

Sr . No.	Month	Working Days	Teaching Periods	Unit/Objectives	Methodology with Art Integration	Learning Outcome	Subject Enrichment Activities
1.	April	26		<p><b>Honeysuckle</b>  <b>1. Who did Patrick's homework?</b>            -To discuss the theme &amp; share information.            -To read text &amp; comprehend a story.            -To infer and evaluate characters &amp; actions.</p> <p><b>A house, A house ( poem)</b>            To enable students to enjoy the poem.</p> <p><b>1. A tale of two birds.</b>            -Understand the theme of the lesson.            -Sequence events.            -Enhance vocabulary</p> <p><b>Grammar-Types of Nouns, Tenses</b>            - To enable students to understand types of nouns.            -To enable students to understand different types of tenses.</p>	<p>Video explanation, PDF, Worksheet            Story telling</p> <p>Video explanation, PDF, Worksheet            -Poem Recitation            -Poster making-            My dream Home</p> <p>Video explanation, PDF, Worksheet</p> <p>Inductive method</p>	<p><b>Students will know and understand-</b>            -Read the story critically and justify the theme 'Hard work is the only key to success.'</p> <p>-Understanding poetic device and realize the love for home and the members.</p> <p>-To understand the author's style of writing.            -To understand the theme-Our company affects our mind set.</p>	Creative writing.
2.	June (I Periodic	26		<p><b>2. How the dog found himself a new master!</b>            -To discuss the theme &amp; share information.            -To read text &amp; comprehend a story.</p> <p><b>The Kite</b></p>	<p>Video explanation, PDF, Worksheet            Making a comic strip,            Explanation</p>	-Critique and understand ' How the dog become a tame animal.'	Poem recitation .

	<b>Test)</b>			<p><b>( Poem)</b>          -To enable students to recite poem appropriately.          -To enable students to understand the use of simile.          -To reinforce poetic device –Rhyming scheme.</p> <p><b>S.R.-The friendly Mongoose.</b>          -To read and understand an extract</p> <p><b>Grammar- Collective nouns, Abstract noun</b>          -To enable students to understand types of nouns.</p>	<p>Poem Recitation (music) Video explanation, PDF, Worksheet</p> <p>Video explanation, PDF, Worksheet</p> <p>Inductive method</p>	<p>-Understanding the poetic devices and discuss what a kite goes through in the whole process of flying.</p> <p>- To understand the author’s style of writing.          -To understand the theme-To know the importance and value of trust.</p>	
3.	July	27		<p><b>3. Taro’s Reward</b>          -To comprehend text through explanation.          -To understand &amp; identify difference of sentence in various situations  <b>Paragraph writing.</b>          -To enable students to write a paragraph by comparing two stories.  <b>The Quarrel ( Poem)</b>          To enable students to enjoy the poem.          -To reinforce poetic device –Rhyming scheme.</p>	<p>Video explanation, PDF, Worksheet</p> <p>Peer Dialogue: Share experiences of quarreling with your brother/sister how does it end.</p>	<p>-Examining the character traits of Taro by understanding the importance of kindness and hard work.</p> <p>-Understanding the poetic devices and discuss the times of love and quarrel between a brother and a</p>	<p>Spell Bee. (Language game)</p>

				<p><b>4.An Indian – American women in space- KalpanaChawla</b>          - To comprehend, infer and evaluate characters &amp; actions.</p> <p><b>Grammar pronouns</b>          -To enable students to use pronouns correctly.</p> <p><b>S.R.-The shepherd's treasure</b>          To read and comprehend an extract.</p>	<p>Video explanation, PDF, Worksheet          Peer Interview: Between Students and KalpanaChawla</p> <p>Inductive method</p> <p>Video explanation, PDF, Worksheet</p>	<p>sister.</p> <p>-Critically analyses the relevance of traits like determination and hard work in achieving one's goal.</p> <p>- To understand the author's style of writing.          -To understand the theme of the lesson          -to realize the importance of humility, wisdom, helping nature, hospitality</p>	
4.	August	24		<p><b>Beauty(Poem)</b> - To enable students to appreciate the poem.</p> <p><b>5.The different kind of school</b>          -To sensitize learners to problems faced by the differently abled persons.          -To acquaint children</p>	<p>Draw the picture of Nature. (Art-Drawing)          Video explanation, PDF, Worksheet</p> <p>Pair Dialogue: Share experiences of meeting or observing a person with disability. Video</p>	<p>-Understanding the poetic devices and inculcating the ability to find beauty in not just people but actions too.</p> <p>-Critically examining the character traits of Miss Beam by understanding the importance of</p>	Listening Comprehension activity.

				<p>to the use of dictionary.</p> <p><b>Where do all teachers go? (Poem)</b></p> <p>- To enable students to enjoy the poem.</p> <p>-To reinforce poetic device –Rhyming scheme</p> <p><b>Writing skill-Letter (Informal)</b></p> <p>-To enable students to write letter.</p> <p><b>S.R.-The clock stop-</b></p> <p>To read and comprehend an extract.</p>	<p>explanation, PDF, Worksheet</p> <p>Video explanation, PDF, Worksheet , Peer interview- Take a interview of a teacher to know about teacher's life.</p> <p>Video explanation, PDF, Worksheet</p>	<p>good deeds and pledging to be helpful and sympathetic.</p> <p>-Critically view the difference between the life of a teacher with other profession like doctor, painter etc.</p> <p>-- To understand the author's style of writing.</p> <p>-To understand the theme- spreading peace and harmony.</p>	
5.	September	26		<p><b>S.R.-Tansen</b></p> <p>-To read and understand an extract.</p> <p>- To create interest of book reading among students and increases their vocabulary.</p> <p><b>Grammar- Subject and predicate.</b></p> <p>-To enable students to understand subject and predicate.</p> <p><b>Revision</b></p>	<p>Video explanation, PDF, Worksheet</p> <p>Inductive method</p>	<p>- To understand the author's style of writing.</p> <p>-To understand the theme-that appearances are deceptive.</p> <p><b>Mid Term</b></p>	Role play.
6.	O	26		<b>6. Who I am</b>	Self-learning	-Critically analyse	Group

