे तालासुरात सामिनय गायन करण्यास प्रेरित करणे . श्रवण व भाषण कौशल्य विकसीत करणे .</p>	<p>गायन पद्धती शिक्षक वर्गात कविता स्वःत गातात व विद्यार्थ्यांकडून गाऊन घेतात .</p> <p>कला एकात्मिकरण</p> <p>विद्यार्थी संगिताच्या माध्यमातून गीत गायन करतात .</p> <p>अनुभवात्मक शिक्षण .</p> <p>विद्यार्थी निर्सगातील घटकांचा आनंद घेतात .</p>	<p>संप्रेषण स्वयंअध्ययन नीट नेटकेपणा</p>	<p>विद्यार्थी कविता तालासुरात गातात .</p> <p>निर्सर्गातील घटनांचे निरीक्षण करून त्यावर चर्चा करतात .</p>
				<p>4 . चतुर</p> <p>हिराबाईउद्दिष्टे</p> <p>विद्यार्थ्यांना प्रसंगावधान राखण्यास प्रोत्साहिता करणे . श्रवण व भाषण कौशल्य विकसीत करणे .</p>	<p>कथनात्मक स्पष्टीकरण शिक्षक विद्यार्थ्यांना हिराबाईने चतुराईने आपला बैल कसा परत मिळवला याचे स्पष्टीकरण करतात .</p> <p>कला एकात्मिकरण</p> <p>आपल्या आवडत्या प्राण्याचे चित्र काढतात व ते रंग देतात .</p> <p>अनुभवात्मक शिक्षण</p> <p>विद्यार्थी दैनंदिन जीवनात अनपेक्षित परिस्थितीशी जुळवून</p>	<p>चिकित्सक विचार क्षमता प्रामाणिकपणा</p>	<p>स्वतःच्या भाषेत ऐकलेली गोष्ट सांगण्याचा प्रयत्न करतात .</p> <p>दैनंदिन जीवनात प्रसंगावधानाने वागतात .</p>

					घेतात .		
				<p>6 . चंपकला शाबासकी मिळाली</p> <p>उद्दिष्टे</p> <p>विद्यार्थ्यांना स्वच्छतेचे पालन करण्यास प्रेरित करणे .</p>	<p>कथनात्मक स्पष्टीकरण</p> <p>शिक्षक विद्यार्थ्यांना चंपकमूले रस्ता कसा स्वच्छ राहु लागला याचे कथनात्मक स्पष्टीकरण करतात .</p> <p>अनुभवात्मक शिक्षण</p> <p>विद्यार्थी ओला कचरा व सुका कचरा याचे विलगीकरण करतात . स्वच्छतेच्या नियमांचा अवलंब करतात .</p>	<p>नेतृत्व पुढाकार सामाजिक कौशल्य नीट नेटकेपणा</p>	<p>विद्यार्थी स्वतःचे घर व परिसर स्वच्छ ठेवतात .</p>
3	जुलै	26	20	<p>7 . वडेश बहरला उद्दिष्टे</p> <p>श्रवण व भाषण कौशल्य विकसीत करणे . विद्यार्थींना परस्परावलंबनाचे महत्त्व पटवून देणे .</p>	<p>कथनात्मक स्पष्टीकरण</p> <p>शिक्षक विद्यार्थ्यांना वडेश कसा बहरला हे गोष्टी रूपात सांगतात .</p> <p>कला एकात्मिकरण</p> <p>विद्यार्थी आवडत्या पक्षाचे चित्र काढतात त्याला रंग द्या व त्याखाली त्याचे नाव लिहतात .</p> <p>अनुभवात्मक शिक्षण</p> <p>विद्यार्थी एकमेकांशी प्रेमाणे वागतात .</p>	<p>चिकित्सक विचार सामाजिक कौशल्य पर्या वराण संरक्षण</p>	<p>विद्यार्थी दैनंदिन जीवनात एकमेकांना मदत करतात .</p>

				<p>8. चित्रवाचन उद्दिष्टे विद्यार्थींचे निरीक्षण व भाषण कौशल्य विकसीत करणे. विद्यार्थी ना आवडणा-या वस्तूंचे व खेळण्यांचे वर्ण न करण्यास प्रेरित करणे.</p>	<p>वर्णन पध्दती चर्चा पध्दती शिक्षक वर्गात वेगवेगळ्या खेळणीचे वर्णन करतात. अनुभवात्मक शिक्षण विद्यार्थी खेळणी खेळतात. खेळणी व्यवस्थित हाताळतात .</p>	<p>संप्रेषण स्वरुपाध्ययन</p>	<p>विद्यार्थी आवडत्या खेळण्यांविषयी माहिती सांगतात.</p>
				<p>9. हळूच या हो उद्दिष्टे विद्यार्थ्यांची निरीक्षण क्षमता वाढविणे.</p>	<p>गायन वर्णन पध्दती शिक्षक विद्यार्थ्यांना कविता स्वतः गाऊन दाखवतात व विद्यार्थ्यांकडून गाऊन घेतात. त्याचबरोबर दबबिदूचे वर्णन करतात. कला एकात्मिकरण निसर्गावर आधारीत कविता गाणी गातात. अनुभवात्मक शिक्षण विद्यार्थी फुलांचे उपयोग महत्त्व जाणतात व योग्य ठिकाणी त्यांचा वापर करतात.</p>	<p>संप्रेषण पर्या वरण संरक्षण</p>	<p>विद्यार्थ्या आपल्या परिसरातील फुलांचे निरीक्षण करतात.</p>
					<p>उजळणी घटक चाचणी 1 ली</p>		

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4	ऑगस्ट	23	19	<p>10 . चिंटू रुसला चिंटू हसला</p> <p>उद्दिष्टे</p> <p>विद्यार्थ्यांना स्वच्छतेच्या सवयी अंगी बालगण्यास प्रोत्साहित करणे .</p>	<p>कथनात्मक स्पष्टीकरण शिक्षक विद्यार्थ्यांना चिंटू कस आनंदी हो तो हे कथा स्वरूपात सांगतात .</p> <p>कला एकात्मिकरण विद्यार्थ्यां शरीर स्वच्छ ठेवण्यासाठी लागणा-या वस्तूंची चित्रे काढतात व एका वाक्यात त्याचा उपयोग लिहतात .</p> <p>अनुभवात्मक शिक्षण विद्यार्थ्यां शरीराची स्वच्छता ठेवतात .</p>	<p>नवनिर्माण क्षमता नीट नेटकेपणा व्यवस्थितपणा</p>	<p>विद्यार्थ्यां स्वच्छतेच्या सवयी स्वतः जोपासतात व इतरांनाही जोपासण्यास प्रेरित करतात .</p>
				<p>11 . भेल उद्दिष्टे भेल तयार करण्याची कृती समजावणे . विद्यार्थ्यांच्या निरिक्षण क्षमतेचा विकास करणे .</p>	<p>चर्चा पद्धती भेल कशी करावची यावर वर्गात शिक्षक व विद्यार्थ्यां चर्चा करतात .</p> <p>कला एकात्मिकरण विद्यार्थ्यां भेल तयार करण्यासाठी लागणा-या पदार्थांची चित्रे काढतात व रंग देतात व त्यांची नावे लिहतात .</p> <p>अनुभवात्मक शिक्षण विद्यार्थ्यां वेगवेगळे पदार्थ बनवतात .</p>	<p>सहयोग संप्रेषण नवनिर्माती</p>	<p>विविध पदार्थांचा वापर करून विद्यार्थ्यां भेल बनवतात .</p>

