

**Sub :- English**

**Subject Teacher :-** Ms. Inamdar A.A.  
Mrs. Dhapte A. S.

[illegible]

				<p>individual.</p> <p><b>2) Wind (Poem)</b></p> <ul style="list-style-type: none"> <li>- To enrich the vocabulary.</li> <li>- To impart the knowledge of figures of speech.</li> </ul> <p><b>3. Rain on the Roof(Poem)</b></p> <ul style="list-style-type: none"> <li>-To understand the poem thoroughly.</li> <li>-To admire the bliss of nature in the form of rain.</li> </ul> <p><b>Moments</b></p> <p><b>S.2. – The Adventures of Toto</b></p> <ul style="list-style-type: none"> <li>-To sensitize students towards loving animals.</li> </ul> <p>GRAMMAR</p> <p>Gap fillings</p> <p>Writing Skill -</p> <p>Story Writing</p>	<p>Reciting ,virtual classroom video, worksheet, explanation and discussion</p> <p>Reciting ,virtual classroom ,video worksheet, explanation and discussion</p> <p>Story telling,discussion ,virtual classroom ,video worksheet, explanation and discussion</p>	<p><b>2) Wind (Poem)</b></p> <ul style="list-style-type: none"> <li>-Understands to face the problems with determination and strength.</li> <li>-Critically analyses the importance of strength and perseverance in life.</li> </ul> <p><b>3. Rain on the Roof(Poem)</b></p> <ul style="list-style-type: none"> <li>- Analyses and thinks about the emotions portrayed by the speaker.</li> <li>-Understands the theme of the poem and the use of onomatopoeia.</li> </ul> <p><b>2. The adventure of Toto</b></p> <ul style="list-style-type: none"> <li>-Understand the element of humour related to a mischievous pet monkey and failed efforts made by its owners to give it a comfortable home.</li> </ul>	
<b>3.</b>	July	27		<p><b>Beehive</b></p> <p><b>3) The Little Girl</b></p> <ul style="list-style-type: none"> <li>- To educate the children some of the integral facts of child psychology.</li> <li>- To create awareness of parent child bonding.</li> </ul>	<p>Discussion</p> <p>Story telling</p> <p>Story telling, discussion ,virtual classroom ,video worksheet, explanation and discussion</p>	<p><b>3)The Little Girl</b></p> <ul style="list-style-type: none"> <li>- Understands the theme of the lesson – Relationship between children and their parents.</li> <li>- Critically analyses the nuisances of human relationship.</li> </ul> <p><b>4) A Truly Beautiful</b></p>	Picture Talk

				<p><b>4) A Truly Beautiful Mind</b> - To develop the scientific temper of students</p> <p><b>4. The Lake of Innisfree (Poem)</b> - To make them to develop the ability to appreciate the beauty of nature.</p> <p><b>Moments</b> <b>S.3. – Iswaran the Storyteller</b> To develop reading and comprehension skills.</p> <p><b>Grammar</b> Reported Speech</p> <p><b>Writing Skill -</b> Article Writing</p>	<p>Discussion Story telling, ,virtual classroom ,video worksheet,</p> <p>Reciting ,virtual classroom ,video worksheet, explanation and discussion</p> <p>Discussion Story telling ,virtual classroom ,video worksheet,</p>	<p>Mind - Understands and analyses the importance of hard work and determination.</p> <p>4. The Lake of Innisfree (Poem) -Understands the importance of beauty and solace that nature offers. -Critically analyses the prose and cons of city life vis-à-vis rural life.</p> <p>3. Iswaran the storyteller. -understand that one must not let oneself be influenced by superstitions like ghosts or spirits working in collaborative manner and communicating ideas with each other.</p>	
4.	August	24		<p><b>Beehive</b> <b>5) The Snake and the Mirror</b> To encourage students to analyze and identify the humor in the story. 5. A) Legend of Northland (Poem) - Read and enjoy the rhythm and aesthetics of the poem.</p> <p><b>Moments</b> <b>S.4. – In The Kingdom of Fools</b> To develop the faith and honors of teacher in the minds of disciples. S.5. – The Happy Prince To enable the readers to</p>	<p>Story telling, discussion ,virtual classroom ,video worksheet,</p> <p>Story Retell, discussion ,virtual classroom ,video worksheet, explanation and discussion</p>	<p>5)The Snake and the Mirror -Understands and Analyses the theme of the lesson that all creatures have right to live.</p> <p><b>5. A Legend of Northland (Poem)</b> - Understands the theme of the poem and the use of symbolism in the poem.  - Critically analyses the importance of helping someone in</p>	<u>Story telling</u>

				render the selfless service to the humanity. <b>Grammar</b> Editing <b>Writing Skill -</b> Story Writing	Inductive	need.	
5.	September	26		Revision Beehive  <b>2) My Childhood</b> - To instill the values of generosity, kindness, humility and communal harmony among the children	Mid Term Exam  Discussion Story telling ,virtual classroom ,video worksheet,	6) My Childhood  Understands the theme of the lesson that equality leads to happiness.	
6.	October	26		<b>6) No Men are Foreigners (Poem)</b> - To create awareness about the consequences of war.  <b>3) Duck and the Kangaroo (Poem)</b> To help each other at the right time and right place.  <b>Moments</b> <b>S.6. – Weathering the storm in Ersama</b> - To develop concern in children about the natural disasters and its consequences.  <b>Grammar</b> Active and Passive Voice  <b>Writing Skill</b> Letter Writing.	Discussion and explanation ,drilling, Poster Making Equality.          Discussion and explanation , drilling and group discussion.	6) No Men are Foreigners (Poem) -Understands that discrimination is inhuman and we should live in harmony. Critically analyses equality and brotherhood leads to happiness.  6)The Duck and the Kangaroo (Poem) - Understands the value of friendship.  - Critically analyses the importance of friendship and brotherhood.	<u>Individual Activity</u> Speech Description Autobiography

7.	November	24		<p><b>Beehive</b></p> <p>7)Packing - To find humorous elements in the story.</p> <p>8) Reach for the Top - To recognize a biographical piece.</p> <p><b>8. On Killing a Tree (Poem)</b> - To instill the values of perseverance and endurance. - To enable them to speak from the point of view of a tree.</p> <p><b>Moments</b> S.7. – The Last Leaf - To comprehend and write comprehensively about the characters, events.</p> <p>S.8. - A House Is Not a Home - To enable the students to understand the term ‘disaster.’  - To enable to distinguish between natural and manmade disaster.</p> <p><b>Grammar</b> Subject Verb Agreement</p>	<p>Question Answer Technique.</p> <p>Packing</p> <p>Memory drawing on the theme ‘Packing for a journey.’</p> <p>Reach for the Top</p> <p>Poster making on ‘Environment Awareness.’</p> <p>Narration</p> <p>On Killing a Tree</p> <p>Collecting and singing poems on Trees.</p> <p>Discussion and explanation</p>	<p>7)Packing - Understands the humor in the story.</p> <p>6) Reach for the Top - Understands the importance of values in life.</p> <p>8)On Killing a Tree(Poem) - Understands that conserving nature is the need of hour. -Critically analyses the depleting forest cover.</p> <p>Moments</p> <p>S.7. – The Last Leaf - understand and justify the theme ‘Humanity still exists’ and ‘hope’</p> <p>S.8. - A House Is Not a Home - respond critically to the culture and emotional values in the text</p>	<p>Individual Activity Inspiring Speech Description of a person</p> <p>Listening Activity.</p>
8.	December	26		<p><b>Beehive</b></p> <p>9) The Bond of Love</p>	<p>9) The Bond of Love</p>	<p>9) The Bond of Love - Understands and</p>	

