

Std.-VII

Sub :- English

Sr. No.	Month	Working Days	Teaching Periods	Name of the Unit/Objectives	Methodology with Art Integration	Learning outcomes	Subject Enrichment Activities
1.	April	26		T.B. 1. Three Questions - To be able to articulate individual response effectively.	Virtual teaching, Video Explanation, Pdf, Worksheets	Students will know and understand- - the author's style of writing. - The text logically and globally - Infer meaning from the context. - understand the fact that present is the most important time. - everyone comes to this world with a specific purpose. 'justify'	Story Narration
				1) The Squirrel (Poem) -To enjoy and appreciate the poem	Virtual teaching, Video Explanation, Pdf, Worksheets,	- the theme of the poem -To know the importance and beauty of nature. - The text logically and globally - Infer meaning from the context - understand the naughty nature of squirrel.	

				<p>S.R: 1)The tiny teacher - To take practice of reading -To develop reading and comprehension</p> <p>Grammar : Verbs, Types of Nouns.</p> <p>Writing Skill: Narrative Essay - To improve writing skills.</p>	<p>Virtual teaching, Video Explanation, Pdf, Worksheets.</p> <p>Virtual teaching, Worksheets.</p> <p>Virtual teaching, Video Explanation, Pdf, Worksheets.</p>	<p>- critically examine why a squirrel's tail is in the shape of a question mark.</p> <p>- understand the fact that to achieve success dedication towards duty is imperative.</p> <p>- Uses the grammar in writing and communication</p>	
2.	June (I Periodic Test)	26		<p>T.B :2)A Gift of Chapples -To develop student's spontaneity and imagination ability to see contradictions in normal behavior and moving act of charity.</p>	<p>Video Explanation, Pdf, Worksheets</p>	<p>Students know and understand-</p> <p>- The theme of the lesson - To know the importance of children's innocence and simplicity.</p> <p>- The author's style of writing.</p> <p>- The text logically and globally</p> <p>- Infer meaning from the context</p> <p>-examine the fact that children's minds are much simpler than those of adults.</p>	Creative Writing

				<p>2) The Rebel (poem) –To enable students to understand concepts and basic terms in the poem -To enable to express poet’s own opinion and comment.</p> <p>S.R: 2. Bringing up Kari - To take practice of reading</p> <p>Grammar: Clause, Adjectives -To provide sound knowledge of the grammar</p> <p>Writing Skill: Story Writing - To improve</p>	<p>Video Explanation, Pdf, Worksheets</p> <p>Virtual teaching, Video Explanation, Pdf, Worksheets.</p> <p>Virtual teaching, Video Explanation, Worksheets.</p>	<p>Students know and understand- -theme- to know the importance of accepting new ideas. - The text logically and globally - Infer meaning from the context - understand the fact that being a rebel can be good. - we should stand up to injustice . Justify the statement.</p> <p>- Understand the importance of caring for animals and the bond between humans and animals.</p> <p>- Uses the grammar in writing and communication.</p>	
--	--	--	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

				writing skills.			
3.	July	27		<p>T.B: 3)Gopal and the Hilsa fish -To understand the comic story with the help of picture strips</p> <p>3)The Shed (Poem) - To ask children to look for words and phrases in the poem</p> <p>S.R: 3)The Desert 4) The cop and the Anthem - To take practice of reading.</p> <p>T B: 4) The ashes that made trees bloom - To understand</p>	<p>Virtual teaching , Story telling Video Explanation, Pdf, Worksheets</p> <p>Virtual teaching,Vide o Explanation, Pdf</p> <p>Virtual teaching , Video Explanation, Pdf, Worksheets Storytelling.</p> <p>Virtual teaching , Video Explanation, Pdf, Worksheets</p>	<p>- Students know and understand- - To know the importance of curiosity - The text logically and globally - Infer meaning from the context</p> <p>Students know and understand- - To know the importance of curiosity - The text logically and globally - Infer meaning from the context.</p> <p>- understand the importance of being strong in the face of adversity. - understand the values learnt from the lesson.</p> <p>Students know and understand- - tells importance of honesty. - The text logically and globally - Infer meaning from the context</p> <p>Students know and understand-</p>	Speech

				<p>values such as honesty, compassion and diligence</p> <p>4) Chivy (Poem) -To enjoy and appreciate the poem</p> <p>Grammar : Wh- Questions, articles -To provide sound knowledge of the grammar.</p> <p>Writing skill: Dialogue Writing - To improve writing skills.</p>	<p>Virtual teaching , Video Explanation, Pdf, Worksheets</p> <p>Virtual teaching , Video Explanation, Pdf, Worksheets</p>	<p>-theme - to know the need of independence and decision making - The text logically and globally - Infer meaning from the context</p> <p>Students know and understand- - Uses the grammar in writing and communication</p>	
--	--	--	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

4.	August	24		<p>T B: 5) Quality - To understand the dedication to work of high quality.</p> <p>5) Trees (poem) -To enable them to find out phrases from the poem</p> <p>S.R –5)Golu Grows a Nose - To take practice of reading.</p>	<p>Virtual teaching , Video Explanation, Pdf, Worksheets</p> <p>Virtual teaching , Video Explanation, Pdf, Worksheets</p> <p>Virtual teaching , Video Explanation, Pdf, Worksheets</p>	<p>Students know and understand- the importance of being passionate about one's job.</p> <p>Students know and understand- - The text logically and globally - Infer meaning from the context -theme - to know the importance and need of sustainable development</p> <p>- understand the values that experience is the best teacher.</p>	Designing of Advertisement
5.	September	26		<p>Grammar: Conjunction -To provide sound knowledge of the grammar</p> <p>Writing Skill: Letter Writing - To improve writing</p>	<p>Virtual teaching , Video Explanation, Pdf, Worksheets</p>	<p>Students know and understand- - Uses the grammar in writing and communication</p> <p>-</p>	Listening Activity

				skills.	Mid Term Exam		
6.	October	26		<p>T. B.6) Expert detectives - To develop the talent for spotting evidence.</p> <p>6) Mystery of the talking fan (poem) - To enjoy and appreciate the poem.</p> <p>S.R: 6)I want something in a cage -- -To take</p>	<p>Explanation, discussion, roll play, questioning, peer assessment</p> <p>Recitation questioning, peer assessment</p> <p>Reading</p> <p>Inductive method</p>	<p>Students know and understand-</p> <ul style="list-style-type: none"> - The text logically and globally - Infer meaning from the context -theme - to know the importance and need of being an expert, having expertise - Students know and understand- - The text logically and globally - Infer meaning from the context -identify the poetic devices. -examine the fan that mysteries are engaging - critically examine the use of personification in the poem - Understand the importance of freedom. 	Role play

				<p>practice of reading</p> <p>Grammar: Phrases -To provide sound knowledge of the grammar.</p> <p>Writing Skill: Paragraph Writing - To improve writing skills.</p>	Writing	<p>Students know and understand-</p> <ul style="list-style-type: none"> - Uses the grammar in writing and communication 	
7.	November	24		<p>T.B: 7) The invention of Vita-Wonk - To depict the children's fanciful wishes and ideas.</p> <p>7)Dad and the Cat and the Tree (Poem) -To know the vertical arrangement of the words</p>	<p>Explanation, discussion, visit to old places, collection of old articles'. questioning, peer assessment</p> <p>Recitation, draw pictures of animals, questioning, peer assessment Story.</p>	<p>Students know and understand-</p> <ul style="list-style-type: none"> - The text logically and globally - Infer meaning from the context - examine the fact that need leads to invention - critically examine the importance of imagination in making inventions. <p>Students know and understand-</p> <ul style="list-style-type: none"> - The text logically and globally - Infer meaning from the context - Identify the rhyme scheme of 	One minute speech