				<p>12 . पाऊस फुले</p> <p>उद्दिष्टे</p> <p>विद्यार्थ्यांना पावसाळा ऋतूमध्ये निसर्गात होणा या बदलांविषयी माहिती देणे .</p>	<p>कथनात्मक स्पष्टीकरण</p> <p>शिक्षक विद्यार्थ्यांना पावसात भिजणा या ससोबाच्या गमती सांगतात</p> <p>अनुभवात्मक शिक्षण .</p> <p>विद्यार्थी पावसावर आधारित गाणी गातात .</p>	<p>संप्रेषण भावनांचे समायोजन निर्णय क्षमता</p>	<p>विद्यार्थी पावसाळ्यातील रसवःताच्य गमती जमती सांगतात .</p>
5	सप्टेंबर	26	21	<p>15 चित्रवाचन</p> <p>उद्दिष्टे</p> <p>विद्यार्थ्यांना चित्रवाचन करण्यास प्रेरीत करणे .</p>	<p>वाचन चर्चा पद्धती</p> <p>शिक्षक व विद्यार्थी वर्गात जंगली प्राणी, पालीव प्राणी, जलचर प्राणी यावर चर्चा करतात .</p> <p>कला सकात्मिकरण</p> <p>विद्यार्थी जंगली प्राणी, पालीव प्राणी, जलचर प्राणी प्रत्येकी 5 चित्रे वहीत चिकटवतात व त्यांची नावे लिहतात .</p> <p>अनुभवात्मक शिक्षण</p> <p>प्राण्यांविषयी थोडक्यात माहिती सांगतात .</p>	<p>संप्रेषण चिकित्सक विचार</p>	<p>विद्यार्थी चित्र पाहून चित्रातील प्रत्येक प्राण्याविषयी माहिती सांगतात .</p>

				<p>16 . चुलीवरची खीर</p> <p>उद्दिष्टे</p> <p>विद्यार्थींना भाषेतील विशिष्ट ध्वनि आणि शब्द यांच्याशी खेळण्याचा आनंद देणे .</p>	<p>गायन स्पष्टीकरण पध्दती शिक्षक विद्यार्थींना कविता स्वतः गाऊन दाखवतात व विद्यार्थ्यांकडून गाऊन घेतात .</p> <p>अनुभवात्मक शिक्षण</p> <p>विद्यार्थी जेवणात खीर पुरी यांची जोडी असते तशी इतर कोणत्या पदार्थांची जोडी असते ते सांगतात .</p> <p>उदा . आमरस पुरी</p>	<p>सहयोग संप्रेषण</p>	<p>विद्यार्थी कवितेचे तालासुरात समजपूर्वक गायन करतात त्याचबरोबर शब्दांच्या आणि ध्वनिंच्या उच्चाऱांची मजा घेत लय आणि ताल असणारे शब्द तयार करतात .</p>
					उजळणी सत्र परिक्षा पहिली 2022 23		
6	ऑक्टोबर	15	11	<p>17 . दिनदर्शिका</p> <p>उद्दिष्टे</p> <p>विद्यार्थ्यांना दिनदर्शिकेचे वाचन व महत्त्व समजावून सांगणे .</p>	<p>चर्चात्मक प्रश्नोत्तरे पध्दती शिक्षक विद्यार्थींना दिनदर्शिका दाखवून प्रश्न विचारतात .</p> <p>अनुभवात्मक शिक्षण</p> <p>विद्यार्थी दैनंदिन माहितीसाठी दिनदर्शिकेचा वापर करतात .</p>	<p>संप्रेषण चिकित्सक विचार</p>	<p>विद्यार्थी दिनदर्शिकेचे अचूक वाचन करतात .</p>
				<p>18 . हिवाळा</p> <p>उद्दिष्टे</p> <p>विद्यार्थ्यांना हिवाळा ऋतुची माहिती देणे व त्याचे वर्णन करण्यास</p>	<p>वर्णन स्पष्टीकरण पध्दती शिक्षक विद्यार्थींना हिवाळा ऋतुमध्ये असलेले वातावरण व येणारी फळे याचे वर्णन करतात .</p>	<p>संप्रेषण भावनांचे समायोजन निर्णय क्षमता</p>	<p>विद्यार्थी हिवाळ्यातील गमती जमती सांगतात .</p>

				प्रोत्साहन देणे .	<p>कला एकात्मिकरण</p> <p>विद्यार्थी थंडीमध्ये कोणकोणती फळे येतात याची चित्रे चिटकवतात व नावे लिहतात .</p> <p>अनुभवात्मक शिक्षण</p> <p>ऋतुमध्ये होणा-या बदलानुसार स्वतःच्या सवयी बदलतात .</p>		
7	नोव्हेंबर	25	20	<p>19 .</p> <p>संगणकाची करामत उद्दिष्टे</p> <p>विद्यार्थ्यांना संगणकाचे उपयोग व त्याची वैशिष्ट्ये सांगणे .</p>	<p>चर्चा प्रश्नोत्तरे पद्धती</p> <p>शिक्षक विद्यार्थ्यांना संगणकाच्या खोलीत नेऊन .</p> <p>संगणकावर वेगवेगळे प्रश्न विचारतात .</p> <p>कला एकात्मिकरण</p> <p>विद्यार्थी संगणकाचे चित्र काढतात व त्यांच्या विविध भागांना नावे देतात .</p> <p>अनुभवात्मक शिक्षण</p> <p>विद्यार्थी संगणकावर चित्र काढतात व रंग भरतात .</p>	चिकित्सक विचार तंत्रज्ञान साक्षरता	विद्यार्थी संगणकाचे उपयोग सांगतात .
				<p>20 . कणभर तील उद्दिष्टे</p> <p>कवितेचे समजपूर्वक गायन करणे .</p> <p>विद्यार्थ्यांना</p>	<p>गायन स्पष्टीकरण पद्धती</p> <p>शिक्षक विद्यार्थ्यांना कविता स्वतः गाऊन दाखवतात व विद्यार्थ्यांकडून</p>	स्वयंअध्ययन संप्रेषण नीट नेटकेपणा	विद्यार्थी कवितेचे तालासुरात समजपूर्वक गायन करतात .

