

Std-III

Sub- English

Sr. No .	Month	W. Days	Name of the topics & Objectives	Methodology & Pedagogy	Learning Outcomes	Subject Enrichment
1	April	26	<p>1.If I Could be an astronaut</p> <p>To introduce them with the new world of imagination. To recite the poem with action.</p>	YouTube Video, PDF	Sing songs or rhymes with action. Identifies the poetic devices.	Make a scrap book on your family using pictures from your family album .
			<p>2.Lara, the turtle</p> <p>To introduce them new words & meanings. To help them to read the story and connect it with their lives.</p>	Youtube Video , PDF	Understands deeply the characters and their relationship to others. Critically analyzes the relationship between humans and animals.	Many trees and plants can be used to cure diseases find out if the park in our neighborhood has such plants
			<p>3.Nouns and its Types.</p> <p>To enable the students to know the definition of a noun.</p>	Youtube Video , PDF, Own video	Use nouns in speech and writing . Able to speak short sentences using nouns.	
			<p>4.Writing Skill- Conversation</p> <p>To help the students to develop</p>	PDF .Own Video	Develop their listening and speaking skills. Able to write the passage by using	

			<p>their writing skill. To help the students to develop their linguistic skill.</p>		New words.	
2	June	26	<p>5.Akbar and Birbal. To enable the students to know about Birbal's Cleverness. To enable the students to know the value of helpfulness.</p>	PDF, Youtube video, Own video	<p>. Understand the importance of hard work. connect the text with their life experience.</p>	
			<p>6.Gr Singular and Plural Nouns To enable the students know about singular and plural.</p>	PDF ,Youtube video, Own video	<p>Understand different pronouns . Use pronouns in a sentences.</p>	<p>Make a noun train .make new word with the last letter of the word.</p>
			<p>7.Completing conversation To help them to know how to communicate in a society.</p>	PDF, Youtube video ,own video	<p>Communicate in a society. Understand new words and their meanings.</p>	
			<p>8.Describing picture To help them to develop their observation skill. To enable them to make a small story by using the word given in picture.</p>	Youtube Video link PDF	<p>Develop their listening and speaking skills. Able to write the passage by using New words</p>	Speaking
			<p>9.The Swing To enable them to recite a poem in</p>	PDF ,Own video, Youtube video	<p>Identify the rhyming word. Recite the poem with</p>	

			proper rhythm and action. To help them to understand the swing.		correct intonation and tress.	
			10.Gender To help them to know different kinds of gender.	PDF ,Own video	Understands kinds of gender.	
3	July	27	11.Onam- The Harvest Festival of Kerala To acquaint the students with different festival To teach the students respect all religion.	PDF, Own video	Understands different festival of India . Importance of Onam festival.	
			12.Tense To enable the students to know use of tense. To help them to know different kinds of tense.	PDF, Youtube video, Own video	Understand the past tense verbs. Understand how to use the past tense verbs.	Speaking
			13.Gender To help them to know different kinds of gender.	PDF ,Own video	Understands different kinds of gender.	
			14.Compariason To help them to develop their observation skill. To enable them to make a small story by using the word given in picture.	Youtube, Video PDF	Develop their listening and speaking skills. Able to write the passage by using New words	Listening
			15.Paragraph Writing To help the	Youtube ,Video	Develop their listening and speaking skills. Able to write the	Speaking

			students to develop their writing skill.	PDF	passage by using New words.	
			16.Finding Friday To introduce them new words. To help them to read the story and connect it their lives.	Youtube Video , PDF	Understand the concept of word association. Understands deeply the characters and their relationship to others .	
			17.Verb To help them to use the verb correctly. To help them to know the different kinds of verbs.	Youtube Video , PDF	Understand the concept of verbs.	
			18.Pronoun To help them to know the different pronoun. To help them to use the pronouns correctly.	Youtube Video , PDF	Understands the concept of pronoun.	
4	August	24	19.Writing skill- Letter Writing To introduce them with the types of letter. To help them to write informal letter.	Youtube Video , PDF	Understand the different types of letters. write an informal letter.	Listening
			20.Trees Are The Kindest Things I Know (poem) To help them to understand the importance of trees.	Youtube Video , PDF	Understand Importance of trees in our life . Recite the poem with action. Justifies title of poem.	

			To help the students to know the life of trees.			
			21.Mix –up at Birth To introduce them new words and meanings. To help them to understand importance of help.	Explanation, Sport videos.	Understand the different sport. Justifies the role of human emotions.	Collect the picture of sports person and make a scrap book.
			22.Adjectives To acquaint them with different adjective. To help them to use the adjective correctly in a sentences.	Question & answer T.A. Adjectives chart Drawing picture of a particular Noun & completing the word web using Adjective	Understand adjectives in a sentence.	
			23.Writhing skill Diary Entry To help the students to develop their listening and speaking skill.	Discussion, Explanation	Understand the concept of diary writing.	
			24.The Rainbow To introduce them new words & meanings. To help them to read the story and connect it with their lives.	Explanation ,Discussion Picture of natural resources Picture of rainbow	Uses vocabulary related to environmental studies. Understands the role of nature in our life.	
5	Sept	26	25.Gr Have ,Has and Had To them help to make sentences by using has /have To enable them to know the use of	Explanation Question and answer	Understand how to make sentences by using has /have. Make use of have and has properly in a sentence.	Speaking

			have and has			
			26.Punctuation To enable them to know the use of punctuation.	Explanation, Discussion	. Able to write the passage by using New words	
			27. Am, Is , Are, Was , Were. To help them to use verb correctly. To enable the students to know the use of helping verbs in a sentences.	Discussion, Explanation.	Understand the concept of helping verbs.	
6	Oct.	26	28.Writing Skill- Picture Description To help them to develop their observation skill. To enable them to make a small story by using the word given in picture.	Explanation ,Question and answer Video on picture composition.	Observe picture and write few lines about it.	Speaking
			29.Gender To help them to know different kinds of gender.	Explanation .Discussion	Understand the concept of gender.	
			30.Short forms To help them to develop their writing skill.	Explanation. Discussion	Understand the concept of short forms.	
			31.Can, Cannot; Should, Should not To help them to know Can, Cannot; Should, Should not	Explanation. Discussion	Understand the concept of Can, Cannot; Should, Should not	
			32.At the Zoo (poem)	Poem recitation the at the zoo	Identify the rhyming word.	

			To enable them to recite a poem in proper rhythm and action. To help the students to know the life of animals.	Reading, recitation, picture of animals.	Recite the poem with correct intonation and tress.	
7	Nov.	24	33.The Golden Touch To help them to read the story and connect it with our lives. To introduce them new words and meanings.	Discussion, Explanation, pictures of animals and colours.	Understanding the concept of word building, Learn about animal sound.	Listening
			34. Compound words To introduce them new words and their meanings.	Explanation, Discussion	Understand the concept of compound words.	
			35.Adverb To introduce them with Adverbs. To help them to make adverbs by using ly.	Explanation ,Question and answers	Understand Adverb in a sentences.	
			36.Writing Skill – Paragraph writing To help them to know how to make and introduction. To enable them to make simple sentences.	Explanation, Question and answer	Understand how to write paragraph. Understand make a paragraph by using the word list.	Listening
			37.The Mysore	Explanation,	Understanding the	