	ct ob er			<p>-To read and understand the lesson on their own and then interact.</p> <p>-To enable children to understand the idea of multiple intelligence, and how every child is different and unique.</p> <p><b>The wonderful words (Poem)</b> - To enable students to enjoy the poem.</p> <p>-To highlight the importance of words and language in day - to-day life.</p> <p><b>Grammar-Determiners</b> To enable students to understand determiners.</p> <p><b>S.R.-The Monkey and the Crocodile</b> -To create interest of book reading among students and increases their vocabulary.</p>	<p>lesson.</p> <p>Group Discussion on goal in life.</p> <p>Sing a song by Boy zone which tell the importance of words and language. (Music)</p> <p>Inductive method</p> <p>Discussion, explanation</p>	<p>the importance of understanding our own nature and type of intelligence when choosing our careers.</p> <p>-Critically analyze the importance of learning words to express our thoughts.</p> <p>-To understand the author's style of writing.</p> <p>-To understand the theme- trust, honesty and truthfulness is very important for a friendship.</p>	discussio n.
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7.	N o v e m b e r	24		<p><b>7. Fair play</b> -To enable students to read and understand the story and perform the role play. -To enable students to find words of opposites meaning.</p> <p><b>8. A game of chance</b> -To comprehend, infer and evaluate characters &amp; actions.</p> <p><b>S.R.-The wonder called sleep</b> -To read and understand an extract.</p> <p><b>Grammar-Adverbs, Homophone</b> -To enable students to understand adverbs and its types. -To enable students to understand homophones.</p>	<p>Story-telling, Peer Interview of Jumman and AlguChoudhary.</p> <p>-Roll Play on Rasheed's experience at lucky shop at the Eid fair.</p> <p>Discussion, explanation</p> <p>Inductive method</p>	<p>-Critically examining the character traits of Algu and Jumman by understanding the true meaning of justice.</p> <p>-Critique and justify the theme 'wisdom comes with age'</p> <p>- To understand the author's style of writing. -To understand the theme-that sleep is a vital element for a healthy life.</p>	Story Narration
8.	D e c e m b e r  <b>Po st M id T e s t</b>	26		<p><b>Vocation (Poem)</b> -To enable students to recite poem with feelings. -To enable them to understand the dignity of labour.</p> <p><b>9. Desert animals</b> - To discuss a theme &amp; share information. To enable students to know the life of desert animals and they survive under very harsh conditions.</p> <p><b>Grammar-Adjective, degrees of comparisons</b> -To understand &amp; use</p>	<p>Recitation of poem ( Music) explanation</p> <p>-Dramatization</p> <p>Camel and snake telling their life in desert through drama</p> <p>Inductive method</p>	<p>-Critically examining the theme of the poem by understanding the different poetic devices.</p> <p>-Critically analyze the lesson of learning how to adjust with adverse situation of life from these animals.</p>	Just a minute speech.

				<p>degrees of comparisons correctly.</p> <p><b>S.R.-A pact with the Sun</b></p> <p>-To create interest of book reading among students and increases their vocabulary.</p>	<p>Storytelling, Discussion, explanation</p>	<p>To understand the author's style of writing.</p> <p>-To understand the theme-to know the importance of good advice.</p>	
9.	January	24		<p><b>Whatif(Poem)</b></p> <p>-To enable students to enjoy the poem.</p> <p>-To reinforce poetic device –Rhyming scheme</p> <p><b>10. The banyan tree</b></p> <p>-To discuss the theme &amp;share information.</p> <p>-To read text &amp; comprehend a story</p> <p><b>Grammar- Preposition</b></p> <p>-To enable students to understand prepositions</p> <p><b>S.R.-What happened with reptiles</b></p> <p>-To read and comprehend an extract.</p>	<p>Recitation of the poem (Music)</p> <p>Loud reading- Pass the ball</p> <p>-Group discussion on Uses of Banyan tree.</p> <p>Inductive method</p> <p>-Storytelling, Discussion ,explanation</p>	<p>-Critically examining the theme of the poem by understanding the different poetic devices.</p> <p>-Critically examining the ideas of making friendship with birds and animals as the boy does in the lesson.</p> <p>To understand the different characteristics of reptiles and their survival.</p> <p>-Critically analyse the lesson of learning how to adjust with adverse situation of life from these animals.</p>	Group discussion.





## विषय - हिन्दी कक्षा -छठी

Sr No	Month	Working Days	Teaching Periods	Topic/Unit/ Objective	Methodology with Art Integration	Learning Outcomes	SE.&M.A. Enrichment Activities
1	अप्रैल	26		1. वह चिड़िया जो <b>उद्देश</b> - पशू पक्षियों की जानकारी देना	कथन पद्धति प्रश्नोत्तर पद्धति (Youtube video or Online Class ) पक्षियों के चित्र का संग्रह करना मित्रों की सूची बनाना	पक्षियों का वर्गीकरण करता है	
				2. बचपन <b>उद्देश</b> - बचपन की यादें ताजा करना	कथन पद्धति प्रश्नोत्तर पद्धति (Youtube video or Online Class ) बचपन में खेले हुए खेलों की सूची करना	बचपन का अनुभव बताता है	
				<b>व्याकरणिक बिंदु</b> - पर्यायवाची विलोम, अनेकार्थक समरूपीभिन्नार्थक	उद्गामी अवगामी (Youtube video or Online Class ) शब्द लिखो	नियमों का उपयोग लेखन में करता है	
2	जून	26		3. नादान दोस्त <b>उद्देश</b> - दोस्तों को की जानकारी देना	चर्चा पद्धति कथन पद्धति (Youtube video or Online Class ) अच्छे और बुरे दोस्तों को की सूची तैयार करो	आपने दोस्तों की जानकारी बताता है	
				4. चाँद से थोड़ी गर्म <b>उद्देश</b> - आकाशगंगा से परिचित कराना	चर्चा पद्धति कथन पद्धति (Youtube video or Online Class ) सूर्यमाला के नाम की सूची तैयार करना	आकाशगंगा की जानकारी देता है	
				<b>व्याकरणिक बिंदु</b> - वाक्यांश के लिए एक शब्द मुहावरे	उद्गामी अवगामी (Youtube video or Online Class ) (Youtube video or Online Class ) शब्द के आधार पर वाक्य तैयार करो	छोटे छोटे वाक्य तैयार करता है	<b>संभाषण</b> चित्र को देखो और उसके बारे में अपने विचार व्यक्त करो

3	जुलाई	27		5-अक्षरों का महत्त्व <b>उद्देश</b> -अक्षर के इतिहास की जानकारी देना 6. पार नज़र के <b>उद्देश</b> -कूछ महत्वपूर्ण स्थलोंकी का महत्व बताना	चर्चा पद्धती कथन पद्धति (Youtubevideo or Online Class )	अक्षरों का महत्त्व बताता है विभिन्न स्थलोंकी जानकारी इकट्ठा करता है	
				<b>लेखन बिन्दु</b> अपठित गद्यांश/ पद्यांश	स्पष्टीकरण पद्धति (Youtubevideo or Online Class )	पद्यांशपढ़कर प्रश्न के उत्तर लिखता है	
4	अगस्त	20		7. साथी हाथ बढ़ाना <b>उद्देश</b> -एक दुसरे की मदद करना	नाट्यीकरण पद्धति प्रश्नोत्तर पद्धति कथन पद्धति (Youtubevideo or Online Class ) कहा कहा मदद की जरूरत लगती है उनके नाम लिखो	रास्ते में मदद करता है	दिए गए गद्यांश/ पद्यांश को सुनो और प्रश्नोंके के उत्तर लिखो
				8. ऐसे ऐसे <b>उद्देश</b> -जुठ का पर्दाफाश करना	चर्चा पद्धती कथन पद्धति स्पष्टीकरण पद्धति (Youtubevideo or Online Class )	सच और झुट में फर्क बताता है	
				9. टिकट अलबम <b>उद्देश</b> -अच्छे और बुरे का फरक करना तथा चोरी करना बुरी बात हई यह बताना	चर्चा पद्धती कथन पद्धति स्पष्टीकरण पद्धति (Youtubevideo or Online Class ) विभिन्न तिकीट संकलन करो	चोरी करना बुरी बात है यह बताता है	
				<b>लेखन बिन्दु</b> अनुच्छेद लेखन पत्र लेखन (अनौपचारिक / औपचारिक	स्पष्टीकरण पद्धति (Youtubevideo or Online Class )	अनुच्छेद और पत्र लेखन करता है	
5	सितंबर	25		10- झांसी की रानी कविता <b>उद्देश</b> -शूर महिलाओंकी जानकारी देना	चर्चा पद्धती कथन पद्धति (Youtubevideo or Online Class ) शूर महिलाओंकी	शूर विरोंकी जानकारी बताता है	