				भाषेविषयी आवड निर्माण करण्यास प्ररित करणे .	गाऊन घेतात . कला एकात्मिकरण विद्यार्थी तीळा पासून बनलेल्या कोणत्याही एका पदार्थाची कृती सांगतात . अनुभवात्मक शिक्षण सविद्यार्थी तीळापासून बनवलेले पदार्थ खातात .		
				21 . आपला भारत उद्दिष्टे विद्यार्थ्यांना भारतातील विविधतेतील एकता समजावणे .	चर्चा स्पष्टीकरण पद्धती शिक्षक व विद्यार्थी वर्गात भारतात कोणकोणते सण, उत्सव, पिके, धान्य, पोशाख आहेत यावर चर्चा करतात . कला एकात्मिकरण भारतातील विविधता दर्शवणारी माहिती मिलवतात . अनुभवात्मक शिक्षण विद्यार्थी भारतीय असल्याचा अभिमान बालगतात .	संप्रेषण देश प्रेम समता बंधुता	विद्यार्थी भारतात कोण कोणत्या बाबतीत विविधता आहे या विषयी चर्चा करतात .
8	डिसेंबर	21	17	22 . चित्रवाचन उद्दिष्टे विद्यार्थ्यांच्या निरीक्षण क्षमतेचा विकास करणे व त्यांना गप्पा	चर्चा व वर्णन पद्धती शिक्षक वर्गात सूर्योदयाच्या वेळी अक्षर्णा या वतावरणाचे वर्णन करतात .	संप्रेषण चिकित्सक चिचार क्षमता	विद्यार्थी दिवसा व रात्री परिसरात होणारे बदल सांगतात

				मारण्यासाठी प्रेरीत करणे .	अनुभवात्मक शिक्षण विद्यार्थी चित्रातील गोष्टीचा दैनंदिन घटनांशी सहसंबंध लावतात .		
				23 . मंगलावरच ी शाला उद्दिष्टे विद्यार्थ्यांच्या कल्पनाशक्तीचा विकास करणे .	वर्णन स्पष्टीकरण पद्धती शिक्षक वर्गात मंगलावरच्या शालेचे वर्णन करतात . कला एकात्मिकरण विद्यार्थी मंगलावरच्या शालेचे चित्र रेखाटतात . अनुभवात्मक शिक्षण विद्यार्थी स्वःताच्या कल्पनेने कथा कविताते भर घालतात .	संप्रेषण चिकित्सक विचार सर्व जनशीलता	विद्यार्थी एखादी कविता स्वःताच्या कल्पनेने पूर्ण करतात .
					उजळणी घटक चाचणी 2 री		
9	जानेवारी	26	21	25 . फुग्या रे उद्दिष्टे विद्यार्थ्यांना भाषेविषयी आवड निर्माण करणे . भाषेतील विशिष्ट ध्वनी व शब्द यांच्याशी खेळणे .	वर्णन पद्धती शिक्षक वर्गात विद्यार्थ्यांना फुलांच्या संमेलनात कोणकोणते कार्यक्रम झाले याचे वर्णन करतात . कला एकात्मिकरण विद्यार्थी कोणकोणत्या कार्य कुमाला फुलांची सजावट केली जाते	संप्रेषण स्वरंअध्ययन	विद्यार्थी भाषेतील विशिष्ट ध्वनी व शब्द यांच्याशी खेळण्याचा आनंद लुटतात .

					त्याची सचित्र नावे लिहतात .		
				26 . मांजरांची दहीहंडी उद्दिष्टे विद्यार्थींना आवडत्या कथेचे वाचन करण्यास प्रेरित करणे .	कथनात्मक स्पष्टीकरण पद्धती शिक्षक विद्यार्थींना मांजरांनी केलेल्या दहीहंडीचे स्पष्टीकरण करतात . कला एकात्मिकरण विद्यार्थी आपल्या आवडत्या प्राण्याचे चित्र काढतात व प्राण्यांची काळजी घेतात .	सहयोग सहकार्य वृत्ती एकता	विद्यार्थी स्वःताच्या आवडीने कथा वाचतात व त्याविषयी प्रतिक्रिया देतात .
				27 . चांदोबाच्या देशात उद्दिष्टे विद्यार्थ्यांच्या कल्पनाशक्तीला वाव देणे . विद्यार्थ्यांना कवितेचे तालासुरात गायन करण्यास प्रेरित करणे .	गायन स्पष्टीकरण पद्धती शिक्षक विद्यार्थींना कविता स्वःत गाऊन दाखवतात व विद्यार्थ्यांनाकडून गाऊन घेतात .	चिकित्सक विचार संप्रेषण	विद्यार्थी कवितेचे तालासुरात गायन करतात .
10	पेब्रुवारी	23	19	28 . मोर पिसारा उद्दिष्टे जे आहे त्यात समाधान मानले पाहिजे ही शिकवण विद्यार्थ्यांना	कथनात्मक स्पष्टीकरण पद्धती शिक्षक चिचू उंदीराच्या वाढत गेलेल्या अपेक्षेचे स्पष्टीकरण करतात .	संप्रेषण निरीक्षण क्षमता	विद्यार्थी आनंदाने जीवन जगण्याचा व नेहमी आनंदी राहण्याचा प्रयत्न करतात .

				देणे .	अनुभवात्मक शिक्षण विद्यार्थी आपल्या जीवनातील आणि परिसरातील अनुभव आपल्या मित्रांसोबत कुटुंबासोबत व्यक्त करतात .		
					उजळणी		
11	मार्च	7			द्वितीय सत्र परिक्षा 2021 22		

ध्येय इयत्ता 2 रीच्या विद्यार्थ्यांमध्ये संभाषण कौशल्ये विकसीत करण्यासाठी वर्गामध्ये प्रसंगाचित्री चित्रमालिका दाखवून आडिओ व्हिडिओ क्लिप ऐकून व मुल्यमापनासाठी विविध विषयदेऊन वर्षाअखेरपर्यंत शालेय भाषेचा वापर करून संभाषण कौशल्याचा विकास घडवून आणणे .

