

Sr . No .	Month	Working Days	Teaching Periods	Name of the Unit/Objectives	Methodology with Art Integration	Learning outcomes	Subject Enrichment Activities
1.	April	26		<p>T.B –1) The Best Christmas present in the world. -To discuss the nature of events in history consequence.</p> <p>1) The ant and the cricket (Poem) -To enjoy and appreciate the poem</p> <p>S.R: 1) How the camel got its Hump. -To develop reading and comprehension Grammar :past perfect tense, modifiers,- ing forms writing: diary entry</p>	<p>Storytelling , Discussion and Video Explanation, Pdf, Worksheets Poster making on peace.</p> <p>Video Explanation, Pdf, Worksheets</p> <p>Video Explanation, Pdf, Worksheets</p>	<p>Students will know and understand- - The theme of the lesson - Importance of keeping faith and hope. -infer meaning from the context. -inculcate the values of cultural tolerance. -Identify the poetic devices.</p> <p>-Infer, analyze and evaluate text.</p>	Story Writing
2.	June (I Periodic Test)	26		<p>T.B :2) The Tsunami - To Enable student to identify main idea & supporting details of the lesson.</p> <p>2) Geography lesson (poem) –To enable students to</p>	<p>Drawing a picture on natural calamities. Video Explanation, Pdf, Worksheets</p> <p>Poster making on</p>	<p>To know the value of wisdom and truthfulness. To understand the theme of the lesson importance of conserving nature.</p> <p>-Students will know and understand the theme of the poem-beauty of nature</p>	Speech

				<p>understand concepts and basic terms in the poem</p> <p>S.R- 2) Children at work</p> <p>-To make the students understand and the condition of under privileged children.</p>	<p>save the Earth.</p> <p>Video Explanation, Pdf, Worksheets</p> <p>Draw the picture on Dignity of labour.</p>	<p>-To understand phrases.</p> <p>To enable students to understand and appreciate our past.</p> <p>-students will be able to sequence event</p>	
3.	July	27		<p>T.B: 3) Glimpses of the past</p> <p>-To make the student understand 'determination' leads to success</p> <p>3)Macavity-The mystery cat (poem)</p> <p>- To make the students understand kindness & goodness can strengths anybody's soul.</p> <p>4)Bepin Choudhury's Lapse of memory.</p> <p>-To create interest of book reading among students & increase their vocabulary</p> <p>4)The last Bargain (poem)</p> <p>-To enjoy and appreciate the poems.</p> <p>S.R: 3) The Selfish</p>	<p>Story telling Video Explanation, Pdf, Worksheets</p> <p>Video Explanation, Pdf, Worksheets</p> <p>Video Explanation, Pdf, Worksheets Storytelling.</p> <p>Video Explanation, Pdf, Worksheets</p>	<p>-To appreciate our past.</p> <p>-Students will enable to sequence the events.</p> <p>-To Know how the mind of a master criminal.</p> <p>To enhance the vocabulary.</p> <p>- To Understand the theme of the lesson –always help in difficult situation.</p> <p>-To understand the theme of the poem-that material things and simplicity are the key to success.</p> <p>-To identify the poetic devices.</p> <p>-to understand the theme of the lesson.</p> <p>- to enhance vocabulary</p>	Picture talk

				giant -To develop reading and comprehension. Grammar :Reported speech Writing skill: Letter writing -To enable students to write letters for variety of purposes.	Video Explanation, Pdf, Worksheets		
4.	August	24		T B: 5) Summit within. -To make students understand difficult situation in their life & cope with them. 5) The school Boy (poem) -To enable students to use new words & phrases in their own language S.R – 4) The Treasure within -To enable the learners identify their strength & weakness based on areas of their aptitude & interest.	Peer interview students and Major H.P.S. Ahluwalia. Video Explanation, Pdf, Worksheets Drawing a picture on cage bird and free bird. Write a Character sketch of any famous personality	- To Understand, appreciate and enjoy autobiography -to understand the theme of the lesson-inspiration to face life's ordeals with determination. -To know the rhythm, rhyme and mood of the poem. -To understand the different poetic devices used in the poem. - To Critically examine the theme –the sorrow that the boy feels while going to school, when he wants to enjoy the summer.	Creative Writing

5.	September	26	<p>S.R. 5) Princess September -To enable students to learn and appreciate the text. -To be able to sequence the event</p> <p>Revision</p> <p>T.B:6) This is Jody's fawn. -To enable learners to be compassionate towards animals.</p>	<p>Story telling</p> <p>Video Explanation, Pdf, Worksheets Think Pair and Share (Discussion on pets) Story telling</p>	<p>-To become accomplished and active readers who appreciate ambiguity</p> <p>Mid Term Exam</p> <p>-To analyze values like compassion and justice, care and concern for human and animal life</p>	Listening Activity
6.	October	26	<p>6) The Duck & the Kangaroo -To understand the theme of the poem -To enable children to find literary devices in poem.</p> <p>T.B:7) A visit to Cambridge -To aware the students that physical disability is not a hurdle in individual growth.</p> <p>7) When I set out for Lyonesse (poem) -To aware about their surrounding & having</p>	<p>Video Explanation, Pdf, Worksheets Round Robbin Group Discussion (Value of Friendship)</p> <p>Peer Interview- Between Journalist and Stephen Hawking.</p>	<p>-To understand poets style of writing -To know the theme of the poem - To follow instructions and directions</p> <p>-To Understand ,appreciate and empathise with differently abled people</p> <p>-To Infer, analyze and evaluate text To enhance vocabulary</p>	Reporting an event.

				respect to all.	Music-Singing song on Rain		
7.	November	24		<p>T.B: 8) A short Monsoon Diary. -To encourage that there will be continuity in the world.</p> <p>8) On the Grasshopper & the Cricket. (poem) -To enable them to know the significance of the symbolic life</p> <p>S.R: 6) The Fight. -To recognize literal & figurative meaning. Writing: Research and write about Stephen Hawking.</p>	<p>Narration, Discussion Collect the poem on Nature</p> <p>Story retold – Grasshopper and the Cricket</p> <p>Story telling Peer Discussion</p>	<p>-Understand, appreciate and enjoy diary written by Ruskin Bond. - Students will be able to Sequence events.</p> <p>-To abstract the theme of the poem-that we should appreciate what we have. - To understand the poets style of writing</p> <p>-to understand the theme of the lesson- Peace is more powerful than violence.</p>	Poem Recitation
8.	December Post Mid Test	26		<p>T B: 9) The Great Stone Face- I -To enable students to comprehend lesson text.</p> <p>S.R – 7) The Open Window -To train students to enjoy a story and develop reading skills.</p> <p>S.R - 8)Jalebis -To train students to</p>	<p>Role Play on Ernest narrating the story that Ernest’s mother told him.</p> <p>Story Re-told</p>	<p>-To understand we should be satisfied with what we have.</p> <p>-To Infer, analyze and evaluate text.</p> <p>- To Understand the theme of the lesson- Honesty is the best</p>	Story telling

				enjoy a story and develop reading skills Grammar: Noun forms of Adjectives, Determiners	Draw a picture of Market scene	Policy.	
9.	January	24		S.R : 9) The Comet I- - To enable student to develop scientific attitude. S.R: 10) The Comet II -To understand the theme of the lesson. -to enhance vocabulary. Grammar : Subject verb Agreement , Noun forms by adding ness/-ity -To know the use of verbs in sentences.	Story telling Group Discussion (Comets and superstitions related to it) Inductive method	- To understand the author's style of writing -To the theme of the lesson -To know that some discoveries can be disastrous - To infer meaning from the context	Listening Activity
10	February	24		T.B -10) The Great Stone Face-II. -To develop the reading & comprehension skills. - Encourage them to have strong power determination	Think Pair and Share	– To understand the theme of the lesson. To complete the exercise at the end of the story.	Speech