				<p>S.R: 7) Chandni - To take practice of reading</p> <p>Grammar: Preposition -To provide sound knowledge of the grammar.</p> <p>Writing Skill: Paragraph Writing - To improve writing skills.</p>	<p>Reading</p> <p>Inductive method</p> <p>Writing</p>	<p>the poem - examine the poetic devices used. - appreciate the humor in poem</p> <p>-Understand the importance of freedom</p> <p>Students know and understand- - Uses the grammar in writing and communication</p>	
8.	December Post Mid Test	26		<p>T B: 8) Fire: friend and Foe - To tell information about fire is a good as well as bad.</p> <p>8) Meadow Surprises (Poem)</p>	<p>Explanation, discussion ,drawing, singing questioning, peer assessment</p> <p>Recitation, questioning, peer</p>	<p>Students know and understand- - The text logically and globally - Infer meaning from the context - make inferences and judgements -examine the importance of fire - critically examine fire as a friend and a foe</p> <p>Students know and understand- - The text logically and</p>	Reporting of event

				<p>-To enjoy and appreciate the poem</p> <p>S.R:8) The Bear Story - To take practice of reading.</p> <p>Grammar: Tense -To provide sound knowledge of the grammar</p> <p>Writing Skill: Paragraph Writing - To improve writing skills.</p>	<p>assessment</p> <p>Reading</p> <p>Inductive Method</p>	<p>globally</p> <ul style="list-style-type: none"> - Infer meaning from the context - understand the importance of nature - critically examine the fact that to discover nature you need to have a keen eyes. - understand that one should always react with one's eye open and not act on impulse. <p>Students know and understand-</p> <ul style="list-style-type: none"> - Uses the grammar in writing and communication 	
--	--	--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

9.	January	24	<p>T.B. : 9) A bicycle in Good Repair - To exaggerate details of a commonplace event that never takes off, though numerous unexpected things happen in the process.</p> <p>9) Garden Snake (Poem) -To enjoy and recite the poem with correct pauses.</p> <p>S.R: 9)A Tiger in the house - To take practice of reading.</p> <p>Grammar: Types of</p>	<p>Explanation, discussion, drawing. questioning, peer assessment</p> <p>Recitation questioning, peer assessment</p> <p>Reading</p> <p>Inductive method</p>	<p>Students know and understand- - The text logically and globally - Infer meaning from the context -the author's style of writing. -examine the importance of lending a helping hand</p> <p>Students know and understand- - The text logically and globally - Infer meaning from the context - identify the poetic devices. - examine the behaviour of reptiles - critically examine the importance of living in harmony with nature. - Understand that animals respond to human love.</p> <p>- Uses the grammar in writing and communication</p>	Spell bee
----	---------	----	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------

				<p>Sentences -To provide sound knowledge of the grammar</p> <p>Writing Skill: Paragraph Writing - To improve writing skills</p>			
10	February	24		<p>T.B -10) The Story of Cricket - To tell about the cricket.</p> <p>S.R: 10) An Alien Hand - To take practice of reading</p> <p>Grammar: adverbs -To provide sound knowledge of the grammar</p> <p>Writing Skill:</p>	<p>Explanation, discussion, games, sports questioning, peer assessment.</p> <p>Reading</p> <p>Inductive Method</p>	<p>Students know and understand-</p> <ul style="list-style-type: none"> - The text logically and globally - Infer meaning from the context - understand the author's style of writing. - trace the development of cricket over ages. - critically examine the development of the game <p>-Understand the importance of astronomy</p> <p>Students know and understand-</p> <ul style="list-style-type: none"> - Uses the grammar in writing and communication 	Speech / Commentary

				Descriptive Essay - To improve writing skills.			
11	March	15		Annual Exam			

Mrs. Bhamare R.A.

Mrs.Dhapate A.S.

विषय - हिन्दी कक्षा -सातवी

Sr No	Month	Working Days	Teaching Periods	Topic/Unit/ Objective	Methodology with art integration	Learning Outcomes	S.E. M.A. Activities
अ क्र	महिना	काम के दिन		पाठ का नाम और उद्देश	अध्यापन पद्धती और शिक्षाशास्त्र	अध्ययन निष्पत्ति	उपक्रम
1	अप्रैल	26		<p>1. हम पंछी उन्मुक्त गगन के (कविता) उद्देश - छात्रों को अपना उद्देश पूर्ण करने के लिए प्रेरित करना ।</p> <p>2.दादी माँ (कहाणी) उद्देश - छात्रों को दादी माँ का प्यार और संस्कारों से परिचित कराना ।</p> <p>व्याकरणिक बिंदु- विशेषण नियमों की जानकारी देना</p> <p>3.हिमालय की बेटियाँ उद्देश - छात्रों को नदी तथा पर्वतों की जानकारी देना</p>	<p>गीत गायन पद्धति कविता को गाकर समझाना (Youtubevideo or Online Class) पक्षियों की जानकारी प्राप्त करना।</p> <p>कथन पद्धति प्रश्नोत्तर पद्धति बड़ों के बारे में बताना (Youtubevideo or Online Class) दादा दादी के साथ पार्क में जाकर बातें करना</p> <p>उद्गामी अवगामी उदा की सहायता से जानकारी देना (Youtubevideo or Online Class) विशेषणशब्द लिखो</p> <p>कथन पद्धति प्रश्नोत्तर पद्धति स्पष्टीकरण पद्धति (Youtubevideo or Online Class) नदी तथा पर्वतों के नाम लिखो</p>	<p>पक्षियों के नाम बताता है</p> <p>घर के बड़े लोगों का आदर करता है</p> <p>नियमों का उपयोग लेखन में करता है</p> <p>नदी तथा पर्वतों का फर्क पहचानता है</p>	
2	जून	26		<p>४.कठपुतली (कविता) उद्देश - छात्रों को पराधिनता छोड़कर स्वावलंबी बनने के लिए प्रेरित करना</p> <p>५.मीठाईवाला (कहानी) उद्देश - छात्रों में श्रमप्रतिष्ठा को बढ़ावा देना</p> <p>लेखन बिंदु- पत्रलेखन उद्देश - छात्रों को पत्र लेखन</p>	<p>गीत गायन पद्धति चर्चा पद्धति स्पष्टीकरण पद्धति (Youtubevideo or Online Class) स्वातंत्र्य वीर के नाम लिखो</p> <p>चर्चा पद्धति कथन पद्धति (Youtubevideo or Online Class) मेहनत के बारे में जानकारी लिखो</p> <p>स्पष्टीकरण पद्धति (Youtubevideo or Online Class)</p>	<p>स्वातंत्र्य की जानकारी बताता है</p> <p>मेहनत का फल मीठा होता है यह जानता है</p> <p>पत्र लेखन करता है</p>	<p>संभाषण दिए गए विषय पर संभाषण कीजिए</p>

				के प्रकार की जानकारी देना			
3	जुलाई	27		<p>- रक्त और हमारा शरीर (निबंध)</p> <p>उद्देश -आरोग्य और रक्त का महत्व बताना</p> <p>शब्द युग्म</p> <p>७. पापा खो गए</p> <p>उद्देश -कल्पना शक्ति को बढ़ावा देना</p>	<p>चर्चा पद्धति</p> <p>कथन पद्धति स्पष्टीकरण पद्धति</p> <p>चर्चा पद्धति</p> <p>कथन पद्धति</p> <p>(Youtubevideo or Online Class) शरीर की रचना का चार्ट तयार करो</p>	आरोग्य का महत्व जाणता है	
4	अगस्त	20		<p>8. शाम एक किसान</p> <p>उद्देश -किसान तथा प्रकृति का महत्व समझा देना</p>	<p>गीत गायन पद्धति</p> <p>चर्चा पद्धति</p> <p>कथन पद्धति</p> <p>(Youtubevideo or Online Class) किसान की आत्मकथा इस विषयपर निबंध लिखो</p>	किसान की जानकारी बताता है	श्रवण समाचार को सुनो और लिखो
				<p>सा सी का प्रयोग</p> <p>उद्देश -भिन्नार्थक शब्द का प्रयोग सिखाना</p>	<p>उद्गामी अवगामी</p> <p>(Youtubevideo or Online Class) सा सी के वाक्य लिखो</p> <p>श्रवण समाचार को सुनो और लिखो</p>	नियमोंकी जानकारी लेकर उपयोग करता है	
				<p>कहानी लेखन</p> <p>उद्देश - कहानी लेखन की जानकारी देकर कहानी लेखन के लिए प्रेरित करना</p>	<p>स्पष्टीकरण पद्धति</p> <p>(Youtubevideo or Online Class) ढांचे के आधार पर कहानी लिखो और उसे शीर्षक दीजिए</p>	कहानी लेखन करता है	
				<p>9- चिड़िया की बच्ची</p> <p>उद्देश - पर्यावरण का महत्व समझाणा</p>	<p>स्पष्टीकरण पद्धति</p> <p>(Youtubevideo or Online Class) पर्यावरण का महत्व इस विषय पर जानकारी लिखना</p>	पर्यावरण का महत्व बताता है	
				<p>10- अपूर्व अनुभव (संस्मरण)</p> <p>उद्देश - श्रम और परिश्रम का महत्व समझाणा</p>	<p>स्पष्टीकरण पद्धति</p> <p>(Youtubevideo or Online Class) श्रम और परिश्रम का महत्व इस विषय पर जानकारी लिखना</p>	श्रम और परिश्रम का महत्व बताता है	