			<p>Palace. To help the to know about Mysore palace. To introduce them new words and their meanings.</p>	Picture of historical places.	concept of word building. Draws response in a story. Understand the concept of word association	
			<p>38.Do, Does, did To help them to make sentences by using do, does, did.</p>	Explanation, Discussion	Understand the concept Do, Does, did.	
			<p>39.Writing Skill- Essay Writing To help them to read the story and comprehend it. To enable them to make a story by using the word list.</p>	Explanation, Question and answer.	Understand the story and comprehend it. Understand make a story by using the word list.	
8	Dec.	26	<p>40.Town Child(poem) To enable them to recite a poem in proper rhythm and action. To help the students to know the life of child.</p>	Poem recitation the town child. Reading, recitation, picture of small children.	Identify the rhyming word. Recite the poem with correct intonation and tress.	
			<p>41.Story Writing To help them to read the story and comprehend it. To enable them to make a story by using the word list.</p>	Explanation, Demonstration, Question and answer	Understand the story and comprehend it. Understand make a story by using the word list.	Speaking
			<p>42.Dolphins To help the students to know the life of animals. To enable them to understand how the animals live</p>	Discussion, Explanation, Pictures of water animals.	Understand the life of animals. Understand the importance of hard work. connect the text with their life experience	

			freely in surrounding.			
			<p>43.How the Squirrel Got Its Stripes To help them to read the story and connect it with their lives. To help them to understand the importance of hard word.</p>	Explanation, Discussion Pictures of animals, discussion	Understand the importance of hard work.	
9	Jan	24	<p>44.Gr Preposition To help them to understand the term preposition. To enable them to use it in a sentence.</p>	Question answer, Explanation	understand how to use preposition in sentence. Make sentences by using prepositions.	
			<p>45.Writing skill- Letter Writing To introduce them with the types of letter. To help them to write informal letter.</p>	Explanation, question answers	Understand the different types of letters. write an informal letter.	
			<p>46.Rain in summer (poem) To enable them to recite a poem in proper rhythm and action. To help the students to know the summer.</p>	Poem recitation the Rain in the summer. Reading, recitation, picture of a Summer season.	Identify the rhyming word. Recite the poem with correct intonation and tress.	

			<p>47.Princess Lila and the Three Brothers To enable them new words and their meanings. To help them to read the story and connect it with their lives.</p>	<p>Discussion explanation, Pictures of stories</p>	<p>Understands deeply the characters and their relationship to others. Justifies the role of nature in our life.</p>	<p>Listening</p>
			<p>48.Conjunction To help them to know conjunctions . To enable them to join two words with proper conjunctions</p>	<p>. Explanation, question and answers</p>	<p>Understand to join two words with proper conjunctions.</p>	<p>.</p>
			<p>49.Writing Skill- Dairy entry. To help the students to develop their reading and writing skill.</p>	<p>Explanation and Discussion.</p>	<p>Understand the concept of diary writing.</p>	<p>Listening</p>
			<p>50.Grace and Her Friends. To help them to connect the text with their real life experience. To help them to know importance of friends in our life.</p>	<p>Explanation and Questions and answers.</p>	<p>Understand how friends are helpful. Understands deeply the characters and their relationship to others. Justifies the role of nature in our life.</p>	
			<p>51.Articles A ,An & The. To help them to use articles correctly in a sentence.</p>	<p>Discussion Explanation</p>	<p>Understand the concept of articles.</p>	<p>Speaking</p>

			52. Writing Skill- Rearrange the sentences. To help them to read the story and comprehend.	Discussion and Explanation.	Understands to make simple sentences.	
10	Feb	24	53. Writing Skill – Paragraph writing To help them to know how to make and introduction. To enable them to make simple sentences.	Explanation, Question and answer	Understand how to write paragraph. Understand make a paragraph by using the word list.	listening
			54. Asking Questions. To help the students to ask questions correctly.	Explanation, Discussion.	Understand the concept of Wh questions	
			55. Understanding words. To help the students to develop their listening and speaking skill. To acquaint them with the new words. To help them to improve their vocabulary.	Explanation, discussion.	Understands group words and compound words.	Listening
			56. Composition. To help them to develop their observation skill To enable them to make a small story	Explanation ,Question and answer Different	Observe picture and write few lines about it.	

			by using the words given in picture	pictures		
			57. Reading listening & Comprehension. To help the students to develop their listening and speaking skills. To help them to write the passage.	Explanation, question answers	Develop their listening and speaking skills. Able to write the passage by using New words.	Speaking
			58. Sentence. To enable the students to know the define of a sentence. To help them to make sentences.	Discussion, Explanation.	Understand how to make sentences.	Paste the picture of action words write sentences about it.
			59. Interjection. To help them to know interjection.	Discussion, Explanation.	Understand the concept of interjection.	
11	March	15		Term End Exam		

Sub-Teacher

Principal

Mr. Satarkar C.N.

Mr. Shinde K.S.

Std : - III

Sub- Hindi

अ. न	महीना	काम के दिन	उपलब्ध तासिका	पाठ का नाम और उद्देश्य	अध्यापन पद्धती और शिक्षाशास्त्र	अध्ययन निष्पत्ति	उपक्रम
१.	अप्रैल	२६		<p>Term Book- 1</p> <p>१. चल मरदाने छात्रों को स्वाभीमान के साथ तथा निडर होकर जीने की सीख देना </p> <p>(व्याकरण)१. भाषा भाषा के महत्त्व को समझाना भाषाई कौशलों का विकास करना </p> <p>२. सबसे अच्छी मिठाई छात्रों को चतुराई से परिस्थिती का सामना करने की सीख देना </p> <p>(व्याकरण)२. वर्ण माला छात्रों का वर्ण ज्ञान दुहराना वर्णों का शुद्ध उच्चारण सिखाना </p> <p>(व्याकरण)३. मात्राएँ छात्रों को भाषा के शुद्ध रूप से तथा भाषाई कौशलों से</p>	<p>You Tube Video</p> <p>•दिए गए चित्रों को देखकर उन चित्रों में दिखाई दे रहे लोग भारत के किस राज्य के है यह लिखो </p> <p>You Tube Video</p> <p>•चित्रों में व्यक्तियों की पोशाक देखकर उनकी मातृभाषा लिखिए </p> <p>•सरदी के मौसम में किन किन चीजों को खाने से शरीर को गरमाहट मिलती है </p> <p>You Tube Video</p> <p>•दिए गए वर्णों से दो फल ,दो फूलों के नाम बनाकर लिखिए </p> <p>You Tube Video</p> <p>•मात्राओं का प्रयोग करके दस मराठी शब्द बनाइए </p>	<p>छात्र स्वाभीमान तथा निडरता से जीने से वाकीफ है </p> <p>छात्र भाषा के महत्त्व से परिचित है </p> <p>छात्र चतुराई से परिस्थिती का सामना करने से परिचित है </p> <p>छात्र हिंदी वर्णमाला से परिचित है </p>	<p>• कविता गायन</p>

				परिचित कराना		छात्र भाषा के शुद्ध रूप से तथा भाषाई कौशलों से परिचित है	
२.	जून	२६	३. जीवन एक संघर्ष संघर्ष करने पर ही सफलता मिलती है इससे छात्रों को परिचित कराना (व्याकरण) ४. शब्द और वाक्य छात्रों को शब्द रचना से तथा वाक्य संरचना से परिचित कराना • डाकिया डाक लाया छात्रों को डाकिये के	• नाव के चित्र में सुंदर रंग भरिए You Tube Video • कक्षा में मिलकर मूक अभिनय द्वारा संकेतों का खेल खेलिए • लिफाफा तैयार करना सीखी You Tube Video • खेल के जरिए गिनती	छात्र परिश्रम के महत्त्व से परिचित है छात्र शब्द रचना से तथा वाक्य संरचना से परिचित है		