सौ .अश्विनी कुतवळ सौ .आक्का थोरवे

VidyaPratishthan's
Indapur English Medium School, Indapur
Annual Plan 2022-23

Std-II

Subject – Maths

Sr. No	Months	Working Days	T.Period	Topic and Objective	Methodology with arts integration, experiential learning and Inclusive education	21 st Century skills.	Learning Outcomes
1	April	21	21	- 1.Revision To enable the students to. -recognize the numbers and write their number names. -understand the concept before,after and between. -compare the numbers and put the correct sign up to 100. -works with numbers 1 to 100.. -count objects using numbers 1 to 100. -applies addition and subtraction of numbers 1 to 100 in daily life. -classifies objects into groups based on a physical attributes such as shape,size and other observable properties including rolling and sliding.	Explanation on number names,numbers, -discussion on shapes ,before,after and between numbers. Demonstration on compare the numbers. (Activity- Make the numbers using different digits) -Flash cards of numbers 1 and 2 digit numbers. In	Critical skill develop while compare numbers Creativity shows while drawing shapes clock etc.	Students will be able to -recognizes the numbers and write their number names. -understands the concept before,after and between. -compares the numbers and put the correct sign up to 100. -works with numbers 1 to 100.. -count objects using numbers 1 to 100. -applies addition and subtraction of numbers 1 to 100 in daily life. -classifies objects into groups based on a physical attributes such as shape,size and other observable properties including rolling and sliding.
2	June	15	15	2. Numbers up to 1000 To enable the students to -to write numbers from 101 to 1000. -to insert numbers just before,just after and just between. -recognise numbers upto 9999 and write numerals. -understand the place value of each digit..	Demonstration on following activity. Explanation on understand the numbers up to 9999. Activity. Abacus kit- let us consider the 3 digit numbers 7025. $7025 = 7000 + 20 + 5 = 7 \text{ hundred}, 2 \text{ tens and } 5 \text{ ones.}$ So we put 7beads on the hundred spike. 2 beads on the tens spike and 5 beads on the once spike.	communication. Skill develop while discussing with others. Demonstration skill will develop by doing this activity.	Students will be able to --- write numbers from 101 to 1000. - insert numbers just before,just after and just between. -recognise numbers upto 9999 and write numerals. -understands the place value of each digit.
2	July	26	13	3.Addition To enable students to -understand and apply their knowledge of addition to add 3 digit numbers with regrouping. - learn the skill of solving word problems.	Explanation on while solving problems on addition. Discussion on solving word problems.. Activity:- Draw small balls ,Draw lines for counting. By reading story. By creating a scene.	Critical thinking on while creating word problems on addition . Communication, Experiential learning on Real Life examples on additions.	Students will be able to -understands and apply their knowledge of addition to add 3 digit numbers with regrouping. - learnt the skill of solving word problems.
	July	26	13	4.Subtraction To enable students to - develop the understanding of subtraction with regrouping.	Explanation On subtraction while solving examples. Problem Solving Create situation while solving word problem.	Critical thinking while creating the word problems on subtraction., Experiential learning on real life situation examples. Life skills	Students will be able to - develop the understanding of subtraction with regrouping. - understands and develop the skill solving word problems. - applies subtraction of numbers in daily life

				-To understand and develop the skill solving word problems. - To apply subtraction of numbers in daily life	Activity:- -Create a word problems for the following situations on a white sheet 1.Comparison (how many more and how many less) 2. Subtracting a 2-digit number from a 2-digit number..		
	Aug	23	23	Time To enable students to -Identify and sequence events by time of day and knows related vocabulary. - learn read/show time to the exact minute. - acquire the skill of estimating time by developing understanding of how long a minute is. - name of the week in sequence and knows related vocabulary	Explanation converting 12 hours to 24 hours time. Demonstration on showing time by using clock (Maths Lab Model) Communication while answering the questions. -Problem Solving Method for solving worksheets and word problems on time. Activity:- Ask them about daily activity and mention the time	Critical thinking while converting time 12 hours to 24 hours and solving real life problems on time. -Creativity while making model of clock. -Collaboration/ Communication while doing group activity. - Experiential learning while making model of clock.	Students will be able to - Identifies and sequences events by time of day and knows related vocabulary. - learnt read/show time to the exact minute. - acquires the skill of estimating time by developing understanding of how long a minute is. - know name of the week in sequences and knows related vocabulary
	Sep	26	13	-Shapes and patterns. To enable students to - Match and sort common 2D shapes by features and size - Match common 3D objects to corresponding shapes and classify them based on observable features - Apply own rule to sort group of object	-Demonstration on cutting and making different shapes. Draw the various shapes. Exp-learning- -Students make a list in their house which things looks in which shapes. -Identifies and makes 2D shapes by paper folding,paper cutting on the dot grid ,using lines	Creative skill will develop while making various shapes.	Students will be able to. - Matches and sorts common 2D shapes by features and size - Matches common 3D objects to corresponding shapes and classify them based on observable features - Apply own rule to sort group of object
	Sep			Mid Term Exam			
6	Oct	15	15	1.Multiplication To enable students to -Constructs and uses the multiplication facts of 2,3,4,5 and 10 in daily life situation. -analyses and applies an appropriate number operation in the situation/context.	-Inductive while solving the multiplication of 2 to 3 digit numbers by 1 and 2 digit numbers. -Deductive while solving the examples by using the properties of multiplication. Communication while answering the questions. -Explanation finding the product of 3 digit number by 2 digit number. -Problem Solving Method for solving Activity:- Find out the age of your family members in years. Now convert their ages into months	Critical thinking while creating and solving the word problems on multiplication - Collaboration/ communication while doing group activity. -Experiential learning while verifying daily life problems on currency.	Students will be able to -constructs and uses the multiplication facts of 2,3,4,5 and 10 in daily life situation. -analyses and applies an appropriate number operation in the situation/context.
7	Nov	25	25	2.Division To enable the students to -relate the concept of multiplication to the arrangement of things in an array. -solve daily life problems based on division.	-Activity. Divide the numbers in the top row by the numbers on the left coloumn and fill in th- Inductive while solving daily life problems based on division. -Deductive while solving the examples by using the properties of division. -Explanation finding the product of 2 digit number by 2-3 digit numbers. Communication while answering the questions.	.Critical thinking while solving the daily life word problems on division. -Collaboration/ Communication while doing group activity. - Experiential learning while verifying daily life problems on division. -Art integrated learning while using colour and card board	Students will be able to relates the concept of multiplication to the arrangement of things in an array. -solves daily life problems based on division. -Divides the given numbers

				-Divide the given numbers.	-Problem Solving Method for solving e blanks.		
8	Dec	21	21	3. Fraction. -To enable the students to- understand the difference between the whole collection and a fraction of the collection.	Explanation about the difference of whole and fraction. Activity:- Paper folding eg-halfpart, one-fourth part, one third part.	Communication and creative skill develop while doing activity.	Students will be able to -understand the difference between the whole collection and a fraction of the collection.
9	Jan	26	26	4. Money To enable the students to -understad the denomination of commonly use coins and notes -add one and two rupee coins to make a given amount -estimate/ guess the value of every day items	Explanation where to write rupees and paise in column. . Activity:- Ask to bring rupee notes of different denominations and create a scene for students.	-communication skill develop while doing the addition and subtraction on rupees and paise.	Students will be able to -understands the denomination of commonly used coins and notes -adds one and two rupee coins to make a given amount -estimates/ guesses the value of every day items
				III UNIT TEST			
11	Feb	22	11	6. Measurement. To enable the students to - estimates and measures length/distances and capacities of containers using uniform non-standard units like a rod/pencil,cup/spoon/bucket etc. compares objects as heavier/lighter than using simple balance.	Explanation on standard and non standard units. Hands on learning on liters and milliliters. Activity:- Concept of container's capacity using Measuring Jars and Teaspoons	Communication Skill will develop while discussion is going on concepts of containers capacity using measuring jars and tea spoons	Students will be able to -estimates and measures length/distances and capacities of containers using uniform non-standard units like a rod/pencil,cup/spoon/bucket etc. -compares objects as heavier/lighter than using simple balance.
12	Feb	22	11	7. Data Handling To enable the students to - learn to make list in the form of names and numbers. -learn to draw pictograph. - learn to draw bar graphs to represent data.	Demonstration on different pictures and sort out the pictures. Explanation on how to sort out data and how to write numbers. Activity- Data representation through a pictograph.	Critical thinking on count the numbrs of vehicles park your building and create a chart on it . Creative thinking on draw the various objects convert into data representation.	-Students will be able to -Classifies objects into given categories and count the numbers of objects in each category. - Organizes,represents,andinterpret s simple information(pictorially and numerically)