	सितंबर	25		11- रहीम के दोहे उद्देश -सच्चा मित्र तथा सहनशीलता परोपकार के बारे में जानकारी देना	चर्चा पद्धती कथन पद्धति	मित्रोंकी जानकारी बताकर अच्छे और बुरे मित्र पहनता है	
6	अक्टूबर	23		12- कंचा (कहाणी) उद्देश -विविध प्रकार के खेल तथा बच्चों की मानसिकता से परिचित कराना	चर्चा पद्धती कथन पद्धति (Youtubevideo or Online Class) खेलोंके नाम लिखो	खेल का महत्व बताता है	
				13- एक तिनका(कविता) उद्देश -गुणोका महत्व तथा दृढ निश्चय की महत्ता समझाणा	चर्चा पद्धती कथन पद्धति स्पष्टीकरण पद्धति (Youtubevideo or Online Class)	गुण और दोष का फर्क बताता है	
7	नवंबर	11		14- खान पाण की बदलती तसवीर (निबंध) उद्देश -खान पान की संस्कृति की जानकारी देना व्याकरणिक बिंदु-समास उद्देश - छात्रोंको समास की जानकारी देना	चर्चा पद्धती कथन पद्धति (Youtubevideo or Online Class) संस्कृति का महत्व लिखना उद्गामी अवगामी	गरीब और अमीर के बारे मे बताता है	संभाषण गुटचर्चा
				15 - नीलकंठ (रेखाचित्र) उद्देश - प्राणिमात्र के प्रती द्या भाव जागृत करना तथा मोर के बारे में जानकारी देना	चर्चा पद्धती स्पष्टीकरण पद्धति (Youtubevideo or Online Class) पालतु जानवरोकी सूची तयार करो	प्राणी पक्षी की जानकारी बताता है	
				संधि उद्देश - संधिके प्रकार की जानकारी देना	उद्गामी अवगामी (Youtubevideo or Online Class) संधि के शब्ध लिखो	संधिके प्रकार जानकार लेखन करता है	
8	दिसंबर	20		16- भोर और भरखा उद्देश - कृष्ण की बाल लीलाओंकी जानकारी देना	स्पष्टीकरण पद्धति (Youtubevideo or Online Class) दूध से बने पदार्थोंके नाम लिखो	बाललीलाओं की जानकारी देता है	

				<p>गद्य आकलन</p> <p>उद्देश - गद्य आकलन की जानकारी देना</p>	<p>स्पष्टीकरण पद्धति (Youtubevideo or Online Class) कहाणी वाचन करना</p>	<p>आकलन पूर्ण वाचन करता है</p>	
				<p>17- वीर कूवर सिंह</p> <p>उद्देश - देश भक्तोंकी जानकारी देना</p>	<p>स्पष्टीकरण पद्धति कथन पद्धति (Youtubevideo or Online Class) देश भाक्तोंकी सूची लिखो</p>	<p>देश प्रेम के बारे में बताता है</p>	
9	जनवरी	25		<p>18- संघर्ष के कारण में तुणक मिजाज हो गया धनराज (साक्षात्कार)</p> <p>उद्देश - खिलाडी के बारे में जानकारी देना</p>	<p>स्पष्टीकरण पद्धति कथन पद्धति (Youtubevideo or Online Class) एक खिलाडी का साक्षात्कार लेना</p>	<p>खिलाडीयोंके नाम बताता है</p>	<p>श्रवण अपठित गद्यांश पद्यांश सूचकर प्रश्नोके उत्तर लिखो</p>
				<p>वचन परिवर्तन</p> <p>उद्देश -वचन परिवर्तन के बारे में जानकारी देना</p>	<p>उद्गामी अवगामी (Youtubevideo or Online Class) एकवचन और बहुवचन के शब्द लिखो</p>	<p>वचन के प्रकार बताता है</p>	
				<p>शब्द एक रूप अनेक</p> <p>उद्देश - शब्दों के विविध रूपोंके बारे में जानकारी देना</p>	<p>उद्गामी अवगामी (Youtubevideo or Online Class) श्रवण अपठित गद्यांश सुनकर प्रश्न तैयारकीजिए</p>	<p>शब्द एक अर्थ अनेक पहचानताहै</p>	
				<p>19- आश्रम का अनुमानित व्यय</p> <p>उद्देश - गांधीजी के आश्रम के बारे में जानकारी देना</p>	<p>स्पष्टीकरण पद्धति कथन पद्धति (Youtubevideo or Online Class) सत्य अहिंसा के बारे में लिखो</p>	<p>गांधीजी के आश्रम के बारे में बताता हई</p>	
10	फरवरी	22		<p>विप्लव गायन</p> <p>उद्देश - गतीशीलता का परिवर्तन का महत्व समझाना विरामचिह्न</p>	<p>गीत गायन , स्पष्टीकरण पद्धति कथन पद्धति विरामचिह्न का उपयोग करके शुद्ध लेखन करना</p>	<p>व्याकरण के नियम जानता है</p>	
11	मार्च	27		<p>उद्देश - विरामचिह्न के बारे में जानकारी देना</p> <p>Exam द्वितीय सत्र परीक्षा 2020</p>			

रामदास काटे
स्मिता राऊत

प्राचार्य

इयत्ता ७वी
विषय - मराठी

अ.नं I.	महि ना	एकूण दिवस	तासि का	घटक/उद्देश	अध्यापन शास्त्र /शै.पद्धती	अध्ययन निष्पत्ती	उपक्रम
१	एप्रि ल	२६		१. जय जय महाराष्ट्र माझा उद्देश-राष्ट्राभिमानाचे मुल्य मनात रुजविणे	गीत गायन Virtual classroom Youtube link	गाण्याची आवड निर्माण झाली	गीत गायन
				२. स्वप्न विकणारा माणूस उद्देश-सामाजिक बांधिलकी जोपासणे	स्पष्टीकरण Virtual classroom Youtube link pdf	जनहिताचा उदात्तहेतू मनात निर्माण झाला	
				व्याकरण-वाक्यांचे प्रकार उद्देश-भाषाभ्यास लेखन कौशल्य-कथा	सराव Virtual classroom Youtube link pdf		
				३. तोडणी उद्देश-शिक्षणाविषयी जिद्द चिकाटी निर्माण करणे	स्पष्टीकरण Virtual classroom Youtube link	शिक्षणाचे महत्त्व समजले	
				व्याकरण-सामान्यरूप उद्देश-भाषाभ्यास लेखन कौशल्य-कथा	सराव स्वलिखित नोंदी Virtual classroom Youtube link pdf	व्याकरणातील घटकाचा विकास लेखन कौशल्य विकास	
अ.नं I.	महि ना	खामा चे दिवस	एकूण तासि का	घटक/उद्देश	अध्यापन शास्त्र /शै.पद्धती	अध्ययन निष्पत्ती	उपक्रम
२	जून	२६		४. श्रावणमास उद्देश-निसर्गाचा आस्वाद घेणे	स्पष्टीकरण Virtual classroom Youtube link pdf	निसर्गातील विविध घटकाचा परिचय झाला	