			<p>बारे में जानकारी देना </p> <p>(व्याकरण)४ .गिनती छात्रों को १ से ४० तक गिनती से परिचित कराना </p> <p>४ .चंदा मामा छात्रों को चाँद के बारे में तथा सौरमंडल के बारे में जानकारी देना </p>	<p>पूरी करो </p> <p>You Tube Video</p> <p>•चाँद के अलग अलग रंगों के चित्र बनाकर ड्राइंग शीट पर चिपकाइए </p>	<p>छात्र डाकिये के बारे में जानकारी रखते है </p> <p>छात्र १ से ४० तक गिनती से परिचित है </p> <p>छात्र चाँद के तथा सौरमंडल के बारे में जानकारी रखते है </p>	
३ .	जुलाई	२७	<p>Term Book- 2</p> <p>1.उडियो पंख पसार छात्रों को लालच बुरी बला है यह समझाना</p> <p>•अपठित गद्यांश छात्रों को अपठित गद्यांश को पढकर उत्तर लिखने से परिचित कराना </p> <p>(व्याकरण)२ .लिंग छात्रों को लिंग परिवर्तन से परिचित कराना </p>	<p>स्पष्टीकरण पद्धति</p> <p>•रंगीन कागज पर सूचना पट्टियाँ बनाइए </p> <p>You Tube Video स्पष्टीकरण पद्धति</p> <p>You Tube Video</p> <p>•अपने नाना नानी या दादा दादी के जन्म दिन पर उनके लिए सुंदर कार्ड बनाइए </p>	<p>छात्र लालच बुरी बला है इस बात से परिचित है</p> <p>छात्र अपठित गद्यांश को पढकर उत्तर लिखने से वाकीफ है </p>	•कविता गायन

						छात्र लिंग परिवर्तन से परिचित है	
४ .	अगस्त	२४	<p>२ . अँधेर नगरी चौपट राजा छात्रों को सोच समझकर कार्य करने के लिए प्रेरित करना </p> <p>३ . मीठू की प्रतिज्ञा छात्रों को पर्यावरण संरक्षण तथा संवर्धन के लिए प्रेरित करना </p> <p>४ . गिलहरी दिनभर आती जाती छात्रों को प्राणियों के प्रति दया भाव रखने के लिए तथा पर्यावरण संरक्षण करने के लिए प्रेरित करना </p> <p>(व्याकरण) १ . संज्ञा छात्रों को संज्ञा की जानकारी देना </p> <p>(व्याकरण) ३ . वचन छात्रों को वचन तथा वचन परिवर्तन की जानकारी देना </p>	<p>You Tube Video</p> <p>•दिए गए खाद्य और पेय पदार्थ किस मौसम में प्रयोग किए जाते हैं ? लिखिए </p> <p>You Tube Video</p> <p>•अपने घर में एक पौधा लगाइए रोज उसमें पानी डालिए और देखिए की उसमें क्या क्या परिवर्तन हो रहे हैं </p> <p>You Tube Video</p> <p>•भटकी हुई गिलहरी को उसकी मंजिल तक पहुँचाइए </p> <p>You Tube Video</p> <p>•अपने आस पास दिखने वाली ५ वस्तुओं के नामों की सूची तैयार कीजिए और उनका चित्र बनाइए </p> <p>You Tube Video</p> <p>•चित्र देखकर वचन बदलिए और नाम लिखिए </p>	<p>छात्र सोच समझकर कार्य करने से परिचित है </p> <p>छात्र पर्यावरण संरक्षण तथा संवर्धन करने की कोशिश करते हैं </p> <p>छात्र पर्यावरण का संरक्षण करने के लिए प्रेरित हैं </p> <p>छात्र संज्ञा से परिचित है </p>	<p>•श्रुतलेखन दिए गए शब्दों को ध्यान से सुनो और लिखो </p>	

						छात्र वचन परिवर्तन की जानकारी रखते हैं	
५ .	सितंबर	२६	<p>(व्याकरण)४ . सर्व नाम छात्रों को सर्वनाम की जानकारी देना </p> <p>•अनुच्छेद लेखन छात्रों को अनुच्छेद लेखन से परिचित कराना </p> <p>प्रथम सत्र परीक्षा सन २०२० - २१</p>	<p>कीडन पद्धति</p> <p>•काई खेल के जरिए छात्रों को सर्वनाम की जानकारी देना </p> <p>Own made You Tube Video स्पष्टीकरण पद्धति</p>	<p>छात्र सर्व नाम से परिचित हैं </p> <p>छात्र अनुच्छेद लेखन से परिचित हैं </p>		
६ .	अक्टूबर	२६	<p>Term Book- 3</p> <p>१ . सच्चा पारखी गुणों की कद्र करना समझदारी की निशानी है यह समझाना </p> <p>(व्याकरण)१ . विशेषण छात्रों को विशेषण की जानकारी देना </p> <p>२ . साँच को आँच नहीं</p>	<p>चर्चा, कथन, स्पष्टीकरण पद्धति</p> <p>भूमिका अभिनय पद्धति</p> <p>•पता कीजिए की हीरा किस राज्य में अधिक मिलता है </p> <p>स्पष्टीकरण, उद्गामी पद्धति</p> <p>•चित्र को छाँटकर उसके सामने उसकी विशेषता लिखो </p> <p>स्पष्टीकरण, चर्चा पद्धति</p> <p>•दिखाए गए सामान</p>	<p>छात्र गुणों को समझकर संबंध बनाने से परिचित हैं </p> <p>छात्र विशेषण से परिचित हैं </p>	<p>•संभाषण अपनी पसंदीदा कहानी सुनाओ </p>	

			<p>हमेशा सच का साथ देने के बारे में छात्रों को जानकारी देना </p> <p>(व्याकरण)२ .क्रिया छात्रों को क्रिया की जानकारी देना </p> <p>(व्याकरण)३ .पर्यायवाची शब्द छात्रों को पर्यायवाची शब्दों का अर्थ समझाना </p>	<p>किस खेल जुड़े है उनके नाम लिखिए </p> <p>स्पष्टीकरण, उद्गामी पद्धति</p> <p>•कृति को देखो और क्रिया शब्द लिखो </p> <p>स्पष्टीकरण, अवगामी पद्धति</p> <p>चित्रों के नीचे उनके पर्यायवाची शब्द लिखो</p>	<p>छात्र सच के महत्त्व से वाकीब है </p> <p>छात्र क्रिया से परिचित है </p> <p>छात्र पर्यायवाची शब्दों के बारे में जानकारी रखते है </p>	
७ .	नवंबर	२४	<p>३ .अप्सरा का तीता छात्रों समय की पाबंदी का तथा हमेशा सक्रिय रहने का महत्त्व समझाना </p> <p>४ .गोआ की गलियों में छात्रों को पर्यटन का महत्त्व तथा उससे होने वाले लाभों से परिचित कराना </p> <p>(व्याकरण)४ .विलोम शब्द छात्रों का शब्दसंग्रह बनाना </p>	<p>नाटयीकरण,स्पष्टीकरण पद्धति</p> <p>•दिए गए चित्रों में से पालतू जानवर छाँटकर उन्हें कोई प्यारा सा नाम दो </p> <p>स्पष्टीकरण ,चर्चा पद्धति</p> <p>•गोआ राज्य के बार में जानकारी लिखो </p> <p>उद्गामी पद्धति , स्पष्टीकरण पद्धति</p> <p>•शब्द पहली पूर्ण करो</p> <p>स्पष्टीकरण पद्धति</p> <p>•पत्र के प्रकारों की सूची बनाइए और उनकी जानकारी लिखिए </p>	<p>छात्र समय का तथा मेहनत का महत्त्व समझते है </p> <p>छात्र पर्यटन का महत्त्व तथा उससे होने वाले लाभों से परिचित है </p>	

				<p>•पत्र - लेखन पत्र लेखन की जानकारी देना</p>		<p>छात्र विलोम शब्दों से परिचित हैं </p> <p>छात्र पत्र लेखन की कला से परिचित है </p>	
८.	दिसंबर	२६		<p>Term Book- 4 १. पौगल छात्रों को त्योहारों का, अनेकता में एकता का महत्त्व समझाना </p> <p>(व्याकरण)१. अनेक शब्दों के लिए एक शब्द</p> <p>(व्याकरण)२. मुहावरे छात्रों को मुहावरे का अर्थ तथा प्रयोग की जानकारी देना </p>	<p>चर्चा, कथन, स्पष्टीकरण पद्धति •ईद और दीवाली त्योहारों पर क्या क्या पकवान बनाते हैं? लिखो उद्गामी पद्धति , स्पष्टीकरण पद्धति</p> <p>अव्गामी पद्धति , स्पष्टीकरण पद्धति</p> <p>•चित्रों को देखिए और उनके नीचे सही मुहावरे लिखिए </p>	<p>छात्र त्योहारों का तथा एकता का महत्त्व समझते हैं </p> <p>छात्र अनेक शब्दों के लिए एक शब्द से परिचित हैं </p> <p>छात्रों को मुहावरे का अर्थ तथा प्रयोग की जानकारी है </p>	