SMART Goal:

Student will be able to use mathematical learning in day to day life and unfamiliar context/ situation about which they are not exposed earlier. To enhance the ability of the learner to convert a real life problem into a mathematical problem and the ability to interpret and evaluate mathematical results in the real life contexts by the end of the year through various activities, experiences, art integration and through day to day teaching.

Mrs.Kharmate Nirmala
Ms.bhagwat Vidya

PRINCIPAL

Vidya Pratishthan's
Indapur English Medium School, Indapur
Annual Plan 2022-23

Std-II

Subject – EV.S

Sr. No.	Month	Working Days		T. Period	Topic	Topic and Objective	ART integrated	Experiential learning	21 st Century skills	Learning Outcomes
1	April	21			1. Our Body	<ul style="list-style-type: none"> -The students will be able to know about the sense organs. - The students will be able to understand about the internal organs. - The students will be able to know about the bones and muscles 	<p>Explanation</p> <p>demonstration</p> <p>question and answers</p> <p>-Draw different body parts and colour it, help to the special child and people.</p>	<ul style="list-style-type: none"> -Which body parts students are using for doing following activities. See-Hear-Smell-Taste-Feel. -Label the eyes,nose,ear,head,hand and leg on the given picture. 	<ul style="list-style-type: none"> -Critical thinking - Communication - Value:- Attention 	<ul style="list-style-type: none"> - Students learnt different types of body parts and its function. - Students knows how to take care of your body.
2	June	16		7	2.Our food.	<ul style="list-style-type: none"> -The students will be able to know the different food groups. - The 	<p>.Collect the pictures of various fruits vegetables from newspaper or magazine and stick in book.</p>	<ul style="list-style-type: none"> - Art prepare the lemon juice 	<ul style="list-style-type: none"> - Critical thinking - communication 	<ul style="list-style-type: none"> - Students learnt different types of food groups. - Students knows healthy



					<p>students will be able to know what is a balanced diet.</p> <ul style="list-style-type: none"> - The students will be able to know about raw and cooked food. - The students will be able to understand how do we get food. 				eating habits.
	July	16		7	<p>3. Our clothes.</p> <ul style="list-style-type: none"> - clothes we wear the students will be able to understand close and their types the students will be able to know what are clothes made up of the students will be able to know about man made threads. 	<p>Art - to make different kinds of caps from craft paper Sports-play Indoor Game identify the different types of clothes</p>	<p>-Role play wear different types of uniforms.</p>	<p>-Critical thinking , - Communication , -Care for clothes.</p>	<ul style="list-style-type: none"> - Students will understand that different clothes for different season. - Students will understand what are clothes made of and also some of us were uniform.
3	Jul	2			<p>4.Our</p> <ul style="list-style-type: none"> -We 		Sport- play	-Critical	

	y	6			house	need shelter the students will be able to know about what are houses made up of. - Underst and the types of houses . -Know about the types of houses.	Art - to prepare a model of your favourite house. Sport- play Indoor Game	Indoor Game	thinking . - Commu nication . - Cleanlin ess.	- Students will understa nd that what are houses made of types of houses and why we need shelter.
4	Jul y	2 6			5.Our countr y.	-The students will be able to identify the national flag of India. -Identify the national animal,n ational birds and the national flower of India.	-Draw the pictures of national animals, national birds, national flower.	-Students are singing national Anthem and national song.	-Critical thinking . - Commu nication . - Respec t for the country.	- Students knows the national flag. - Students learnt national song.
5	Au g	2 3			6. Being health y.	-The students will be able to Apprecia te the importa nce of maintain ing good health. -Learn some	Make a poster with all your favourite fruits and vegetables on it.	-Students are playing outdoor games for keeping themselves strong and healthy. -Students are eating healthy foods for heathy.	- Person al hygiene . -Critical thinking . - Commu nication	- Students learnt good habits that we must follow to keep our body clean.



						good habits that we must follow to keep our body clean.				
6	Aug	23			7. Our Environment.	<ul style="list-style-type: none"> - <i>Students will be able to know about the weather they will understand the season and the different from weather learn about different types of season</i> 	Art – Draw what you see around you.	<ul style="list-style-type: none"> - Make a paper plane. Fly your plane with that of your classmates. 	<ul style="list-style-type: none"> - Environmental Awareness. - Critical thinking . - Communication 	<ul style="list-style-type: none"> - students know the importance of tree . - They take care of trees and that understand we save trees! - grow more trees. - Trees are our friends lets us take care of them.
7	Sep	26			-Our Universe.	<ul style="list-style-type: none"> - The students will be able to explain the characteristics of the sun and the solar system. - Students will be name the 	-Art- Draw the Sun and Moon.	-Do you see the same things in the sky during the day and at night.	<ul style="list-style-type: none"> - Helpfulness. - Critical thinking . - Communication . 	



						planets of the solar system in correct order				
8	Sep	26			- Having Fun	-The students will be able to learn about the safety rules that need to be followed on the road and garden also. - They know how one can be safe while swimming.	Sport- play the indoor and outdoor games . Art - make puppet show	-Students are playing different types of activity in their free time such as playing games, drawing pictures, watching television etc.	- Environmental Awareness. - Communication . -Critical thinking .	-Student understands the importance of game and places like zoo puppet show ,Garden. -Student knows about why they must take rest and relax in free time.
9	October			6	Plant Life	The children will able to learn about trees and identify different type of trees they will underst and that importance of plants and the need to	Demonstration, explanation communication question answer Art - collect the picture of tree Shrub climber creeper water plant and stick in your craft book	Craft work for children to be done at home they will take different types of leaves on a paper Spray paint all over with discarded brush removal leaf to get the design on paper.	Critical thinking communication	Students will understand that importance of plants and the need to protect them