	Post Mid Test			<p>- To develop imagination to prepare the students for world citizenship.</p> <p>10) Kathmandu</p> <ul style="list-style-type: none"> <li>- To enable them to make diary entry as a travelogue.</li> <li>- To enable them to know the culture and religion of Hindus and Buddhism.</li> </ul> <p>9) The Snake Trying (Poem)</p> <ul style="list-style-type: none"> <li>- To sensitize the students to the feelings of an individual.</li> </ul> <p><b>Moments</b> S.9. – The Accidental Tourist</p> <ul style="list-style-type: none"> <li>- To make the students enjoy the humor in the story.</li> </ul> <p><b>Grammar</b> Preposition Determiners</p>	<p>Narration Comic strips making on dialogue between Bear and writer's wife.</p> <p>Discussion Kathmandu</p> <p>Drawing of mythical picture of god and goddess.</p> <p>Story telling and narration</p>	<p>analyses the need of love is universal.</p> <p>10) Kathmandu</p> <ul style="list-style-type: none"> <li>- Understands the importance of the beauty and solace that travelling offers.</li> </ul> <p>9) The Snake Trying (Poem)</p> <ul style="list-style-type: none"> <li>- Understands the importance of values in life.</li> <li>- Creatively analyses Movements of the snake</li> </ul> <p>. – The Accidental Tourist</p> <ul style="list-style-type: none"> <li>- Understand and justify the theme 'Multi-tasking is difficult'</li> </ul>	
9.	January	24		<p><b>Beehive</b></p> <p>10. A Slumber did My Spirit Seal (Poem)</p> <ul style="list-style-type: none"> <li>– To make students understand the reality of life and death.</li> </ul> <p>– To develop literary taste among students and let them enjoy philosophical sort of poems.</p> <p><b>Moments</b> S.10. The Beggar</p> <ul style="list-style-type: none"> <li>- To inculcate the values of hard work and will power.</li> </ul>	<p>Discussion</p> <p>Question Answer Technique</p> <p>Narration</p>	<p>10. A Slumber did My Spirit Seal (Poem)</p> <ul style="list-style-type: none"> <li>- Understands the importance of having loved ones in life.</li> <li>- Critically analyses how to deal with a tragic loss.</li> </ul> <p>10 The Beggar</p> <ul style="list-style-type: none"> <li>- Understand the theme of lesson – hard work is key to success and happiness.</li> </ul>	<p>Group Activity Enact Role Play</p> <p>If I Were You Learning Outcome:</p> <ul style="list-style-type: none"> <li>- Critically analyses the trick used by Gerrard to fool the intruder.</li> </ul>

				- To familiarize students with Russian Literature.			
<b>10.</b>	Februa ry	15		Revision of whole syllabus	Annual Exam.		

### Subject Teachers

**PRINCIPAL**

- 1) Mrs. Inamdar A.A.
- 2) Mrs. Malshikare A. D.

वार्षिक पाठ नियोजन 2019-20

कक्षा - 9वी विषय - हिंदी

अ न	महीना	काम के दिन	कालांश	पाठका नाम और उद्देश्य	अध्यापन पद्धति और शिक्षाशास्त्र	अध्ययन निष्पत्ति	सहायक गतिविधि
1.	अप्रैल	26		<p><b>2. दुःख का अधिकार</b> छात्रों को गरीबों की परेशानियों को समझाना  </p> <p><b>9. रैदास पद</b> छात्र को रैदास के पदों से परिचित कराना  </p> <p><b>11. आदमी नामा</b> मनुष्य की अच्छाईयाँ, सीमाएँ, संभावनाएँ आदि की जानकारी देना  </p> <p><b>•शब्द और पद</b> शब्द और पद के बारे में जानकारी बताना  </p>	<p>नाट्यीकरण पद्धति, झूम मिटिंग, पीडीएफ नाटक के जरिए अमीरी और गरीबी के बीच का अंतर समझाना  </p> <p>गायन पद्धति, झूम मिटिंग, पीडीएफ रैदास के पदों को गाकर समझाना   (संगीत)</p> <p>चर्चा पद्धति, झूम मिटिंग, यु ट्युब विडिओ, पीडीएफ समाज के अच्छे और बुरे लोगों की चर्चा करना  </p> <p>निगमन पद्धति, झूम मिटिंग</p>	<p>छात्र गरीबों की परेशानियों को अच्छी तरह समझते हैं  </p> <p>छात्र रैदास के पदों से परिचित हैं  </p> <p>छात्र मनुष्य की अच्छाईयाँ, सीमाएँ, आदि से परिचित हैं  </p> <p>शब्द और पद में अंतर है  </p>	
2.	जून	26		<p><b>4. तुम कब जाओगे अतिथि</b> अच्छे अतिथि के गुणों से परिचित कराना  </p> <p><b>10. रहीम दोहे</b> छात्रों को मानवता से पेश आने के लिए</p>	<p>भूमिका अभिनय, झूम मिटिंग एकांकी के जरिए यात्रा के अनुभव समझाते हैं  </p> <p>स्पीकर, गायन पद्धति झूम मिटिंग, यु ट्युब विडिओ एक - दूसरे के</p>	<p>छात्र अच्छे अतिथि के गुण विशेषों से परिचित हैं  </p> <p>छात्र मानव से कैसे व्यवहार करना है वह जानते हैं  </p>	•भाषण



			<p>प्रेरित करना  </p> <p><b>12. एक फूल की चाह</b> छूआछुत की समस्या से छात्रों को परिचित करना</p> <p><b>•शब्द विचार</b> पर्यायवाची शब्द विलोमार्थक शब्द समश्रुतिभिन्नार्थक शब्द की जानकारी देना  </p>	<p>साथ अच्छी तरह बर्ताव करना समझाना   (संगीत)</p> <p>कथाकथन, झूम मिटिंग, यु टयुब विडिओ चित्र वर्णन के जरिए घटना से परिचित करवाते हैं  </p> <p>चर्चा ,स्पटीकरण पद्धति झूम मिटिंग, पीडीएफ</p>	<p>छात्र छूआछुत की समस्या से परिचित है  </p> <p>छात्र पर्यायवाची शब्द, विलोमार्थक शब्द सम श्रुतिभिन्नार्थक शब्द से परिचित हैं  </p>	
3 .	जुलाई	27	<p><b>14 .अग्नि पथ</b> संघर्षमय जीवन का सामना करते हुए आगे बढ़ने की प्रेरणा देना  </p> <p><b>1. गिल्लू</b> प्राणियों के प्रति मन में दया भाव निर्माण करना  </p> <p><b>2. स्मृति</b> सूझ बूझ के साथ किसी संकट का सामना करने की प्रेरणा देना  </p> <p><b>•उपसर्ग एवं प्रत्यय</b> उपसर्ग एवं प्रत्यय की जानकारी देना तथा अंतर समझाना </p>	<p>चर्चा पद्धति , झूम मिटिंग, छात्रों को परेशानियों से हार नहीं माननी चाहिए इस आशय की कविता सुनाना  </p> <p>चर्चा पद्धति , झूम मिटिंग, यु टयुब विडिओ पालतू प्राणियों का कोलाज करो  </p> <p>कथाकथन ,झूम मिटिंग एकांकी के जरिए स्कूल के दिनों के अनुभव समझाना  </p> <p>निगमन पद्धति झूम मिटिंग , पीडीएफ</p>	<p>छात्र संघर्षमय जीवन का सामना करना जानते हैं  </p> <p>छात्र प्राणियों के प्रति मन में दया भाव रखते हैं  </p> <p>छात्र सूझ बूझसे किसी भी संकट का सामना करते हैं  </p> <p>छात्र उपसर्ग एवं प्रत्यय से परिचित है दोनों के अंतर को समझते हैं  </p>	
4 .	अगस्त	24	<p><b>5 .हामिद खाँ</b> जाति भेद को भुलाकर प्यार से रहने की सीख देना  </p>	<p>नाटयीकरण, यु टयुब विडिओ झूम मिटिंग नाटक के माध्यम से सभी जातियों से मानवता</p>	<p>छात्र जाति भेद को भुलाकर प्यार से रहते हैं  </p>	<p>• विडिओ के जरिए लेखन गतिविधि</p>