९.	जनवरी	२४		<p>२. फूलों की घाटी छात्रों को पर्यावरण संरक्षण संवर्धन का तथा परोपकार का महत्त्व समझाना </p> <p>३. उधार की हवा छात्रों को पर्यावरण संरक्षण संवर्धन का तथा पेड़ों का महत्त्व समझाना </p> <p>(व्याकरण) ३. अशुद्धि शोधन छात्रों को वाक्य संबंधी तथा वर्तनी संबंधी अशुद्धियों से परिचित कराना </p> <p>•श्रवण कौशल गतिविधि छात्रों का श्रवण कौशल बढाना</p>	<p>गायन, स्पष्टीकरण पद्धति</p> <p>•जो फूल अच्छे लगते हैं, उन्हें सूखाकर चार्ट पेपर पर सजाइए नाट्यीकरण , स्पष्टीकरण पद्धति</p> <p>•पेड़ से हमें क्या क्या मिलता है? चित्रों की सहायता से कोलॉज बनाइए </p> <p>उद्गामी पद्धति , स्पष्टीकरण पद्धति</p> <p>पठन ,दिग्दर्शन पद्धति</p> <p>•सुने हुए वाक्यों को शुद्ध रूप में लिखो </p>	<p>छात्र पर्यावरण संरक्षण संवर्धन का तथा परोपकार का महत्त्व समझते हैं </p> <p>छात्र पर्यावरण संरक्षण संवर्धन का तथा पेड़ों का महत्त्व समझते हैं </p> <p>छात्र वाक्य संबंधी तथा वर्तनी संबंधी अशुद्धियों से परिचित हैं </p> <p>छात्रों का श्रवण कौशल बढाने का प्रयास करते हैं</p>	<p>•लेखन कौशल उपक्रम</p>
१०.	फरवरी	२४		<p>४. मूलमंत्र छात्रों को मेहनत का, ईच्छा शक्ति का</p>	<p>कथाकथन, स्पष्टीकरण पद्धति</p>	<p>छात्र मेहनत का, ईच्छा</p>	

११ .	मार्च	१५	<p>महत्त्व समझाना (व्याकरण)३ . कहानी लेखन छात्रों को कहानी लेखन से परिचित कराना </p> <p>पुनरावर्तन द्वितीय सत्र परीक्षा सन् २०२० - २१</p>	<p>स्पष्टीकरण पद्धति • सुनी हुई कहानी के आधार पर चित्रों का सही क्रम लगाओ </p>	<p>शक्ति का महत्त्व समझते हैं छात्र कहानी लेखन से परिचित है </p>	
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विषय शिक्षक

प्राचार्या

सौ .स्मिता राऊत

श्री .संदीप देवकाते

इयत्ता - तिसरी
विषय - मराठी

अ . क्र	महिना	क्रमांकाचे दिवस	तासिका	घटक व उद्दिष्टे	शै . साहित्य /अध्यापन पद्धती	अध्ययन निष्पत्ती	उपक्रम
१	एप्रिल	२६		<p>१ उजळणी मुलाक्षरे चौदाखडी उद्दिष्टे -पूर्वज्ञान जागृती</p> <p>२ मात्रा उद्दिष्टे- काना मात्रा व वेलांती या मात्रांची उजळणी . शब्दसंग्रह वृद्धिंगत करणे .</p> <p>१ लोभी बिट्टू उद्दिष्टे -लोभीपणा करून घ्या,हे मुलांना समजावणे . लोभीपणाचे तोटे सांगणे .</p> <p>२ प-यांची सहल उद्दिष्टे स्वच्छतेचे महत्त्व जाणणे . कल्पनाशक्तीला चालना देणे .</p>	<p>सराव</p> <p>सराव</p> <p>Virtual Class Youtube Link</p> <p>Virtual Class Youtube Link</p>	<p>मुलाक्षरे चौदाखडी अचूक वाचून त्याचे लेखन करतात . लिहीतात . विविध मात्रांचे शब्द वाचून लिहिण्याचा प्रयत्न करतात . लोभीपणाचे तोटे जाणतात . कोणत्याही गोष्टीचा हट्ट करत नाही .</p> <p>विद्यार्थी वर्गात व घरात स्वच्छता ठेवतात . स्वच्छतेचे महत्त्व जाणतात .</p>	
२	जून	२६		<p>पदय ३ गवतफुला रे गवतफुला उद्दिष्टे गवतफुलाचे वर्णन करणे . पर्यावरणाची काळजी घेणे .</p> <p>गदय २ गोंड्यांची टोपी उद्दिष्टे ऐकावे जनाचे व करावे मनाचे याचा अर्थ</p>	<p>-Virtual Class Youtube Link P.D.F</p> <p>Virtual Class Youtube Link P.D.F</p>	<p>गवतफुलाचे वर्णन करतात . पर्यावरण संवर्धनाविषयी जनजागृती करतो .</p> <p>इतरांचे म्हणणे ऐकतो . त्यातील योग्य ती गोष्ट आत्मसात</p>	<p>निसर्गातील कोणकोणत्या गोष्टी तुम्हाला आवडतात? का ?ते सांगा</p>

				मुलांच्या मनपटलावर बिबवणे . श्वतला योग्य वाटेल ते करण्यास प्रेरित करणे .	Own Notes	करती . आत्मविश्वास I कमी करणा- यांकडे दुर्लक्ष करती .	
३	जु लै	२७		३ कोणाला काय हवे? उद्दिष्टे प्रत्येकाच्या अपेक्षा वेगवेगळ्या असतात हे जाणून घेणे . गरजेनुसार इतरांना मदत करणे . ४ . मनाची श्रीमंती उद्दिष्टे -कोणत्याही व्यक्तीची बाह्यरूपावरून किंमत करू नये,तसेच गर्व करू नये हे समजावून सांगणे .	Own Video PDF Own Video PDF	प्रत्येकाची गरज वेगळी असते,हे जाणतो व त्यांना मदत करतो . कोणत्याही गोष्टीचा गर्व करत नाहीत,सर्वांशी समानतेने वागतो .	कथाकथन
४	अ ग र ट	२४		५ सांगितलेले नेहमी ऐकावे . उद्दिष्टे कोणतीही गोष्ट अति करू नये,वडिलधारी व्यक्तींचा सल्ला ऐकावा हे मनपटलावर बिबवणे . ७ थेंब उद्दिष्टे पावसाची आवड निर्माण करणे .पावसाचे महत्त्व जाणणे .	Own Video PDF Own Video Google Classroom	वडिलधा-या व्यक्तींचा सल्ला घेतो . योग्य गोष्ट योग्य वेळी योग्य प्रमाणात करतो . पावसाचे पाणी अडवतो . पावसाचे महत्त्व जाणतो .	पावसाला या ऋतुचे वर्णन करा .
५	स पं ब र	२६		८ ओळखा बरं मी कोण? उद्दिष्टे कल्पनाशक्तीचा विकास करणे . शब्दसंग्रह वाढवणे . चित्रवर्णन उद्दिष्टे कल्पनाशक्तीला चालना देणे .	Own Video	अवांतर वाचन करतो . मित्रांसोबत कौडी सोडवतो . चित्रवर्णन करतात .	