						protect them				
10	November			7	The animal world	Students will understand and how different domestic animals help us in different ways. Also they will understand that animals live in different places and their home have different names it's made by humans.	Animals face mask students will make animals face mask by using disposal paper plate.	Animal puzzle cut up the pictures into four parts and mix up the pieces children will join the correct part and Reform the picture	Critical thinking communication	Student will realise that animals are important natural wealth and should be protected.
11	Nov			7	Keeping our surroundings clean	In for the ways to avoid or reduce pollution students will understand and the different forms of pollution.	Draw the picture of pollutions which are harming their environment.	Students will discuss various ways to keep their surrounding clean and they will contribute everyday to keep their surrounding clean.	Communication critical thinking	Children will learn the meaning of pollution. Students will learn about responsibilities towards our environment
13	Dec			8	Seasons	The children will be able to understand	Drama students will play the drama of	Student will discuss the different seasons in India and	Critical thinking communication	:- Students will identify



						nd the meaning of seasons they will identify and name the Seasons experienced in India	purchasing clothes in different seasons.	taste the children's comprehension through a pictorial quiz.		the water conditions in different seasons they will understand how our food clothing and even certain activities change according to the Seasons .
1 2	December			7	Safety and first aid	. The children will be able to learn some safety rules that we must follow at home they will learn some safety rules that we must follow on the road and while playing	Students will draw the pictures the theme is be careful with.	Students will prepare a first aid box for their respective class	Communication critical thinking	Students will learn some safety rules that we must follow in everywhere they knows what the first aid the willist the things present in a first aid box.
	January	26	24		Time (Enquiry method demonstration dramatization)	Students will learn more about time such as time is not same at all places	Students will make the clock out of the card sheets and ice cream sticks and using of marker pain	Activity students will not down the time or through the day for what thing how much time required in	Critical thinking communication information literacy life skills	Students will understand time. They will measure time in a.m. and p.m. they know



						on the earth		daily routine		about time between known and midnight
	February	20	18		Direction Places of worship	Students will know about the directions they will know about the map students will know about the different places of worship	Collect a few pictures of the four different places of worship mentioned in the chapter and paste them in your scrapbook	Project :make a map of showing way home to your school	Communication critical thinking collaboration information literacy life skills	Read and comprehend chapter list and understand the four main directions discuss compass and map talk about different places of worship
13	January			8			Term End Exam			

Smart goal: - by end of this academic year students enable to understand about their rights and responsibilities about surrounding and they will respect their country.



Mrs.Kharmate Nirmala

Mrs.Ghogare Jyoti.

PRINCIPAL



Vidya Pratishthan's
Indapur English Medium School, Indapur.
Annual Pedagogical Plan of 2022-23

Std - II-AB

Tr. Nmae: - Deo

Sr.No	Months	Working Days	Teaching Periods	Topic	Objectives	Art Integration	Experiential Learning	21 st Century Skills
1	April	21	6	Unit 1-Parts of Computer	To know and understand the main parts and other parts of computer.	Join Dots to draw computer picture	Students explaining the parts of computer & uses of computer parts.	Communication skills. Personal expression
2	Jun	16	4	Unit 2-Computers are everywhere.	To know and understand the different places where computer is used and what is the work of computer at that places. To know and understand different computers	Make Chart of places where computer is used	Students explaining the role of computer at different place.	Critical thinking. problem solving

3	July	26	7	Unt-3 - Working With Computer	To know and understand about operating System of computer. And how it works on computer also how it allows user to perform task on the computer	Label the Operating systems	Students used operating system to perform task	Critical thinking. Personal expression
4	August	23	6	Unit -4 Introductin toWordPad	To understand about WordPad Program. What is the use of WordPad Program. How we can work on WordPad Program. Steps to start , how to type text ,How To save document, How to close document	Paragraph typing on any Subject like My Mother About Myself	Students creating word document	Research skills and practices Communication skill
5	September	26	7	Mid Teram Exam				

6	October	15	4	Unit -5 WordPad Formatting	To know & understand how we can edit WordPad document and how to change the text,font,colour, style ,size of the text which we typed in document. To know how we can make attractive document by doing changes in the WordPad document	Paragraph typing on any Freedom Leader	Students making attractive document by editing. & Students will save document	Creativity personal expression
7	November	25	7	Unit 6- Painting with Tux Paint	To know & understand what is Tux Paint. To know and understand the how to start program, components of Tux Paint program window.	Collect animation Pictures	Students draw the Animation shape of pet animal Dog	Personal expression. Creativity

8	December	21	6	Unit 7.MS Drawing with shapes	To know and understand different shapes in Paint program how we draw on a computer? To know steps to start paint program .	Collect Different shapes	Students explaining the different shapes	Creativity. Collaboration.
9	January	26	7	Unit7. Drawing with shapes	To be bale to draw different pictures with the use of tools from MS.Paint window.	Draw different shapes	Students able to draw pictures in MS. Paint Program	Creativity. Communication skills• Research skills and practices
10	February	23		Revision & Oral Exam				
11	March	7	2	II - SEM EXAM				

Smart Goal : -By the end of this session, students will be able to work on computer & and able to work with WordPad & MS. F

Sub . Tr. Mr Deokate S.A

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Learning Outcomes

Students know and understands Identify different parts of a computer like Keyboard, Mouse, cpu, Monitor, Printer, Joystick , Spekares
Students understand the uses of these parts

Students know and understands the the uses of computers
Identify the places where computers are used
Recognize different types of computers used for everyday work.

Students Identify what is an operating system. students able to do Turn on and off the computer. Differentiate between text-based and graphics-based operating systems

Students Open WordPad from the Start menu of the desktop. Acquaint themselves with the interface of WordPad. Create a text file in WordPad and save it. Save, open the saved file, and close WordPad.

Students able to learn about formatting the text like Font size , font colour, font style, foant face.

Students able to use variuos tools of Tux Piant program. Students able to draw pictures with the help of tools

Students understands to start Paint Program & how to apply differents tools while drawing any ioibject on MS. Paint program.Students able to draw different shapes in MS.Paint program
Students draw different pictues by added different shapes and make attractive pictures.