					सूची बनाओ			
				लेखन बिन्दु चित्र वर्णन	स्पष्टीकरण पद्धति (Youtubevideo or Online Class ) चित्र का संग्रह करो	चित्र का वर्णन करता है		
6	अक्तु बर	23		11- जो देखकर भी नाही देखत निबंध उद्देश -अनधेखे वस्तुओंकी जानकारी से परिचित करना	चर्चा पद्धती कथन पद्धति (Youtubevideo or Online Class ) वस्तुओंकी सूची करना	वस्तुओंके नाम बताता है		
				12- संसार पुस्तक है उद्देश -पुस्तकोंका का महत्व बताना	चर्चा पद्धती कथन पद्धति स्पष्टीकरण पद्धति (Youtubevideo or Online Class ) स्टोरी बुक की सूची करना	पुस्तके जीवन का अंग है यह बताता है		
7	नवंबर	11		13- मैं सबसे छोटी होऊं उद्देश -छोटे बड़ोंकी तुलना सिखाणा	चर्चा पद्धती कथन पद्धति (Youtubevideo or Online Class ) घर के सभी लोगोंकी सूची बनाकर उनके सामने रिश्ते लिखो	बड़ोका आदर करता है	संभाषण या गुटचर्चा	
8	दिसंब र	20		14- लोकगीत(निबंध) उद्देश -निबंध की जानकारी देना	चर्चा पद्धती स्पष्टीकरण पद्धति (Youtubevideo or Online Class )	गाणा गाता अपने विचार लिखता है	श्रवण दी गई ऑडीओ क्लिप को सुनकर8-10 पंक्तियों में उत्तर लिखो	
9	जनव री	25		15- नौकर (निबंध) उद्देश - निबंध की जानकारी देना	चर्चा पद्धती कथन पद्धति (Youtubevideo or Online Class )	नौकर के साथ दोस्ती करता है		
10	फरव री	22		16 - वन के मार्ग मैं(कविता) उद्देश -जंगल की जानकारी से परिचित करना	चर्चा पद्धती कथन पद्धति स्पष्टीकरण पद्धति (Youtubevideo or Online Class ) जंगल की सूची बनाओ	जंगल की जानकारी हासील करता है		

				17- साँस -साँस में बाँस उद्देश - विविधप्रकारकीजानकारी देना	चर्चा पद्धती कथन पद्धति स्पष्टीकरण पद्धति (Youtubevideo or Online Class )	जानकारी हासील करता है	
11	मार्च	27		Revision&Exam			

रामदास काटे  
स्मिता राजत

प्राचार्य

इयत्ता ६ वी

विषय - मराठी

अ. न.	महिना	कामाचे दिवस	तासिका	घटक/उद्देश	अध्यापन शास्त्र/पद्धती	अध्ययन निष्पत्ती	उपक्रम
१	एप्रिल	२६		१. बलसागर भारत होवी उद्देश - देशाभिमान वाढविणे	समुहगीताच्या माध्यमातून गीत गायन virtual classroom youtube link pdf	गाण्याची आवड निर्माण झाली	समुहगीत तालासुरात म्हणणे
				२. सायकल म्हणते मी आहे ना उद्देश-सायकलचा उपयोग समजला	स्पष्टीकरण virtual classroom youtube link pdf	सायकलचे सामाजिक आर्थिक फायदे समजले	
				३. डॉ. अब्दुल कलाम उद्देश-जिद्द चिकाटी निर्माण करणे	स्पष्टीकरण virtual classroom youtube link pdf	अब्दुलकलाम यांचा जीवनवृत्तांत लक्षात आला	
				व्याकरण-नामांचे प्रकार उद्देश-भाषाभ्यास	सराव		
२	जून	२६		४. गवतफुलारे गवतफुला उद्देश-निसर्गाचा आस्वाद घेणे	स्पष्टीकरण virtual classroom youtube link pdf	नैसर्गिक सौंदर्य लक्षात आले	

अ . न .	महि न	कामाचे दिवस	तासि का	घटक/उद्देश	अध्यापन शास्त्र/पद्धती	अध्ययन निष्पत्ती	
				५ . बाकी वीस रूपयांच काय उद्देश-प्रामाणिकपणा मनावर बिबवणे	स्पष्टीकरण virtual classroom youtube link	प्रामाणिकपणाची जोपासना झाली	
				चित्रवर्णन	लेखन कौशल्याचा विकास		
				६ . पण थोडा उशीर झाला उद्देश-सैनिकांविषयी कृतज्ञताभाव निर्माण करणे	स्पष्टीकरण virtual classroom youtube link pdf	सैनिकांविषयी अस्था निर्माण झाली	
				७ . आपले परमवीर उद्देश-देशाभिमान वाढविणे	स्पष्टीकरण virtual classroom youtube link pdf	परमवीरचक्र धारकांची नावे माहित झाले	
	ऑग	२४		८ . माय उद्देश-आई विषयी कृतज्ञता भाव व्यक्त करणे	स्पष्टीकरण virtual classroom own video pdf	माण्याची आवड निर्माण झाली	
				९ . वारली चित्रकला उद्देश-आदिवासी लोकजीवनाविषयी माहिती मिळविणे	स्पष्टीकरण virtual classroom own video pdf	वारली चित्रकलेची माहिती मिळाली	भेटकार्ड तयार करणे
				व्याकरण-विशेषनाचे प्रकार उद्देश-भाषाभ्यास	सराव		

अ. न.	महिना	कामाचे दिवस	तासिका	घटक / उद्देश	अध्यापन शास्त्र / पद्धती	अध्यापन निष्पत्ती	
५	सप्टें	२६		१०. सुगंधी सृष्टी उद्देश-फुलझाडांच्या लागवडी विषयी माहिती सांगणे	स्पष्टीकरण आवडत्या फुलझाडाचे पोस्टर बणविणे	फुलझाडांविषयी माहिती मिळाली	
				१२. मला मोठ व्हायचय उद्देश-कार्यरत राहण्यास प्रवृत्त करणे	स्पष्टीकरण मुलांच्या मनातील विचार नाट्यछटेतून सादर करणे	मुलांना त्यांच्या भावना व्यक्त करण्याची संधी मिळाली	उपक्रम
				प्रथम सत्र परिक्षा			
६	ऑक्टो	२६		व्याकरण-वर्तमान काळाचे उपप्रकार उद्देश-भाषाभ्यास	सराव		
				१४. आता उजाडेल उद्देश-निसर्गाची ओळख करून देणे	स्पष्टीकरण निसर्गचित्राचे पोस्टर बणविणे	निसर्गाचे महत्त्व समजले	
				१५. बालसभा उद्देश-कार्यक्रमांचे आयोजन समजणे	स्पष्टीकरण बालसभेचे आयोजन	विविध उपक्रमांमध्ये सहभागी होण्यास प्रोत्साहन मिळाले	शालेत होणा-या कार्यक्रमांची सूची करणे
७	नोव्हेंबर	२४		१६. सफर मेट्रोची उद्देश-अत्याधुनिक यंत्रणे विषयी माहिती देणे	स्पष्टीकरण मुलाखत	अत्याधुनिक यंत्रणेविषयी माहिती मिळाली	