प्रथम सत्रांत परिक्षा २०२०-२०							
अ . क	मिहन्का	तारिका	घटक /उद्दिष्टे	शै . पद्धती	अध्ययन निष्पत्ती	उपक्रम	
६	अ क टो ब र	२६	१ बलवान कोण? उद्दिष्टे गर्व करू नये, सर्वाशी प्रेमाने वागावे ही शिकवण देणे. २ वाक्यलेखन उद्दिष्टे शब्दांचा अर्थ जाणून घेऊन अर्थपूर्ण वाक्य तयार करणे .	नाटयीकरण स्पष्टीकरण चर्चा लेखन सराव	सर्वाशी प्रेमाने वागतो व मदत करतो .योग्य वेळी शक्तीचा वापर करतो . शब्दांच्या अर्थावरून योग्य वाक्यरचना करण्याचा प्रयत्न करतो .		
७	नो व्हे ब र	२४	३ सूर्याची प्रार्थना उद्दिष्टे सूर्याचे कार्य जाणून घेणे . पावसाच्या पाण्याचे योग्य पद्धतीने संवर्धन करणे . निबंधलेखन उद्दिष्टे कल्पनाशक्तीचा विकास करणे . योग्य वाक्यरचना करणे .	कवितागायन स्पष्टीकरण स्पष्टीकरण लेखन	सूर्याचे महत्व व पावसाचे फायदे सांगतो . अवगत ज्ञानाचा वापर करतो . अवांतर वाचन करतो .	पुस्तकवाचन	
८	डि से ब र	२६	४ मुन्नूचे स्वातंत्र्य उद्दिष्टे स्वातंत्र्य या शब्दाचा अर्थ जाणून घेणे . दिलेल्या स्वातंत्र्याचा दुरुपयोग टाळणे . समानार्थी शब्द उद्दिष्टे शब्दसंग्रह वाढविणे . एकाच अर्थाचे विविध शब्द जाणून घेणे .	नाटयीकरण स्पष्टीकरण वाचन लेखन सराव	मिलालेल्या स्वातंत्र्याचा योग्य वापर करतो . स्वातंत्र्याचे महत्व इतरांना सांगतो . एकाच अर्थाचे वेगवेगळे शब्द शोधतो .		
९	जा ने	२४	१३ संत एकनाथ उद्दिष्टे संताविषयी माहिती	कथनात्मक स्पष्टीकरण	गरज असलेल्या मित्रांना मदत		

	वा री			जाणून घेणे . संताची शिकवण देणे .		करती .	
१०	फे ब्रु वा री	२४		१४चतूर पिल्ले उद्दिष्टे अनोलखी व्यक्तीवर विश्वास ठेवू नये, हे पटवून देणे . बुद्धिचातुर्याचा विकास करणे . विरुद्धार्थी शब्द	नाटयीकरण स्पष्टीकरण स्पष्टीकरण	लोभीपणाला बली पडत नाही . योग्य वैली बुद्धिचा वापर करती . विरुद्धार्थी शब्द सांगती .	चित्रवर्णन
११	मा र्च	१५		द्वितीय सत्र परिक्षा २०१९-२०			

सौ . अश्विनी कुतवल
श्री . किशोर शिंदे

S.N	Months	Working Teaching Pds	Topics / Objectives	Methodology with Art Integration	Learning Outcomes	S. E. & M. A.
1	April	26	<p>1.Revision</p> <ul style="list-style-type: none"> -The students will able to understand number names. -The students make them understand apply their knowledge of addition to add 3-digit numbers without regrouping. -Students will able to understand subtraction with regrouping. 	<p>Inductive, Deductive, Explanation, Problem Solving Method. Virtual Classes, You Tube Videos (Activity- Make the numbers using different digits)</p>	<ul style="list-style-type: none"> -To understand number names 3 and 4 digit numbers. -To understand apply their knowledge of addition to add 4-digit numbers with regrouping. -To understand subtraction with regrouping and without regrouping. 	<p>Activity- Take a news paper .Find and note down 10 4-digit numbers from it and write them on an A4 sheet A. Write their number names. B. Write them in ascending order</p>
			<p>2. Numbers up to 999</p> <ul style="list-style-type: none"> -The students make them understand 4-digit numbers. -The students will able to understand place value of each digit in the numbers. -Students will learn the expanded form 	<p>Inductive, Deductive, Demonstration, Explanation Virtual Classes, You Tube Videos Activity:- Conversion of Hindu Arabic nos. into Roman numerals Playing dice and grid paper.</p>	<ul style="list-style-type: none"> -To understand 4-digit numbers. -To understand place value of each digit numbers. -To understand the expanded form and standard form of a number 	

				and the standard form of a number			
2	June	26	<p>3.Addition</p> <p>-The students will able to understand apply their knowledge of addition to add 3-digit numbers with regrouping.</p> <p>-To learn develop an understanding of addition words. Develop the skill of solving word problems.</p>	<p>Inductive, Deductive and Explanation. Problem Solving Method, Analytical Method.</p> <p>Virtual Classes, You Tube Videos.</p> <p>Activity:- Give each letter of the alphabet a value starting with A=1, B=2 and so on then.</p> <p>a. Find the sum of the letters in your name</p> <p>b. Write the name of your two friends whose letters in their names have a sum less than 20</p>	<p>. Students understand apply their knowledge of addition to add 3 digit numbers with regrouping.</p> <p>-To learn skill of solving word problems.</p>		
4	July	24	<p>1.Subtraction</p> <p>-Students will able to develop the understanding of subtraction with regrouping.</p> <p>-To develop the skill of doing subtraction word problems.</p> <p>-Students will able to understand practice subtraction of 3 digit numbers</p>	<p>Inductive, Deductive and Explanation. Problem Solving Method, Analytical Method.</p> <p>Virtual Classes, You Tube Videos.</p> <p>Activity:- Visit a library and form two word problems based on addition and subtraction together. Solve the sums.</p>	<p>- Students understand subtraction with regrouping.</p> <p>-Students understand skill of solving word problems.</p> <p>-Students understand practice of 3-digit numbers without regrouping.</p>		

			without regrouping.			
	August		<p>3. Multiplication.</p> <p>-Students will understand multiplication as repeated addition.</p> <p>-Students will learn acquire the knowledge of order property and properties of 1 and 0 in multiplication.</p> <p>-Students will able to learn multiply numbers by multiples of 10 ,100,and 1000</p>	<p>Inductive, Deductive, Explanation, Problem Solving Method.</p> <p>Activity:- Find out the age of your family members in years. Now convert their ages into months</p>	<p>-To understand multiplication as repeated addition.</p> <p>-To learn acquire the knowledge of order property and properties of 1 and 0 in multiplication</p>	<p>Find out the age of your family members in years. Now convert their ages into month</p>
5	September	26	<p>2 . Geometry and patterns.</p> <p>-Students will able to understand types of lines.</p> <p>-Students will learn plane shapes.</p> <p>-Students will able to understand recognize the basic pattern and extend it.</p>	<p>Demonstration, Laboratory Method, Hands on learning, Tata E-class, Virtual Classes, You Tube Videos</p> <p>Activity:-Look at the different objects in your house kept in different places and classify them into plane and solid objects.</p>	<p>.-Students understand types of lines.</p> <p>-Students understand plane shapes.</p> <p>-Students understand recognize the basic pattern and extend it.</p>	<p>Look at the different objects in your house kept in different places and classify them into plane and solid objects.</p>
Mid Term Exam						
6	October	26	<p>1.-Division</p> <p>-Students will able to understand the relation between multiplication and division.</p> <p>-the students will able to learn about</p>	<p>Inductive, Deductive, Demonstration, Laboratory Method, Hands on learning, Tata E-class,</p> <p>Activity:- Operations on Fractions using grid papers</p>	<p>-Students understand the relation between multiplication and division.</p> <p>-Students understand about</p>	

7	November	24	the process of long division		the process of long division..	
			2. Money - Students will able to learn and write rupees and paise using a decimal. - Students understand learn to handle money. -To understand practice of handling money.	Deductive, Explanation, Problem Solving Method. Activity:- Operation of money using currency notes.	Students understand to learn and write rupees and paise using a decimal. -Students understand to handle money.	Operation of money using currency notes.
			3. Fraction. -The students learn about half and quarter. -The students learn about the fractions of a whole object. -The students learn to read and write fractions.	Inductive,Deductive,Explanation,Problem solving method.. Activity- Make half, one fourth, one third part of paper folding.	-The students understand about half and quarter. -The students understand about the fractions of a whole object. -The students learn to read and write fractions.	
8	December	26	1.Time -The students recall reading the clock to the exact hour. -The students learn read/show time to the exact minute. -The students acquire the skill of estimating time by developing understanding of how long a minute is.	Demonstration, Laboratory Method, Hands on learning, Tata E-class, Virtual Classes, You Tube Videos Activity:- Making Model of clock or a real clock without battery. learning.	-To understand reading the clock to the exact hour. -The students understand acquire the skill of estimating time by developing understanding of how long a minute is.	Concept of container's capacity using various Measuring Jars