				<p><b>6. कीचड़ का काव्य</b> कीचड़ की मानव और पशु जीवन में उपयोगिता समझाना  </p> <p>•अनुस्वार •अनुनासिक अनुस्वार, अनुनासिक की जानकारी देना  </p> <p>•संवाद लेखन संवाद लेखन सिखाना  </p>	<p>श्रेष्ठ है यह समझाना  </p> <p>आत्मकथन, चित्र प्रदर्शनी ऑनलाईन शिक्षा चित्र प्रदर्शनी के सहारे कीचड़ के प्रकारों की जानकारी देना  </p> <p>उद्गामी पद्धति झूम मितिग, पीडीएफ</p> <p>विश्लेषण पद्धति, यु टयुब विडिओ</p>	<p>छात्र जीवन में कीचड़ की उपयोगिता समझते हैं  </p> <p>छात्र अनुस्वार और अनुनासिक से परिचित हैं  </p> <p>छात्र संवाद लेखन करना जानते हैं  </p>	
5.	सितंबर	26		<p><b>3. एवरेस्ट : मेरी शिखर यात्रा</b> पर्वतारोहण के समय आने वाले अनुभवों की जानकारी देना  </p> <p>•पत्र लेखन पत्र लेखन की जानकारी देना  </p> <p>•वाक्य भेद छात्रों को अर्थ के आधारपर वाक्य भेदों की जानकारी देना  </p>	<p>भूमिका अभिनय, झूम मितिग, यु टयुब विडिओ एकांकी के जरिए यात्रा के अनुभव समझाते हैं  </p> <p>स्पटीकरण, चर्चा पद्धति यु टयुब विडिओ</p> <p>आगमन पद्धति झूम मितिग, यु टयुब विडिओ</p>	<p>छात्र संघर्षमय जीवन का सामना करना जानते हैं  </p> <p>पत्र लेखन की कला से परिचित हैं  </p> <p>छात्र वाक्य भेद पहचानते हैं  </p>	प्रथम सत्र परीक्षा
6.	अक्टूबर	26		<p><b>7. धर्म की आड</b> धर्म की आड में होनेवाले कुकर्म, अनितियों से छात्रों को परिचित करना  </p> <p>•अनुच्छेद लेखन छात्रों को अनुच्छेद लेखन की जानकारी देना  </p>	<p>नाटकीकरण पद्धति, ऑनलाईन शिक्षा पूजा पाठ करके दिनभर बेईमानी करनेवालों पर नाटक कराना   (कला ,संगीत)</p> <p>स्पटीकरण, चर्चा पद्धति यु टयुब विडिओ अनुच्छेद देकर वर्णन करने के लिए प्रेरित</p>	<p>छात्र धर्म की आड में होनेवाले कुकर्म, अनितियों आदि से परिचित हैं  </p> <p>छात्र अनुच्छेद लेखन से परिचित हैं  </p>	•परिच्छेद के आधारपर लेखन गतिविधि

					करना		
7.	नवंबर	24		<b>2. खुशबू रचते हैं हाथ</b> समाज में फैली आर्थिक विषमता की जानकारी देना    <b>•संदेशलेखन</b> छात्रों को संदेश लेखन की जानकारी देना	विश्लेषण, चर्चा पद्धति ऑनलाइन शिक्षा जीवन उपयोगी चीजें बनाने वाले लोगों के बारे में चर्चा करना    यु ट्यूब विडिओ स्पटीकरण , चर्चा पद्धति	छात्र समाज में फैली आर्थिक विषमता से परिचित है    छात्र संदेशलेखन से परिचित है	
8.	दिसंबर	26		<b>8.शुक्रतारे के समान</b> महादेव भाई देसाई जी के विभिन्न गुणों की जानकारी देना    <b>15.1.नए इलाके में</b> पल पल बदलती दुनिया में कुछ स्थायी नहीं यह समझा देना	मुलाकात, चर्चा पद्धति, ऑनलाइन शिक्षा महादेव भाई देसाई और गांधी जी के संबंधों की जानकारी देना    यु ट्यूब विडिओ गायन पद्धति, चर्चा आए दिन बदलती चीजों पर चर्चा करना  (संगीत)	छात्र महादेव भाई देसाई जी के विभिन्न गुणों से परिचित है    छात्र बदलाव को स्वीकार करता है	•वाद - विवाद
9.	जनवरी	24		<b>6.दिए जल उठे</b> विभिन्न क्रांतिकारकों की देशभक्ति से परिचित करना    <b>•विज्ञापन</b> विज्ञापन लेखन की जानकारी देना	देश को स्वतंत्रता मिलने से पहले वाली स्थिति पर चर्चा करना    यु ट्यूब विडिओ स्पटीकरण, चर्चा पद्धति	छात्र गांधीजी की देशभक्ति से परिचित है    विज्ञापन लेखन की कला से परिचित है	
10.	फरवरी	24		अभ्यास कार्य	सत्रांत परीक्षा		

विषय शिक्षक

सौ.रेखा शहाजी वाघमारे

प्राचार्या

वार्षिक पाठ नियोजन 2020-21

इयत्ता 9 वी

विषय - मराठी

अ.नं.	महिना	प.क्र.	प.ता.	घटकांची नावे व उद्देश	शै.पद्धती@ अध्यापन शास्त्र	अध्ययन निष्पत्ती	उपक्रम
1	एप्रिल	26		<p>1. सर्वात्मका शिवसुंदरा उद्देश . समता विश्वशांतीचे मूल्य मनात रुजवणे</p> <p>2. संतवाणी (पदय) उद्देश . संत साहित्याची ओळख करून देणे .</p> <p>3. बेटा मी ऐकतो आहे उद्देश . शून्यातून नवे विश्व उभारण्याची जिद्द मुलांमध्ये निर्माण करणे</p> <p>* पत्रलेखन * कथालेखन ...समानार्थी ...शब्दसंपत्ती</p> <p>5. व्यायामाचं महत्त्व (पदय) उद्देश मानवी जीवनात व्यायामाचं महत्त्व पटवून देणे</p>	<p>. श्राव्यसाधन कविता ऐकवणे . Virtual Class (You Tube link)</p> <p>. गायन . Virtual Class (You Tube link)</p> <p>. स्पष्टीकरण व कला . (Zoom meeting &amp; You Tube link) फिडलवादनाचे चित्र दाखवून त्याचा आवाज ऐकवणे .</p> <p>लेखन व सराव (Own Notes PDF)</p> <p>स्पष्टीकरण . (Own audio clip) व्यायामाचे महत्त्व या विषयावर दृकश्राव्य क्लिप</p>	<p>. समता व विश्वशांतीचे मूल्य जाणून घेता .</p> <p>. संत साहित्यातील अभंगाची ओळख करून देणे .</p> <p>. शून्यातून नवे विश्व उभारण्याची जिद्द बालगतात .</p> <p>भाषाभ्यास पत्रलेखन शिकतात . <a href="#">. कल्पनाशक्तीचा विकास</a></p> <p>व्यायामाचं महत्त्व जाणून घेतात .</p>	<p>लेखनकौशल्य विकास निबंधलेखन कथालेखन</p>