11	March	15		Annual Exam			
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कक्षा आठवीं विषय —हिंदी

Sr No	Mon t	Wor king Days	Tea chi ng Peri ods	Topic/Unit/ Objective	Methodology With art integration	Learning Outcomes	S.E. M.A. Activities
1	Apr il	26		पाठ. 1— ध्वनि छात्रों को जीवन की सुंदरता से परिचित कर देना।	स्पष्टीकरण, गायन पद्धति। कविता को गाकर समझाना। (youtubevideo)	छात्र जीवन की सुंदरता की जानकारी बताता है।	चिट्ठियों की जगह जीन आधुनिक वस्तुओं ने ली है उनकी जानकारी लिखना।
				पाठ.2 लाख की चुड़ियां कालवश हो रहे व्यवसायों की जानकारी देना।	नाटकीकरण और चर्चा लेखक के गाँव का किस्सा नाटक के द्वारा समझाना। (youtubevideo)	छात्र कालवश हो रहे व्यवसाय का महत्व स्पष्ट करते हैं।	
				पाठ 3 बस की यात्रा बस यात्रा के अनुभवों से छात्रों को परिचित करना।	विश्लेषण, मुलाकात बस यात्रा के अनुभवों की जानकारी देना। यु ट्युब विडीओ या ऑनलाईन क्लास	छात्र बस यात्रा के बारे में बताता है।	
				विशेषण—विशेष्य विशेषण—विशेष्य से परिचित कराना।	उद्गामी पद्धति उदा देकर यु ट्युब विडीओ या ऑनलाईन क्लास	छात्र विशेषण विशेष्य का उपयोग करता है।	
				संज्ञा—संज्ञा के भेदों से परिचित कराना	उद्गामी पद्धति उदा देकर यु ट्युब विडीओ या ऑनलाईन क्लास	छात्र संज्ञा के भेद बताता है।	
2	June	26		पाठ.4 दीवानों की हस्ती देश के वीरों से परिचित कराना। पाठ 5 चिट्ठियों	कथन पद्धति देशभक्ती की जानकारी Webex Meeting चर्चा पद्धति चर्चा सत्र का	छात्र देश के वीरों से की जानकारी बताता है। छात्र पत्र के बारे	

				<p>की अनुठी दुनियां छात्रों को पत्र का महत्व समझाते हुए आधुनिक संदेश वहन साधनों से परिचित कराना।</p>	<p>आयोजन करके पत्र लेखन के साथ आधुनिक संदेश वहन साधनों की चर्चा करना। यु ट्युब विडीओ या ऑनलाईन क्लास यु ट्युब विडीओ या ऑनलाईन क्लास</p>	<p>में बताता है।</p>	
				<p>पत्रलेखन, संज्ञा संज्ञा के भेदों से परिचित कराना। उपसर्ग प्रत्यय</p>	<p>स्पष्टीकरण पद्धति निगमन पद्धति यु ट्युब विडीओ या ऑनलाईन क्लास</p>	<p>छात्र व्याकरण के नियमोंसे का उपयोग लेखन में करता है।</p>	
3	July	27		<p>पाठ 6 भगवान के डाकिए। छात्रों को पक्षी और बादल इन संदेशवाहकों से परिचित कराना।</p>	<p>स्पष्टीकरण पद्धति चित्र वर्णन चित्रकला चित्र के द्वारा बादल और पक्षी का कार्य समझाना। यु ट्युब विडीओ या ऑनलाईन क्लास</p>	<p>छात्र पक्षी और बादल इन संदेशवाहकों से की जानकारी रखता है।</p>	<p>दिए गए विषय पर गुटचर्चा</p>
				<p>पाठ 7 क्या निराश हुआ जाए छात्रों को सकारात्मक दृष्टिकोण अपनाने के लिए प्रेरित करना।</p>	<p>चर्चा पद्धति, नाटकीकरण नाटक के माध्यम से ड्रायव्वर के भाग जानेवाली घटना समझाना। यु ट्युब विडीओ या ऑनलाईन क्लास</p>	<p>छात्र हमेशा सावधान से काम करता है।</p>	
				<p>संधि संधि की जानकारी देना।</p>	<p>निगमन पद्धति कार्ड की सहायता से संधि पहचानना। यु ट्युब विडीओ या ऑनलाईन</p>	<p>छात्र संधि की जानकारी स्पष्ट करता है।</p>	

					क्लास		
				अनुछेद लेखन अनुछेद लेखन की जानकारी देना।	स्पष्टीकरण, चर्चा पद्धति विविध उदा. की सहायता जानकारी देना। यु ट्युब विडीओ या ऑनलाईन क्लास	छात्र अनुछेद लेखन करता है।	
4	Aug	20		पाठ 8 यह सबसे कठीन समय नहीं छात्रों को निराश न होकर प्रयत्न करके लक्ष की ओर बढ़ने के लिए प्रेरित करना।	चर्चा पद्धति चर्चा के माध्यम से जीवन में आनेवाली कठिनाईयों को दूर कर के लक्ष तक पहुँचने के बारे में बताना। यु ट्युब विडीओ या ऑनलाईन क्लास	छात्र समस्या को हल करने की कोशीश करते हैं।	
				पाठ 9 कबीर की साखियाँ छात्रों को कबीर की साखियों का महत्व समझाना।	स्पष्टीकरण पद्धति, गायन नीति परक बातें समझाना। यु ट्युब विडीओ या ऑनलाईन क्लास	छात्र कबीर की साखियों से जीवन में सीख लेते हैं।	
				पाठ 10 कामचोर छात्रों को कामचोरी के दृष्टिरेणामों से परिचित करते हुए श्रम का महत्व समझाना।	कथन, नाटकीकरण पद्धति। विविध घटनाओं के माध्यमसे छात्रों की शरारते समझाना। कला संगित	छात्र श्रम का महत्व समझाते हैं।	
				विज्ञापन विज्ञापन लेखन की जानकारी	स्पष्टीकरण, चर्चा पद्धति, यु ट्युब विडीओ	छात्र विज्ञापन का लेखन करता है।	

				देना।	या ऑनलाईन क्लास		
				समास समास की जानकारी देना।	क्रीडन पद्धति ताश खेल के जरिए छात्रों को समास की जानकारी देना। यु ट्यूब विडीओ या ऑनलाईन क्लास	छात्र समास के भेद बताता है।	
6	Oct	23		पाठ 11 जब सिनेमा ने बोलना सीखा छात्रों को सिनेमा के इतिहास की जानकारी देना।	चर्चा पद्धति सिनेमा के इतिहास पर चर्चा का आयोजन करना। यु ट्यूब विडीओ या ऑनलाईन क्लास	छात्र सिनेमा के इतिहास की जामकारी स्पष्ट करता है।	मुकपट तथा आधुनिक सिनेमा का इतिहास लेखन करना।
				पाठ 12 सुदामा चरित छात्रों को सच्ची मित्रता से परिचित कराना।	भूमिका अभिनय पद्धति कृष्ण सुदामा की भेट की घटना प्रस्तुत करना। यु ट्यूब विडीओ या ऑनलाईन क्लास	छात्र मित्रों के साथ दोस्ती करता है।	
				पत्र लेखन पत्र लेखन की जानकारी देना।	स्पष्टीकरण पद्धति यु ट्यूब विडीओ या ऑनलाईन क्लास	छात्र पत्र लेखन की का उपयोग करता है।	
				चित्र वर्णन चित्रवर्णन के लिए प्रेरित करना।	स्पष्टीकरण, चर्चा पद्धति चित्र देकर वर्णन करने के लिए प्रेरित करना।	छात्र चित्रवर्णन करते हैं।	
7	Nov	11		पाठ 13 जहाँ पहियाँ हैं	मुलाकात पद्धति मुलाकात के जरिए	छात्र सही गलत रूढियों को	