9	January	24	<p>2. Measurement.</p> <ul style="list-style-type: none"> -The students acquire the knowledge of standard units used to measure length. -The students learn to change meter (bigger unit)to centimeter (smaller unit),kilogram (bigger unit) to gram(smaller unit) -The students learn the standard unit of capacity and acquire skill of estimating capacity. 	<p>Inductive, Deductive and Explanation, Problem Solving Method. Hands on learning.</p> <p>Activity:- Concept of container's capacity using Measuring Jars and Teaspoons</p>	<ul style="list-style-type: none"> -The students understand acquire the knowledge of standard units used to measure length. -The students understand to change meter (bigger unit)to centimeter (smaller unit),kilogram (bigger unit) to gram(smaller unit) -The students understand the standard unit of capacity and acquire skill of estimating capacity. 	<ul style="list-style-type: none"> -Look at the objects in your house and note their measurements in appropriate units.
10	February	24	<p>3. Data Handling</p> <ul style="list-style-type: none"> -The students learn to make list in the form of names and numbers. -The students learn to draw pictograph. -The students learn to draw bar graphs to represent data. 	<p>Demonstration, Explanation, Hands on Learning.</p> <p>Activity- Data representation through a pictograph.</p>	<ul style="list-style-type: none"> -The students make the list in the form of names and numbers. -The students draw pictograph. -The students draw the bar graphs to represent data. 	<ul style="list-style-type: none"> - Data representation through a pictograph.
11	March	15	Term End Exam			

Sub. Teachers

Mr. Naval V.H.

Mrs. Choudhar Nirmala

PRINCIPAL

Sub. – Science

Std - IIIA

Sr. no	Months	Working Days	No of Teaching Periods	Topics/ Unit and Objectives	Methodology With Art Integration	Learning Outcomes	Subject enrichment activity
1	April	26		<p>1. My Family – Students will learn about different types of family. - Students will understand the relations of family members.</p> <p>2. Caring For Others. - Students will be able to understand the difference between physically and mentally challenged people. - Students will understand how to take care of sick, old, and physically challenged people.</p>	<p>You tube video, PDF. Sing rhymes related family.</p> <p>You tube video, PDF. Drama</p>	<p>-Students understand the types of family. -Students understand the relations of family members</p> <p>- Students understand the difference between physically and mentally challenged people. - Students understand how to take care of sick, old, and physically challenged people.</p>	Family Tree
2	June	26		<p>3. Games, Hobbies and Recreation. -Students will learn about different types of games. - Students will be able to develop their hobbies. - Students will understand the importance of games and hobbies.</p>	<p>Hobbies Exhibition. Make a collage of famous players in India.</p>	<p>-Students understand the different types of games. - Students develop their hobbies. - Students understand the importance of games and hobbies.</p>	

				<p>4. People Around Us. Students will learn about different occupations. - Students will learn about child labour.</p>	<p>You tube video, Self audio, PDF.</p>	<p>-Students get information about different occupations. - Students learn about child labour.</p>	
4	Aug	24		<p>7.Birds around Us. -Students will understand that birds have different types of feathers, beaks, claws and nests according to the environment they live. -To learn how birds care for their young ones.</p> <p>8.Plants Around Us. - Students will learn about different types of plants. -To learn about the stem, root, leaves, flowers, fruits and seeds.</p> <p>9.Leaves - To learn about different shape, size, colour and texture of leaves. -Students will learn about different parts of a leaf.</p>	<p>You tube video, Audio of birds sound.</p> <p>You tube video - Draw the parts of plants and colour it.</p> <p>Virtual classroom. Leaf printing. Trace a leaf.</p>	<p>-Students understand that birds have different types of feathers, beaks, claws and nests according to the environment they live. -Students learn how birds take care of their young ones.</p> <p>-Students learn about different types of plants. -Students understand the different parts of plants.</p> <p>-Students sort leaves based of their shape, size, color and texture. -Students learn the different parts of a leaf and its uses.</p>	<p>Make a collage of your favorite bird.</p> <p>-Make a scrapbook of dry leaves</p>
5	Sep	26		I Semester Exam and Revision.			

6	Oct	26	<p>10.Our body. -Students will know about external and internal organs. - To learn the functions of sense organs.</p> <p>11.Water -Students will know about different sources of water. -Students will understand the uses of water. -Students will be able to know about water plants and animals.</p>	<p>-Feeling soft and hard. -Coloring. Demonstration, Discussion, Explanation.</p> <p>Demonstration, Discussion, Explanation. -Collect the pictures of plants and animals that live in water and paste it on chart paper.</p>	<p>-Students understand about our internal organs. -Students learn the functions of sense organs.</p> <p>-Students understand the different sources of water. -Students understand the uses of water. -Students know about water plants and animals.</p>	<p>Stick picture of sense organ and write their functions on chart paper.</p>
7	Nov	24	<p>12.Using Water Wisely -Students will understand the process of water cycle. -Students will understand the process of rainwater harvesting. -Students will be able to save water.</p> <p>13.Food -Students will learn about various nutrients present in food. - Students will learn the importance of balance diet.</p> <p>14.Methods of cooking food</p>	<p>Explanation, Demonstration, Discussion. Create a poem on Water.</p> <p>Demonstration, Explanation, Story telling,PPT Activity- Bring a special dish and talk about it.</p>	<p>-Students understand the process of Water Cycle. - Students understand the process of rainwater harvesting. Students learn to save water.</p> <p>-Students understand what nutrients are present in food. -Students understand the importance of balanced diet.</p>	<p>Poster making on save water.</p> <p>Plan a menu for your lunch and dinner for a day.</p>
	Dec.	26				

			<p>-Students will learn different methods of cooking food.</p> <p>-Students will be able to tell names of utensils used to cook food.</p> <p>15.Directions</p> <p>-Students will learn about landmarks and directions.</p> <p>- To develop students observation.</p> <p>- Students will be able to find directions on a map.</p> <p>-Students will be able to find directions to a place using landmarks.</p> <p>-Students will be able to sketch plan with landmarks.</p>	<p>Demonstration, Explanation, Discussion, Drama</p> <p>Explanation, Observation, Discussion</p>	<p>-Students understand different methods of cooking food.</p> <p>- Students tell the names of utensils used to cook food.</p> <p>-Students know about landmarks and directions.</p> <p>- Students develop his observation skill.</p> <p>-Students learn the plan and map reading.</p> <p>- Students sketch plan with landmarks.</p>	<p>Observation- Note all the forms of cooking done at home.</p>
9	Jan	24	<p>16.Transport</p> <p>-Students will tell the names of different vehicles.</p> <p>- Students will know about special vehicles like police van, postal van.</p> <p>17. Communication-</p> <p>Students will understand the meaning of communication.</p> <p>- Students will know about types of communication.</p> <p>- Students will explain how people are communicating without speaking.</p>	<p>Demonstration, Explanation, Discussion. Draw a picture of your favorite vehicle.</p> <p>Demonstration, Explanation, Discussion. Game</p>	<p>-Students tell the names of vehicles.</p> <p>-Students get information about different types of transport.</p> <p>- Students knows about special vehicles.</p> <p>- Students understand the meaning of communication.</p> <p>- Students know about types of communication.</p> <p>- Students explain how people are communicating without speaking.</p>	