2	गुण	26	<p>6. ऑलिंपिकवर्तुलाचा गोफ  <b>उद्देश.</b> ऑलिंपिकची निर्मिती कशी झाली याची चर्चा करणे.</p> <p>7. दिव्याच्या शोधा मागचे दिव्य  <b>उद्देश.</b> जिद्द चिकाटी प्रयत्नवाद हे गुण अंगी बाणवणे.</p> <p>8. सखू आजी  <b>उद्देश.</b> मराठी भाषा समृद्धीची ओलख करून देणे.</p>	<p>. स्पष्टीकरण व चर्चा  . (Webex meeting &amp; You Tube link)  दृक श्राव्य साधनांच्या माध्यमातून ऑलिंपिक ची माहिती दाखवणे</p> <p>. स्पष्टीकरण व चर्चा  . (Webex meeting &amp; You Tube link)  . लहान मोठ्या आकाराचे दिवे एकत्र करण्याचा प्रयत्न करणे.</p> <p>. स्पष्टीकरण व चर्चा  . (Webex meeting &amp; You Tube link)  म्हणीचा संग्रह करून त्याचे लेखन करणे</p>	<p>. जागतिक ऑलिंपिक क्रीडास्पर्धेची ओलख करून घेतात</p> <p>एडिसन यांच्या प्रयत्न वादातून धडा घेतात .</p> <p>म्हणीचा अर्थ समजून घेतात .</p>	<p>भाषण  . चालू घडामोडीवर आधारित विषय देणे</p>
3	ज्ञान	27	<p>...काल आणि कालाचे प्रकार  ...समास आणि समासाचे प्रकार</p> <p>* सराव चाचणी  ... झालेल्या पाठ्यांशावर आधारित सराव</p>	<p>. लेखन व सराव स्पष्टीकरण  (Own Notes PDF Vidio)</p> <p>. पूर्वज्ञान जागृतीतून आकलन करून देणे</p>	<p>. भाषाभ्यास विकास  . व्याकरणावर आधारीत उदा. सोडवतात .</p> <p>सराव करतात</p>	

4	ऑगस्ट	24	<p>3. स्थूल . व्हेनिस</p> <p><b>उद्देश .</b> प्रवास वर्णनाचा आनंद घेणे</p> <p>...शब्दांच्या जाती</p> <p>...वाक्याचे प्रकार</p> <p>...शुद्धलेखन</p>	<p>. स्पष्टीकरण व चर्चा</p> <p>. (Webex meeting &amp; You Tube link)</p> <p>. दृकश्राव्य माध्यमांच्या आधारे व्हेनिसचा जल प्रवास अभ्यासणे</p> <p>. लेखन व सराव स्पष्टीकरण (Own Notes PDF Vidio)</p>	<p>एका जलमय शहराची माहिती घेणे .</p> <p>. भाषाभ्यास विकास</p>	पुस्तक परिक्षण
5	सप्टेंबर	26	<p>9. उजाड उघडे मालरानही (पदय)</p> <p><b>उद्देश .</b> वसंतऋतूच्या आगमनाची चाहूल आणि त्याच्या छटा स्पष्ट करणे</p> <p><b>**प्रथमसत्र**</b></p>	<p>. स्पष्टीकरण व परिसर अभ्यास</p> <p>निसर्गचित्र रेखाटन करणे .</p>	<p>. वसंतऋतूच्या आगमनाने होणारे निसर्गातील बदलांचे निरीक्षण करतात .</p>	
6	ऑक्टोबर	26	<p>11. आभालातल्या पाऊलवाटा</p> <p><b>उद्देश .</b> पक्षांच्या स्थलांतराविषयी अज्ञात माहिती जमा करणे .</p> <p>*मागणी पत्र</p> <p>...वचन</p> <p>...लिंग</p>	<p>. गटचर्चा</p> <p>. दृकश्राव्य साधन पक्षांच्या विविध आवाजाची ओळख करून घेणे .</p>	<p>. पक्षांच्या स्थलांतराविषयी माहिती जाणून घेतात .</p> <p>. लेखनकौशल्य विकास</p> <p>. भाषाभ्यास विकास</p>	फ्लेमिंगो पक्षांच्या स्थलांतरावर गटचर्चा @ संवादलेखन

7	नोव्हेंबर	24	<p>13. तिफन (पदय)</p> <p>उद्देश. शेतकऱ्याविषयी कृतज्ञता भाव वाढवणे.</p> <p>* वृत्तांतलेखन ...समास सराव</p>	<p>.परिसंवाद</p> <p>शेतकरी व्यक्तीचा जीवन परिचय त्याच्या मुलाखतीतून घेणे</p>	<p>.शेतकऱ्यांच्याश्रमाची जाणीव ठेवतो .</p> <p>.लेखनकौशल्य विकास</p> <p>.भाषाभ्यास विकास</p>	<p>श्रवण कौशल्य</p> <p>.उतारा आकलन</p>
8	डिसेंबर	26	<p>15. माझे शिक्षक व संस्कार .</p> <p>उद्देश. शालेय संस्कारां जाणीव करून देणे .</p> <p>* निबंध</p>	<p>.भूमिकासादरीकरण शिक्षकाचे विचार त्यांच्या भूमिकेतून मांडणे</p> <p>कल्पना विस्तार</p> <p>सराव</p>	<p>.शालेय जीवनातील संस्कारांचे महत्त्व जाणतो .</p> <p>.लेखनकौशल्य विकास</p>	
9	जानेवारी	24	<p>16. शब्दांचा खेळ</p> <p>उद्देश. अंधारातून प्रकाशाकडे जाणारे शिक्षणपर्व व अनुभव मांडणे .</p> <p>.स्थूल . विश्वकोश</p> <p>उद्देश. मराठी शब्दसंपत्तीची व्युत्पत्ती जाणून घेणे</p> <p>*प्रसंगलेखन</p> <p>**द्वितीयसत्र**</p>	<p>.स्पष्टीकरण</p> <p>.कला एकत्रीकरण</p> <p>ब्रेन लिपी जाणून घेऊन तसे कार्ड तयार करण्याचा प्रयत्न करणे .</p> <p>.स्पष्टीकरण</p> <p>.कलाएकत्रीकरण</p> <p>शब्द पट्ट्या तयार करणे</p>	<p>.हैलन केलर यांच्या खडतर जीवन प्रवासाचे ओळख करून घेतो .</p> <p>.मराठी शब्दसंपदेचा अनुभव घेतात .</p> <p>.लेखनकौशल्य विकास</p>	<p>हैलन केलर यांची माहिती संग्रहीत करा .</p>