				छात्रों को पहिए के अविष्कार का महत्व समझाना।	साइकिल आंदोलन की जानकारी देना। यु ट्युब विडीओ या ऑनलाईन क्लास	बताता है।	
				पाठ 14 अकबरी लोटा छात्रों को पुरानी वस्तुओं का संग्रह करने के लिए प्रेरित करना। विरामचिह्न छात्रों को विरामचिह्नों की जानकारी देना।	नाटकीकरण पद्धति यु ट्युब विडीओ या ऑनलाईन क्लास उदगामी पद्धति	छात्र पुरानी वस्तुओं का महत्व समझाते हैं। छात्र विरामचिह्नों उपयोग लेखन करते समय करता है।	
				पाठ 15 सूर के पद छात्रों को कृष्ण की बाललीलाओं से परिचित कराना।	गायन पद्धति सूरदास के पदों को गाकर समझाना। संगित	छात्र कृष्ण की बाललीलाओं की जानकारी बताता है।	
				पर्यायवाची शब्द विपरीतार्थक शब्द छात्रों का शब्द संग्रह बढ़ाना।	छात्रों को शब्दों से परिचित कराना। यु ट्युब विडीओ या ऑनलाईन क्लास	छात्र पर्यायवाची और विलोम शब्दों का फर्क स्पष्ट करता है।	कोलाज का चित्र बनाना।
9	Jan	25		पाठ १६ पानी की कहानी छात्रों को पानी का महत्व समझाना।	पानी की उपयोगिता पर चर्चासत्र का आयोजन करना। यु ट्युब विडीओ या ऑनलाईन क्लास	छात्र पानी की बचत करता है और पानी के उपयोग बताता है।	
				पाठ 17 बाज और साप छात्रों को खतरे का सामना कायरता से नहीं	कथन पद्धति साप और बाज की बहादूरी की कहानी सुनाना। यु ट्युब विडीओ	छात्र डर के बिना सामना करते हैं।	

				बल्कि वीरता से करने के लिए प्रेरित करना।	या ऑनलाईन क्लास		
10	Feb	22		पाठ 18 टोपी छात्रों को समाज की शोषण प्रवृत्ति से परिचित करना।	कथन, नाटकीकरण पद्धति नाटक के जरिए शोषण प्रवृत्ति समझाना। यु ट्युब विडीओ या ऑनलाईन क्लास	छात्र समाज में फैली शोषण प्रवृत्ति का सामना करता है।	
11	Mar	27		आवृत्ति परीक्षा			

विषय शिक्षक
रामदास काटे
रेखा वाघमारे

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वार्षिक पाठ नियोजन 2020-21

इयत्ता 8 वी

विषय - मराठी

अ. नं.	माहिना	ए.का.दि.	ए.ता.	घटकांची नावे व उद्देश	शै.पद्धती@ अध्यापन शास्त्र	अध्ययन निष्पत्ती	उपक्रम
1	एप्रिल	26		<p>* कथालेखन ...समानार्थी ...शब्दसंपत्ती *निबंधलेखन</p> <p>1. भारत देश महान (पदय) .उद्देशः समता विश्वशांतीचे मूल्य मनात रुजवणे</p> <p>2. माझ्या देशावर माझे प्रेम आहे .उद्देशः आपला देश समृद्ध व सुजलाम सुफलाम बनवणे .</p> <p>...अव्यय ...वाक्याचे प्रकार</p>	<p>. सराव</p> <p>. सराव</p> <p>गायन . संगीताच्या माध्यमा तून कविता सादरी करण व ऐकणे</p> <p>. स्पष्टीकरण . स्वलिखित नोंदी . Virtual Class (You Tube link) . झेंड्याचं चित्र काढणे</p>	<p>. कल्पनाविस्तारास चालना . वैचारिक क्षमता विकास</p> <p>. समता व विश्व शांतीचे मूल्य जाणतात .</p> <p>. आपली सामाजिक कर्तव्य जाणतात .</p> <p>. व्याकरणावर आधारित उदा . सोडवतात</p>	<p>देशभक्तीपर इतरगीत ऐकणे</p>

2 .	26	26	<p>3 . लाखाच्या... कोटीच्या गप्पा .उद्देशः <u>अभिव्यक्तीच्या</u> विविध शैली व कल्पकता अंगी बाणवणे</p> <p>4 . नव्या युगाचे गाणे (पदय) .उद्देशः शून्यातून नवे उभारण्याची जिद्द मुलां मध्ये निर्माण करणे .</p> <p>5 . सुरांची जादुगिरी .उद्देशः ग्रामीण संस्कृतीची ओळख करून देणे निसर्गाचा आस्वाद घेणे .</p> <p>&क्रियाविषेण अव्यय</p>	<p>. स्पष्टीकरण . स्वलिखित नोंदी . Virtual Class (You Tube link) . पाठाचे नाट्यीकरण रूपात अध्ययन</p> <p>वर्णन स्पष्टीकरण . Virtual Class (You Tube link) . वैज्ञानिक घरगुती उपकरणांची चित्र काढा .</p> <p>स्पष्टीकरण . Virtual Class (Own video) . ग्रामीण व शहरी वातावरणातील फरक चित्राच्या माध्यमातून सांगणे .</p>	<p>. अभिनय कला आत्मसात करण्याचा प्रयत्न करतात .</p> <p>. विज्ञानाचे महत्त्व जाणतो विज्ञानाच्या फायदे तोट्यांची चर्चा करतात .</p> <p>. ग्रामीण संस्कृतीचा अभ्यास व परिचय करून घेतात .</p> <p>. भाषाभ्यास विकास</p>	<p>लेखन सदयस्थितीवर आधारित वैचारिक लेखन</p>
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3 .	27	<p>6. असा रंगारी श्रावण (पदय) .उद्देशः निसर्गाच्या किमयेची माहिती मिळवणे .</p> <p>7. अण्णा भाऊंची भेट .उद्देशः गोरिबांविषयी सहानुभूती निर्माण करणे नव्या कलावंतांना प्रोत्साह देणे .</p> <p>8. धाडसी कॅप्टन राधिका मेनन .उद्देशः साहस आत्मबल या गुणांचा विकास करणे स्वतःची क्षमता जाणणे .</p> <p>&विशेषण विशेष्य</p>	<p>परिसरअभ्यास व स्पष्टीकरण .Virtual Class (own video& pdf)</p> <p>. स्पष्टीकरण .Virtual Class (own video& pdf) . अण्णांचे विचार व्यक्त करण्याचा प्रयत्न .</p> <p>स्पष्टीकरण .Virtual Class (own video& pdf)</p> <p>सराव</p>	<p>. निसर्गाच्या किमये ची माहिती घेतात .</p> <p>सामान्य लोकांच्या समस्या व जीवन शैलीची जाणीव ठेवतात .</p> <p>. साहस आत्मबल या गुणांचा पुरस्कार करतात .</p>	निबंधलेखन
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4 .	ऑगस्ट	24	<p>9 .विद्याप्रशंसा (पदय) .उद्देशः विद्येचे महत्त्व उलगडून दाखवणे .</p> <p>10 .लिओनार्दो दा व्हिंची ¼स्थूल½ .उद्देशः कलाकारांच्या जीवना विषयी माहिती करून देणे .</p> <p>11 . स्वामीविवेकानंदांची भारतयात्रा .उद्देशः माणुसकी व आपल्या कर्तव्याची जपण्याची जाणीव करून देणे</p> <p>* पत्रलेखन & व्याकरण</p>	<p>स्पष्टीकरण</p> <p>.स्पष्टीकरण चर्चा . Virtual Class (own video& pdf)</p> <p>.स्पष्टीकरण . Virtual Class (own video& pdf) स्वामीजींचे अनुभव स्पष्ट करणे .</p> <p>सराव . Virtual Class (own video& pdf)</p>	<p>.शिक्षणाचे महत्त्व जाणतो .</p> <p>.लिओनार्दो या अष्टपैलू कलाकाराची माहिती मिळवतात .</p> <p>थोर व्यक्तित्वांच्या चरित्राचा अभ्यास करतात .</p> <p>.भाषाकौशल्य विकास</p>	पुस्तक परिक्षण
5	सप्टेंबर	26	<p>& वाक्याचे प्रकार * जाहिरातलेखन</p> <p>. सराव</p> <p>**प्रथम सज**</p>	<p>. सराव . लेखन</p>	<p>. भाषाकौशल्य विकास</p>	जाहिरातलेखन करा