				व्याकरण-अव्यय प्रकार उद्देश-भाषाभ्यास लेखन कौशल्य-निबंध	सराव Virtual classroom Youtube link pdf	व्याकरणातील घटकाचा अभ्यास लेखन कौशल्य विकास	
				५. भांड्यांच्या दुनियेत उद्देश-नित्योपयोगी वस्तूंचा परिचय होणे	स्पष्टीकरण Virtual classroom Youtube link pdf	कालानुरूप भांड्यातील होणारा बदल लक्षात आला	नाटय सादरीकरण
				६. थोरांची ओलख उद्देश-कृषिशालातील नामवंत वैज्ञानिकांची माहिती मिळणे	स्पष्टीकरण Virtual classroom own video pdf	मानवसेवा हीच ईश्वर सेवा आहे हे समजले	
३	जुलै			व्याकरण -किया विशेषण अव्यय व त्याचे प्रकार उद्देश-भाषाभ्यास	सराव Virtual classroom own video pdf	व्याकरणातील घटकाचा अभ्यास	
				लेखन कौशल्य- पत्रलेखन	सराव	लेखन कौशल्य विकास	
				७. माझी मराठी उद्देश-मातृभाषेविषयी अस्था निर्माण होणे	स्पष्टीकरण Virtual classroom own video pdf	मातृभाषेविषयी गाढ प्रेम निर्माण झाले	भाषण
				८. गचक अंधारी उद्देश-कल्पना विस्तारास वाव देणे	स्पष्टीकरण Virtual classroom own video pdf	मजेदार संवाद कल्पनेने रंगवण्याची कसब लक्षात आली	
अ. न I.	महि ना	कामा चे दिवस	एकूण तासि का	घटक/उद्देश	अध्यापन शास्त्र /शै. पद्धती	आध्यापन निष्पत्ती	उपक्रम

४	ऑगस्ट	२४		९. नात्याबाहेरच नातं उद्देश-प्राणी व मानव यांच्यातील अतूट नाते उलगडून दाखवणे	स्पष्टीकरण Virtual classroom own video pdf	मुक्क्या प्राणीमात्रांवर प्रेम करावे	
				व्याकरण-विशेषण व विशेष्य उद्देश-भाषाकौशल्य विकास लेखनकौशल्य-संवाद	सराव Youtube link pdf	व्याकरणावर आधारीत घटकाचा अभ्यास लेखनकौशल्य विकास	
				१०. गोमू माहेरला जाते उद्देश-कोकाणच्या निसर्गाची ओळख करून देणे	दृकश्राव्य माध्यमातून कविता सादरीकरण	कोकाणातील निसर्ग सौंदर्य समजले	उतारा अकलन
५	सप्टेंबर	२६		११. बालीबेट उद्देश-बालीबेटावरील संस्कृतीची ओळख करून देणे	बालीबेटाची जाहिरात वर्गात सादर करणे	परदेशातील संस्कृतीचा परिचय झाला	
				पत्रलेखन निबंध लेखन	सराव	लेखन कौशल्याचा विकास	
				प्रथम सत्र परिक्षा			
६	ऑक्टो	२६		१२. सलाम नमस्ते उद्देश-समानतेची भावना निर्माण करणे	स्पष्टीकरण नाटयछाटाचे सादरीकरण	नैतिक मुल्यांची जोपासना झाली	
				१३. अनामविरा उद्देश-अज्ञात सैनिकांविषयी कृतज्ञता भाव बाळगणे	स्पष्टीकरण समुहगीताच्या माध्यमातून गीत गायन	जवानांच्या कर्त- बगारीची जाणीव झाली	
				लेखन कौशल्य- जाहिरात लेखन उद्देश-भाषा कौशल्य विकास	सराव	लेखनकौशल्य विकास	
अ. नं I.	महिना	कामाचे दिवस	एकूण तासिका	घटक/उद्देश	अध्यापन शास्त्र /शै. पद्धती	आध्यापन निष्पत्ती	उपक्रम

७	नोव्हें	२४		१४. कवितेची ओलख उद्देश- भाषा कौशल्य विकास	स्पष्टीकरण एकांकिका सादर करणे	कविता तयार करण्यची आवड निर्माण झाली	गटचर्चा
				१५. असे जगावे उद्देश-प्रबल इच्छाशक्ति ठेवून संकटांचा सामना करणे	स्पष्टीकरण कविता तालासुरात म्हणणे	जिवनाचे महत्त्व समजले	
८	डिसेंबर	२६		१६. कोलीण उद्देश-अन्य जीवांविषयी माहिती देणे	स्पष्टीकरण वेगवेगळ्या कीटकांचे चित्रांचे पोस्टर बनविणे	कीटकांचे जीवनमान समजले	
				१७. र्थेब हा पाण्याचा उद्देश-पाण्याची बचत करणे	स्पष्टीकरण समुहगिताच्या माध्यमातून गीत गायन	मानवी जीवनातील पाण्याचे महत्त्व समजले	
९	जानेवारी	२४		द्वितीय घटक चाचणी १८. वदनीकवळ घेता उद्देश-सजीवांच्या पोषणासाठी अन्नाची आवश्यकता समजणे	स्पष्टीकरण तालसुरात श्लोक म्हणणे	अन्न वाया घालवायचे नाही हे समजले	कविता गायन
				लेखन निबंध कथा	सराव		
				१९. धोंडा उद्देश-परग्रहावरील जीवाची माहिती मिळणे	स्पष्टीकरण राजूच्या भूमिकेचे सादरीकरण व त्या विद्यार्थ्यांची मुलाखत	खगोलशास्त्रा- तील किमया जाणून घेण्याची आवड निर्माण झाली	
अ. नं १.	महिना	कामाचे दिवस	तासिका	घटक/उद्देश	अध्यापन शास्त्र /शै. पद्धती	आध्यापन निष्पत्ती	उपक्रम
१०	फेब्रुवारी	२४		२०. विचारधन उद्देश-सद्गुण अंगी बाणवून उत्तम चारित्र्य	स्पष्टीकरण थोर समाजसुधार- कांच्या कार्याविषयी	थोरामोठ्यांचे विचार समजले	

				घडविण्यास प्रवृत्त करणे	चर्चासत्राचे सादरीकरण		
				२१. संतवाणी उद्देश-अभंग साहित्य प्रकाराची ओळख करून देणे	स्पष्टीकरण दृक्श्राव्य माध्यमातून अभंगाचे सादरीकरण	मराठी साहित्य प्रकाराचा परिचय झाला	
				लेखन कौशल्य-निबंध उद्देश-आकलन क्षमतेचा विकास			
११	मार्च	१५		सराव द्वितीय सत्रांत परिक्षा			

सौ .ज्योती भोसले

सौ .वर्षा ननवरे

Annual pedagogical Plan-2020-21

Sub:- Maths

Std:- VII

S. N.	Months	Working days	Teaching Periods	Topic's Name and Objectives	Methodology with art integration	Learning outcomes	S.E.& M. A. Activities
1				1.Integers :To help them to state different properties of addition ,subtration ,multiplication,division of integers ,to add,subtract,multiply and divide it using number line and without number line.	Strategies used: Inductive Deductive Explanation,find the pattern using flash cards, Demonstration,Tata class edges Introduction of the topic: Digital content would be shared, virtual class.	Knowledge - Students will develop the ability to understand : 1. properties of addition ,subtraction ,multiplication & division of integers and solved the examples using number line and without number line.	Test, worksheet .