सौ . भोसले ज्योती

सौ . ननवरे वर्षा

प्राचार्या





**Annual pedagogical Plan-2020-21**

**Sub:- Maths**

**Std:- IX**

S.N.	Months	Working days	Teaching Periods	Topic's Name and Objectives	Methodology with art integration	Learning outcomes	S.E. & M. A. Activities
1	April	26		<b>1. Number system</b> Students would be able to identify the difference between various types numbers and develop skills of performing various operations on irrational numbers, thereby inculcating competencies like collaboration, critical thinking and creativity.	<b>Strategies used:</b> Inductive Deductive Reasoning, Graphic Organizers. <b>Introduction of the topic:</b> Digital content would be shared, virtual class.	<b>Knowledge -</b> Students will develop the ability to understand : 1. Natural numbers, whole numbers, integers, rationals and . 2. The method of plotting square root of natural and decimal numbers on the number line. 3. Laws of exponents for real numbers.	1. To construct a square root spiral and obtain the approximate value of $\sqrt{2}$ , $\sqrt{3}$ , $\sqrt{5}$ , $\sqrt{7}$ , ... etc using it.
				<b>2. Polynomial</b> Students will be able to identify polynomials with specified degree, also study the remainder theorem and their use in factorisation of polynomials. In addition to above, study the some more algebraic identities and their use factorisation and evaluating some given expressions, thereby inculcating competencies like collaboration, critical thinking and creativity.	<b>Strategies used:</b> Inductive Deductive Reasoning, Graphic Organizers. <b>Introduction of the topic:</b> Digital content would be shared, virtual class.	<b>Knowledge -</b> Students will develop the ability to understand : 1. The classification of polynomials on the basis of terms and degree. 2. The method of zeroes in order to find remainder of polynomial . 3. Where and how to use remainder theorem and factor theorem. <b>Skills :</b> students will be able to critically apply the concept of division algorithm in given situations.	Test on each topic Maths lab activity
				<b>12. Heron's Formula</b> Students will be able to learn to find the area of triangle when the sides are given, to find the area of quadrilateral by dividing them into two triangles by using critical thinking and creative approach of analyzing the given shapes.	<b>Strategies used:</b> Inductive Deductive Reasoning, Graphic Organizers. <b>Introduction of the topic:</b> Digital content would be shared, virtual class. <b>Techniques to be used-</b> Daily practice problems. MCQ .	<b>Knowledge -</b> Students will know and understand : 1. How to use Heron's formula to find area of triangle whose all sides are given. 2. How to calculate the area of quadrilateral by dividing them into two triangles. <b>Skills -</b> Apply Heron's Formula in solving day to day life problems by critical thinking and will be able to analyze the division of shapes into triangular portion.	Test on each topic Maths lab activity

2	June	26		<b>4. Linear equations in two variables</b> Students will be able to explore the idea of location of an object with frame of refernce , to learn to locate a point in four quadrants with reference to x - axis and y- Axis and to draw the graph of linear equation, threrby inculcating competencies like collaboration, critical thinking and creativity.	<b>Srategies used:</b> Inductive Deductive Reasoing, Graphic Organizers. <b>Introduction of the topic:</b> Digital content would be shared, NCERT questions to be discussed in virtual class.	<b>Knowledge-</b> Students will be able to understand 1. The cartecian plane , co-ordinate axes. 2. Plot the points in the cartecian plane if the co-ordinates are given. <b>Skill and Competencies-</b> Students would be able to - 1. write equation in standard form. 2. Plot the linear graph after finding three sets of solution for a given equation, develop crtitical thinking and collaboration in process.	
3	July	27		<b>3. Coordinate geometry</b> Students will be able to know cartesian plane, locate the points on graph paper.	<b>Activity</b> - Describe position of your study table in your room.	<b>Knowledge -</b> Students will develop the ability to understand : 1.	Test on each topic Maths lab activity
				<b>6. Lines and angles</b> Students will be able to identify the properties of the angles when two lines intersect each other and when a line intersects two more l	<b>Srategies used:</b> Inductive Deductive Reasoing, Graphic Organizers. <b>Introduction of the topic:</b> Digital content would be shared, virtual class.	<b>Knowledge -</b> Students will develop the ability to understand : 1.Intersecting lines and non intersecting lines, Pairs of angles. 2. Parallel lines and transversal. 3. Angle sum property of triangle. <b>Skills -</b> Solve and analyze geometrical problems, Solve complex questions based on topic.	Test on each topic Maths lab activity
				<b>Periodic test 1</b>			
4	August	24		<b>8. Triangles</b> Students will be able to understand congruency of triangles, Criteria for congruence of triangles ( SSS, SAS,AAA And RHS) , properties of a triangle, mid point theorem.	<b>Srategies used:</b> Inductive Deductive Reasoing, Graphic Organizers. <b>Introduction of the topic:</b> Digital content would be shared, virtual class.	<b>Knowledge -</b> Students will develop the ability to understand : 1. Congruency of triangles. 2. Tests of congruency like SSS, SAS, RHS. 3. Mid point theorem. <b>Skills -</b> Solve and analyze geometrical problems.	Test on each topic Maths lab activity
				<b>9. Quadrilaterals</b> Students will know in detail about the properties of quadrilaterals, will know how to prove a given parallelogram a rectangle, rhombus or square. Students will verify midpoint theorrem through lab activity therby incorporating competencies like collaboration, critical thinking.	<b>Srategies used:</b> Inductive Deductive Reasoing, Graphic Organizers. <b>Introduction of the topic:</b> Digital content would be shared, virtual class. <b>Activity:</b> Verify midpoint theorem through paper cutting and pasting.	<b>Knowledge -</b> Students will know and understand : 1. Properties of quadrilateral. 2. Criteria for proving parallelogam to a rectangle, square and rhombus. 3. Midpoint theorem and its applications. <b>Skills and Competencies:</b> Students will be able to identify the criteria needed to prove a given quadrilateral a parallelogram, square, recangle or rhombus, verify midpoint theorem and solve problems.	

5	September	26	14	<b>10. Area of parallelograms and triangles</b> Students will be able to understand Figures and concepts on the same base and between the same parallels,parallelograms on the same base and between the same parallels. Triangles on the same base and between the same parallels.	<b>Srategies used:</b> Inductive Deductive Reasoing, Graphic Organizers. <b>Introduction of the topic:</b> Digital content would be shared, virtual class.	<b>Knowledge -</b> Students will know and understands : 1.concepts of parallelograms and triangles on same base and between same parallels	Maths lab activity
				Periodic test 2			
	october			<b>11. Circles</b> Students will be able to understand circles and its related terms,angles subtended by a chord at a point, perpendicular from the centre to a chord , equal chords and their distances from the centre, cyclic quadrilaterals.	<b>Srategies used:</b> Inductive Deductive Reasoing, Graphic Organizers. <b>Introduction of the topic:</b> Digital content would be shared, virtual class.	<b>Knowledge -</b> Students will develop the ability to understand : 1. Circular objects present in the surroundings. Define circle and all the basic concepts of the circle and applying real life situations. <b>Skills:</b> Logical thinking, mathematical skills, thinking skills while proving different statements.	Maths lab activity
7	November	24		<b>13. Surface area and volumes</b> Students will be able to- Surface area of a cuboid, cube, right circular cylinder, right circular cone, sphere. volume of cuboid,right circular cone, sphere.	<b>Srategies used:</b> Inductive Deductive Reasoing, Graphic Organizers, think pair and share. <b>Introduction of the topic:</b> Digital content would be shared, virtual class.	<b>Knowledge -</b> Students will develop the ability to understand and find 1. Total surface area and curved surface area and solid shapes. 2. Volume of solid shapes. <b>Skill and Competencies:</b> Use analytical skills to usualize the given scenario and use the concepts learn in everyday problems.	Maths lab activity
8	December	24		<b>14. Statistics</b> Students will be able to understand the term statistics and the need of collection of data, to develop the skill of representing data graphically as bar graph, histogram, frequency polygon, to learn about measure of central tendency i.e. mean,median, mode and to apply the knowladge in solving the problems.	<b>Srategies used:</b> Inductive Deductive Reasoing, Graphic Organizers, think pair and share. <b>Introduction of the topic:</b> Digital content would be shared, virtual class.	<b>Knowledge -</b> Students will develop the ability to 1.collect data and present data. 2. Prepare frequency table,graphical representation of data. <b>Skills and Competencies:</b> Students would be able to find central tendency and develop critical thinking and collaboration in the process.	Maths lab activity
				<b>11. Construction</b> Students will be able to- construct angle bisector, parallel lines and different types of triangles from the given information.	<b>Srategies used:</b> Inductive Deductive Reasoing, Graphic Organizers, think pair and share.	<b>Knowledge -</b> Students will develop the ability to construct: 1. Bisectorof given line segment, perpendicular bisector of given line segment. 2. Construct a triangle from the given information. <b>Skills and Competencies:</b> Students would be to: 1. Developing construction of line segment using compass. 2. Proficient: Construction of figure using line segment only.	Maths lab activity
				Periodic Test 3			
9	Janua	24		Revision			