Paint Program

PRINCIPAL

VidyaPratishthan's
Indapur English Medium School, Indapur
Annual Pedagogical Plan-2022-23

Std: II

Sub: Art Education

c	Months	Working	Pds	Pds	Topic	Objectives	21 Century Skills Focused & Values	Learning Outcomes
1	April	21			Arrangement of Shspes	find circles,squars,rectangles,and tringles in their envirnment	Logical thinking, critical thinking , Reasoning, Communication. Value:- Accuracy	Students Identify circles ,squars ,rectangles and tringles in their envirnment.
					Craft Activity Boat:	to design a boat according to given specifications	Critical, logical thinking, Reasoning, Value:- Real life situation.	Students design a boat according to given specifications
2	June	26			Three Dimensional obje	to draw a net of three different objects. Two of these objects will be able to be laid flat and one will not.	Collaboration , Critical thinking, Integrity. Value:- Pursue Excellence	Students draw a net of three different objects. Two of these objects will be able to be laid flat and one will not.
3	July	25			Step by step drawing :-	to increase children's confidence to teach children to follow directions to increase directional and spatial vocabulary to introduce vocabulary about a new topic to have fun drawing	Productivity, Self directed , Collaboration. Value:- Real life situation.	increase children's confidence teach children to follow directions increase directional and spatial vocabulary introduce vocabulary about a new topic
					Craft Activity Aeroplane	:familiar with the terms: thrust, lift, drag and weight, and explain how these terms relate to airplanes Describe some ways in which the thrust, lift, drag and weight can be altered and how this would impact the plane	Critical, logical thinking, Reasoning, Value:- Real life situation.	Studentsfamiliar with the terms: thrust, lift, drag and weight, and explain how these terms relate to airplanes Describe some ways in which the thrust, lift, drag and weight can be altered and how this would impact the plane
t					Revision	Revision	Creativity, Imagination, Logical thinking. Value:- Accuracy	Students can revise the topic

4	August	25		Craft ActivityTree:	To create a tree model.then discuss what trees are used for. Students use various materials to make and decorate their own tree.	Critical, logical thinking, Reasoning, Value:- Real life situation.	Students create a tree model.then discuss what trees are used for. Students use various materials to make and decorate their own tree.
5	September	23			Revision & Mid Term Exam		
6	October	24		Colours :-	to name the three primary colors explain how to make secondary colors	Collaboration, creativity, Imagination, Logical thinking. Value:- Accuracy	students name the three primary colors explains how to make secondary colors. explain how a rainbow is mad
7	November	14			to Knowledge and skills in the use of basic tools, techniques, and processes sufficient to work from concept to finished product, including knowledge of paints and surfaces.	Productivity, Self directed , Problem solving. Value :- Scientific attitude	Students Knowledge and skills in the use of basic tools, techniques, and processes sufficient to work from concept to finished product, including knowledge of paints and surfaces.
				Techniques of colouring			
8	December	25		Picture World	To join the dots of the given picture and colour it. Eg. Umbrella, Clown Hat, Water bottle etc.	Productivity, Self directed , Problem solving. Value :- Scientific attitude	Students explain it.
9	January	24		Drawing Faces:	Helping the students to see and understand correct facial placemen	Accuracy, Creative thinking, Neatness. Value: Handling Reallife situations	Students explain and understand correct facial placemen
				Craft Activity: Origami C	To make chair with the help of craft paper	Critical, logical thinking, Reasoning, Value:- Real life situation.	Studentsmake chair with the help of craft paper.
#	Feb	22		Revision	Revision	Creative thinking, Critical thinking, Neatness. Value: Accuracy	Students can revise the topic
#	March			Term End Exam			

Smart Goal :-Students should study the basic elements of how concentrate on drawing

Sub. Teacher

Mr. Vavare Navnath

Mr. Naykude Biru

PRINCIPAL

Vidya Pratishthan's
Indapur English Medium School, Indapur (CBSE)
Annual Pedagogical Plan 2022-23

Std : - II

Sub - Physical Education

Sr. No.	Month	Working Days	Teaching Periods	Topic	Objectives	Arts Integrati	Methodolog y,Experienci	21 st Century	Learning Outcomes
1	April	21	5	Fitness, Health & Diet, Safty and Hygine	Body Postures,Standing,Bending,Walking,Walking,Sitting on a chair. Personal Cleanliness and Good Habits.	Art Int-Collect pictures on Healthy diet	Practical-students perform activity given by teacher and practice the activity.Observation-teacher observe the students performance and correct the mistake.	Leadership and responsibility	It increases the stamina and strength of muscles.Improves Lifestyle.Correct students posture while doing exercise in moving position.

Sr. No.	Month	Working Days	Teaching Periods	Topic	Objectives	Arts Integrati	Methodolog y,Experienci	21 st Century	Learning Outcomes
2	June	16	14	Cardio vascular Endurance	Improve their cardio vascular endurance	Art Int-Game base on running.	Demonstration of different types of running ,Ranning race,zig-zag running,running in different shape S,M,V,O .Students practice different running style under the guidance of teacher.	Responsibility	This exercises increase the endurance and stamina of the body.Improve cardio-vascular functioning . Increases endurance of leg and waist muscle. Increases agility. Improves balancing capacity. Assists in increasing speed.

Sr. No.	Month	Working Days	Teaching Periods	Topic	Objectives	Arts Integrati	Methodolog y,Experi	21 st Century	Learning Outcomes
3	July	26	22	Flexibility	To improve muscles Endurance & flexibility	Art Int- collect picture of sports person.	Practical- students perform activity given by teacher and practice the activity,Obs ervation- teacher observe the students performanc e and correct the mistake.Rela y race, Hanging , wall push-ups, Raising the legs in prone position	Collabora tion	Improve the students flexibility of the trunk,waist ,shoulder. This exercise strengthen s the muscles of the arms and the abdomen.T his improves the balancing skills while doing different movement s.

Sr. No.	Month	Working Days	Teaching Periods	Topic	Objectives	Arts Integrati	Methodolog y,Experienci	21 st Century	Learning Outcomes
4	August	23	21	Study of yoga	Improve their Mental & Physical fitness	Art int- Make a chart on Suryana maskar	Practical- students perform activity given by teacher and practice the activity,Obs ervation- teacher observe the students performanc e and correct the mistake..Ra bbit pose (Shashankas ana) Eigel pose (Garudasana)	Collabora tion, communi cation.	Students Performs yogic astivities for holistic health become aware citizen and will be able to spread awareness amongst the people around them.The body gets a good overall stretch, improve the flexibility and mental stability.Inc
5	Septe mber	26	20	Exam	Practical Exam	Demonst ration, Practical	Practical Exam	Collabora tion, communi cation.	To know about thear Physical fitness

Sr. No.	Month	Working Days	Teaching Periods	Topic	Objectives	Arts Integrati	Methodolog y,Experienci	21 st Century	Learning Outcomes
6	October	15	13	Strength / power	To improve their hand and thai muscle strength and power	Art Int-game on medicine ball throw.	Practical-students practice all exercises under the teacher guidance.Push and pull game balance on alternet leg, Zig-zag running, Running in the shape(8)	Responsi bilty	This exercise greatly improves the cardio-vascular endurance of the body.Improve their muscle strength and power.Strengthens the entire body including the arms and legs.improve balancing skill.
7	November	25	23	co-ordination in stationary position	To improve their co ordination	Art Int-Game on catching and throwing ball ,ring. Fun games	Practical-students perform activity given by teacher and practice the activity.Throwing & catching ball and ring, Jumping high on the spot, Ball passing team game.	Problem solving	This exercise helps to improve students balancing skills &Co-ordination in various body positions.Improves lung and heart functioning .