अ. न.	महिने II	कामाचे दिवस	तासिका	घटक / उद्देश	अध्यापन शास्त्र / पद्धती	अध्यापन निष्पत्ती	उपक्रम
				१७. दुखण बोटभर उद्देश-शाब्दीक स्पष्टीकरण समजणे	स्पष्टीकरण भूमिकाभिनय सादर करणे	प्रसंगानुरूप म्हणी व वाकप्रचारांचा उपयोग समजला	
				व्याकरण-भूतकालाचे उपप्रकार उद्देश-भाषाभ्यास	सराव		
८	डिसेंबर I	१६		१८. बहुमोल जीवन उद्देश-धैर्य चिकाटी निर्माण करणे	स्पष्टीकरण समुहगीताच्या माध्यमातून गीत गायन	जीवनाचे महत्त्व समजले	
८	डिसेंबर I	२६		१९. मले बाजाराला जायाचं बाई उद्देश-प्लॅस्टीकचा वापर टाळणे	स्पष्टीकरण पथनाटयाचे सादरीकरण	सामाजिक जबाबदारीची जाणीव झाली	
				१९. ओलख थोरांची उद्देश-श्रमाचे महत्त्व समजणे	स्पष्टीकरण समाज सुधारकांच्या फोटीचे कोलाज बणविणे	समाज सुधारकांच्या कार्या विषयी माहिती मिळाली	
९	जानेवारी	२४		२२. वडिलांस पत्र उद्देश-भाषाभ्यास	विश्लेषण	पत्रलेखनाचे मुद्दे समजले	
				व्याकरण- भविष्यकालाचे उपप्रकार उद्देश-भाषाभ्यास	सराव		
अ. न.	महिने II	तासिका		घटक / उद्देश	अध्यापन शास्त्र / पद्धती	अध्यापन निष्पत्ती	उपक्रम



				२३. परिवर्तन विचारांचे उद्देश-वैज्ञानिक दृष्टीकोन निर्माण करणे	स्पष्टीकरण अंधश्रद्धा निर्मूलन	विचारांमध्ये परिवर्तन झाले	
१०	फेब्रुवारी	२४		२३. रोजनिशी उद्देश-महत्त्वाच्या घटनांची नोंद ठेवणे	स्पष्टीकरण	रोजनिशी कशी लिहितात हे समजले	
				२६. संतवाणी उद्देश-संत साहित्याचा आस्वाद घेणे	स्पष्टीकरण तालासुरात अभंग म्हणणे	साहित्यातील अभंग प्रकार समजला	
	मार्च	१५		चित्रवर्णन द्वितीय सत्र परिक्षा	सराव		

सौ. आश्विनी मोरे

सौ. ज्योती भोसले

प्राचार्या

**Sub: Maths**

**Std:- VI**

S.N.	Months	Working days	Teaching Pds	Topics / Objectives	Methodology with Art Intrgation	Learning Outcomes	S. E. & M. A.
1	April	26		<b>1. Knowing our numbers:-</b> To help them to understand place value, forming a large nos.using a given digits, reading and writing large numbers using Indian and International Systems, Roman Numbers	Inductive, Deductive, Explanation, Problem Solving Method. <b>(Activity-</b> Make the largest numbers using different digits) Virtual Classes, You Tube Videos	Students tell place value, and form large nos.using a given digits, read and write large numbers using Indian and International Systems, Roman Numbers	
				<b>13. Symmetry: -</b> To make them to understand the concept of line of symmetry and reflection symmetry for different geometrical figures.	Inductive, Deductive, Demonstration, Explanation, <b>Activity:-</b> Making Symmetrical figures by Craft Papers and finding line of symmetry. Virtual Classes, You Tube Videos	Students explain the concept of line of symmetry and reflection symmetry for different geometrical figures.	
2	June	26		<b>2. Whole Numbers: -</b> To enable them to understand successor, predecessor, Addition, Subtraction and multiplication of whole numbers and their properties.	Inductive, Deductive and Explanation. Problem Solving Method, Analytical Method. Game on Addition. Virtual Classes, You Tube Videos.	Students understand successor, predecessor, Addition, Subtraction and multiplication of whole numbers and their properties.	
3	July	27		<b>4. Basic geometrical Ideas: -</b> To help them to understand Points, line and line segment, intersecting lines, Parallel lines, Ray, open and closed curves, Polygons, Angle, Triangle,	Demonstration, Inductive, Deductive, Explanation, Tata E-class. Draw an angle. Colour its interior & exterior with different colour. Virtual Classes, You Tube Videos.	Students understand Points, line and line segment, intersecting lines, Parallel lines, Ray, open and closed curves, Polygons, Angle, Triangle, Quadrilateral and	Making paper protractor

				Quadrilateral and circle.		circle.	
				<b>3. Playing with numbers:-</b> To enable them to know more about factors and multiples, Sieve of Eratosthenes, Test of divisibility, Common Factors and multiples, Prime Factorization, HCF and LCM.	Explanation, Demonstration, Problem solving. Tata E-class. Finding HCF of two numbers by cutting & pasting paper strips. Virtual Classes, You Tube Videos.	Students explain factors and multiples, Sieve of Eratosthenes, Test of divisibility, Common Factors and multiples, Prime Factorization, HCF and LCM.	
4	August	24		<b>5. Understanding Elementary Shapes:</b> - To help them to understand the concepts of Line segment and their comparison, Different types of angles, measuring angle by protractor, classification of triangles, Quadrilaterals and 3-D shapes.	Demonstration, Explanation, Hands on learning, Activity- Understanding Rhombus and its properties. Representing various types of angles by paper folding. Virtual Classes, You Tube Videos.	Students understand the concepts of Line segment and their comparison, Different types of angles, measuring angle by protractor, classification of triangles, Quadrilaterals and 3-D shapes.	3-D Shapes Model making
				<b>6. Integers: -</b> To enable them to represent integers on number line. To Add or Subtract integers using number line and without number line.	Inductive, Deductive, Explanation, Hands on learning, <b>Activity:-</b> Addition & subtraction of Integers using buttons of different colours. Virtual Classes, You Tube Videos.	Students represent integers on number line. Solves Addition or Subtraction of integers using number line and without number line.	
5	September	26		<b>9. Data Handling: -</b> To make them to understand collection and organization of Data, representation of data using bars graphs, pictographs.	Demonstration, Explanation, Tata E-class, <b>Activity-</b> Constructing a survey on current issues to represent on graph. Virtual Classes, You Tube Videos.	Students collect and organize and represent data using bar graphs, pictographs.	
			Mid Term Exam				