10	Feb	24		Term end exam
----	-----	----	--	---------------

### Std – IX

Sr. No	Month	Working Days	Teaching periods	Name of the topic & objectives	Methodology/ Pedagogical strategies	Learning outcomes	S. E. / M.A Activities
1	April	26		<p>1) Matter in our surrounding</p> <p>-To enable students to understand various states of matter and its properties</p> <p>5) The fundamental unit of life.</p> <p>-To enable students to understand functions of various components of cell.</p>	<p>-Hands on activities ( of change of state on heating, dissolution of sugar, movement of piston of a syringe.</p> <p>- Demonstration and explanation.</p> <p>- Online meeting</p> <p>- Video ( You tube link)</p> <p>-Experimentation (Onion peel mount)</p> <p>-Explanation</p> <p>-Online meeting using Zoom app</p> <p>-Videos</p>	<p>Students-</p> <p>- Can classify matter based on their states.</p> <p>-Relates the process of evaporation with cooling effect.</p> <p>-Explains the function of various cell organelles.</p> <p>- Able to differentiate between plant cell &amp; animal cell, Prokaryotes &amp; eukaryotes</p>	<p>-Power point presentation (S.E)</p>
2	June	26		<p>2) Is matter around us pure</p> <p>- To enable students to use proper method for separation of required substance from mixtures.</p>	<p>-Demonstration &amp; explanation (using Tata class edge)</p> <p>-Experimentation (Sublimation, true colloidal and suspension).</p> <p>-Video</p>	<p>-Relates various processes of separation with the physical &amp; chemical properties of the</p>	<p>- Poster making</p>

				6) Tissue -To enable students to identify various kind of tissue in human body.	- Online meeting -Demonstration & explanation with the help of Cisco app. -Online meeting using Cisco app. -Videos	substances. - Relates the functions of tissues with their structure.	activity (M.A)
3	July periodic test 2- periodic test 2	27		8) Motion (half) -To enable students to understand various types of motion, and difference between speed and velocity.  7) Diversity in living organisms To help student to understand classification of animals and plants.	-Demonstration & Explanation with football, bicycle. - Inductive – deductive ( for numerical)  - Experimentation. -Demonstration , -Explanation with video -Scientific drama (Classification of animals.(Art integration)	- Differentiates between speed & velocity, distance & displacement. -Draws distance-time & speed-time graphs  - Classifies plants & animals on various hierarchical subgroups	Self assessment
4	Aug.	24		4) Structure of atom - To enable students to understand subatomic particles of atom, and position of these in atom  8) Motion (half) -To enable students to interpret the graphical data & solve numerical.	-Demonstration , -Explanation. -Video ( Rutherfords scattering experiment -Gond art (Making atomic structure and formation of compound.) – (Art integration) -Demonstration & Explanation with audio- visual aids. - Inductive – deductive ( for numerical)	- Explains models of an atom prepared by various scientists. -Differentiate isobars & isotopes  - Able to solve numerical by using proper units. -Draws distance-time & speed-time	Quiz (M.A.)

						graphs	
5	Sept. -First Term Exam	26		<p>4) Structure of Atom</p> <p>- To enable the students to understand the subatomic particles of atom.</p> <p>3) Atoms and molecules</p> <p>-To give student knowledge of various laws of chemical combination.</p> <p>-</p>	<p>- Demonstration</p> <p>- Explanation</p> <p>-Demonstration &amp;Explanation by showing audio- visual aids.</p> <p>- Stick &amp; ball model for Chemical formulae (Art integration)</p> <p>- Song of periodic table</p>	<p>- Differentiates isobars and isotopes</p> <p>-Describes scientific discoveries of various atomic models.</p> <p>- Uses symbols &amp; chemical formula for elements &amp; compounds)</p> <p>- Calculates no of moles &amp; molecular mass of the compound</p>	practical examination
6	Oct.	26		<p>12) Sound.</p> <p>- To enable students understand concepts related to sound. - To enable students understand concepts related to sound.</p> <p>9) Force and laws of motion</p> <p>-To enable students to identify various gadgets working on Laws of motion.</p>	<p>-Visit to music room (experiencing production of sound by different instruments Art Integration)</p> <p>- Model making (Musical toys)</p> <p>-Experimentation ( group of 5)</p> <p>.-Peer group discussion. (balanced &amp; unbalanced forces)</p> <p>- Explanation &amp; demonstration by taking activities like tug of war.</p>	<p>-Relates the causes of production of sound with vibrations. -</p> <p>-Derives mathematical expression for law of conservation of momentum, second law of motion.</p>	-Peer assessment
7	Nov.	24		<p>10) Gravitation(Half)</p> <p>-To enable students to understand the difference between mass and weight.</p>	<p>-Dramatisation ( mass &amp; weight on different planets) (A.E.)</p> <p>- Demonstration &amp; explanation</p> <p>- Experimentation ( Buoyant force)</p>	<p>- Explains revolution of planets &amp; satellites, buoyancy.</p> <p>- Can explain</p>	

				<p>13) Why do we fall ill</p> <p>-To make student aware of various diseases caused by micro-organisms</p> <p>.</p>	<p>- Power point presentation</p> <p>- Role play (Why do we fall ill Art Integration)</p> <p>- Explanation</p> <p>- Peer discussion</p>	<p>reasons of change in weight of same object on different places.</p> <p>-Relates symptoms and causes with diseases.</p> <p>-Takes preventive measures to control disease causing agents.</p>	<p>-Role play (M.A)</p>
8	December	26		<p>14) Natural Resources</p> <p>-To help students to understand importance of natural resources</p> <p>10) Gravitation(Half)</p> <p>-To enable students to understand the difference between mass and weight.</p>	<p>- In group presentation,</p> <p>-Explanation</p> <p>-Poster Making ( Conservation of natural resources Art integration)</p> <p>-Dramatization ( mass &amp; weight on different planets)</p> <p>- Demonstration &amp; explanation</p> <p>- Experimentation ( Buoyant force)</p>	<p>-Design models using eco friendly resources.</p> <p>-Classifies resources as renewable &amp; nonrenewable.</p> <p>-Explains revolution of planets &amp; satellites, buoyancy.</p> <p>- Explains reasons of change in weight of same object on different places.s</p>	<p>-Model making (S.E.)</p>
9	January	24		<p>15) Improvement in food resources</p> <p>To inculcate importance of modern agricultural</p>	<p>-Field visit (Modern agriculture method)</p> <p>- Explanation with video. –</p>	<p>- Applies knowledge of fertilizer, modern irrigation method in daily life.</p>	



				practices.  11) Work and energy - To enable students to understand the concept works and energy	-Demonstration and Explanation with the help of slinky, string, pendulum, arrow & bow. -Cubing	- Able to solve numerical - Differentiates between various forms of energy. - Calculate kinetic & potential energy	Seminar (M.A)
10	Feb.	24		II semester exam.	-		Practical examination