	April	26		<p>14.Symmetry: To enable them to recognize symmetrical shape and to develop an idea of translation ,reflection,rotational symmetries,find the no.of lines of verticesq,edges& faces of different plane figures,find 2D shape in daily life ,draw the nets of plane figures ,view from different angles to get different view an object be it's shadow.</p>	<p>Strategies used: Inductive Deductive Explanation,Tata class edge, Activity-preparing different shapes by craft papers,drawing symmetries on different geometrical shapes,warli painting etc. Introduction of the topic: Digital content would be shared, virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.The reasoning symmetrical shapes and develop an idea of translation,reflection & rotational symmetries. Skills : students will be able to develop the ability to analyze and differentiate between symmetrical shapes.</p>	
2	me	26		<p>2.Fractions and Decimals : To enable them to multiply and divide the proper and improper and mixed fractions by whole number and by fraction. To find the multiplication and division of decimals by whole numbers and decimal by decimal..</p>	<p>Strategies used: Inductive Deductive Explanation. Problem solving ,fraction decimal fan,fraction decimal bar ,Introduction of the topic: Digital content would be shared, virtual class</p>	<p>Knowledge-Students will develop the ability to understand :1.multiply & divide the proper &improper fractions. Skills : students will be able to develop the ability to analyze the various operations on different fractions and decimals.</p>	Maths lab activity

	It			3.Data Handling: To help them to organise the data in the form of table for drawing single and double bar graph and to find range ,mean,mode,median and probability.	Strategies used: Inductive Deductive Explanation. Introduction of the topic: Digital content would be shared, virtual class.	Knowledge - Students will develop the ability to understand : 1.The data in the form of table for drawing single and double bar graph . Skills: students will be able to develop the ability to solve questions based on it.	
3	July	27		5 Lines and Angles: To develop an idea of lines and related angles,complementary angles,supplementaryangles, adjacent angles,linear pairs and vertically opposite angles ,intersecting lines ,angle made by transversal ,parallel linescut by a transversal.	Strategies used: Inductive Deductive Explanation, Activity make a puzzle. Introduction of the topic: Digital content would be shared, virtual class.	Knowledge - Students will develop the ability to understand : 1.The intersecting lines & non-intersecting lines 2.parallel lines& a transversal. Skills : students will be able to develop the ability to solve & analyze geometrical problem.	
				4.Simple Equation : To enable them to know about simple equations to frame it .To understand rule for solving it ,transposing a term ,application of simple equations to practical situation .	Strategies used: Inductive Deductive Explanation, Activity make a puzzle. Introduction of the topic: Digital content would be shared, virtual class	Knowledge - Students will develop the ability to understand : 1.They solve the sum of simple equations and frame it . Skills : students will be able to develop the ability to analyze the various simple equations.	

4	August	24		8.Compairing Quantities: To enable them to compare the quantities using division and to compare to ration ,find proporation,convert into fractional and decimal numbers and percentage and vice versa,find increase and decrease percent.Application of	Strategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, Virtual class.	Knowledge - Students will develop the ability to understand : 1.convert the ratio into fraction and decimal number.2.find increase percent or decrease. Skills : students will be able to develop the ability to analyze and solve problems on profit & loss.	Maths lab activity
				6.The Triangles and its properties: To help them to know the six elements ,median and altitude of triangle,to classify the triangles,state different properties of triangles ,to understand exterior angles property,angle sum property,sum of length of two side of a triangle right angled triangle	Strategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, Virtual class.	Knowledge - Students will develop the ability to understand : 1.identify six elements,median and altitude of triangle. Skills : students will be able to develop the ability to critically apply the angle of the day sum property.	
5	September	26		9. Rational Numbers:- To make them to understand rational numbers equivalent rational numbers represent on number line , comparison it listing between numbers to read recognise and to perform operations on rational numbers	Strategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, Virtual class.	Knowledge - Students will develop the ability to understand : 1.The method of plotting rational no.on the number line. Skills : students will be able to develop the ability to analyze and find various rational numbers between the given two rationals.	
			Revision. Mid Term exam				

6	October	26		<p>7.Congruence of triangles: To help them to understand congruent figures, congruence of line segments ,angles and Triangles. To define , to state and to verify the criteria of SSS, SAS ,ASA and RHS tests.</p>	<p>Strategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, Virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.congruence of triangle 2.some properties of triangle. Skills : students will be able to develop the ability to locate the identify the various criteria for the congruence</p>	Maths lab activity
7	November	24		<p>15 . Visualizing solid shapes:- To enable them to recognise the edges, vertices and faces of 3D shapes ,to make their nets, drawing solids on a flat surface oblique and isometric sketch visualising solid objects, viewing their different (cross for slicing) sections and shadows.</p>	<p>Strategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, Virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.Draw nets of different plane figure. Skills : students will be able to develop the ability to analyze the different types of figures& identify their vertices,edges and faces of plane figure.</p>	
				<p>13. Exponents and Powers : To help them to introduce and understand exponents and two state the laws of exponents , Scientific Notation of numbers</p>	<p>Strategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, Virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : To identify the difference between various laws of exponent ,use exponent to express small numbers in standard form. Skills : students will be able to develop the ability to analyze and differentiate between various laws of exponent.</p>	Maths lab activity

8	December	24		<p>11. Perimeter and Area:- To help them to find the perimeter of Square and rectangle , Area of square, rectangle, parallelogram and triangle and some more figures conversion of units, Circumference of circle and its area.</p>	<p>Strategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, Virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.perimeter & area of different figures.2.need to find the area and perimeter in different situations. Skills : students will be able to develop the ability to analyze and differentiate the different conditions where to find perimeter & where to find perimeter & where to find area.</p>	
9	January	24		<p>12. Algebraic expressions :- To enable them to understand algebric expressions ,variable, content, coefficients ,factors ,like and unlike terms polynomials to find the addition and subtraction of algebraic expressions ,finding value of it ,rules and formulas for making numbers and geometrical patterns.</p>	<p>Strategies used: Inductive Deductive Explanation, geometry box. Introduction of the topic: Digital content would be shared, Virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.Different types of polynomial 2.The method of adding subtraction, multiplying the polynomials. Skills : students will be able to develop the ability to analyze and differentiate between the different types of polynomials.</p>	

10	Feb	24		10. Practical Geometry :- To help them to construct a line parallel to given line through a point note on it and to enable to construct different types of triangles (SSS, SAS, ASA and RHS criteria)	Strategies used: Inductive Explanation Art integration (still life drawing) . Introduction of the topic: Digital content would be shared, Virtual class.	Knowledge - Students will develop the ability to understand : 1.The angles which can be construed using compass.2.The method of constructing different triangles. Skills : students will be able to develop the ability to analyze and differentiate between the various types of triangles.	
11	March	14		Revision	Term End Exam		

Annual Plan 2020-21

Subject – Science

Std-VII

S e. n o	M o n t h	W o r k i n g D a y s	N o. o f P e r i o d s	Topic / Objectives	Pedagogical strategies/M ethodology	Learning outcomes	Sub enrichment activity
1	Ap ril	26		1.Nutrition in plants Objectives To understand the importance of nutrition. - To evaluate the role of different organs involved in digestion.	Youtube video Worksheet	- Students understand the importance of nutrition. - Students can evaluate the role of different organs involved in digestion.	Activity 1.Growing fungus on chapatti or bread and observe it. 2.Collect the various colours of leaves
				2.Nutrition in animals Objectives - To understand the various steps involved in animal nutrition -To understand the various ways of taking food.	Virtual classroom Youtube video worksheet	- Students understand the various steps involved in animal nutrition -Student understand the various ways of taking food.	Draw and colour human digestive system

2	June	26		3.Fibre to fabric Objectives - To know the different types of animals from which fibres are obtained. To understand the nature of animal fibre 14.Electric current and its effects Objectives To understand the concept of electric current and circuit.	Virtual classroom Worksheet Youtube video worksheet	-Students know the different types of animals from which fibres are obtained. - Students understand the nature of animal fibres. Students understand the concept of electric current and circuit. -Students can analyze the magnetic effect of current.	Collect samples of different types of natural and artificial fibres. Activity-To make an electric circuit using dry cells, LED or torch bulb and wires. Activity- Make an electromagnet using dry cells ,iron nail and insulated wire
4	July	27		13.Motion and time Objectives- - To understand the difference between rest and motion. - To analyze the terms speed and velocity. 4.Heat Objectives -To understand heat and temperature and	Virtual classroom Youtube videos Virtual classroom Youtubevideos	Students understand the difference between rest and motion. -Students can analyze the terms speed and velocity. Students understand heat and temperature and difference	Activity on measure time required for different daily life activities

5	Aug	24	<p>difference between them. -To understand conduction and convection through different activities.</p> <p>5.Acids,Bases and Salts Objectives- - To understand the properties of acids and bases. - To understand some common neutralization reactions in our daily life.</p> <p>6.Physical and chemical change Objectives- - To understand the characteristics of physical and chemical changes.</p> <p>7.Weater,climate and adaptations of animals to climate Objectives- - To understand the factors on which the climate of a place depends.</p>	- Virtual classroom Youtubevideos Virtual classroom Youtubevideos Virtual classroom Youtubevideos	<p>between them. - Students understand conduction and convection through different activities.</p> <p>- Students understand the properties of acids and bases, - Students understand some common neutralization reactions in our everyday life</p> <p>Students understand the characteristics of physical and chemical changes.</p> <p>- Students understand the factors on which the climate of a place depends.</p>	<p>Draw diagram showing sea breeze and land breeze and colour it.</p> <p>Prepare a greeting card apply turmeric paste and soap solution ,</p>
6	Sep	26	<p>Mid term exam and revision</p> <p>8.Wind,Storm</p>		<p>- Students analyze the</p>	<p>Make a song or poem related to monsoon and ocean.</p>