6	ऑक्टोबर	26	<p>12. गोधडी (पदय) .उद्देशः आई वडिलांविषय कृतज्ञतेची भावना निर्माण करणे</p> <p>13. पाडयावरचा चहा .उद्देशः भौतिक श्रीमंती मनाची श्रीमंती मोठी असते ही भावना निर्माण करणे</p> <p>&समास</p>	<p>स्पष्टीकरण .गोधडीचे चित्र रेखाटन</p> <p>गटचर्चा स्पष्टीकरण</p> <p>सराव</p>	<p>. जुन्या आठवणींना उजाला देणे .</p> <p>. सहकार्याची भावना वाढीस लागते .</p> <p>. भाषाकौशल्य विकास</p>	
7	नोव्हेंबर	24	<p>14. फुलपाखरे .उद्देशः आशावादी दृष्टी जोपासणे</p> <p>15. आलशी (पदय) .उद्देशः श्रमाचे महत्त्व पटवून देणे .</p> <p>&अलंकार</p>	<p>कथन . फुलपाखराची चित्रे रेखाटणे .</p> <p>स्पष्टीकरण</p> <p>स्पष्टीकरण</p>	<p>. आशावादी दृष्टीकोन जोपासतात .</p> <p>. श्रमाचे महत्त्व जाणतो .</p> <p>. भाषाभ्यास विकास</p>	<p>परीसरातील उदयानांना भेट द्या व निरीक्षण करा</p>
8	डिसेंबर	26	<p>16. चोच आणि चारा .उद्देशः पक्ष्यांचे जनजीवन आणि निसर्गाने त्यांची व पक्ष्यांचे आवाज ऐकणे सोय याची माहिती देणे .</p> <p>17. अन्नजाल (पदय) .उद्देशः निसर्गाच्या अन्न जालात मानवाने केलेला हस्तक्षेप त्याचा परीणाम याची चर्चा .</p> <p>*सूचनाफलक</p>	<p>गटचर्चा दृकश्राव्य माध्यमातून पक्ष्यांचे आवाज ऐकणे</p> <p>स्पष्टीकरण अन्नसाखळीची आकृती काढणे .</p> <p>सराव</p>	<p>पक्ष्यांचे जनजीवन आणि निसर्गानेत्यांची केलेली सोय याची घेतात .</p> <p>अन्नजालात मानवाने केलेल्या हस्तक्षेपाची व परीणाम याची माहिती घेतात .</p> <p>. लेखनकौशल्य विकास</p>	<p>पक्ष्यांवर आधारित म्हणी व वाक्प्रचार यांचा संग्रह करा</p>

9	जानेवारी	24	<p>18 . जलदिंडी .उद्देशः जल हेच जीवन भावन जागृत करणे .</p> <p>19 .गे मायभू (पदय) .उद्देशः मातृभूमी विषयी आदर निर्माण करणे</p> <p>20 . शब्दकोश $\frac{1}{4}$स्थूल $\frac{1}{2}$.उद्देशः शब्दकोशाची ओळख करून देणे .</p>	<p>गटचर्चा पाण्याचे महत्त्व या विषयावर नाटयीकरण</p> <p>गायन समूहगीत सादरीकरण</p> <p>स्पष्टीकरण</p>	<p>.पाण्याचे महत्त्व जाणतो .</p> <p>.मातृभूमी विषयी आदर बाळगतो .</p> <p>.शब्दकोशाची ओळख करून घेतात .</p>	<p>इतर संतकाव्य <input type="checkbox"/></p> <p>अभंग यांचा संग्रह करा .</p>
	18 फेब्रुवारी	24	<p>21 . संतवाणी (केवल वाचन) .उद्देशः संतवाङ्मयातील अभंग या साहित्य प्रकाराची ओळख करून देणे .</p>	वाचन	<p>.अभंग रचनेचा आस्वाद घेतात .</p>	
मार्च		15	<p>सराव</p> <p>**द्वितीय परीक्षा**</p>			

Std:- VIII
Sub:- Maths

S. N.	Months	Working days	Teaching Periods	Topic's Name and Objectives	Methodology with art integration	Learning outcomes	S.E. & M. A. Activities
1	April	26		1.Rational number :To understand the form of rational numbers use the properties of number , absolute value of rational number,find rational no.between given rational numbers , identify the various types of number & develop skills of performing various operations on rational number .	Strategies used: Inductive Deductive Explanation,find the pattern using flash cards, Demonstration,Take a class edges Introduction of the topic: Digital content would be shared, virtual class.	Knowledge - Students will develop the ability to understand : 1. properties of rational numbers and express them in general form operation on rational numbers reaches to the conclusion that between any two rational numbers there lies infinite rational no.s	Test,

	A		<p>16 .playing with numbers: Students will be able to play game with numbers solves puzzles containing letters for digits and learn the logic behind the test of divisibility , understand generalized form of numbers ,solve reasoning based question like puzzles thereby inculcating competencies like Collaboration, critical thinking & creativity.</p>	<p>Srategies used: Inductive Deductive Explanation,Tat a class edge, Activity-fun with numbers. Introduction of the topic: Digital content would be shared, virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.The reasoning based question like puzzles.2.Divisibility of different no.s Skills : students will be able to develop the ability to analyze and differentiate between different divisibility rules</p>	
e			<p>12.Exponents and powers: To identify the difference between various types of laws and develop skills of applying various laws of exponents on rational numbers.</p>	<p>Srategies used: Inductive Deductive Explanation. Introduction of the topic: Digital content would be shared, virtual class.</p>	<p>Knowledge- Students will develop the ability to understand :1.compare very small and very large no. Skills : students will be able to develop the ability to analyze the various laws of exponent.</p>	<p>Maths lab activity</p>

2	Jun	26	22	<p>11.mensuration :Students will be able to find surface area of circle, square, rectangle, rhombus, trapezium, surface area of cube and cuboid,surface area of right circular cylinder and volume of 3D shapes .</p>	<p>Srategies used: Inductive Deductive Explanation. Introduction of the topic: Digital content would be shared, virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.The total surface area&curved surface area of solid shape. Skills: students will be able to develop the ability to solve questions based on it.</p>	
2	July	7		<p>6.Square and square roots: Students will be able to - find the square of number,learn interesting patterns involving square numbers , methods of find square root of given number by prime factorization, division of decimals,estimation of square root.</p>	<p>Srategies used: Inductive Deductive Explanation, Activity make a puzzle. Introduction of the topic: Digital content would be shared, Virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.The square & square root of nos. Skills : students will be able to develop the ability to analyze and differentiate perfect square and square root</p>	

4	July	24	<p>7 Cube and cube roots : Students will be able to - find the cube of no.,learn interesting patterns involving cube numbers, methods of find cube root of given number by prime factorization, division of decimals .</p>	<p>Strategies used: Inductive Deductive Explanation Tata class edge . Introduction of the topic: Digital content would be shared, Virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.The cube & cube root of nos. Skills : students will be able to develop the ability to analyze and differentiate perfect cube and cube root</p>	
	August	24	<p>2.Linear equations in one variable : Students will be able to - identify linear equations in one variable and develop skills of performing various operations ,solve linear equations ,solve real life problem based on linear equations.</p>	<p>Strategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.solve the different types of equations2.word problem. Skills : students will be able to develop the ability to analyze and differentiate between various equations.</p>	<p>Maths lab activity</p>