PRINCIPAL

Sr. No.	Month	Working days	Teaching Periods	Name of the Unit and Objectives	Pedagogy/ Methodology	Learning Outcomes	Subject Enrichment Activities
1.	April	26		<b>Section I – Events and Processes</b> <b>I) The French Revolution</b> - The Ancient Regime and its crises. - The social forces that lead to revolution - The different revolutionary groups and ideas of the time. - The legacy.  <b>Objective:-</b> a) Familiarize students with names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it. b) Show how written, oral and visual material can be used to recover the history of revolution	. Explanation, Virtual Classrooms, Videos, Ppt, worksheets	1. Recall names, places, years, some important socio political economic events that changed India and the world such as French Revolution. 2. Locates places of historical importance on the map of France.	<b>Map Activities</b> Outline Map of France. Bordeaux Nantes Paris Marseilles
2	June	27		<b>DEMOCRATIC POLITICS</b> <b>2) What is Democracy? Why Democracy?</b>  Objectives : a) Develop conceptual skills of defining democracy.  b) Understand how different historical processes and forces have promoted democracy.  c) Develop a historical sense of the choice and nature of democracy in India.	Explanation, Virtual Classrooms, Videos, Ppt, worksheets	1-comprehend the importance of democracy and individual r- Explains the process of change in democracies.  2- Describes political terms and rights. Concepts associated with democracy and dictatorship. -Develop conceptual skills of defining democracy.	
3.	July	27		<b>II) Socialism in Europe and the Russian Revolution</b> - The crises of Tzarism. -) The nature of social	Discussion Explanation, Virtual Classrooms, Videos, ppt, Worksheets and	1-Compares the course of events leading important revolutions in	<b>PROJECT WORK</b> Every student has to compulsorily

			<p>movements between 1905 &amp; 1917.</p> <ul style="list-style-type: none"> <li>- The First World War and foundation of Soviet State.</li> <li>- The legacy.</li> </ul> <p><b>Objectives :-</b></p> <p>a) Explore the history of socialism through a study of the Russian Revolution.</p> <p>b) Familiarize students with names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it.</p>	<p>Story Telling</p> <p>Collecting pictures on First world war.</p>	<p>the world as France and Russian Revolution.</p> <p>2- Recalls names, places, years, some important socio political economic events that changed India and the world such as Russian Revolution.</p>	<p>undertake one project on Disaster Management. (Together – Towards a Safer India – Part II a textbook on Disaster Management for class IX by CBSE)</p>
4.	August	24	<p><b>DEMOCRATIC POLITICS</b></p> <p><b>3) Constitutional Design</b></p> <p><b>Objectives :-</b></p> <p>a) Introduction to the process of Constitution making.</p> <p>b) Develop respect for the Constitution for constitutional values.</p> <p>c) Recognize that constitution is a living document that undergoes changes.</p>	<p>- Explanation, Virtual Classrooms, Videos, ppt, worksheets</p> <p>Drawing comics pictures on the views of voters</p>	<p>1-Understands the process of Constitution making.</p> <p>2- Develops respect for the Constitution for constitutional values.</p> <p>3- Recognizes that on institution is a living document that undergoes changes.</p>	
5.	September	26	<p><b>Revision</b></p> <p><b>DEMOCRATIC POLITICS</b></p> <p><b>4) Electoral Politics</b></p> <p>a) Introduce the idea of representative democracy via competitive party politics.</p> <p>b) Recognize the significance of the Election Commission</p>	<p><b>Mid - TERM EXAM</b></p> <p>Explanation, Virtual Classrooms, Videos, ppt, worksheets</p> <p>Drawing comics pictures on the views of voters</p>	<p>1- Understands the idea of representative democracy via competitive party politics.</p> <p>2- Recognizes the significance of the Election Commission.</p>	
6.	October	26	<p><b>III) Nazism and the Rise of Hitler</b></p> <p><b>Objectives :-</b></p> <p>a) Discuss the critical</p>	<p>Narration ,virtual classrooms, story-telling ,Video, explanation and</p>	<p>1-Talks on the critical significance of Nazism in shaping the</p>	

				significance of Nazism in shaping the politics of modern world. b) Familiarize the students with the speeches and writings of Nazi leaders.	discussion.	politics of Modern world.  2-Gets familiarized with the speeches and writings of Nazi Leaders.	
7.	November	24		<b>Section II</b> <b>IV) Forest Society &amp; Colonialism</b>  <b>Objectives :-</b> a) Look at the impact of colonialism on forest societies and the implication of scientific forestry.  b) Show the different processes through which agrarian translation may occur in the modern world.	Narration ,Story telling ,virtual classroom ,video, explanation and discussion. Poem collection and singing on endangered animals volt.	a- Discusses the social and cultural world of forest communities through the study of specific revolts.  b– Understands how oral traditions can be used to explore tribal re Question Answer Technique.	<b>Outline map of World</b> ( for locating and labeling/ identification) - Major countries of First World War <b>Central Powers-</b> Germany, Austria-Hungary, Turkey.  <b>Allied Powers</b> – France, England, Russia, America.
8.	December <b>Post Mid Test</b>	26		<b>DEMOCRATIC POLITICS</b> 1) Working of Institutions <b>Objectives :-</b> a) Sensitize to the key role of the Parliament and its procedures  b.Understand the parliamentary system of executive accountability to the legislature.  c.Understand the working of Indian Judiciary.	Narration , Group discussion, telling ,video, explanation and discussion Peer learning	1-Gets an overview of central govt. structures. Identifies the role of Parliament and its procedures.  2- Distinguishes between political and permanent executive authorities and functions.  3- Understands the working of Indian Judiciary, authorities and functions.  4- Understands	

						the working of Indian Judiciary.	
9.	January	24		<b>DEMOCRATIC POLITICS</b> <b>6) Democratic Rights</b> <b>Objectives:-</b> a) Distinguish between nominal and real executive authorities and functions. b) Understand the Parliamentary system of executive's accountability to the legislature	Group Discussion, video, virtual classroom, Question and Answer . Think pair share	1-Recognizes the need for rights in one's life.  2- Understands the availability of rights in a democratic system.  3- Identifies and able to comprehend the fundamental rights given by the Indian Constitution to its citizens. Creates awareness regarding the process of safeguarding	<b>Outline map of World</b> ( for locating and labeling/ identification) - Major countries of Second World War <b>Axis Powers-</b> Germany, Italy, Japan. <b>Allied Powers</b> – UK, France, Former USSR, USA. -Territories under German expansion (Nazi Power) Austria, Poland, Czechoslovakia, Denmark, Lithuania, France, Belgium.
10.	February	24		<b>Revision</b>	Annual Exam.		