10	Feb.	24		<p>18. The Art of Pottery</p> <ul style="list-style-type: none"> -Students will get information about the process of pottery. - Students will be able to decorate pots. - Students will get information about popular pottery. 	<p>Question answer, Discussion, Demonstration Explanation, Activity – Decorate a pot or a lamp.</p>	<p>Students tell the process of pottery. Students decorate pots.</p> <ul style="list-style-type: none"> -Students get information about pottery 	<p>Arrange pottery for students and introduce them.</p>
				<p>19. The story of Cloth</p> <ul style="list-style-type: none"> -Students will get information of material used to make clothes. - Students will know the process of making clothes. - Students will get information about creating design on clothes. 	<p>Question answer, Demonstration, Discussion, Explanation, Activity- Collect samples of different types of fabrics and stick them on scrapbook.</p>	<ul style="list-style-type: none"> -Students tells the name of material which is used to make cloth. -Students tell the process of making clothes. - Students understand the of creating design on clothes. 	<p>Collect samples of different fabrics, let them to feel texture and ask what kind of clothes they wear for different seasons and occasion.</p>
11	March	15		II Semester Exam and Revision			

Ms.Khaire P.L

Principal

Ms.Raskar S.J

Sub : Social Science

Std : III

Sr. No	Month	Working days	Teaching period	Topic & Objectives	Methodology with art integration	Learning outcomes	Subject Enrichment activity
1	April	26		<p>1- .Our Solar System in the Universe To introduce them with different objects found in the universe. To enable them to understand the members of solar system.</p> <p>2. Planet Earth - To help them to study the earth through globe and map. To introduce them with the different landforms of the earth.</p>	<p>You tube video Demonstration, Discussion Video clip of Model of Solar System Demonstration of formation of Day and Night</p> <p>You tube video Demonstration by using world map Students locate the landforms of the Earth on the world map</p>	<p>Students tell the objects present in the universe . They explain the members of the solar system.</p> <p>Students observe the globe and read the map. Students recognize the different landforms on the earth.</p>	Map Activity
2	June	26		<p>3. Taking care of our environment To inculcate the value of protection of environment. To introduce them with different types of pollution.</p> <p>4 .Metropolitan cities of India: Delhi and Mumbai To introduce them with the culture of metropolitan</p>	<p>Explanation you tube video, Students collect Pictures of different types of pollutions, Group singing on Save Environment.</p> <p>Explanation Students make a collage of Pictures of metropolitan cities Video of</p>	<p>Students learn to protect the environment. Students learn about the different types of pollution and the ways to reduce pollution.</p> <p>Students tell the meaning of metropolies. They tell about transport, weather , culture and places of interest of</p>	

				cities of India. To make them aware about the weather of the cities.	Metropolitan cities	metropolitan cities.	
3	July	27		<p>5. Some Other cities :Delhi and Mumbai To introduce them with the culture of metropolitan cities of India. To make them aware about the weather of the cities.</p> <p>6 - Why do we need rules? To make them understand the importance of rules.To help them to learn the term co-operation.</p>	<p>Explanation Students make a collection of Pictures of tourist places of Delhi and Mumbai Video of Metropolitan cities.</p> <p>You tube video Explanation Demonstration, Students make a poster of Traffic signs and symbols.</p>	<p>Students tell the meaning of metropolies. They tell about transport, weather , culture and places of interest of metropolitan cities.</p> <p>Students tell the importance of rules in our life .Students define the term co-operation.</p>	Poster Making
4	August	24		<p>7.Our Government - To recognize the importance of finding local solutions to local needs and problems. To explain the importance of local bodies in village and city.</p>	<p>Explanation, Video on Our Government. Students discuss about the local bodies of our government.</p>	<p>Students tell the meaning of the government. They explain the work of the three branches of the government.</p>	
5	September	26		<p>8- India at a Glance - To mark the location of India on the world map. To enable them to mark the landforms</p>	<p>Explanation and Demonstration by using Map of India . Students Prepare a collage on different</p>	<p>Students identify our country on the world map. They mark and label the different</p>	

				of India. I Term Exam	physical features of India.	landforms of the earth on the world map.	
6	October	26		9. Diversity in India -Food and Clothes To introduce them with food eating habits of India. To recognize the effects of common spices on food.	Explanation by using pictures of food and Clothes , Students decorate the pictures of food items by using pulses, spices or foodgrains.	Students tell the food eating habits, clothes worn in India. They speak about the seasonal clothes and spices in food.	
7	November	24		10 - Diversity in India- Festivals - To describe religious festivals like Diwali and Christmas. To introduce them with the national and religious festivals.	Explanation Demonstration Video clip of Festivals. Students make lanterns by using craft material.	Students explain the festivals celebrated in India. Differentiate between religious and national festivals.	Group Discussion
8	December	26		11. Studying the past - To help them to know about the history in the past. To enable them to mark the period of different times.	Discussion, Explanation Students draw a timeline of family birthdays.	Students tell about the history in the past. They mark the period of different times on a timeline.	
	January	24		12 - Early Humans	Explanation Students draw	Students understand	

				-To make them understand the life of early humans. To help them to know how the wheel was invented and how it changed the life of early humans.	the tools of early human and modern times and write the name of shapes of tools.	about the life of early people. Students tell about the invention of wheel.	
10	February	24		13. Occupations To introduce them with different occupations. To enable them to respect each occupation.	Explanation Role play on occupations. Students make a word web of various occupations,	Students tell the names of different occupations.	Experiential learning
11	March	15		Annual Exam.			

Std : - III
Sub - Physical Education

Months	Working Days	Teaching Period	Topic Objective skill	Methodology/ Pedagogy	Learning Out Comes	Subject Enrichment
April	26		Fit India Live Session	YouTube Video	Improve Physical fitness, tips for healthy body & mind	Activity by Expert
June	26		Yoga, Suryanamaskar Health & Diet, Safty and Hygine	Demonstration Practical, Images, YouTube Video	It increases the stamina and strength of muscles. Improves Lifestyle.	Yoga, Suryanamaskar, Pranayam, Meditation
July	27		Cardio vascular Endurance Game- Catching and throwing ball & ring. Improve their cardio vascular endurance.	Demonstration Practical	Improve cardio-vascular functioning. Increases endurance of leg and waist muscle.	Running in medium speed for 10 min skipping hopping with alternate leg suryanamaskara
August	24		Flexibility Game-Jungle jim activities Improve their overall bodys flexibility	Demonstration Practical	Improve the flexibility of the trunk ,waist, shoulder.	Raising the legs in arch position. Twisting and turning exercise with & without equipment
September	26		Practical Exam: Fit India School Fitness Test. 1. BMI, 2. Plate tapping, 3. Flamingo Balance.			

October	26		Study of yoga Game-Dodge ball game Stretches and relaxes the body Practical Exam	Demonstration Practical	The body gets a good overall stretch, improve the flexibility and mental stability.	Suryanamaskara,Chakras ana, Ardhapadamasana,Sukha sana, prepration for pranayama
November	24		Ideal Physical Posture for exercise in stationery position Game-Fun Games Improve their basic skills	DemonstrationPractical	Improve their basic skills	Finger touch, Dish position, Different types of skipping.
December	26		Ideal physical posture in moving position Game-Dodge ball Improve their co- ordination in moving position	Demonstration Practical	This exercise helps to improve balancing skills in various body positions.	Moving forward while skipping , Different types of jumps. Cartwheel
January	24		Balance- Agility- Game-Dodge ball Human pyramids Improve their balance and agility .	Demonstration Practical	Improve the skills of controlling the body	Needle and thread balancing on one leg, zig-zag running, Running along various shapes like s,m,v,w
February	24		Practical Exam: Fit India School Fitness Test. 1. BMI, 2. Plate tapping, 3. Flamingo Balance.			
March	15		Annual Exam			

Subject Teacher
(Barde D M)