7	Oct	26	<p>and Cyclones Objectives- - To analyze the terms thunderstorms ,cyclones ,tornadoes ,hurricanes</p> <p>9.Soil -To understand the soil profile and its different horizons</p> <p>10.Respiration in organisms - To apply knowledge and find the difference between breathing and respiration. - To understand the mechanism of respiration in plants and animals.</p>	<p>Demonstration and explanation method</p> <p>Demonstration Explanation ICR videos</p>	<p>terms thunderstorm ,cyclone ,tornado ,hurricane.</p> <p>Student understand the soil profile and its different horizons.</p> <p>Students apply knowledge and find the difference between breathing and respiration. - Students understand the mechanism of respiration in plants and animals</p>	<p>-Collect different types of soil samples -Using soil to make different shapes like ring ,ball , pot etc and colour it.</p> <p>Make a model of lungs</p>
			<p>11.Transportation in plants and animals. Objectives- - To know about different modes of transportation in organisms.</p>	<p>Demonstration Explanation</p>	<p>- Students know about different modes of transportation in organisms. - Students can evaluate the methods of</p>	<p>- Draw section of human heart and colour atrium ,</p>

				<p>- To evaluate the methods of excretion in plants.</p> <p>12.Reproduction in plants Objectives-</p> <p>- To understand the process of sexual and asexual reproduction in plants.</p>	Demonstration and explanation Youtube videos	<p>excretion in plants.</p> <p>- Students understand the process of sexual and asexual reproduction in plants.</p>	Draw Hibiscus flower and colour it
9	Dec	26		<p>15.Light Objectives-</p> <p>-To understand how light propagates.</p> <p>-To understand different types of images withconcave and convex mirrors .</p>	Demonstration Explanation ICR videos	<p>-Student understood how light propagates.</p> <p>-Student understood different types of images with concave and convex mirrors.</p>	- Prepare a rotating disc with seven colours
10	Jan	24		<p>16.Water-Apprecious resource Objectives-</p> <p>- To know the different forms of water present on the Earth's crust and their sources.</p> <p>17.Forests our life line Objectives-</p> <p>-To understand the food chains and food webs operating in a</p>	Video on waste water treatment	<p>-Students know the different forms of water present on the Earth's crust and their sources.</p> <p>-Students understand the food chains and food webs operating in a forest.</p>	<p>Prepare posters to give a message save water. Role play on save water</p> <p>Collect different kinds of seeds and forest products.</p>

				forest.			
1 1	Feb	24		18.Waste water story Objectives- -To understand the various components of sewage. -To evaluate the process and functioning of a waste water treatment plants		-Student understand the various components of sewage. -Student can evaluate the process and functioning of a waste water treatment plants.	Practical Exam
1 2	March	15		Annual Exam			

Std- VII

Sub- Social Science

Sr. no.	Month	Working Days	Teaching Periods	Unit/Objectives	Methodology/Pedagogy	Learning Outcomes	Subject Enrichment Activities
1.	April	26		Our Past –II 1. Tracing changes through a thousand years -Students would be able to understand the significance of periodization in the studying history and about the major sources of information of the medieval period of Indian history.	Painting (Draw picture of Persian Wheel) Video Explanation, Pdf, Worksheets.	Students will know and understand- -Power struggles among Rajput's, Pala's, Pratiharas Cholas, etc. -Establishment of Delhi Sultans and Mughal Empires. -Student shows understanding of different names used for the subcontinent. -Islam appeared in the subcontinent.	Map Work. Poster making
				2. New Kings and Kingdoms. -Students would be able to understand how new dynasties	Video Explanation, Pdf, Worksheets. reading.	-The learner shows awareness about significant political, economic, social and cultural developments and also tries to relate India's past with	

				emerged during seventeenth century and importance of Kannuj and tripartite struggle.		contemporary developments in other parts of the world.	
				Our Environment 1.Environment -To identify the different components of environment. -To value ecosystem surrounding them.	Video Explanation, Pdf, Worksheets. explanation with the help of diagram,	-Understand the inter-relationship between natural environment and human habitation. -Identify the different components of environment and their elements. -to understand the ecosystem surrounding them.	
				Social and Political Life Part –II 1.Equality in Indian Democracy -Students would be able to understand the concept of equality and challenges of democratic country.	Video Explanation, Pdf, Worksheets.	-Learner is aware of the different aspects of diversity and how it is connected to the inequality. -Concept of universal adult franchise -Identify reasons of discrimination -Understands government Policies to promote equality in the society.	

2.	June	26		Our Past –II 3.The Delhi Sultans - Students would be able to understand about Delhi Sultans how they set up their rule in Indian sub-continent. -To know about Mughal Empire, their campaigns	Video Explanation, Pdf, Worksheets. reading,	-To critically think about how Delhi became the important center under the Delhi Sultans. - Collaborate and know the introduction of Garrison town and Hinterland. -To know about administrative policies of Delhi sultans.	Project Work
				Our Environment 2.Inside our Earth -To explain the layered structure of the earth. -Differentiate between types of rocks by referring to their properties and methods of formation.	Video Explanation, Pdf, Worksheets.	-Identify the internal structure of the earth. -Differentiate between types of rocks. -Understand the steps involved in the formation of rocks. -Appreciate the diversity of the earth's interior and the uniqueness of the planet.	
				2. Role of Government in	Video Explanation, Pdf, Worksheets.	- Understands how health is a state of mental and	

				the health. -To know how inequalities between men and women emerge in the area of work. - Students would be able to understand the concepts of equality and healthcare challenges of a democratic country.		physical well-being. -Shows understanding of equality and democracy as a dynamic concept and reflects on the people' movements around social and economic issues. -became aware about the problems of common people in getting healthcare facilities.	
3.	July	27		Our Past –II 4. The Mughal Empire - Students would be able to understand who Mughals were and how the Mughal rule started in the Indian subcontinent and appreciate the efficient administration of Akbar.	Video Explanation, Pdf, Worksheets. quiz, reading	-The learner shows understanding of the political history of the period. Takes interest in reading textual sources and shares her observations with her peer group. -Correlates the knowledge with daily life experiences with reasoning.	Survey

				Our Environment 3. Our Changing Earth -To know about the composition of the atmosphere. - to understand the work of endogenic forces and exogenetic forces and creation of landforms.	Video Explanation, Pdf, Worksheets.	-Familiarize with the basics of lithospheric plates and plate tectonics. -Differentiate and understand between endogenic forces and exogenetic forces. -Identify the structure and cause of Volcanoes and earthquakes.	
				Social and Political Life- Part II 3.How the state government works. -. Students would be able to understand how State government functions and what is the role of	Video Explanation, Pdf, Worksheets. mind map	-The organization of the state government includes the governor, the state legislature, and the state council of ministers. -Structure of State Government and duties and responsibilities of chief minister	

				government in making and implementing laws.			
				4.Growing up as Boys and Girls -Students would be able to understand the concept of gender, values of boys and girls, necessity for equality between man and women.	Video Explanation, Pdf, Worksheets. reading, Drawing pictures	-To understand gender roles refer to how an individual adopts himself to the role prescribed for his or her sex by the society. -to understands the measures to stop inequalities in the society.	
4.	August	24		Our Past –II 5. Rulers and Buildings. - To know administrative centres, temple towns and pilgrimage centres.	Video Explanation, Pdf, Worksheets. reading, Drawing pictures of temple in your village.	-To appreciates the varieties of monumental architecture in different parts of the country and prepares a picture album showing varieties of monumental architecture with brief description.	Field Visit
				Our Environment 4. Air -To understand structures of atmosphere. -Differentiate	Video Explanation, Pdf, Worksheets. PPT, Draw figure of pressure belts	-Describe the importance of each component of the atmosphere relating to presence of life on the earth. -comprehend the factors	

				between the terms weather and climate. -Identify the elements determining the weather i.e. temperature, air pressure, winds and rainfall.		affecting atmospheric temperature and pressure in relation to altitude, temperature and water vapour. -Discuss the layers of the earth and their uses.	
				5. Water -Classify distribution of major water bodies. - Find the cause behind the origin of waves, tides and ocean currents and their effects. -Realize the importance of water conservation.	Virtual class. Video Explanation, Pdf, Worksheets. Poster making on save water save life.	-Recall the concept of water cycle and understand the distribution of water on earth. -Understand the different movements of the oceans- waves, tides and currents. - Develop Environmental sensitivity.	
5.	Sept.	26		Social and Political Life- Part-II 5.Women change the	Virtual class. Video Explanation, Pdf, Worksheets Think pair share, discussion, group	. To understand inequalities faced by women in society -Notable work of women -Awareness about women's right in society.	