**Subject Teachers :- Mrs. Dhapte A.S.**

**Mrs. Surve D.M.**

[illegible]

4.	August	24		<b>2. People as Resource (Eco)</b> a. Familiarization of a few population related concepts and sensitization of child that people as asset can contribute in nation building.	- Explanation, Virtual Classrooms, Videos, ppt, worksheets  Drawing comics pictures on how man can be resource	1-familiarization of a few population related concepts and sensitization of child that people as asset can participate and contribute in nation building	
5.	September	26		<b>Revision</b> <b>4. Climate (Geo)</b> a.To understand the various factors influencing the climate and explain the climate condition of our country and its impact on the life of the people	<b>Mid -Term</b> Video, explanation and discussion. Picture collection of different attires according to climatic condition and season.	1. Student understand various factors influencing the climate and explain the climate variations with its impact on the life of the people	Map Skills: Climate and rainfall maps Project/ Activity : Collect photographs of typical rural houses from different regions.
6.	October	26		<b>3.Poverty as a Challenge (Eco).</b> a.Understanding poverty as a challenge and sensitization of learner. b. Appreciation of the government imitative in ensuring food supply	Video, explanation and group discussion. Drawing picture on rural and urban life style.	1. Understanding of poverty as a challenge and sensitization of the learner. Appreciation of the government initiatives to alleviate poverty	
7.	November	24		<b>5. Natural Vegetation and Wild</b> a. To find out the nature of diverse flora and fauna as well as their distribution . b. To develop concern about the need to protect the biodiversity of our	Group discussion ,video, explanation, Creative writing and poster making	1. Child will know vegetation types, distribution as well as altitudinal variations, need for conservation and various measures.	Map Skills: Area of evergreen forest, Dry deciduous forests, National parks etc.,
8.	December <b>Post Mid Test</b>	26		<b>6. Population (Geo) country.</b> a. To understand the various occupations of people and explain various factors of population change. b. To explain various dimensions of national policy and understand the needs of adolescents as underserved group.	Group discussion, ,video, explanation and discussion. Graphical Presentation,	1.Children will learn the uneven nature of population distribution and show concern about the large size of our population	

9.	January	24		<b>4. Food Security in India</b> a. Exposing the child to an economic issue which is basic necessities of life b. Appreciate government and critically look at government in ensuring food supply.	Group Discussion, video, explanation, graphical presentation	1- Children will be exposed to an economic issue which is basic necessities of life. 2- Child will learn to appreciate and critically look at the role of government in ensuring food supply.	
10.	February	24		<b>Revision</b>	Annual Exam.		

**Subject Teachers :- Mrs. Dhapte A. S**

**Mrs. Surve D .M**



## Annual Pedagogical Plan-2020-21

**Sub:- Art Education**

**Std:- IX**

S.N.	Months	Working days	Teaching Pds	Topics / Objectives	Methodology with Art Integrations	Learning Outcomes	S. E. & M. A.
1	April	26		<b>CALLIGRAPHY :-</b> Identify and produce different styles of calligraphy	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students Identify and produce different styles of calligraphy	
2	June	26		<b>Memory Drawing :-</b> The students will learn how to communicate a memory through an expressive graphite drawing	Demonstration, Explanation,, Virtual Classes, You Tube Videos	Students explain communicate a memory through an expressive graphite drawing	
3	July	27		<b>Paper Scenery :-</b> To explain about Paper craft for geometrical shape A train.	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students explain about Paper craft for geometrical shape A train.	
4	August	24		Revision	Revising gives students an opportunity to reflect on what they've drawn		
				<b>Origami Envelopes: Letters and Congrats</b> To outline a history of origami	Demonstration, Explanation	Students outline a history of origami	Rachis Making

5	September	26		Still Life :- Summarize the key characteristics of still life painting	Demonstration, Explanation, Virtual Classes, You Tube Videos	Students understand Summarize the key characteristics of still life painting	
			<b>Mid Term Exam</b>				
6	October	26		<b>Memory Drawing :-</b> The students will learn how to communicate a memory through an expressive graphite drawing	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain communicate a memory through an expressive graphite drawing	Lantern Making
7	November	24		<b>Freehand Design :-</b> This is how to introduce students to the evolution of fine art drawing with developments of freehand drawing techniques	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain is how to introduce students to the evolution of fine art drawing with developments of freehand drawing techniques	
8	December	26		<b>Nature :-</b> To make the students appreciate the nature, color & surrounding	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain how appreciate the nature, color & surrounding	Clay Modeling
9	January	24		<b>Perspective :-</b> Identify key details in a painting that uses one point perspective	Problem Solving Method, Tata-E class. Role play	Students explain details in a painting that uses one point perspective	

				<b>Design :-</b> To develop creation of design	Demonstration, Explanation,. Virtual Classes, You Tube Videos	Students explain To develop creation of design	
10	<b>February</b>	<b>24</b>		<b>Revision</b> Revising gives students an opportunity to reflect on what they've drawn	Demonstration, Explanation,	.	
11	<b>March</b>	<b>15</b>		<b>Term End Exam</b>			

**Sub. Teacher**

**Mr. Vasari N.H.**

**Mr. Naykude B.B.**

**PRINCIPAL**

## Annual Lesson Plan 2020-21

**Std. :- VI**

**Sub. :- Health and Physical Education**

Months	Working Days	Topic Objectiv skill	Methodology/P edagogy	Learning outcomes	Subject Enrichment
April	26	Fit india live session	YouTube video	improve physical fitness	Activity by Expert
June	26	Yoga, Fitness Activity,Healthy lifestyle, Reading Story,safy and Hygine	Demonstration,P ractical,YouTub video	<b>Performs</b> yogic activities for holistic health become aware citizen and will be able to spread awareness amongst the people around them.	Yoga,Running,ski ppng,situps,pushups,Squats
July	27	To improve muscles Endurance,Flixibility,Balance, Yoga,dignity of labour	Demonstration video ,Practical,YouTu be video.	Demonstrates Good balance and flixibility,.learn that they must keep their surrunding areas and themselves clean	Streaching,surya namaskar,Balance Exercise,situps,pushups,Squats,Helping at home.
August	24	To improve cardio endurance,Co-ordination,Yoga, Safty and hygine.	Demonstration video ,Practical,YouTu be video.	Demonstrates Good Co-ordination and Cardio endurance.learn that they must keep themselves clean and safe.	skipping,jogging, 12min run, Zig-zag running
September	26	Fit India school Fitness test 1)BMI,2) Plate taping, 3) 600M Running, 4)core,5) 50M Dash,6) Pushups and Modified Pushups.			
October	26	Speed and power To improve speed and power, volleyball - skill-service,,Practical exam.	Demonstration,P ractical	Demonstrates neuromuscular coordination during and sport.	50m dash, Shuttle run, game practice, Exam

Months	Working Days	Topic Objectiv skill	Methodology/P edagogy	Learning outcomes	Subject Enrichment
November	24	Yoga, kabaddi Over all development of body,Game practice	Demonstration,P ractical	<b>Performs</b> yogic astivities for holistic health become aware citizen and will be able to spread awareness amongst the people around them.	Bhujangasana,V ajrasana Suryanamaskar, Matches.
December	26	Agility-To improve agility,volley balll-under arm pass.	Demonstration,P ractical	Acquaints with rule and regulation of the game	"8"Shap running shuttle run,skill practice
January	24	balance and coordination.To improve balance and co ordination, volleyball-under arm practice.	Demonstration,P ractical	<b>Display</b> sportmanship, group leadership and ethic with special reference to team game	Zig-zag running,Balance on one leg skill practice
February	24	Fit India school Fitness test 1)BMI,2) Plate taping, 3) 600M Running, 4)core,5) 50M Dash,6) Pushups and Modified Pushups.			
March	15	Final Exam			

Subject Teacher

PRINCIPAL