Sr. No.	Month	Working Days	Teaching Periods	Topic	Objectives	Arts Integrati	Methodolog y,Experienci	21 st Century	Learning Outcomes
8	Decem ber	21	18	Balance	To improve their body balancing skill	Art Int- game on running ,collect informati on of Dodge ball game.	Practical- students perform activity given by teacher and practice the activity.Dod ge ball game,Balanc ing the book on head while walking. Traditional game Langadi .Observatio n-teacher observe the students performanc e and correct the mistake.	Leadershi p and responsib ility	Improve the skills of controlling the body. This exercise boosts keen body awarness about body postures.h elps to improve balancing skill in various body postions.

Sr. No.	Month	Working Days	Teaching Periods	Topic	Objectives	Arts Integrati	Methodolog y,Experienci	21 st Century	Learning Outcomes
9	January	26	23	Agility	To improve their agility	Art Int-Do set of exercise for improvement of any one components of Health related physical fitness.	Practical-students perform activity given by teacher and practice the activity. Needle and thread balancing on one leg, zig-zag running, Running along various shapes like s,m,v,w. Observation-teacher observe the students performance and correct the	Collaboration	Display sportmanship, group leadership and ethic with special reference to team game. Students experience happiness and joy.
10	February	23	21	Speed,Exam	To improve speed Practical exam.	Demonstration, Practical	50m dash, Shuttle run, game practice, Exam	Collaboration communication.	To know about their Physical fitness.Maintain physical fitness.

Smart Goal - Improve balancing skills & Co-ordination in various body positions.

Subject Teacher

PRINCIPAL

(Barde D M)

Vidya Pratishthan's
Indapur English Medium School, Indapur. (CBSE)
Annual Pedagogical Plan - 2022 - 2023.
Subject - Music

Subject Teacher:- Nikhil Kulkani.

Std.:- II A/B

Sr.No	Month	Working Day	Teaching Period	Topic	Objectives	Art Integration / Experiential learning	21st Century	Learning outcome
1	April	21		Prayer Om Sahanavavtu	To Enlighten the Happiness	Singing Presentaion	Self-awareness & Empathy	Student are able to understand the meaning of prayer and they enjoyed it.
				happiness is.	To Develop a passion for Entertainment and music	Singing, Recitaion	Collaboration	Students can sing English song.
				Subha Savere	To Enlighten the Happiness	Group activity based learning	Self-awareness & Empathy	Students can singing the group prayer
				Father we thank thee	To Enlighten the Happiness	Singing, Recitaion	Self-awareness & Empathy	Students can singing English Prayer.
2	June	16		Jinku kiva Maru	To Develop a passion for Entertainment and music	Singing, Recitaion	Collaboration	Student can sing the Patriotic Song
				Ya Kundendu Tushar har Dhavala	To Enlighten the Happiness	Group activity based learning	Self-awareness & Empathy	Students can singing Saraswati Stavan
				Ham honge Kamyab	The Willpower was Strong.	Singing Presentaion	Self-awareness & Empathy	Inspiration was created in the Student

Sr.No	Month	Working Day	Teaching Period	Topic	Objectives	Art Integration / Experiential learning	21st Century	Learning outcome
				Origin of Indian Music, Genres of Indian Music	To Inform about different types of music.	Teaching with audio, video aids	Communication	Students learn the basic Theory of Indian Classical Music
3	July	26		Tumhi ho Mata	To Enlighten the Happiness	Group activity based learning	Self-awareness & Empathy	Students can singing the group prayer
				Benefits from music	Brain growth, Memory, Attention & Concentration etc.	Teaching with audio, video aids	Communication	Students understood the benefits of music.
				Saravatmaka Shivasundara	To Enlighten the Happiness	Group activity based learning	Self-awareness & Empathy	Students can singing the group prayer
				Khara to Akachi Dharma	To Enlighten the Happiness	Group activity based learning	Self-awareness & Empathy	Students can singing the group prayer
4	Aug.	23		Nanna Munna Rahi hu	It will awaken Patriotism.	Art- Int. Singing Presentaion	Collaboration	Student can sing the Patriotic Song
				National pledge of India	Helps to increase Patriotism.	Art Integration Group activity based learning	Collaboration	Creates a sense of national unity in Sutdent.
				Zenda Unchya Rahe Hamara	To be Proud of the Indian Flag.	Art Integration, Group activity based learning	Self-awareness & Empathy	Students can sing the patriotic group song.

Sr.No	Month	Working Day	Teaching Period	Topic	Objectives	Art Integration / Experiential learning	21st Century	Learning outcome
				Vande Mataram	Helps to increase Patriotism.	Art-Int Group activity based learning	Communication	Student can sing the Patriotic Song
5	Sep.	26		Mid-Term Exam				
6	Oct.	15		Types of Alankar	To Recognition Swar	Singing, Recitaion	Creative Thinking	Students are able to sing a Alankar
				Aaroh - Avaroh	To Understand the fluctuations between Tones.	Singing, Recitaion	Creative Thinking	Students are able to sing a Aaroh - Avaroh
				A gift to You...	To Develop a passion for Entertainment and music	Singing Presentaion	Communication	Students can sing English song.
7	Nov.	25		Introduction of Instruments	Introducing and creating Interest in it	Playing Instruments	Collaboration	Student understood the information of that Instrument
				Introduction of Harmonium	Introducing and creating Interest in it	Playing Instruments	Collaboration	Student understood the information of that Instrument
				Introduction of Tabala	Introducing and creating Interest in it	Playing Instruments	Collaboration	Student understood the information of that Instrument

Sr.No	Month	Working Day	Teaching Period	Topic	Objectives	Art Integration / Experiential learning	21st Century	Learning outcome
8	Dec.	21		Dholak and Dholaki Introductions	Introducing and creating Interest in it	Playing Instruments	Collaboration	Student understood the information of that Instrument
				Deha Mandir Chitta Mandir	To Enlighten the Happiness	Singing Presentaion	Self-awareness & Empathy	Student can sing Devotional Songa
				Pasaydan	To Enlighten the Happiness	Group activity based learning	Self-awareness & Empathy	Student can sing Pasaydan.
9	Jan.	26		Western instrument	Introducing and creating Interest in it	Playing Instruments	Collaboration	Student understood the information of that Instrument
				Saxophone Information.	Introducing and creating Interest in it	Playing Instruments	Collaboration	Student understood the information of that Instrument
				Trumpet information.	Introducing and creating Interest in it	Playing Instruments	Collaboration	Student understood the information of that Instrument
10	Feb.	23		Keyboard Information.	Introducing and creating Interest in it	Playing Instruments	Collaboration	Student understood the information of that Instrument
				Violin information	Introducing and creating Interest in it	Playing Instruments	Collaboration	Student understood the information of that Instrument
11	March	7		Annual Exam				

Sr.No	Month	Working Day	Teaching Period	Topic	Objectives	Art Integration / Experiential learning	21st Century	Learning outcome

Smart Goal :- Children will develop an interest in music and will be able to recognize different types of instruments.

Mr. Nikhil Kulkarni
Music

PRINCIPAL