6	October	26	<p><b>7. Fractions:-</b> To help them to know more about proper, improper and mixed and their conversion, equivalent and simplest form of Fractions, comparison, like and unlike fraction and its addition and subtraction.</p>	<p>Inductive, Deductive, Demonstration, Laboratory Method, Hands on learning, Tata E-class, <b>Activity-</b> Using Fraction fans, fraction Bars and Fraction cake</p>	<p>Students explain about proper, improper and mixed and their conversion, equivalent and simplest form of Fractions, comparison, like and unlike fraction and its addition and subtraction.</p>	
7	November	24	<p><b>8. Decimals:-</b> To make them to understand the concept tenths, hundredths, thousandths, representation on number line, converting decimal into fraction and vice-versa, comparison, addition and subtraction of like and unlike decimals.</p>	<p>Inductive, Deductive and Explanation, Hands on learning, Tata E-class. <b>Activity:</b> Addition of decimals using grid paper</p>	<p>Students explain an idea of the concept of tenths, hundredths, thousandths, representation on number line, converting decimal into fraction and vice-versa, comparison, addition and subtraction of like and unlike decimals.</p>	<p>Addition of decimals using Square Paper</p>
8	December	26	<p><b>10. Mensuration: -</b> To help them to find the perimeter and area square, rectangle and closed figure.</p>	<p>Inductive, Deductive and Explanation, Problem Solving Method. Hands on learning. <b>Activity:</b> Find the Perimeter and Area of Table, Window Door etc.</p>	<p>Students explain the concepts of perimeter and area square, rectangle and closed figure.</p>	<p>PPT Presentation on Mensuration:- Area of Square / Rectangular garden / shapes</p>
9	January	24	<p><b>12. Ratio and proportion: -</b> To make them to understand the concept of equivalent ratio, comparison of it, proportion and Unitary method.</p>	<p>Inductive, deductive, Problem Solving Method, Tata-E class. Roll play-On Unitary method</p>	<p>Students explain an idea of the concept of equivalent ratio, comparison of it, proportion and unitary method.</p>	
			<p><b>11. Algebra: -</b> To help them to understand the concept of patterns, use of variables, algebraic equation and solution of equation.</p>	<p>Inductive, deductive, Explanation. Problem Solving Method. Making Puzzle.</p>	<p>Students explain the concept of patterns, use of variables; find algebraic equation and solution of equation.</p>	

10	February	24	<p><b>14. Practical geometry: -</b> To enable them to construct a circle, line segments, its perpendicular bisector, angle and its bisector by using compass and ruler.</p>	<p>Demonstration, Explanation, Hands on Learning. <b>Activity-</b> Drawing and Bisecting angle.</p>	<p>Students construct a circle, line segments, its perpendicular bisector, angle and its bisector by using compass and ruler.</p>	
11	March	15	Term End Exam			

**Subject – Science**  
**Std. :-VI**

Sr. No .	Month	Working days	No . of Periods	Topic / Objectives	Pedagogical strategies/Methodology	Learning outcome	Subject enrichment activity
1	April	26		<b>1.Food : Where Does It Come From?</b> <b>Objectives-</b> - To understand the importance of food. -Students will be able to identify the sources of food material -Students will be able to the categorization of animals into herbivores,carnivores and omnivores  <b>2.Componentsof Food</b> <b>Objectives-</b> - To know about various components of food and their sources. -Students will be able to list the symptoms of deficiency diseases.	-Video on food where does it come from -Classification of animals on the basis of their food habits You tube video  You tube video -Video on Deficiency Diseases. worksheet	-Student understand the food is necessary to our body. -Students understand the sources of food material -Students understand the categorization of animals into herbivores , carnivores and omnivores  Students understand about various components of food and their sources. -Students understand deficiency diseases and their symptoms.	Activity on sprouted seeds -Creatively make a chart of different dishes and ingredients required.  Prepare a balanced diet chart
2	June	26		<b>3.Fibre To Fabric</b> <b>Objectives-</b> -To understand the sources and properties of plant fibres. -Students will be able to know the history of clothing material.  <b>4.Sorting Materials into groups</b> <b>Objectives-</b>	You tube video Worksheet  You tube video	- Student understandthe sources and properties of plant fiber. - Students understand the history of clothing material.  -Student	<b>Activity-</b> 1.Collect some samples of cloth materials made up of natural and synthetic fibres and paste it in a notebook. 2.Make yarn from cotton fibre with hands by pulling and twisting.  Collect different

				-To understand things around us are made of different kinds of materials. -To analyze the terms such as luster ,hardness ,roughness	worksheet	understand things which around us made up of different kinds of materials. -Student understand the metals have luster.	kinds of materials from your surrounding and sort it their properties.
3	July	27		<b>5.Separation of substances- Objectives-</b> -Students will be able to know about various methods of separation. -Students will be able to compare evaporation and condensation  <b>6.Changes around us Objectives-</b> -To know about various changes occurring in nature . - To analyze the terms reversible and irreversible changes	Virtual classroom You tube videos worksheets   Virtual classroom You tube videos worksheets	-Student understand different methods of separation. -Students can compare evaporation and condensation.  -Students know about various changes occur in nature.  -Student understand the terms chemical and physical change.	Activity on sieving     Activity on reversible and irreversible changes
4	Aug	24		<b>7.Getting to know plants Objectives-</b> -To understand the classification of plants on the basis of height ,stem and branches. -Students will be able to know about parts of flower.  <b>8.Body movements Objectives</b> - Students will be able to list the various joints of our body. -Students will be able to describe movements of other animals.	Virtual classroom You tube videos worksheets   Virtual classroom You tube videos worksheet	-Student understand parts of a flower. -Students understand parts of a leaf  -Student understand different kinds of joints. -Students understand body movements of other animals.	-Draw and colour of different types of flower . -collect different types of leaves and paste in a notebook.   Activity- Diagram of bone in a bird.
5	Sep	26		I Semester Exam and Revision			

6	O c t	26	<b>9.The living organisms and their Surroundings</b> <b>Objectives-</b> - Students will be able to list the characteristic features of living organisms. - Students will be able to understand excretion and reproduction	Virtual classroom You tube video worksheets	-	Collect pictures of animals and plants paste it [habitat] -Draw the leaf and colour it.
			<b>10.Motion and measurement of distances</b> <b>Objectives-</b> -To apply knowledge and study different types of motions occurring around us.	Demonstration Explanation ICR	-Student understand different types of motions.	
7	N o v	24	<b>11.Light,shadows and reflections</b> <b>Objectives</b> -Students will able to know how shadows are formed. -To know about luminous and non luminous objects.	Experimentation Explanation Discussion	-Student understand luminous and nonluminous objects	Make a pinhole camera
			<b>12.Electricity and circuits-</b> To know about the difference sources of electric current. -To evaluate the difference between open and closed circuits.	Experimentation [by taking activity to prepare electric circuit] Explanation Discussion	Student can connect various compounds in electric circuit.	Make electric circuit
7	N o V		<b>13.Fun with magnets-</b> <b>Objectives-</b> Students will be able to identify the various kinds of magnets natural as well as artificial magnets. -Students will able to know about the attraction and repulsion property of magnet	Experimentation on poles of magnets. ICR Videos Explanation	-Student understand natural as well as artificial magnets -Student understand attractions and repulsion between Magnets. -Student understood how	



8	Dec	26		<b>14. Water Objectives-</b> -To understand the importance of water in plant and animals life	-Drama on save water Or prepare slogans. Explanation ICR videos	we can conserve water.  -Students understand the importance of water in plants and animals life	Make a poster on Save water
9	Jan	24		<b>15. Air around us- Objectives-</b> To know the composition of air. -To understand the uses of air.	Demonstration decorate it[waste material like plastic bottle, coconut husk, wool, grating cards.Explanatio n	-Student understand how is the oxygen in the atmosphere replaced. -Student understand the uses of air	Make firki and colour it.
10	Feb	24		<b>16. Garbage in , Garbage out Objectives-</b> -To know about waste and its generation. -To apply knowledge and find biodegradable and non biodegradable waste	Explanation Discussion ICR	- -Students understand about biodegradable and non biodegradable waste	From waste material make something useful and colour it.
11	Mar	15		II Semester Exam			Practical exam