	A			<p>3. Understanding Quadrilaterals: To understand concepts of a curve , polygons and its interior and exterior angles quadrilateral its sides ,angle and its classification,types of quadrilaterals and their properties.</p>	<p>Srategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, Virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.define convex and concave polygons. Skills : students will be able to develop the ability to critically apply the angle of the day sum property.</p>	
5	September	26	14	<p>Data handling: Students will be able to perform skills like recording data,organizing , grouping and then intepreting and representing information as bar graph, doubles bar graph , histogram and pie chart draw and interpret bar graphs ,line graphs, pictorial graph .</p>	<p>Srategies used: Inductive Deductive Explanation, geometry box. Introduction of the topic: Digital content would be shared, Virtual class.</p>	<p>1.Knowledge - Students will develop the ability to understand :1.The different methods of potting the information on graph. Skills : students will be able to develop the ability to analyze the different types of graph.</p>	
				Periodic test 2			

6	October	26		<p>8. Comparing quantities : To understand percentage increase /decrease in a quantity. Estimate the percentage .use percentage while calculating discount ,profit and loss.calculate sales tax and value added tax , formula for finding compound interest .</p>	<p>Strategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, Virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.About the ratio & percentage. Skills : students will be able to develop the ability to analyze and solve problem on profit and loss.</p>	Maths lab activity
7	November	24		<p>9. Algebraic Expressions and identities : Students will be able to -explain the concepts of a polynomial, identify the terms and coefficient, define polynomials and their degree, add and subtract algebraic expressions, learn some standard identities, use identities to multiply two polynomial.</p>	<p>Strategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.The algebraic identities. Skills : students will be able to develop the ability to analyze and differentiate between the different types of polynomial.</p>	

				15 .Introduction to graphs : Students will be able to draw and interpret line graph and read &analyze a linear graph.locate a point in the coordinate system,find coordinate of a given point.	Strategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, virtual class.	Knowledge - Students will develop the ability to understand : 1.The linear graph.2.The coordinate of linear graph. Skills : students will be able to develop the ability to analyze the linear graph	
er				14.Factorisation : Students will able to factories algebraic expression by talking terms common,by splitting middle term by using different identities,divide polynomial by one another.	Strategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, virtual class.	Knowledge - Students will develop the ability to understand : 1.The factorization of polynomial.2.The factorization using division method. Skills : students will be able to develop the ability to analyze the expressions.	Maths lab activity
				Periodic test 3			

8	Decemb	24		<p>13.Direct and inverse proportion: Students will be able to compare quantities,direct and inverse proportion,word problem based on proportion,to compute the missing value.</p>	<p>Srategies used: Inductive Deductive Explanation Introduction of the topic: Digital content would be shared, Virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.Relation between the given quantities.2.To compute the missing value. Skills : students will be able to develop the ability to analyze and differentiate between direct & inverse proportion.</p>	
9	January	24		<p>14.Practical geometry : students will be able to use different properties of quadrilaterals to construct measurements,the angles which can be constructed using compass.</p>	<p>Srategies used: Inductive Deductive Explanation, geometry box. Introduction of the topic: Digital content would be shared, virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.The angles which can be constructed using compass.2.proper ties of quadrilateral. Skills : students will be able to develop the ability to analyze and differentiate between various equations.</p>	

10	Feb	24		<p>10. Visualising Solids shapes : Students will be able to - identify different views of 3D shapes , know about polyhedron and its types ,apply Eulers formula for polyhedron,visualise the 3D shapes, understand the concepts of nested solids.</p>	<p>Strategies used: Inductive Explanation Art integration (still life drawing) . Introduction of the topic: Digital content would be shared, virtual class.</p>	<p>Knowledge - Students will develop the ability to understand : 1.To identify faces&edges of shapes. Skills : students will be able to develop the ability to critically apply Eulers formula.</p>	
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Principal

Sr. No.	Month	Working days	Teaching Period	Name of Topic & Objectives	Pedagogical strategies/Methodology with art integration	Learning outcome	Sub .Enrichment Activity
1	April		26	1.Crop production & management Objectives - -Students will be able to explain different irrigation system. 2.Microorganisms friend & foe Objective- - to enable the student to know the useful and disease causing microbe.	-Video (youtube link). -Worksheet -Hands on Activities to perform at home. -Video (you tube link) - Hands on Activities - Project (COVID -19)	Students- - Relates different irrigation system. - Classifies the crop based on kharif and rabbi crop. - Relates the use and harmful effect of microbe.	Project
2	June		26	3.Synthetic fibers & plastics. Objective- -Students will be able to identify different types of fiber. -To know the characteristics of synthetic fibers. 4.Materials metals and non-metals Objective- -Students will be able to examine the physical & chemical properties of metals and non-metals.	-Video (you tube link) -Online classes -Group projects. -Drama (properties of metal) -Online classes -Video -Explanation, discussion with the help of different synthetic fibers and metals and non-metals. -Video (properties of metals and non-metals.)	- Differentiates the types of synthetic fibers. -Explains the properties of synthetic fibres. - Classifies materials based on properties/ characteristics, e.g., metals and non metals; etc.	

3	July		27	<p>5.Coal and petroleum. Objective- -Students will be able to describe the use of petroleum substance.</p> <p>6.Combustion and flame. Objective- -To know the different ways to control fire.</p> <p>7. Conservation of plants and animals. - Objective- -To know different ways to conserve plant and animal.</p>	<p>-Video (youtube link) -Online classes -Explanation, discussion with the help of fire extinguisher.</p> <p>-Video (youtube link) -Online classes -Experimentation. -Demonstration. -Collaborative learning.</p> <p>-Video (youtube link) -Online classes -Activity (Plant five different plant in your locality and ensure their maintenance)</p>	<p>- Exhibits creativity in designing, planning, making use of available resources, etc</p> <p>- Relates different ways to control fire. - Conducts simple investigations to seek answers to queries, e.g. What are the conditions required for combustion?</p> <p>- Explains different ways to conserve plants and animals.</p>	Group discussion
4	August		24	<p>8.Cell structure and function Objective- - Students will be able to identify different parts of cell and their function.</p> <p>9.Reproduction in animals Objective- -Students will be able to define reproduction. -To describe different modes of reproduction</p>	<p>-Explanation, discussion with the help of microscopic slides. -Video (Cell structure) -Laboratory method. -Demonstration -Role play (parts of the cell) -Online meeting</p> <p>- Explanation, discussion with the help of amoeba and hydra slides. -Video (youtube link) -Online classes</p>	<p>- Draws labeled diagram/ flow charts, e.g., structure of cell, experimental set ups, etc.</p> <p>- Explains processes and phenomenon, e.g., reproduction in human and animals; etc.</p>	
5	September		26	<p>10.Reaching the age of adolescence. Objective- -Students will be able to identify changes occur at puberty stage.</p>	<p>-PPT Presentation. -Discussion(Changes at puberty) -Collaborative learning -Video (youtube link) -Online classes.</p>	<p>- Explains the changes occurs at adolescence stage.</p>	Practical exam.