Principal

Sub:- Art Education

Std:- III

S.N.	Months	Working days	Teaching Pds	Topics / Objectives	Methodology with Art Intrgartion	Learning Outcomes	S. E. & M. A.
1	April	26		Composition of Objects:- Describe the eight major elements of art composition	Demonstration, Explanation, Virtual Classes, You Tube Videos Activity:-	Students Describe the eight major elements of art composition .	
				Origami Fish:- To practice fine motor skills To develop ability to control on wrist	Demonstration, Explanation, Virtual Classes, You Tube Videos Activity:- practice Origami fish at home	Students develop ability to control on wrist and practice	
2	June	26		Colour Family :- Explain how a rainbow is made	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students Explain how a rainbow is made	
3	July	27		Tones :- Outline how to tones are created	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explaneOutline how to tones are created	
				Origami Furniture: To explain what origami is	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami .	Kite Making

4	August	24		Revision	Revising gives students an opportunity to reflect on what they've drawn		
				Origami Dress: To create an examples of origami	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students create an examples of origami	Rakhi Making
5	September	26		Origami Craft For Halloween from Paper: To explain about origami craft for Halloween from paper.	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami craft for Halloween from paper	
Mid Term Exam							
6	October	26		Techniques of Colouring :- Define Techniques of colour	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students Define Techniques of colour	Lantern Making
7	November	24		Perspective in a Picture :- Compare the ideas presented in a painting to those presented in a poem	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain how Compare the ideas presented in a painting to those presented in a poem	

8	December	26		Picture World	Demonstration, Explanation	Students explain	Clay Modeling
9	January	24		Drawing Faces Helping the students to see and understand correct facial placemen	Problem Solving Method, Tata-E class. Role play	Students explain and understand correct facial placemen	
				Origami Envelopes: Letters and Congrats To outline a history of origami	Demonstration, Explanation	Students outline a history of origami	
10	February	24		Revision Revising gives students an opportunity to reflect on what they've drawn	Demonstration, Explanation,	.	
11	March	15		Term End Exam			

Sub. Teacher

Mr. Vavare N.H.

Mr. Naykude B.B.

PRINCIPAL

Subject - Music.

Std. - III

Month's	Working Day's	Teaching Period	Music Topic
April	26		प्रारंभिक अलंकार. देशभक्तीपर गीत - उठा राष्ट्रवीर हो. English song - We shall over come. प्रार्थना - ओम सहनाववतु.
June	26		देशभक्तीपर गीत - वंदे मातरम. गीत - हमको मन की शक्ती देना. सरस्वती स्तवन - या कुन्देन्दु तुषार हार. संगीत परिचय, उगम आणि संगीताच्या शैली.
July	27		देशभक्तीपर गीत - हे राष्ट्र देवतांचे. English prayer - father we thank thee. संगीता पासून होणारे फायदे. देशभक्तीपर गीत - सारे जहाँ से अच्छा.
August	24		National pledge of India. Constitution of India. हिंदी गीत - कदम कदम बढाये जा. इतनी शक्ती हमे देना दाता.
September	26		I Term Exam

October	26		आरोह-अवरोह.
			शुद्ध स्वर.
			विकृत स्वर.
November	24		चल स्वर आणि अचल स्वर.
			झेंडा गीत - झेंडा उंचा रहे हमारा.
			भारतीय वाद्यांची ओळख.
December	26		हार्मोनियम या वाद्याचा परिचय.
			तबला या वाद्याचा परिचय.
			ढोलक व ढोलकी वाद्यांचा परिचय.
January	24		पसायदान.
			गीत - अजिंक्य भारत अजिंक्य भारत.
			Western instrument information.
			Saxophone Information.
February	24		Trumpet information.
			Keyboard Information.
			Violin information.
March	15		Annual Exam

Music Teacher

Principal

Std.- III
Sub :- Computer

Sr . No.	Month	Working Days	Topic/Unit & Objectives	Methodology with art integration	Learning Outcomes	S.E & M.A Activities
1.	June	26	1) Unit :- Hardware and Software - Hardware - Input & output devices - Processing devices , Storage devices - Software - Practice zone Objectives:- -To know & understand about hardware & software	Discussion Explanation Question Answer Technique Writing	Students understand Physical parts of computer & set of instructions.	Lab Activity - Identification of Hardware & Software. Observation of computer machine & explanation of Hardware
2.	July	27	2) Unit :- Computer Operation system Unit :- Learn to use Windows 10 - operating system -How does computer works? - Types of operating system -Windows 10 - features , turning on O.S -Parts of desktop -notification , changing desktop, opening programs - shutting down windows Objectives:- -To be able to operate the operating system of computer.	Discussion Explanation Question Answer Technique Writing Demonstration	Students able to operate the operating system Windows 10 Students able to changing desktop, arranging icons, booting the computer machine.	Lab Activity - Changing Desktop. - moving icons , arranging icons

			-To know & understand how to work with Windows 10			
4.	August	24	<p>4) Unit:- <u>Microsoft Word 10</u> - Uses of word. - Starting Ms Word - Components of Ms word - Creating new document - typing text - Saving document -Printing document - Closing, Opening, exiting document. -My practice zone</p> <p><u>Objectives:-</u> -To be able to create & save document. To know & understand how t o work with Ms Word 10.</p>	Discussion Explanation Question Answer Technique Writing Demonstration	Students able to create word document & using commands.	<p><u>Lab Activity</u> - Ms word 2010 Typing letter.</p>
5.	September	26	Mid Term Exam Revision			
6.	October	26	<p>Unit : - <u>Microsoft Paint</u> - How to open Paint - Using different tools - Opaque and transparent in Paint - Setting drawing as a desktop background. - creating new document, opening , saving , closing</p> <p><u>Objectives:-</u> -To be able to use the Mouse.</p>	Discussion Explanation Question Answer Technique Writing Demonstration	Students understand how to open paint. Students able to create new document	<p><u>Lab Activity</u> - Write the names of mouse parts. - Selecting program, moving cursor, drag and drop icons</p>
7.	November		<p>Unit : - <u>Let us Paint</u></p>	Discussion Explanation	Students understands	<p><u>Lab Activity</u> - Draw &</p>

	mb er	24	<ul style="list-style-type: none"> - Opening Paint - Parts of window - How to draw in Paint - Paint Tools -Practice Zone <p><u>Objectives:-</u></p> <ul style="list-style-type: none"> -To be able to start Paint. -To know & understand different tools used in Paint. -To be able to draw & colour in Ms Paint. 	<p>Question Answer Technique Writing Demonstration</p>	<p>how to use different paint tools to draw pictures in Ms Paint.</p>	<p>Colour the pictures in MS. Paint.</p>
8.	De ce mber	26	<p>Unit: - Notepad & WordPad</p> <ul style="list-style-type: none"> - Opening Notepad, WordPad -Opening new file & its features - Tabs & groups - Selecting text <p><u>Objectives:-</u></p> <ol style="list-style-type: none"> 1) To be able to open Notepad & WordPad 2) To know and understand how to type , select text. 	<p>Discussion Explanation Question Answer Technique Writing Demonstration</p>	<p>Students able to know how to create document. Students able to select , type text, open document, save document.</p>	<p><u>Lab Activity</u></p> <ul style="list-style-type: none"> - Type Text - Select text - Type small Paragraph.
9.	Jan uar y	24	<p>Unit :- Data and Memory</p> <ul style="list-style-type: none"> - Data - Computer memory <p><u>Objectives:-</u></p> <p>To know and understand about data To know and understand about memory</p>	<p>Discussion Explanation Question Answer Technique Writing Demonstration</p>	<p>Students understands about data & memory</p>	<p><u>Lab Activity</u></p> <ul style="list-style-type: none"> - Creating text file and saving in computers memory

10	February	24	Unit: - Storing Data in a Computer - Storage devices - USB Devices - Practice Zone Objectives:- To know and understand Internal storage devices of computer & external storage devices of computer	Discussion Explanation Question Answer Technique Writing Demonstration	Students understand how to store files in storage devices. Students understand about external & internal storage devices.	Lab Activity Storing Files in USB & Internal devices.
11	March	15	Revision & Exam			

Subject Teachers :- Mr. Deokate S.A

RINCIPAL