S. N.	Months	Working days	Teaching Pds	Topics / Objectives	Methodology with Art Integration	Learning Outcomes	S. E. & M. A.
1	April	26		<b>Hist.1 .What ,where ,How and When</b> -To identify and use different historical sources. -To identify few reasons why is it important to study History.	Discussion, Explanation ,you tube video T.A.-Map, old pots. Video on sources of history.	Students tell about the different historical sources. Students speak about the importance of history.	
				<b>Geo.1. The Earth in the Solar System.</b> - To introduce students with the Solar system. -to make them aware about different stars, planets and satellites	Demonstration, you tube video, T.A.-model of Solar system. Sketch of KalpanaChawla.	Students speak about the planets in the solar system	Poster of Solar system and information about it.
				<b>Civ. 1.Understading Diversity</b> -To help students to learn that people are different in many ways. -To introduce students with different religions,culture or religious background.	Explanation, Discussion , you tube video,Role playing on Unity in diversity.	Students understand the unity in diversity. Students understand different religions and culture. Students explain the festivals celebrated in our country.	

2	June	26	<p><b>Hist.2. From Hunting Gathering to Growing Food</b></p> <p>-To give reasons why people travel from one place to another.</p> <p>-To distinguish between early and modern tools used by man.</p> <p>-To give reasons why early humans were hunters and gatherers.</p> <p>-To describe tools ,clothes and beliefs of early humans.</p>	<p>Demonstration , Explanation , you tube video</p> <p>T.A.-earlier tools and modern tools ,map of India.</p> <p>Drawing- Warli painting.</p> <p>Performing a story on a farmer and gatherers.</p>	<p>Students tell the reasons of travelling of early people.</p> <p>Students understand the difference between early and modern tools.</p> <p>Students state the reasons of early humans being hunters and gatherers.</p> <p>Students describe tool, clothes and beliefs of early humans.</p>	
			<p><b>Geo. 2.Globe: Latitudes and Longitudes</b></p> <p>-To visualize the angular distance in three dimensions.</p> <p>-To understand difference between parallels and meridians.</p>	<p>Explanation , Demonstration, you tube video, webex meeting</p> <p>T.A.-Globe, world map of India.</p> <p>Video on longitudes and latitudes.</p>	<p>Students differentiate between latitudes and longitudes and find out the location of any place on the globe.</p>	
			<p><b>Geo. 3.Motions of the Earth.</b></p> <p>-To introduce students with motion of the Earth.</p> <p>-To enable students to know about the revolution of the Earth and seasons.</p>	<p>Demonstration,Explanation, you tube video</p> <p>T.A. Globe. Poster making on revolution of the earth.</p>	<p>Students understand the motions of the earth.</p> <p>Students explain the rotation and revolution of the earth.</p>	

3	July	27	<p><b>Hist.3.In the Earliest Cities</b> .-</p> <p>To compare today's town planning with that of the Harappan periods.</p> <p>-To understand how systematic and comprehensive the drainage system of the Harappan period was.</p>	Explanation , Drawing of house system of harappans.	Students compare the planning of old and modern period.	
			<p><b>2.Diversity and Discrimination</b> -</p> <p>To make students familiar with different festivals celebrated in society we live in.</p> <p>-To try to explore how different experiences are related to the society we live in.</p>	T.A. Page of preamble	Students speak about diversity and discrimination in society.	Group Discussion on Gender Equality
			<p><b>Hist.4 .What Books and Burials tell Us</b> -To</p> <p>classify sources of History.</p> <p>-To make efforts to conserve historical artefacts and structures and to motivate others to do so.</p>	Demonstration Explanation method T.A.-different types of sources of history. To compose a poem on books.	Student classify sources of history.Student speak about historical artifact and culture.	
4	August	24	<p><b>His.5. Kingdoms ,Kings and an Early Republic</b> -</p> <p>To learn about the literature of the Vedic period.</p> <p>-To learn about the Ashrama system.</p>	Explanation T.A.-ICR .Video on Janapadas and Mahajanapadas.	Students understand the literature of vedic period. Student learn about Ashram system.	
			<p><b>Geo.4.Maps</b></p> <p>-To enable them different components of a map.</p>	Demonstration,Explanation. T.A.-Map Drawing -a	Students understand different components of	

				-To make them able to differentiate between a map and a plan.	sketch or a plan of classroom.	a map.Students differentiate between a map and a plan.	
				<b>Civ. 3.What is Government.</b> -To help students to learn what a government is? -To make them aware about the important role of government.	Discussion ,Explanation T.A.-ICR Role play - Election system.	Students speak about the role of government in society.	
5	September	26		<b>4. Key Elements of a Democratic Government</b> .-To help students to learn about key elements that influence the working of a democratic government.	Explanation, Discussion. .Art- Make A collage on clean Ganga Mission.	Students state the key elements of a democratic government. Students speak about the influence of key elements on a democratic government.	
				<b>Hist.6. News Questions and Ideas</b> -To help students to learn to show respect to all religion. -To identify the commonalities between teachings of Jainism and Buddhism.	Explanation. Dramatization -Short skit on gurukul system and teaching.	Students learn to respect to all religions.Students learn about Jainism and Buddhism.	
			<b>Mid Term Exam</b>				

6	October	26	<p><b>Hist.7.Ashoka, The Emperor Who Gave Up War.</b></p> <p>-To learn the works undertaken by Emperor Ashoka for the welfare for his subject.</p> <p>-To differentiate between empire and kingdom.</p>	<p>Explanation , Discussion . Video on SamratAshoka and ChandraguptMorya.</p>	<p>Students learn about the work of Ashoka.</p> <p>Students differentiate between empire and kingdom.</p>	
			<p><b>Geo.5. Major Domains of the Earth.</b></p> <p>-To introduce students with major domains of the earth.</p> <p>-To help students to know more about different continents.</p>	<p>Explanation, Demonstration T.A.- maps . Video on atmosphere and lithosphere.</p>	<p>Student learn about the major domains of the earth.Student understand different continents and water bodies.</p>	
			<p><b>Civ.5.Panchyati Raj</b></p> <p>-To understand that participation of every individual is important in addressing public issues.</p> <p>-To know about the women participation in Gram Sabha.</p>	<p>Discussion , question –answers T.A.ICR. Dramatization - formation of Panchayat in class.</p>	<p>Students explain the meaning and work of Panchayat.</p>	
7	November	24	<p><b>Hist.8. Vital Villages, Thriving Towns</b> -To know about villages and who lived there.</p> <p>-To understand about cities and their functions.</p>	<p>Explanation T.A.-iron tools , coins. Poster making on difference of a city and a village.</p>	<p>Students understand about cities and their functions.</p>	