6	October.		26	11.Force and pressure. Objective- -Students will be able to distinguish contact and non-contact force. 12.Friction Objective- -Students will be able to recognize the factors affecting on friction	-Explanation, discussion and demonstration with the help of ball bearing and spring balance. -Experimentation. -Video (youtube link) -Online classes -Video (youtube link) -Online classes -Demonstration (Playing carom board). -Activity (making a match box toy).	- Applies learning of scientific concepts in day-to-day life, e.g., increasing/ reducing force. - Constructs models using materials from surroundings and explains their working, e.g. Match box toy etc. - Applies scientific knowledge of increasing or reducing friction in everyday life.	Quiz
7	November		24	13.Sound Objective- -Students will be able to describe audible and inaudible sound. -Students will be able to study different ways to reduce noise pollution 14. Chemical effects of electric current. Objective- -To describe the chemical effect of electric current	-Visit in music hall. -Demonstration (Jaltarang). -Explanation, discussion with the help of human ear model and a toy telephone. -Experimentation with the help of chemistry lab apparatus. - Demonstration & explanation. - Online Meeting -Video	- Explains processes and phenomenon, e.g., production and propagation of sound. -Draws labeled diagram of human ear. - Explains chemical effects of electric current; formation of multiple images; structure of flame, etc.	
8	December		26	15.Some natural phenomena Objective- -Students will be able to explain Do's and Don't during thunderstorm. -To enable students to identify necessary precautions to protect from natural disasters.	-Explanation, discussion with the help of Do's and Don't chart. -Powerpoint Presentation. -Laboratory method. -Hands on activity (make your own charge detector). - Online Meeting -Video	- Relates processes and phenomenon with causes, e.g. Thunderstorm formation . - Takes necessary precautions during thunderstorm.	Model making
9	January		24	16.Light Objective- -Students will be able to explain two	-Laboratory method. -Explanation, discussion with the help of mirrors. -Activity (Making	- Measures angles of incidence and reflection, etc. - Explains	

				kinds of reflection. - To enable students to understand concepts related to light. 17.Stars and solar system. Objective- -To discuss the uses of artificial satellite.	Kaleidoscope). - Online Meeting -Video -Dramatisation (Solar system) - Peer discussion - Online Meeting -Video	characteristics of image formed by concave mirror & plane mirror. - Relates the use of artificial satellite	.
10	February		24	18.Pollution of air and water Objective- -Students will be able to explain alternative methods of water treatment.	-Explanation, discussion (with audio- visual aids. -Video(waste water treatment plant). - Online Meeting -Video	- Makes efforts to protect environment, e.g., using resources judiciously; making controlled use of fertilizers and pesticides; suggesting ways to cope with environmental hazards, etc.	Practical exam.
11	March		15	Revisions	-	-	-

Sr. no	Months	Working Days	Teaching Periods	Name of the Unit/Objectives.	Methodology with Art Integration	Learning Outcomes.	Subject Enrichment Activities
1	April	26		Our Past –III 1. How, When and Where Objectives -Suggest how the sources of study for this period are different to those of earlier periods. -Major developments within the time frame. -Administration produces records. - Changes during colonial period. -Different sources apart from the official record.	Virtual teaching , Video Explanation, Pdf, Worksheets	-Understands about the arrival of European trading companies in India. -Understands about rivalries and battles among the trading companies. -Understands about the rise of British dominance in India.	Project Work
				Geography 1. Resources Objectives -To know the meaning of resources their variety, location and distributions. -Actualize the need for conservation of resources and sustainable development. -Analyze and appreciate the importance of human resource as the most vital resource for development.	Virtual teaching , Video Explanation, Pdf, Worksheets	-To differentiate between a substance and a resource -Classify and analyze the various types of resources at global level.	

				Social and Political Life- III Unit-1.The Indian Constitution and secularism 1.The Indian Constitution Objectives -To understand the Constitution as the primary source of all our -To develop an understanding of the rule of law and our involvement with the law and understand the vision and the values of the constitution and also to appreciate our continuous involvement with the constitution as a living document	Virtual teaching , Video Explanation, Pdf, Worksheets	-To understand the theme of lesson importance of keeping faith and hope. -To inculcate the value of culture tolerance.	
2	June	26		Our Past –III 2. From trade to territory Objectives -Unravel the story of the trading company becoming a political power. -Consolidation of british power was linked to the formation of colonial armies and administrative structures.	Virtual teaching , Video Explanation, Pdf, Worksheets	-Understands about the new land revenues settlement introduced by the British.	Debate

				<p>3. Ruling the countryside</p> <p>Objectives</p> <ul style="list-style-type: none"> -To show how the consolidation of British power was linked to the formation of colonial armies and administrative structure. - Provide a broad view of changes within the rural society through a focus on two contrasting regions. - Growth of new crops often disrupted the rhythms of peasant life and led to revolts. 	<p>Video Explanation, Pdf, Worksheets</p>	<p>-To Understand about commercialization of agriculture impoverished the Indian peasantry.</p>	
				<p>Geography</p> <p>1. Land, Soil, Water, Natural vegetation and wildlife resources</p> <p>Objectives</p> <ul style="list-style-type: none"> -To understand the importance of resources in our life. -To understand the factors responsible for land degradation ,soil ,water and natural vegetation conservation measures. -Understand the importance of resource planning and how it is done. - Factors responsible for land degradation and conservation measures. -To develop awareness towards judicious use of resources and their conservation. 	<p>Virtual teaching , Video Explanation, Pdf, Worksheets</p>	<p>-To realize the factors responsible for land degradation, soil, water, and natural vegetation</p> <p>-To analyze the methods of conservation of these resource at global and local levels.</p>	

3	July	27	<p>Our Past –III 4. Tribes, Dikus and the vision of a golden age. Objectives -Discuss different forms of tribal societies. Colonial rule affect tribal lives. -Location of some tribal groups in the map of India. -Role of Birsa Munda. -Birsa's vision of golden age.</p>	Virtual teaching , Video Explanation, Pdf, Worksheets	-To get an insight into the colonial rule influenced tribal societies and their cultures. -Understands how the tribal communities of India responded to the policies adopted by the British.	Survey
			<p>Social and Political Life- III 2.Understanding secularism . Objectives -To appreciate our continuous involvement with the Constitution as a living document. -Secularism is one of the most important principles of the Constitution -The Constitution gives guidelines to the State for making laws . - The Constitution of India guarantees six fundamental rights to its citizens</p>	Virtual teaching , Video Explanation, Pdf, Worksheets	-To understand about the freedom to live by their religious beliefs and practices. -To know about the most important aspect of secularism of religion from state power.	
			<p>Unit -2 Parliament and making of laws. 3. Why do we need a parliament Objectives -Understands the ways in which the government and other groups respond to such issues. -The parliament is the supreme law-making body. -To make them understand that parliament has two houses which are important for making</p>	Virtual teaching , Video Explanation, Pdf, Worksheets	-To understand about the federal system of government. -To know about the basic features, functions and powers of two houses of parliament. -To know about the actual process of making laws with examples.	

				big decision for the country			
4	August	24		Our Past –III 5. When people rebel. Objectives -To Discuss how revolts originate and spread. -Effects of the revolt of 1857 How revolts originate and spread. -Point to the changes in the colonial rule after 1857. =Vernacular and British accounts can be read to understand the rebellion.	Virtual teaching , Video Explanation, Pdf, Worksheets	-To understand the major factor that caused the revolt of 1857. -To know the places that acted as the centers of this revolt. -To know the leaders who participated in this revolt and strategies and approaches they adopted.	Collection of picture

			<p>Geography</p> <p>3. Mineral and power resources</p> <ul style="list-style-type: none"> -To develop awareness towards conservative and take initiative towards conservation process. -Understand Discuss various types of minerals as well as the uneven nature of distribution and explain the need for their judicious utilization - Difference between metallic and non-metallic minerals - To understand uses of minerals as indispensable part of our life. -Understand why we should conserve minerals . -Discuss various types of conventional resources and utilization with 95% accuracy. -To develop awareness towards use of non-conventional sources of energy instead of conventional sources of energy. 	<p>Virtual teaching , Video Explanation, Pdf, Worksheets</p>	<ul style="list-style-type: none"> -To Identify the occurrence of different minerals geologically and spatially. -To Understand the conventional energy -To Understand the difference between resource on the basis of their exhaustibility and environment merits and demerits.. difference between 	
			<p>Social and Political Life- III</p> <p>4.Understanding law Objectives</p> <ul style="list-style-type: none"> - Understands the vision and the values of the Constitution de-industrialization and industrialization. - To develop an understanding of the rule of law and our involvement with the law -to understand the Constitution as the primary source of all our laws - to understand laws as 	<p>Virtual teaching , Video Explanation, Pdf, Worksheets</p>	<ul style="list-style-type: none"> -To develop an understanding of rule of law and our involvement with the law. -Understands the constitution as the primary source of all laws 	