	Mid term			world - Students would be able to understand gender construction in different social and economic context. Revision	work, mind map	-the measures introduced by government to stop inequality.	
6	October	26		Our Past –II 6. Towns, Traders and Craftsperson -Trace the origins and histories of towns, many of which survive today. -Demonstrate the differences between founded towns and those that grow as a result of trade.	Explanation, Discussion, MCQ, quiz, reading, Paintings	-The learner often attempts to find out the differences / similarities between present day urban centres with the one discussed in the chapter. -Illustrate how travellers' account, contemporary maps and official documents are used to reconstruct history.	Picture Collection
				Our Environment 6. Natural	Quiz, explanation with the help of diagram, flow chart,	-Compares different features of natural	

				Vegetation and Wild Life -To understand the types of forests and wild life of that region. -Enlist the factors that influence the natural vegetation of a place. -Identify the location where different types of natural vegetation flourish.	MCQ	vegetation and wild life. - Enlist the factors that influence the natural vegetation of a place. -Compare various types of natural vegetation and wildlife in different types of forests, grasslands and shrubs. -Development of environmental sensitivity.	
				Social and Political Life- Part-II 6 Understanding media -To understand the role of the media in facilitating interaction between the government and citizens. -To tell what does advertisements do? How do they attract our attention?	Video Explanation, Pdf, Worksheets, Create report about events in your area.	-Demonstrates through writings how media can facilitate interaction between the government and citizens. -Understand the link between information and power. -Gain a sense that government is accountable to its citizens. -Gain a critical sense of the impact of media on people's lives and choices.	

7.	November	24		Our Past –II 7.Tribes,Nomads and Settled Communities -To convey an idea of long-term social change and movements of people in the subcontinent. -To understand the political developments in specific regions.	Explanation, Discussion, MCQ, peer assessment, Collect pictures of different Dance forms in India.	-Student understands that the history of one region or community cannot be presented as the history of the country. -Appreciates that different regions, people and communities contributed towards the making of the history of human kind.	Debate
				Our Environment 7.Human Settlement, Transport and Communication -To tell types of settlements. -To give information about different modes of transport and communication. - To be familiar with the new developments making today's world a global	Discussion, explanation with the help of diagram, flow chart, MCQ	-To explain relationship between natural environment and human habitation. -To appreciate the need of transport and communication for development of the community. -Shows understanding about human activities	

				society			
				Social and Political Life- Part –II 7. Understanding advertising -Students would be able to critically analyse how advertising strategies influences customers and to understand what goes into the making of an advertisement.	Explanation, Discussion, MCQ, peer assessment, create advertisement.	-To understand advertising is all about building brands. -To know how advertising makes us believe that things that are packaged are better than things that do not come in packets.	
8.	December	26		Our Past –II 8. Devotional Paths to the Divine -To understand the idea of supreme God. -Students would be able to examine the difference between the history of followers of Baba	Explanation, Discussion, MCQ, peer assessment, quiz, reading, flow chart	-Shows an understanding of major belief systems and takes interest in exploring their surroundings. -Understand the legacy of various kinds of bhakti and sufi movements. -Understand how saints challenged the formal traditions.	Make a scrap book

				Guru Nanak and the saints of Maharashtra.			
				Our Environment 8.Human Environment Interactions The Tropical and subtropical regions. -Understand about the features of both regions. -To have real life connect with tropical and subtropical regions.	Quiz, explanation with the help of diagram, flow chart, MCQ.	-Understand lifestyle, flora and fauna, people's occupation in and around Ganga- Brahmaputra Region. -Shows understanding about interrelation of human and environment. -Analyse how these regions are different from each other in different perspectives.	
				Social and Political Life- Part-II 8.Markets around us - Students would be able to know about different kinds of markets and try to understand how the goods are sold reach buyers, who these buyers	Think pair share, discussion, group work, mind map	-To understand the markets around us. - To understands how the goods that are sold there reach buyers, problems faced by the buyers and sellers. -Students will discuss how weekly market is different from permanent market.	

				are and who these sellers are and what sort of problems they face.			
9.	January	24		Our Past –II 9. The Making of Regional Cultures -Students would be able to understand the making of regional cultures connection between language and region, connection between religious traditions and region, cultural tradition and region.	Explanation, Discussion, MCQ, quiz, reading, drawing.	-To provide a sense of development of regional culture. -To develop a sense of appreciation for languages and arts. -To arouse curiosity to know more about Indian's History.	Map work
				Our Environment 9. Life in the Temperate Grasslands -To understand about features of	Discussion, explanation, Quiz,	-Analysing how these regions are same and different from each other in different perspectives. -Shows understanding about interrelation of human and environment	

				the life in the temperate grasslands -Analysing and comparing two grassland regions.		and importance of these regions for humans.	
				Social and Political Life- Part –II 9. A shirt in the market. -Students would be able to know about that in the markets opportunities are highly unequal. - They would learn about some ways such as co-operative marketing, which can provide better return to the producers.	-Explanation, Group discussion, Story telling,Field visit	-To make children understand the various problems faced by buyers and sellers. -To recognize the significance of weaver's cooperative marketing. - They would be able to develop the skill of buying and selling. -They would examine closely the market transactions.	
10.	February	24		Our Past –II 10. 18th Century Political Formations	Explanation, Discussion, MCQ, peer assessment, quiz, reading	-To have an overview of independent and powerful states in the country. -To have an understanding	Map work

				-Students would be able to learn about the emergence of new political groups in the subcontinents during the first half of the 18 th century.		of their expression. - To have an understanding of the organization of the Sikhs into a political community during 17 th century.	
				-Our Environment 10. Life in the Deserts -To understand the features of two desert regions- The Sahara desert of Africa and Ladakh.	Quiz, explanation with the help of diagram, flow chart, MCQ	-To know about Sahara desert and its features. -Understand Lifestyle, flora and fauna, People's occupation in this region. - Analysing how these regions are same and different from each other in different perspectives.	
				Social and Political Life- Part –II 10. Struggle for equality -To help the children understand the true meaning of	Explanation, Discussion, MCQ, peer assessment,	-To make children aware of the idea of the democracy. -To recognize the significance of constitution in peoples struggle for equality. -They would be able to get an opportunity of bringing in the experience of	

				equality. To understand various problems faced by different types of people.		struggling for their rights.	
11	March	15		Revision		Annual exam	

Annual Lesson Plan 2020-21

Std. :- VII

Sub. :- Health and Physical Education

Months	Working Days	Topic Objectiv skill	Methodology / Pedagogy	Learning outcomes	Subject Enrichment
April	26	Fit india live session	YouTube video	improve physical fitness	Activity by Expert
June	26	Yoga, Fitness Activity,Healthy lifestyle, Reading Story,safty and Hygine	Demonstration,Practical,YouTube video	Performs yogic activities for holistic health become aware citizen and will be able to spread awareness amongst the people around them.	Yoga,Running,skipping,situps,pushups,Squats
July	27	To improve muscles Endurance,Flexibility,Balance, Yoga,dignity of labour	Demonstration video ,Practical,YouTube video.	Demonstrates Good balance and flexibility,.learn that they must keep their surrounding areas and themselves clean	Stretching,surya namaskar,Balance Exercise,situps,pushups,Squats,Helping at home.
August	24	To improve cardio endurance,Co-ordination,Yoga, Safty and hygine.	Demonstration video ,Practical,YouTube video.	Demonstrates Good Co-ordination and Cardio endurance.learn that they must keep themselves clean and safe.	skipping,jogging, 12min run, Zig-zag running
September	26	Fit India school Fitness test 1)BMI,2) Plate taping, 3) 600M Running, 4)core,5) 50M Dash,6) Pushups and Modified Pushups.			
October	26	To improve speed and power, volley ball skill-service,handball skill-passing.	Demonstration,Practical	Demonstrates neuromuscular coordination during and sport.	50M dash,30m Dash Practical exam