				<b>Geo.6.Major Landforms of the Earth</b> -To locate different physical features on physical map. -To explain the difference among different landforms.	Discussion ,Explanation T.A.-Pictures of different Landforms. Art -collage making on different landforms.	Students explain different landforms of the earth.	
				<b>Civ.6.Rural Administration</b> -To obtain information about police station and patwari and their functions. -To understand that local government bodies are the foundation of the democracy.	Discussion , Explanation T.A.-Chart with functions of police station . Video on rural livelihood.	Students learn about police station and patwari and their functions. Students understand the importance of local government body.	Visit to Police Station / Nagarpalika
8	December	26		<b>Hist. 9. Traders, Kings and Pilgrims</b> -To learn about different kings. -To understand the spread of Buddhism.	. Explanation , Drawing a sketch of Gautam Buddha.	Students learn about different kings.Students learn about the spread of Buddhism.	
				<b>Geo.7.Our Country -India</b> -To locate all the states of India on a map. -To introduce the students with neighbouring countries of India.	Demonstration, Explanation T.A.-map -Colour and label the states and union territories of our country.	Students learn about the states of our country and locate them on the map. Students learn about the neighbouring countries of India and to mark theme.	Map Activity

				<b>Civ.7. Urban Administration</b>  -To understand the structure and functions of the urban local government bodies. -To understand that problems in rural and urban areas are different.	Question –answer, Explanation T.A.-ICR .Poster making on keeping neighbourhood clean.	Students understand the structure and functions of the urban local government bodies.Students understand the problem in urban and rural areas.	
9	January	24		<b>Hist.10 .New Empires and Kingdoms</b> - To learn about different dynasties. -To make them aware about an ordinary people in the kingdoms.	Explanation T.A.-ICR . Video on various dynasties.	Student learn about different dynasties. Student learn about an ordinary people n kingdoms.	
				<b>Geo.8.India: Climate, Vegetation and Wildlife</b>  -To tell difference between weather and climate. -To make them aware about the different climate and how it affects on vegetation and wildlife.	Explanation , T.A.-ICR. Draw a table showing weather report of 15 days.	Students state the difference between weather and climate. Students explain the effect of climate on vegetation and wildlife.	
				<b>Civ.8. Rural Livelihood</b>  -To make students aware about the different ways in which people earn their living in villages. -To help students to examine whether people have equal opportunities to earn a living.	Discussion, Explanation . Role play of different occupations.	Students learn about the ways in which people earn their living in village.	



10	February	24		<b>11.Buildings .Paintings and Books</b> -To introduce them with different buildings, paintings and books. -To learn about Indian literature.	Explanation. Video on stoopa.	Students learn about different buildings, paintings and books. Students learn about Indian literature.	
				<b>Civ.9.Urban Livelihood</b> -To make students aware about different ways in which people earn their livings in cities. - To help students to examine whether people have equal opportunities to earn a living.	Discussion , Explanation T.A.-ICR . Video of urban livelihood.	Student learn about different ways in which people earn a living in cities.	
11	March	15		<b>Term End Exam</b>			

## Annual Lesson Plan 2020-21

**Std. :- VI**

**Sub. :- Health and Physical Education**

Months	Working Days	Topic Objectiv skill	Methodology/P edagogy	Learning outcomes	Subject Enrichment
April	26	Fit india live session	YouTube video	improve physical fitness	Activity by Expert
June	26	Yoga, Fitness Activity,Healthy lifestyle, Reading Story,safy and Hygine	Demonstration,Practical,YouTube video	<b>Performs</b> yogic activities for holistic health become aware citizen and will be able to spread awareness amongst the people around them.	Yoga,Running,skipping,situps,pushups,Squats
July	27	To improve muscles Endurance,Flexibility,Balance, Yoga,dignity of labour	Demonstration video ,Practical,YouTube video.	Demonstrates Good balance and flexibility,.learn that they must keep their surrounding areas and themselves clean	Stretching,surya namaskar,Balance Exercise,situps,pushups,Squats,Helping at home.
August	24	To improve cardio endurance,Co-ordination,Yoga, Safty and hygine.	Demonstration video ,Practical,YouTube video.	Demonstrates Good Co-ordination and Cardio endurance.learn that they must keep themselves clean and safe.	skipping,jogging, 12min run, Zig-zag running
September	26	Fit India school Fitness test 1)BMI,2) Plate taping, 3) 600M Running, 4)core,5) 50M Dash,6) Pushups and Modified Pushups.			
October	26	Speed and power To improve speed and power, volleyball - skill-service,,Practical exam.	Demonstration,Practical	Demonstrates neuromuscular coordination during and sport.	50m dash, Shuttle run, game practice, Exam

Months	Working Days	Topic Objectiv skill	Methodology/P edagogy	Learning outcomes	Subject Enrichment
November	24	Yoga, kabaddi Over all development of body,Game practice	Demonstration,P ractical	<b>Performs</b> yogic astivities for holistic health become aware citizen and will be able to spread awareness amongst the people around them.	Bhujangasana,V ajrasana Suryanamaskar, Matches.
December	26	Agility-To improve agility,volley balll-under arm pass.	Demonstration,P ractical	Acquaints with rule and regulation of the game	"8"Shap running shuttle run,skill practice
January	24	balance and coordination.To improve balance and co ordination, volleyball-under arm practice.	Demonstration,P ractical	<b>Display</b> sportmanship, group leadership and ethic with special reference to team game	Zig-zag running,Balance on one leg skill practice
February	24	Fit India school Fitness test 1)BMI,2) Plate taping, 3) 600M Running, 4)core,5) 50M Dash,6) Pushups and Modified Pushups.			
March	15	Final Exam			

Subject Teacher

PRINCIPAL

**Sub:- Art Education**

**Std:- VI**

S.N.	Months	Working days	Teaching Pds	Topics / Objectives	Methodology with Art Intrgartion	Learning Outcomes	S. E. & M. A.
1	April	26		<b>Objective Drawing :-</b> To develop aesthetic sense among the students	Demonstration, Explanation, Virtual Classes, You Tube Videos <b>Activity:-</b>	Students develop aesthetic sense among the students	
				<b>Origami Fish:-</b> To practice fine motor skills To develop ability to control on wrist	Demonstration, Explanation, Virtual Classes, You Tube Videos <b>Activity:-</b> practice Origami fish at home	Students develop ability to control on wrist and practice	
2	June	26		<b>Pencil Shading :-</b> Define Shading in terms of art	Demonstration, Explanation,, Virtual Classes, You Tube Videos	StudentsDefine Shading in terms of art	
3	July	27		<b>Design :-</b> To develop the ornamental sense among the students	Demonstration, Explanation,, Virtual Classes, You Tube Videos	Students explain ornamental sense among the students	
				<b>Origami Furniture:</b> To explain what origami is	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami	Kite Making

4	August	24		Revision	Revising gives students an opportunity to reflect on what they've drawn		
				Origami Dress: To create an examples of origami	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students create an examples of origami	Rakhi Making
5	September	26		<b>Origami Craft For Halloween from Paper:</b> To explain about origami craft for Halloween from paper.	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami craft for Halloween from paper	
			<b>Mid Term Exam</b>				
6	October	26		<b>Freehand Design :-</b> This is how to introduce students to the evolution of fine art drawing with developments of freehand drawing techniques	Demonstration, Explanation,, Virtual Classes, You Tube Videos	Students explain introduce students to the evolution of fine art drawing with developments of freehand drawing techniques	Lantern Making
7	November	24		<b>Nature :-</b> To make the students appreciate the nature,colour& surrounding	Demonstration, Explanation,, Virtual Classes, You Tube Videos	Students Understand appreciate the nature,colour& surrounding	
8	December	26		<b>Memory Drawing :-</b> The students will learn how to communicate a memory through an expressive graphite drawing	Demonstration, Explanation,, Virtual Classes, You Tube Videos	Students explain communicate a memory through an expressive graphite drawing	Clay Modeling