				<p>evolving and subject to change.</p> <ul style="list-style-type: none"> -Understand the vision and the values of the Constitution -Develop an appreciation of human rights guaranteed in the Constitution -Appreciate our continuous involvement with the constitution as a living document -understand the ways in which the government and other groups respond to such issues 			
5	September	26		<p>Social and Political Life- III</p> <p>5.Judiciary</p> <p>Objectives</p> <ul style="list-style-type: none"> -To understand the main element of our judicial structure. - understand the main elements of our judicial structure appreciate the need for the processes followed -Understand that the role of judiciary in various matters like dispute resolution, judicial review and law making. -Explain how judiciary is independent Identify the structure and functioning of various courts in India. <p>Revision</p>	<p>Virtual teaching , Video Explanation, Pdf, Worksheets</p> <p>I Term</p>	<ul style="list-style-type: none"> - -To know about the structure and working of the Indian judiciary . To know about the supreme court and high courts 	.

6	October	26		<p>Our Past –III 6. Weavers, Iron smelters and factory owners.</p> <p>Objectives</p> <ul style="list-style-type: none"> - familiarize with the processes of deindustrialization and industrialization. - Technologies of weaving and the lives of weavers. - First world war and the Nationalist movement developed and the industrial class became stronger. 	<p>Explanation, discussion Drawing designs for saree painting.</p>	<ul style="list-style-type: none"> - To know about how colonial economic policies led to the ruin of traditional handicrafts and industries. - To know about the process of de-industrialization. - To understand about the growth of modern industries of India. 	Map Work
				<p>Geography 4. Agriculture</p> <p>Objectives</p> <ul style="list-style-type: none"> - To learn about various types of farming and agricultural development in two different regions. - Enlist the various economic activities in which the human beings are involved. - Trace the inputs, process involved as well as the outputs of a farm system. - Deduce the geographical requirement for the growth of major crops. - Enumerate the ways in which the government has overcome the basic problem of providing food to everyone. - The human beings involve themselves in work to earn. - The various crops which provide us all the basic needs – food, clothing 	<p>Observation, Discussion. Peer interview between farmer and Children.</p>	<ul style="list-style-type: none"> - To Understand agriculture as a primary activity. - Differentiating between different types of farming with respect to Economic output. 	

				Social and Political Life- III 6.understanding our criminal Justice system. Objectives -To appreciate the need for the process of justice. -to understand the main elements of our judicial structure -Appreciate the need for the processes followed -Understand what a FIR is and how to file one	Explanation, discussion Comic strips on understanding our criminal justice system.	-To know about the role of court and police in maintaining law and order. -To know about the structure and functions of district administration. -To know about the procedure for logging and F.R.I	
				Our Past -III 7.Civilising the “Native” educating the nation Objectives -System that is seen as universal and normal today has a to show how the educational history -The educational system that is seen as universal and normal today has a history. -The politics of education is linked to questions of power and cultural identity. -British implied systematic education	Explanation, discussion story telling Singing song on ‘Blood Trickle from my shoulders’	-To know about the British policies of education in India. -To know about the role of enlightened Indians in spreading western scientific education. .	

7	November	24		<p>-Our Past –III 8. Women, caste and reform Objectives -To outline the history of new laws that affect women's lives. -The students will be able to know about the condition when the girls started to go to school. -Explain the condition when women started writing about their life.</p>	<p>Discussion, Explanation Peer interview between Students and Mahatama Jyotirao Phule on social reform in Indian society.</p>	<p>-Understands the about social and religious evils prevalent in the nineteenth century Indian society. -Understands the contribution of educated Indians and British administration in abolishing social evils. -To know the role of women social reformers.</p>	<p>- Collect seeds of wheat, rice, jowar, bajara, ragi, maze, oil seeds and pulses available in the market. Bring them to the class and find out in which type of soil they grow.</p>
				<p>Social and Political Life- III Unit-4.Social justice and the Marginalization 8.Confronting Marginalisation. Objectives -To develop skills to analyse an argument from the marginalized point of view. -to understand what is meant by marginalized. Gain a critical understanding of social and economic injustices and developing skills -to analyse an argument from the marginalised point of view.</p>	<p>Explanation and dicussion. Group discussion</p>	<p>-To know the drawback of marginalization in a developing society like India -To find out social marginalization difficult because they are unaware about the rights that adivasis are endowed with.</p>	

8	December	26		<p>-Our Past –III 10.The changing world of visual arts.</p> <p>Objectives</p> <ul style="list-style-type: none"> -Discuss how the changes are linked to the emergence of a new public culture. -Draw a comparison between the works of the European artists and the local Indian painters -to learn the specific features of various paintings styles. 	Explanation, discussion Drawing Mural painting.	<ul style="list-style-type: none"> -To understand the theme of the lesson importance of keeping faith and hope . -To inter meaning from the context. -To inculcate the values of cultural tolerance. 	Interview
				<p>Geography 5.Industries</p> <p>Objectives</p> <ul style="list-style-type: none"> - to understand important forms of manufacturing industries. -To know the importance of Industries in the economy. -To understand types of industries. -To know factors responsible for industrial location -To know different location of different industries -To explore the Role of Iron/steel Industry and Textile Industry. 	Discussion, Explanation. Role play on story of shirt, observation	<ul style="list-style-type: none"> -To Classify the types of industries on basis of raw material used, size and ownership. -To explore the comparative case studies major centers of cotton textile, iron and steel and IT industries of India and the world. 	

9	January	24		<p>-Our Past –III 11. The making of the National Movement 1870- 1947</p> <p>Objectives</p> <ul style="list-style-type: none"> -Outline the major developments within the national movement and focuses on a detailed study of one major event. -to outline the major developments within the national movements and focuses on a detailed study of one major event and show how contemporary writings and documents can be used to reconstruct the histories of political movements. 	<p>Discussion, Explanation .</p> <p>Role play on Dandi March</p>	<ul style="list-style-type: none"> -To know about the challenges faced by the newly independent India in 1947 -To understand about the planned economic development. -To know about the reforms implemented by the government since 	.
				<p>Geography 6. Human Resources-</p> <p>Objectives</p> <ul style="list-style-type: none"> -To understand the role of human resource in development of the nation's economy -To know the importance of Human Resource in Development -To understand all key terms like population pyramid -To know how population changes 	<p>Explanation, discussion and group discussion.</p> <p>peer interview on distribution of population</p>	<ul style="list-style-type: none"> -To Explain the importance of people being called as resources. -To understand how population pyramid is helpful to identify birth rate, death rate, migration, sex ratio of the country. 	

				Our Past –III 12. India after independence Objectives -To discuss the successes and failure of the indian democracy in the last fifty years. -to unravel the story of an Indian Nationalism entered into a new phase - role of Mahatma Gandhi and Independence and partition -know about the successes and failures of the Indian democracy in the last fifty years and how newspapers and recent writings can be used to understand contemporary history	Story telling and Explanation. Comic strips on conversation between son and father regarding to chose India or Pakistan after independence,	-To know about the challenges faced by the newly independent India in 1947 -To about the reforms implemented by the government since Independence.	
10	February	24		Social and Political Life- III Unit-5 Economic presence of the government- 9. Public Facilities Objectives -To see some links between people's aspiration - To enable students to think about the role of the government in economic sphere. -Think about the role of government in the economic sphere see some links between people's aspirations needs and role of government	. Explanation and Discussion. Poster making on Saving water or public facilities.demonstration	-To know about the basic facilities About the condition of people of Chennai as far water is concerned. To know about water as part of the fundamental right of life.	Mock parliament.