Months	Working Days	Topic Objectiv skill	Methodology / Pedagogy	Learning outcomes	Subject Enrichment
November	24	teach self defance techniqe,driblling skill and shooting in Hand Ball.	Demonstration,P ractical	Display sportmanship, group leadership and ethic with special reference to team game	practice of self defance tech, skill practice in game
December	26	To improve agility,volley ball skill-under arm pass and Handball - Defensive skill	Demonstration, Practical	Demonstrates neuromuscular coordination during and sport.	"8"Shap running shuttle run, skill practice and Match practice
January	24	To improve balance and co ordination, Offensive skill and game practice.	Demonstration, Practical	Acquaints with rule and regulation of the game	Arm rotation,Skippin g,One leg balance, vrikshasana,Offe nsive skill practice
February	24	Fit India school Fitness test 1)BMI,2) Plate taping, 3) 600M Running, 4)core,5) 50M Dash,6) Pushups and Modified Pushups.			
March	15	final Exam			

Annual Pedagogical Plan-2020-21

Sub:- Art Education

Std:- VII

S. N.	Months	Working days	Teaching Pds	Topics / Objectives	Methodology with Art Intrgartion	Learning Outcomes	S. E. & M. A.
1	April	26		Objective Drawing :- To develop aesthetic sense among the students	Demonstration, Explanation, Virtual Classes, You Tube Videos Activity:-	Students develop aesthetic sense among the students	
				Origami Fish:- To practice fine motor skills To develop ability to control on wrist	Demonstration, Explanation, Virtual Classes, You Tube Videos Activity:- practice Origami fish at home	Students develop ability to control on wrist and practice	
2	June	26		Pencil Shading :- Define Shading in terms of art	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students Define Shading in terms of art	
3	July	27		Design :- To develop the ornamental sense among the students	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain ornamental sense among the students	
				Origami Furniture: To explain what origami is	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami .	Kite Making
4	August	24		Revision	Revising gives students an opportunity to reflect on what they've drawn		

				Origami Dress: To create an examples of origami	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students create an examples of origami	Rakhi Making
5	September	26		Origami Craft For Halloween from Paper: To explain about origami craft for Halloween from paper.	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami craft for Halloween from paper	
				Mid Term Exam			
6	October	26		Freehand Design :- This is how to introduce students to the evolution of fine art drawing with developments of freehand drawing techniques	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain introduce students to the evolution of fine art drawing with developments of freehand drawing techniques	Lantern Making
7	November	24		Nature :- To make the students appreciate the nature, colour & surrounding	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students Understand appreciate the nature,colour & surrounding	
8	December	26		Memory Drawing :- The students will learn how to communicate a memory through an expressive graphite drawing	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain communicate a memory through an expressive graphite drawing	Clay Modelin g
9	January	24		Perspective :- Identify key details in a painting that uses one point perspective	Problem Solving Method, Tata-E class. Role play	Students explain details in a painting that uses one point perspective	

				Origami Envelopes: Letters and Congrats To outline a history of origami	Demonstration, Explanation	Students outline a history of origami	
10	February	24		Revision Revising gives students an opportunity to reflect on what they've drawn	Demonstration, Explanation,	.	
11	March	15		Term End Exam			

Sr. No	Month	No. Of Periods	Unit/Objectives	Learning Outcomes	Methodology / Pedagogy	Subject Enrichment Activities
1.	June	06	2) Internet - Services related to the Internet - Different forms of cyber crime - How to protect yourself against cyber-attacks? Objectives – 1) To know & understand different services related to Internet. 2) To know & understand about different forms of cybercrime. 3) To be able protect against cyber-attacks.	1) Students understand different services related to Internet. 2) Students understand about different forms of cybercrime. 3) Students are able protect against cyber-attacks.	Discussion Explanation Question Answer Technique Writing	<u>Activity</u> - Checking Cyber Rules on Internet.
			3) Microsoft Excel 2010 - Navigating through the worksheet - Changing cell content - Creating formulas Objectives – 1) To be able to navigating through the worksheet 2) To be able to changing cell content To be able to create formulas.	1) Students are able to navigating through the worksheet - able to changing cell content - able to create formulas .	Discussion Explanation Demonstration	<u>Lab Activity</u> - Creating table. - Sorting & calculating data in a table. Creating charts.
2.	July	07	<u>4) Introduction to Database Ms. Access</u> - How to design database? - How to sort records in	1) Students are able to design database. - able to sort	Discussion Explanation Question Answer Technique	<u>Lab Activity</u> Creating Database. Entering

			a table? - Generating reports in MS. Access? Objectives – 1) To be able to design database. 2) To be able to sort records in a table. 3) To be able to generate reports in MS. Access.	records in a table. - able to generate reports in MS. Access.	Writing Demonstration	data in database. Sorting the table. Displaying records.
4.	Aug	08	<u>1) Number System</u> - Binary number representation - Decimal to binary number conversion - Octal number system Objectives – 1) To know & understand about Binary number representation 2) To be able to convert Decimal number to Binary number. 3) To know & understand about Octal number system	1) Students understand about Binary number representation Students are able to convert Decimal number to Binary number. Students understand about Octal number system	Discussion Explanation Question Answer Technique Writing Demonstration	<u>Lab Activity</u> - Create table & Create chart of the given data. - Find out how chart is helpful to show run rate comparison of two teams in a cricket match.
5.	Sep t		Revision	Mid Term Exam		
6.	Oct	06	<u>5) Adobe Flash</u> - Different tools in Flash - Inserting Frames & Key frames Objectives – 1) To know & understand about different tools in Flash 2) To be able to Insert Frames & Key frames	1) Students understand about different tools in Flash Students are able to Insert Frames & Key frames	Discussion Explanation Question Answer Technique Writing Demonstration	<u>Lab Activity</u> Creating animation of a flying balloon using Onion Skin Tools

7.	Nov	06	5) Adobe Flash - How to publish a Flash movie? Objectives – 1) To be able to publish a Flash movie? 6) More on HTML - Making webpage more attractive Objectives – 1) To be able to make webpage more attractive	1) Students are able to publish a Flash movie. 1) Students are able to make webpage more attractive	Discussion Explanation Question Answer Technique Writing Demonstration	Lab Activity Create an animation scene of moving car on road using layers. - Creating web pages
8.	Dec	07	6) More on HTML - Creating sections on a webpage - Creating different types of list on webpage. Objectives – 1) To be able to Create sections on a webpage 2) To be able to Create different types of list on webpage.	1) Students are able to Create sections on a webpage - able to Create different types of list on webpage.	Discussion Explanation Question Answer Technique Writing Demonstration	Lab Activity Dividing Web page into different section. Changing text color & background of the web page.
9.	Jan	07	7) Introduction to Python - Python as a programming language - Python's Integrated development and learning environment - Operators in Python Objectives – 1) To know & understand about Python as a programming language To know & understand about Python's Integrated development and	1) Students understand about Python as a programming language - understand about Python's Integrated development and learning environment - understand about operators in Python	Discussion Explanation Question Answer Technique Writing Demonstration	Lab Activity - Write a Program in Python to calculate & display first five multiples of entered number and display sum & product of two

			learning environment To Know & understand about operators in Python			numbers.
10	Feb		8) Artificial Intelligence - Definition & examples of AI - Applications Areas of AI Objectives – 1) To know & understand about Definition & examples of AI 2) To know & understand about Applications Areas of AI	1) Students understand about definition & examples of AI - understand about Applications Areas of AI	Discussion Explanation Question Answer Technique Writing Demonstrati on	<u>Lab Activity</u> 1) Write a program in Python to enter name & display it
11	Mar		Annual Exam.			