9	January	24		<b>Perspective :-</b> Identify key details in a painting that uses one point perspective	Problem Solving Method, Tata-E class. Role play	Students explain details in a painting that uses one point perspective	
				<b>Origami Envelopes: Letters and Congrats</b> To outline a history of origami	Demonstration, Explanation	Students outline a history of origami	
10	February	24		<b>Revision</b> Revising gives students an opportunity to reflect on what they've drawn	Demonstration, Explanation,	.	
11	March	15		<b>Term End Exam</b>			

Sr. No	Month	Working days	No. Of Periods	Teaching Unit & Objectives	Learning Outcomes	Methodology with Art Integration	Subject Enrichment Activities
1.	June			<b>1) Computer Memory and Storage</b> - Primary memory and Secondary memory - What is cloud storage? - How does a hard disk drive work? <b>Objectives –</b> - To know & understand about computer memory & its types. - To know & understand about cloud storage & its advantages. - To know & Understand the working of hard disk drive.	1) Students understand about computer memory & different types of computer memory. - understand about cloud storage & different advantages of cloud storage.	Question Answer Technique Writing	<b>Lab Activity</b> Checking drives & folders of computer.
2.	July			<b>2) More on Windows 7</b> - Features of Windows 7 - How to defragment a hard disk drive? - How to copy file/folder? <b>Objectives –</b> - To know & understand different features of Windows 7. - To know & understand how to defragment a hard disk drive. - To be able to copy files & folders in windows explorer	1) Students understand different features of a Windows 7. - Able to defragment hard disk drive. - Able to copy files & folders in windows explorer.	Discussion Explanation Demonstration	<b>Lab Activity</b> Copying photos in folder. Shutting down the computer system.

4.	Aug		<p><b>3) Microsoft Word 2010</b></p> <ul style="list-style-type: none"> <li>- Using Thesaurus</li> <li>- Inserting Hyperlinks</li> <li>- Using Mail Merge feature</li> </ul> <p><b>Objectives –</b></p> <ul style="list-style-type: none"> <li>- To know &amp; understand the use of thesaurus.</li> <li>- To be able to insert hyperlinks in a document.</li> <li>- To be able to use mail merge feature.</li> </ul> <p><b>4) Microsoft Excel 2010</b></p> <ul style="list-style-type: none"> <li>- Navigating through the worksheet</li> <li>- Changing cell content</li> <li>- Creating formulas</li> </ul> <p><b>Objectives –</b></p> <p>To know &amp; understand different components of Excel.</p> <p>To be able to navigating in the worksheet.</p> <p>To be able to change the cell content.</p> <p>To be able to create formulas.</p>	<p>1) Students understand the use of thesaurus.</p> <ul style="list-style-type: none"> <li>- Able to insert hyperlinks in a document.</li> <li>- Able to create hyperlink.</li> <li>- Able to use mail merge feature.</li> </ul> <p>1) Students understand different components of Excel.</p> <p>Students are able to navigating in the worksheet.</p> <ul style="list-style-type: none"> <li>- Able to change the cell content.</li> <li>- Able to create formulas.</li> </ul>	<p>Discussion</p> <p>Explanation</p> <p>Question Answer Technique</p> <p>Writing Demonstration</p>	<p><b><u>Lab Activity</u></b></p> <p>Prepare invitation letters for your birthday.</p> <p>Finding similar words.</p> <p>Inserting equations.</p> <p><b><u>Lab Activity</u></b></p> <p>Preparing sample marksheet of examination.</p>
5.	Sep t.		<p><b>4) Microsoft PowerPoint 2010</b></p> <ul style="list-style-type: none"> <li>- Animation effects</li> <li>- Inserting Audio/Video</li> <li>- Rehearsing the Slide Show</li> </ul> <p><b>Objectives –</b></p> <p>To know &amp; understand about different types of animation effects.</p> <ul style="list-style-type: none"> <li>- To be able to insert audio &amp; video.</li> <li>- To be able to rehearsing the slide show.</li> </ul>	<p>Students learn to use the MS. PowerPoint 2007.</p> <ul style="list-style-type: none"> <li>- Able to insert picture from file &amp; ClipArt.</li> <li>- Able to insert audio &amp; video into presentation.</li> <li>- Able set up time to a slide.</li> </ul>	<p>Discussion</p> <p>Explanation</p> <p>Question Answer Technique</p> <p>Writing Demonstration</p>	<p><b><u>Lab Activity</u></b></p> <p>Create, edit, open, save presentation.</p> <p>Apply animation &amp; view slide show</p>



6.	Oct.		<b>6) Internet</b> - Network Terminologies - Email and Social Networking sites - E-commerce  <b>Objectives</b> - To know & understand about Network terminologies. - To Know & understand about E-mail & social networking sites. To know & understand about E-Commerce.	1) Students understand about Network terminologies. - Understands about E-mail & social networking sites. - Understands about E-Commerce.	Discussion Explanation Question Answer Technique Writing Demonstration	<b>Lab Activity</b> - Create your Gmail account. Send an email.
7.	Nov		<b>7) Introduction to Adobe Flash Player</b> - About Flash CS3 - Components of Flash CS3 - Creating a Motion Tween Animation  <b>Objectives</b> – To know & understand about Flash CS3. To know & understand about Components of Flash CS3. To be able to Create a Motion Tween Animation	1) Students understand about Flash CS3. - Understand about components of Flash CS3. - Students are able to Create a Motion Tween Animation	Discussion Explanation Question Answer Technique Writing Demonstration	<b>Lab Activity</b> Draw a flower bud. Create animation using frame by frame technique.
8.	Dec		<b>8) Introduction to HTML</b> - About HTML and its features, - Components in HTML - Writing an HTML Program <b>Objectives</b> - To know & understand about HTML & its features. To know & understand about components in HTML. To be able to write a program.	1) Students understand about HTML & its features. - Understand about components in HTML. Students are able to write a program.	Discussion Explanation Question Answer Technique Writing Demonstration	<b>Lab Activity</b> - Creating Web pages & editing it.

9.	Jan		<b>9) More on QBasic</b> - Use of Operators - Use of Conditional statements - Use of Loop Statements <b>Objectives</b> – To know & understand the use of operators & conditional statements. To know & understand the use of loop statement.	1) Students understand the use of operators & conditional statements. - Understand the use of loop statement.	Discussion Explanation Question Answer Technique Writing Demonstration	<b>Lab Activity</b> - Write a Program to display series. - Write a program to check the given number is natural number or not.
10	Feb		<b>10) Artificial Intelligence</b> - Definition & Examples of AI - Difference between Conventional & AI Computer - Applications of AI <b>Objectives</b> – To know & understand the definition & Examples of AI. - To be able to differentiate between conventional & AI computer. - To know & understand different applications of AI	1) Students understand the Definition & Examples of AI - Students are able to differentiate between conventional & AI computer. - Students understand different applications of AI.	Discussion Explanation Question Answer Technique Writing Demonstration	<b>Lab Activity</b> - Create an E-mail ID - Send a message to your friend
11	March		Annual Exam.			