				Social and Political Life-III 10.Law and Social Justice Objectives -To know about the law and social justice. -to know about the environmental laws made by the government and special attention towards the laws for workplaces and wages act made for the people to bring equality and justice in work.	Discussion, explanation, interview Explanation and Discussion Poster making on environment pollution.	-To know about the steps taken to provide social and economic justice to all. -To know about the policies to tackle the problems of poverty and unemployment.	
11	March				II term		

Sub:- Art Education

Std:- VIII

S.N.	Months	Working days	Teaching Pds	Topics / Objectives	Methodology with Art Intrgation	Learning Outcomes	S. E. & M. A.
1	April	26		Lettering:- Identify and produce different styles of calligraphy	Demonstration, Explanation, Virtual Classes, You Tube Videos Activity:-	Students Identify and produce different styles of calligraphy	
				Still Life :- Summarize the key characteristics of still life painting	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students understand Summarize the key characteristics of still life painting	
				Origami Fish:- To practice fine motor skills To develop ability to control on wrist	Demonstration, Explanation, Virtual Classes, You Tube Videos Activity:- practice Origami fish at home	Students develop ability to control on wrist and practice	
2	June	26		Design :- To develop creation of design	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain To develop creation of design	
3	July	27		Designs using shapes:- Define Shape art	Explanation. Problem Solving Method Virtual Classes, You Tube Videos.	Students understand Define Shape art	Kite Making
				Origami Furniture: To explain what origami is	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami .	

4	August	24		Revision	Revising gives students an opportunity to reflect on what they've drawn		Rakhi Making
				Origami Dress: To create an examples of origami	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students create an examples of origami	
5	September	26		Origami Craft For Halloween from Paper: To explain about origami craft for Halloween from paper.	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about origami craft for Halloween from paper	
			Mid Term Exam				
6	October	26		Freehand Design :- This is how to introduce students to the evolution of fine art drawing with developments of freehand drawing techniques	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain is how to introduce students to the evolution of fine art drawing with developments of freehand drawing techniques	Lantern Makinf
7	November	24		Nature :- To make the students appreciate the nature, colour & surrounding	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain how appreciate the nature, colour & surrounding	
8	December	26		Memory Drawing :- The students will learn how to communicate a memory through an expressive graphite drawing	Demonstration, Explanation,. Virtual Classes, You Tube Videos	students will learn how to communicate a memory through an expressive graphite drawing	Clay Modeling

9	January	24		Facial Features :- To develop proportion while drawing human face	Problem Solving Method, Tata-E class. Role play	Students explain and understand develop proportion while drawing human face	
				Origami Envelopes: Letters and Congrats To outline a history of origami	Demonstration, Explanation	Students outline a history of origami	
10	February	24		Revision Revising gives students an opportunity to reflect on what they've drawn	Demonstration, Explanation,	.	
11	March	15		Term End Exam			

Sub.
Teacher
Mr. Vavare N.H.
Mr. Naykude B.B.

PRINCIPAL

Sr. No	Month	Working days	No. Of Periods	Unit / Objectives	Learning Outcomes	Methodology / Pedagogy	Subject Enrichment Activities
1.	June			1) Network Technologies - How to connect to a Networks - Types of Physical and wireless media - How to access shared resources in a network? Objectives – To be able to connect to a Network. To know & understand about different types of Physical & wireless media. To be able to access shared resources in a network.	1) Students are able to connect to a Network. 2) Students understand about different types of Physical & wireless media. 3) Students are able to access shared resources in a network.	Discussion Explanation Question Answer Technique Writing	<u>Lab Activity</u> - connecting computer to the network & copying files.
2.	July			2) Microsoft Access 2010 - Primary key & super key - Queries in MS. Access. -Setting up criteria in MS Access Objectives – To know & understand about Primary key & Super Key. To know & understand about queries in MS Access To be able to set up criteria in MS	1) Students understand about Primary key & Super Key. 2) Students understand about queries in MS Access 3) Students are able to set up criteria in MS Access.	Discussion Explanation Demonstration	<u>Lab Activity</u> - Make a table in Ms. Access & Save it. - Create query & save it.

				Access.			
3.	Aug			3) Exploring HTML - Making webpage more attractive - Creating tables on webpage - Creating sections on a webpage Objectives – To be able to Make attractive webpages. To be able to creating tables on webpages. To be able to creating sections on a webpages.	1) Students are able to Make attractive webpages. 2) Students are able to creating tables on webpages. 3) Students are able to creating sections on a webpages.	Discussion Explanation Question Answer Technique Writing Demonstration	<u>Lab Activity</u> - Make a table in MS-Access with the name School & Fill the details of your classmates.
4.	Sept			4) Programming in Python - Branching execution - Using multiple conditions - Using loops Objectives – 1) To know & understand about branching & execution. 2) To be able to use multiple conditions. 3) To be able to use loop. Mid Term 2020	1) Students are able to create, save & run a Query. - Able to create, modify, view & save a Form. - Able to print a Report.	Question Answer Technique Writing Demonstration	<u>Lab Activity</u> - Writing Python Programs.
5.	Oct			5) Adobe Photoshop cc - Uses of Photoshop - Components of Photoshop Window - Tools used in Photoshop Objectives – To know and understand about uses of Photoshop & different	1) Students understand about uses of Photoshop & different components of Photoshop window. - understand different tools used in Photoshop.	Discussion Explanation Question Answer Technique Writing Demonstration	<u>Lab Activity</u> - Copy a part of image to another image..

				components of Photoshop window. To know & understand different tools used in Photoshop.			
6	Nov			5) Adobe Photoshop cc - Tools used in Photoshop Objectives – To know and understand about uses of Photoshop & different components of Photoshop window. To know & understand different tools used in Photoshop.	1) Students understand different tools used in Photoshop.	Discussion Explanation Question Answer Technique Writing Demonstration	<u>Lab Activity</u> - Show the use of Healing Brush and Spot Healing Brush
7.	Dec			6) Introduction to Visual Basic 2010 - What is Event Driven Programming? Introduction to Visual Basic Studio 2010 Objectives – To know & understand about Event Driven Programming & Visual basic Studio 2010	1) Students understand about Event Driven Programming & Visual basic Studio 2010	Discussion Explanation Question Answer Technique Writing Demonstration	<u>Lab Activity</u> - Create application using Visual Basic 2010
8.	Dec			7) More On Visual basic 2010 - Handling Common Controls - Inputting and Outputting in Visual Basic - Message box and Input box function	1) Students are able to handle different controls in Visual basic 2010. - understand different	Discussion Explanation Question Answer Technique Writing Demonstration	<u>Lab Activity</u> - Designing Project in Visual Basic 2010

				Objectives – To be able to handle different controls. Students are able to Input & Output in Visual Basic 2010. To know & understand different functions & controls in Visual Basic.	functions & controls in Visual Basic.		
9.	Jan			7) More On Visual basic 2010 - Message box and Input box function Objectives – To know & understand different functions & controls in Visual Basic.	1) Students understand different functions & controls in Visual Basic.	Discussion Explanation Question Answer Technique Writing Demonstration	Lab Activity - Designing Project in Visual Basic 2010
10	Feb			8) Artificial Intelligence - What is Robotic? - Mitra Robot from India - Robots around the world Objectives – To know & understand about the Robotics, Mitra Robot from India & Robots around the world	1) Students understand about the Robotics, Mitra Robot from India & Robots	Discussion Explanation Question Answer Technique Writing Demonstration	Lab Activity - create a Pizza project by adding controls.
11	Mar			Term End Exam 2020			

PRINCIPAL